Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **ENGLISH GRADE 5**

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **UNIT 3: OUR FOREIGN FRIEND**

**PART 1: LISTENING**

## **Task 1: Listen and put the stressed syllable of the following words. There is one example.**

1. ‘helpful
2. happy 5. active
3. busy 6. friendly
4. fourteen 8. active
5. careful 9. clever
6. lucky 10. Healthy

**Task 2. Listen and circle “True” or “False”. There is one example.**

|  |  |  |  |
| --- | --- | --- | --- |
| 0. | Nam is nine years old. | True | False |
| 1. | Anna is from America. | True | False |
| 2. | Jack and David are Australians. | True | False |
| 3. | Hoa is from Japan. | True | False |
| 4. | They are good friends at school. | True | False |

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**Task 3. Listen and complete. There is one example.**

1. What’s Tom like? He is **very helpful.**
2. What nationality is Sam? He’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Is your new friend from Malaysia? No she isn't. She's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What's Alex like? He’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I have a new foreign friend. What's he like? He's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 2: VOCABULARY AND GRAMMAR**

**Task 1. Look and write. There is one example.**

What nationality are you? I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. M\_ \_ \_ \_ \_ \_ \_ \_ 2. A \_ \_ \_ \_ \_ \_ \_ \_ \_ 3. A \_ \_ \_ \_ \_ \_ \_ 4. J\_ \_ \_ \_ \_ \_ \_

What’s he/ she like? He/ She is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

