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| Week: | Date of planning: |
| Period: | Date of teaching |

**UNIT 8: SHOPPING**

**Lesson 2: A closer look 1**

**I. OBJECTIVES**:

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Use the words related to the topic of shopping, some types of shops and their characteristics as well.

- Pronounce two sounds /sp/ and /st/ correctly in words and sentences.

**2. Competences**

- Develop competencies of communication, cooperation, and self-management.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Personal qualities**

- Raise Ss’ knowledge of shopping.

- Ss have the good attitude to shopping. Love talking about shopping.

**II. MATERIALS**

- Grade 8 textbook, Unit 8, A closer look 1.

- Computer connected to the Internet.

- Projector / TV, pictures.

- Hoclieu.vn

**III. PROCEDURES**

**1. WARM UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Contents:**

- Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

**c. Expected outcomes:**

- Having a chance to speak English and focus on the topic of the lesson.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - T shows some pictures of shopping places and people related to shopping that Ss learnt in the previous lessons. Asks Ss to name the people or the shopping places.- Leads Ss into the new lesson.Unit 8: ShoppingLesson 2: A closer look 1 |

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| C:\Users\dung\Desktop\thiet-ke-cua-hang-hoa-qua-sach-4.jpgFruit store | C:\Users\dung\Desktop\trang-tri-shop-hoa-tuoi-3.jpgFlower shop |
| C:\Users\dung\Desktop\63bcda1d34363558244643c0.pngClothes shop | C:\Users\dung\Desktop\20141108081100-1-1.jpgMarket |
| C:\Users\dung\Desktop\21-2.jpgSupermarket | C:\Users\dung\Desktop\thiet-ke-cua-hang-do-choi-tre-em-24.jpgToy shop |

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| **2. ACTIVITY 1: PRESENTATION** (10 mins) |
| **a. Objective:**- To introduce visually some nouns related to the topic of shopping.**b. Content:** - Learn some nouns related to the topic of shopping. **c. Expected outcome:** - Know more new nouns related to the topic of shopping.**d. Organisation:** |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\* Vocabulary pre - teaching (5 mins)**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)- Teacher may introduce the vocabulary by:+ Providing explanations of the words.+ Showing picture illustrating the words.- T follows the steps to teach vocabulary.- Ss repeat in chorus and individually.- T checks students’ understanding with the “Rub out and remember” technique.- If necessary, ask Ss for the Vietnamese equivalents of these words and phrases.  | **\* New words**shopaholic (n) on sale (adv)discount shop (n)bargain (v)- Check vocabulary: Rub out and remember |
| **Task 1: Write the words and phrases under the correct pictures.** (5 mins) |
| - Ask Ss to read the words and phrases, then look at the pictures and do the matching. - Check the answers as a class. - Have Ss then read the words and phrases aloud. Correct their pronunciation if needed.  | ***Suggested answers:*** 1. price tag 2. shopaholic 3. on sale 4. browsing 5. Internet access |
| **3. ACTIVITY 2: PRACTICE** (20 mins)**a. Objectives:**- To introduce more types of shops and their characteristics. - To provide Ss with an opportunity to use some vocabulary in sentences. - To help Ss identify how to pronounce the sounds /sp/ and /st/ and practice them in words.- To help Ss practise pronouncing the sounds /sp/ and /st/ correctly in sentences.**b. Contents:** - Match the shopping places with their characteristics.- Complete the sentences with the words and phrases from the box. - To pronounce the sounds /sp/ and /st/ correctly. Listen and repeat. **c. Expected outcomes:** - Knowing how to use learned words/phrases in context. - Pronouncing the sounds /sp/ and /st/correctly.**d. Organisation:** |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 2: Match the shopping places with their characteristics.** (5 mins) |
| - Asks Ss to read the names of different places for shopping and see if they know any of their characteristics. - Allows Ss some time to do the matching. - Calls on some Ss to give their answers. - Checks the answers as a class.  | ***Suggested answers:*** 1. e 2. a 3. d 4. b 5. c |
| **Task 3: Complete the sentences with the words and phrases from the box.** (5 mins) |
| - Asks Ss to read the words and phrases provided. - Asks Ss to work individually. - Calls on some Ss to say their answers. - Checks Ss’ answers as a class. - T can also ask some Ss to read out their answers. Then have Ss read the sentences aloud as a class. Correct Ss’ pronunciation if necessary. | ***Suggested answers:*** 1. specialty shops 2. browsing 3. bargain 4. range of products 5. shopaholic |
| **Task 4: Listen and repeat the words. Pay attention to the sounds /sp/and /st/.** (5 mins) |
| - Have some Ss read out the words first. Then play the recording for them to listen and repeat the words they hear. - Ask them to pay close attention to the two sounds. - Play the recording as many times as necessary.- Explain to Ss the difference between the two sounds if needed. - Invite some Ss to say some words they know that include the two sounds. | ***Suggested answers:***

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| /sp/ | /st/ |
| SpendSpecialitySpaceRespectClasp | StallStaffOutstandHonestWaste |

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| **Task 5: Listen and repeat the sentences. Pay attention to the underlined words.** (5 mins) |
| - Asks Ss quickly to read the sentences, paying attention to the underlined words with the sounds /sp/ and /st/. - Plays the recording for Ss to listen to the sentences. - Asks them to pay attention to the underlined parts and tick the appropriate sounds.- Invites some Ss to share their answers. - Confirms the correct ones.- Plays the recording again for Ss to repeat the sentences.- Gets Ss practise the sentences in pairs. - Invites some pairs to read the sentences aloud. - Comments on their pronunciation of the sounds. | ***Suggested answers:*** 1. There is a three-storey s ports centre in my neighbourhood. 2. The assistant at her shop always gives us special attention. 3. The shop owner treats his customers with a lot of respect. 4. The food at that restaurant is too spicy for me. 5. Tom spent half of his savings in that music store.  |
| **4. ACTIVITY 3: PRODUCTION** (7 mins) **a. Objective:** - To check Ss' quick reaction to the sounds /sp/ and /st/.**b. Contents:** - To practice the sounds /sp/ and /st/ correctly. Listen and repeat. **c. Expected outcomes:** - Ss distinguish the sounds /sp/ and /sp/. **d. Organisation:**  |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\* Game: Chinese whisper**- Teacher explains the rule of the game. - Ss work in two teams. Players in each team stand in a line. - The teacher whispers 5 words one by one from one person to the next until it gets to the end of the line. The last person in the line repeats the words. - The team with more correct words will win. | **\* Game: Chinese whisper**- The words:SpendSportStaySpaceRespectStoreStaffStandWasteStart |
| **5. CONSOLIDATION** (3 mins)**a. Wrap-up** - Asks Ss to summarise what they have learnt in the lesson. - Gets them to list some nouns related to shopping learnt in the lesson. - Asks them to list some shopping places and characteristics. - Gets Ss to give 2 sounds learned in the lessons /sp/ and /st/and give examples. **b. Homework** - Asks Ss to do the exercises A1, A2, B1 page 62/63 in the workbook.- Learn the words and phrases by heart.- Prepare the next lesson: A closer look 2. |