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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 56** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Reading 4a (Page 64)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *droid, alien, planet, spaceship, mission, roll around.*

- practise listening and reading for specific information.

- present their ideas about an interesting droid.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - build their love for high technology.

 - become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and answer the question.**-** Read and answer the question.- Read and choose the correct answers. - Answer the question.- Read and choose the correct prepositions. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review some vocabulary related to the topic.

b. Content: Task 1.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen to the music and look at the pictures. What images come to mind?**- Play the recording, using the IWB (if any). Ask Ss to listen to the music and look at the pictures.- Elicit what images come to mind from Ssaround the class.- Get Ss to check their answers with their friends.- Check Ss’ answers. | - Listen to the music and look at the picture and think about some images coming to mind.- Do the task individually and then share with their friends.***Suggested answers:****When I hear this music, I think of space travel and robots.* - Listen to the teacher and take notes. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**+ droid (n)+ alien (n)+ planet(n)+ spaceship (n)+ mission (n)+ roll around (v)- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about different types of droids and improve Ss’ scanning skill and listening skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read and listen for specific informationand have some information about different types of droids.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:**  **Read through the text. What different types of droids are there? Listen and read to find out.** - Elicit what types of droids Ss think there are.- Play the recording, using the IWB (if any). Ask Ss to listen, read and find out.- Check Ss’ answers.   | - Listen and read the text - Find out the types of droids.- Check answers- Listen to teacher and take notes.***Answer Keys:*** *In Star Wars, there are three types of droids:C-3PO, R2-D2 and BB-8.*  |
| **Task 3:** **Read the text again. For questions (1-3), choose the correct answer (A, B or C).1.** What does C-3PO do?A gives others advice B teaches others languagesC programmes other droids**2.** R2-D2 and BB-8 \_\_\_\_\_\_\_\_\_\_ .A often break things B aren’t allowed in spaceC make things work again**3.** What makes BB-8 different to R2-D2?A his job B his shape C his character - Ask Ss to read the questions and underline the key words in the questions.- Get Ss to scan the text to find the key words.- Ask Ss to choose the correct answers.- Set the time and monitor the class. - Check Ss’ answers. - Give Ss time to look up the meanings of the words in the box.- Play the video for Ss and elicit their comments. | - Read the questions and underline the key words in the questions.- Scan the text to find the key words.- Read the text again and choose the correct answers.***Answer Keys*** *1.a 2.c 3.b* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss expand the topic, use the language and information in real situation, develop critical thinking, and learn some prepositions.

b. Content: task 4 and task 5.

 c. Expected outcomes: Ss can make notes on a text, talk about an interesting droid, remember some prepositions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** Which droid seems to be the most interesting to you?- Give Ss time to prepare their answers andthen ask various Ss around the class to sharetheir ideas with the rest of the class.- Monitor the class and help them if necessary.- Ask some Ss to present their ideas.  | - Make notes about their answers.- Ask and share their ideas with other Ss in the class. - Present their ideas to the class.***Suggested Answer:****C-3PO seems to be the most interesting to me.It can speak over 7 million different languages,so it is useful for communicating with otheraliens from different planets.* |
| **Task 5: Choose the correct preposition.*1.*** *What comes* ***in/to*** *mind when you listen to this piece of music?****2.*** *People often get angry* ***of/with*** *him because he talks a lot.****3.*** *C-3PO works* ***on/at*** *spaceships.*- Explain the task and give Ss time to complete it.- Check Ss’ answers.- Elicit meanings of the prepositions. | - Read the sentences and choose the correct prepositions.- Check answers.- Listen to teacher and take notes.***Answer Keys****1. to 2. with 3. on*  |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *droid, alien, planet, spaceship, mission, roll around.*

- Do the exercises in workbook on page 32.

- Prepare the next lesson: Reading 1a (page 65).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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