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| Week: | Date of planning: |
| Period: | Date of teaching |

**UNIT 8: SHOPPING**

**Lesson 2: A closer look 1**

**I. OBJECTIVES**:

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Use the words related to the topic of shopping, some types of shops and their characteristics as well.

- Pronounce two sounds /sp/ and /st/ correctly in words and sentences.

**2. Competences**

- Develop competencies of communication, cooperation, and self-management.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Personal qualities**

- Raise Ss’ knowledge of shopping.

- Ss have the good attitude to shopping. Love talking about shopping.

**II. MATERIALS**

- Grade 8 textbook, Unit 8, A closer look 1.

- Computer connected to the Internet.

- Projector / TV, pictures.

- Hoclieu.vn

**III. PROCEDURES**

**1. WARM UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Contents:**

- Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

**c. Expected outcomes:**

- Having a chance to speak English and focus on the topic of the lesson.

**d. Organisation:**

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| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - T shows some pictures of shopping places and people related to shopping that Ss learnt in the previous lessons. Asks Ss to name the people or the shopping places.  - Leads Ss into the new lesson.  Unit 8: Shopping  Lesson 2: A closer look 1 | |  |  | | --- | --- | | C:\Users\dung\Desktop\thiet-ke-cua-hang-hoa-qua-sach-4.jpg  Fruit store | C:\Users\dung\Desktop\trang-tri-shop-hoa-tuoi-3.jpg  Flower shop | | C:\Users\dung\Desktop\63bcda1d34363558244643c0.png  Clothes shop | C:\Users\dung\Desktop\20141108081100-1-1.jpg  Market | | C:\Users\dung\Desktop\21-2.jpg  Supermarket | C:\Users\dung\Desktop\thiet-ke-cua-hang-do-choi-tre-em-24.jpg  Toy shop | |
| **2. ACTIVITY 1: PRESENTATION** (10 mins) | |
| **a. Objective:**  - To introduce visually some nouns related to the topic of shopping.  **b. Content:**  - Learn some nouns related to the topic of shopping.  **c. Expected outcome:**  - Know more new nouns related to the topic of shopping.  **d. Organisation:** | |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\* Vocabulary pre - teaching (5 mins)**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  - Teacher may introduce the vocabulary by:  + Providing explanations of the words.  + Showing picture illustrating the words.  - T follows the steps to teach vocabulary.  - Ss repeat in chorus and individually.  - T checks students’ understanding with the “Rub out and remember” technique.  - If necessary, ask Ss for the Vietnamese equivalents of these words and phrases. | **\* New words**  shopaholic (n)  on sale (adv)  discount shop (n)  bargain (v)  - Check vocabulary: Rub out and remember |
| **Task 1: Write the words and phrases under the correct pictures.** (5 mins) | |
| - Ask Ss to read the words and phrases, then look at the pictures and do the matching.  - Check the answers as a class.  - Have Ss then read the words and phrases aloud. Correct their pronunciation if needed. | ***Suggested answers:***  1. price tag  2. shopaholic  3. on sale  4. browsing  5. Internet access |
| **3. ACTIVITY 2: PRACTICE** (20 mins)  **a. Objectives:**  - To introduce more types of shops and their characteristics.  - To provide Ss with an opportunity to use some vocabulary in sentences.  - To help Ss identify how to pronounce the sounds /sp/ and /st/ and practice them in words.  - To help Ss practise pronouncing the sounds /sp/ and /st/ correctly in sentences.  **b. Contents:**  - Match the shopping places with their characteristics.  - Complete the sentences with the words and phrases from the box.  - To pronounce the sounds /sp/ and /st/ correctly. Listen and repeat.  **c. Expected outcomes:**  - Knowing how to use learned words/phrases in context.  - Pronouncing the sounds /sp/ and /st/correctly.  **d. Organisation:** | |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 2: Match the shopping places with their characteristics.** (5 mins) | |
| - Asks Ss to read the names of different places for shopping and see if they know any of their characteristics.  - Allows Ss some time to do the matching.  - Calls on some Ss to give their answers.  - Checks the answers as a class. | ***Suggested answers:***  1. e  2. a  3. d  4. b  5. c |
| **Task 3: Complete the sentences with the words and phrases from the box.** (5 mins) | |
| - Asks Ss to read the words and phrases provided.  - Asks Ss to work individually.  - Calls on some Ss to say their answers.  - Checks Ss’ answers as a class.  - T can also ask some Ss to read out their answers. Then have Ss read the sentences aloud as a class. Correct Ss’ pronunciation if necessary. | ***Suggested answers:***  1. specialty shops  2. browsing  3. bargain  4. range of products  5. shopaholic |
| **Task 4: Listen and repeat the words. Pay attention to the sounds /sp/and /st/.** (5 mins) | |
| - Have some Ss read out the words first. Then play the recording for them to listen and repeat the words they hear.  - Ask them to pay close attention to the two sounds.  - Play the recording as many times as necessary.  - Explain to Ss the difference between the two sounds if needed.  - Invite some Ss to say some words they know that include the two sounds. | ***Suggested answers:***   |  |  | | --- | --- | | /sp/ | /st/ | | Spend  Speciality  Space  Respect  Clasp | Stall  Staff  Outstand  Honest  Waste | |
| **Task 5: Listen and repeat the sentences. Pay attention to the underlined words.** (5 mins) | |
| - Asks Ss quickly to read the sentences, paying attention to the underlined words with the sounds /sp/ and /st/.  - Plays the recording for Ss to listen to the sentences.  - Asks them to pay attention to the underlined parts and tick the appropriate sounds.  - Invites some Ss to share their answers.  - Confirms the correct ones.  - Plays the recording again for Ss to repeat the sentences.  - Gets Ss practise the sentences in pairs.  - Invites some pairs to read the sentences aloud.  - Comments on their pronunciation of the sounds. | ***Suggested answers:***  1. There is a three-storey s ports centre in my neighbourhood.  2. The assistant at her shop always gives us special attention.  3. The shop owner treats his customers with a lot of respect.  4. The food at that restaurant is too spicy for me.  5. Tom spent half of his savings in that music store. |
| **4. ACTIVITY 3: PRODUCTION** (7 mins)  **a. Objective:**  - To check Ss' quick reaction to the sounds /sp/ and /st/.  **b. Contents:**  - To practice the sounds /sp/ and /st/ correctly. Listen and repeat.  **c. Expected outcomes:**  - Ss distinguish the sounds /sp/ and /sp/.  **d. Organisation:** | |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\* Game: Chinese whisper**  - Teacher explains the rule of the game.  - Ss work in two teams. Players in each team stand in a line.  - The teacher whispers 5 words one by one from one person to the next until it gets to the end of the line. The last person in the line repeats the words.  - The team with more correct words will win. | **\* Game: Chinese whisper**  - The words:  Spend  Sport  Stay  Space  Respect  Store  Staff  Stand  Waste  Start |
| **5. CONSOLIDATION** (3 mins)  **a. Wrap-up**  - Asks Ss to summarise what they have learnt in the lesson.  - Gets them to list some nouns related to shopping learnt in the lesson.  - Asks them to list some shopping places and characteristics.  - Gets Ss to give 2 sounds learned in the lessons /sp/ and /st/and give examples.  **b. Homework**  - Asks Ss to do the exercises A1, A2, B1 page 62/63 in the workbook.  - Learn the words and phrases by heart.  - Prepare the next lesson: A closer look 2. | |