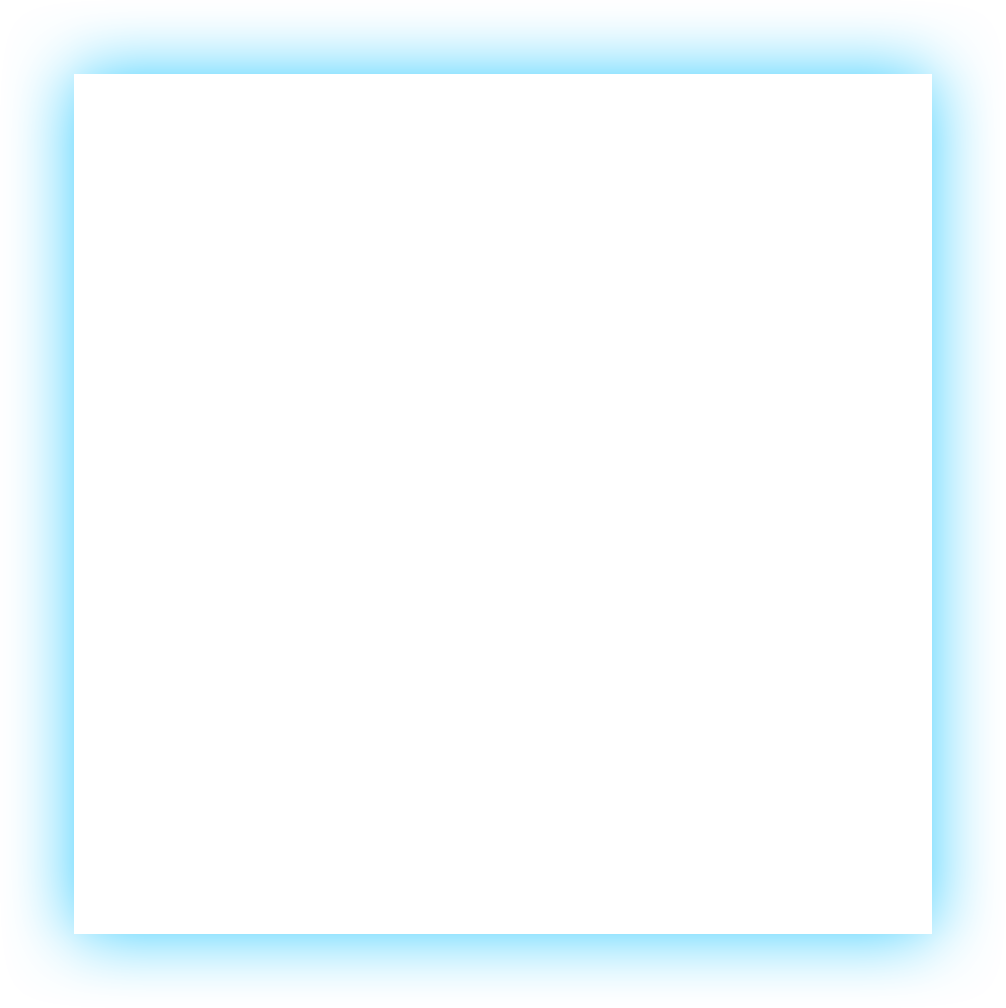
   

1. f\_ \_ \_ \_ \_ \_ \_ 6. c\_ \_ \_ \_ \_ 7. h\_ \_ \_ \_ \_ \_ 8. a \_ \_ \_ \_ \_

**Task 2. Put the following words into the correct square. There is one example.**

**Vietnam Vietnamese Britain English America American**

**Malaysian Malaysia Thailand Thai Japan Japanese**

An orange rectangular object with white border

Description automatically generatedA blue rectangle with white text

Description automatically generatedA black and orange rectangle with a black background

Description automatically generated

Nationality

Country

Vietnam

**Task 3.** **Choose the best answer. There is one example.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ are you from?
2. Where B. What C. Why D. How
3. Where is Sakura from? She is from \_\_\_\_\_\_\_\_\_\_\_\_.
4. American B. Malaysian C. Japanese D. Japan
5. What \_\_\_\_\_\_\_\_\_\_\_\_\_ are you?

A. country B. nation C. nationality D. countryside

1. She is\_\_\_\_\_\_\_\_\_\_\_\_\_.
   1. Vietnam B. Vietnamese C. England D. Australia
2. What is she \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. like B. likes C. do D. does

5. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. He likes helping others.

* 1. help B. helpful C. clever D. active

**Task 4. Using the given word to complete the below sentences.**

**active clever friendly helpful**

1. Linh is solving maths problems. She’s very \_\_\_\_\_\_\_.
2. Minh’s making breakfast for his sister. He’s \_\_\_\_\_\_\_.
3. Jim is \_\_\_\_\_\_\_. He’s playing football again.
4. Jane is a \_\_\_\_\_\_\_ girl. She loves to meet new people.

**PART 3: READING**

**Task 1. Read and write Yes or No. There is one example.**

Hi. My name's Anna. I live in London, England. I'm a student at Oxford Primary School. I'm in Grade 4. I have many friends. Tony is one of my best friends. We are in the same class. Tony is Australian. He is from Sydney. We like playing basketball after school.

0. Anna is from Japan.

No

1. Tony is her best friend.

2. Her school is in Sydney, Australia.

3. Tony and Anna are American.

4. They are in Grade 4.

5. He likes playing football with Anna after school.

**Task 2. Read and write Yes or No. There is one example.**

**My New Classmate**

I have a new classmate. Her name is Lily. She comes from Australia. Lily is also in Grade 5. She has curly brown hair and blue eyes. Lily is a helpful girl. During class, she often shares her notes with friends who miss a lesson. At home, she enjoys cooking with her mother and helping her younger brother with his homework. She is friendly, too. She loves making new friends and is always the first to welcome a new student. Everyone loves Lily.

**Questions:**

1. Where does Lily come from? => She’s from Australia.
2. What grade is Lily in? => \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What does she look like? => \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What’s Lily like? => \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What does Lily like doing at home?

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 4: WRITING**

**Task 1. Look and answer the questions. There are two examples.**



0. What nationality are they?

They are **Vietnamese.**

1. Where is he from?

He is from **Australia.**



2. What nationality is she?

She is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



3. What nationality are they?

They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



4. What’s she like?

She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Task 2. Reorder the words to make sentences. There are one examples.**

1. What/ is/ nationality/ he/ ? => What nationality is he?
2. have/ a friend/ I/ Malaysia/ from/ .

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My/ helpful/ is/brother/. / He/ others/ helping/ likes/.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is/ friendly/ My/ teacher/ new/.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My/ has/ long/ sister/ eyes/ and/ hair/ big/ .

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3. Write about your foreign friends.**

|  |
| --- |
| * their names |
| * their nationalities |
| * their ages and grades |
| * their appearances |
| * their personalities |
| * their favourite things |
|  |

Friend 1 Friend 2