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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 56** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Reading 4a (Page 64)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *droid, alien, planet, spaceship, mission, roll around.*

- practise listening and reading for specific information.

- present their ideas about an interesting droid.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- build their love for high technology.

- become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and answer the question.  **-** Read and answer the question.  - Read and choose the correct answers.  - Answer the question.  - Read and choose the correct prepositions. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review some vocabulary related to the topic.

b. Content: Task 1.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen to the music and look at the pictures. What images come to mind?**  - Play the recording, using the IWB (if any). Ask Ss to listen to the music and look at the pictures. - Elicit what images come to mind from Ss around the class.  - Get Ss to check their answers with their friends.  - Check Ss’ answers. | - Listen to the music and look at the picture and think about some images coming to mind.  - Do the task individually and then share with their friends.  ***Suggested answers:***  *When I hear this music, I think of space travel and robots.*  - Listen to the teacher and take notes. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**  + droid (n)  + alien (n)  + planet(n)  + spaceship (n)  + mission (n)  + roll around (v)  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about different types of droids and improve Ss’ scanning skill and listening skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read and listen for specific informationand have some information about different types of droids.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:**  **Read through the text. What different types of droids are there? Listen and read to find out.**  - Elicit what types of droids Ss think there are. - Play the recording, using the IWB (if any). Ask Ss to listen, read and find out. - Check Ss’ answers. | - Listen and read the text  - Find out the types of droids.  - Check answers  - Listen to teacher and take notes.  ***Answer Keys:***  *In Star Wars, there are three types of droids: C-3PO, R2-D2 and BB-8.* |
| **Task 3:** **Read the text again. For questions (1-3), choose the correct answer (A, B or C). 1.** What does C-3PO do? A gives others advice  B teaches others languages C programmes other droids **2.** R2-D2 and BB-8 \_\_\_\_\_\_\_\_\_\_ . A often break things  B aren’t allowed in space C make things work again **3.** What makes BB-8 different to R2-D2? A his job B his shape C his character  - Ask Ss to read the questions and underline the key words in the questions.  - Get Ss to scan the text to find the key words.  - Ask Ss to choose the correct answers.  - Set the time and monitor the class.  - Check Ss’ answers.  - Give Ss time to look up the meanings of the words in the box.  - Play the video for Ss and elicit their comments. | - Read the questions and underline the key words in the questions.  - Scan the text to find the key words.  - Read the text again and choose the correct answers.  ***Answer Keys***  *1.a 2.c 3.b* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss expand the topic, use the language and information in real situation, develop critical thinking, and learn some prepositions.

b. Content: task 4 and task 5.

c. Expected outcomes: Ss can make notes on a text, talk about an interesting droid, remember some prepositions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** Which droid seems to be the most interesting to you?  - Give Ss time to prepare their answers and then ask various Ss around the class to share their ideas with the rest of the class.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Make notes about their answers.  - Ask and share their ideas with other Ss in the class.  - Present their ideas to the class.  ***Suggested Answer:***  *C-3PO seems to be the most interesting to me. It can speak over 7 million different languages, so it is useful for communicating with other aliens from different planets.* |
| **Task 5: Choose the correct preposition. *1.*** *What comes* ***in/to*** *mind when you listen to this piece of music?* ***2.*** *People often get angry* ***of/with*** *him because he talks a lot.* ***3.*** *C-3PO works* ***on/at*** *spaceships.*  - Explain the task and give Ss time to complete it. - Check Ss’ answers.  - Elicit meanings of the prepositions. | - Read the sentences and choose the correct prepositions.  - Check answers.  - Listen to teacher and take notes.  ***Answer Keys***  *1. to 2. with 3. on* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *droid, alien, planet, spaceship, mission, roll around.*

- Do the exercises in workbook on page 32.

- Prepare the next lesson: Reading 1a (page 65).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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