Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC **ĐT và Zalo: 0383091708** Facebook cá nhân: Đại Lợi (English teacher) Facebook Group 1: Tiếng Anh thầy Đại Lợi Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC **ENGLISH PRACTICE 4 SECTION A: PHONETICS** I. Choose the word whose underlined part is pronounced differently from the others. (5 marks) 1. A. near B. dear C. hear D. b<u>ea</u>r 2. A. naked B. punished C. forced D. fixed 3. A. government B. moment C. comment D. development 4. A. whether B. ethnic C. clothing D. these 5. A. carrot B. ceiling C. <u>c</u>ereal D. circle II. Choose the word whose stressed pattern is different from the others. (5 marks) 1. A. comic B. police C. fashion D. cotton 2. A. remote B. amount C. purpose D. museum 3. A. correspond B. convenient C. compulsory D. communicate 4. A. community B. minority C. biology D. dormitory C. enormous D. dangerous 5. A. generous B. humorous III. Rearrange the following sentences to make a complete conversation.. (10 marks) A. Yes. My name's Harry James. I've been with him for years. B. Right. He'll be in touch with you very soon. C. 8 679 123. Hello. Dr. Robinson's practice. Can I help you? D. Oh, really? What's her home phone number? E. It's my arm. It's swollen. I think it's broken. You see, I was putting the kettle on and I slipped on the floor in the kitchen. F. It's on Holly Trees, 17 London Road, Hastings G. And is this your phone number? H. Yes, I see. What's your address, Mr. James? I. Hastings 8 592 432. J. It's my sister's. I'm using her mobile phone. I'm staying with her and the doctor can ring me there. K. Yes. Mr. James. What's your problem? 0. C 1. 2. 3. 5. 6. 7. 8. 9. 10. **SECTION B: VOCABULARY & GRAMMAR** IV. Choose the best answer from A, B, C, or D. (15 marks) 1. - **Andrew:** What would you like for dinner? - **Laura:** _____ we're both so tired, why don't we order a pizza? B. Moreover A. Since C. However D. Although 2. When the headmaster ____ the room, all the pupils stood up. B. arrived C. appeared D. entered A. came 3. She asked me if I would like half an apple or . A. whole one B. the whole one C. a one whole D. a whole one 4. - **Peter:** Is our breakfast OK? - **Mary:** Yeah, mom is it ready. C. cooking D. All are correct B. getting 5. All the boys are good at cooking, but _____ is as good as the girls. A. either B. neither C. every D. none 6. I couldn't ____her, she is one of the fastest runners in my school.

C. put up with

D. get away

7. Tuan is _____ good results in his final exam.

A. come up with B. catch up with

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|--|--|------------------------|--|--|--|--|--|--|--|--|--|--|
| A. expecting | B. wishing | C. looking after | D. waiting | | | | | | | | | |
| 8. What a car! | | | | | | | | | | | | |
| A. new small nice B. new nice small C. nice new small D. nice small new | | | | | | | | | | | | |
| 9. Our children are looking forward to to the circus this weekend. | | | | | | | | | | | | |
| A. be taken B. taking C. being taken D. take | | | | | | | | | | | | |
| 10. Time is short, so the secretaries are typing the documents | | | | | | | | | | | | |
| A. with a pressure | B. under pressure | C. under the pressu | rூ. to pressure | | | | | | | | | |
| 11. He's a drin | ker and can nearly al | ways be found in the | hotel bar. | | | | | | | | | |
| A. full B. strong C. high D. heavy | | | | | | | | | | | | |
| 12 Mrs. Smith: You made a lot of noise last night! - David: | | | | | | | | | | | | |
| A. Really? | A. Really? B. What a pity! C. Oh! I'm really sorryD. It's kind of you to say so. | | | | | | | | | | | |
| 13. Everybody has known the day I return,? | | | | | | | | | | | | |
| A. haven't they | B. have they | C. don't I | D. won't I | | | | | | | | | |
| 14. The Smiths boug | ht a very beautiful ho | ouse a fairly go | od price. | | | | | | | | | |
| A. by | y B. of C. with D. at | | | | | | | | | | | |
| 15. My mother often | gives me advice | _ water. | , 0 | | | | | | | | | |
| A. to save | B. how to save | C. on how to save | D. with how to save | | | | | | | | | |
| | | | e words given. (10 marks) | | | | | | | | | |
| | , , | • | day's world is the growing list of (2. DANGER) | | | | | | | | | |
| • | | | e is, of course, man, who must take action now | | | | | | | | | |
| to prevent the (4. APPEAR) of these species. Whales, tigers and elephants all (5. REQUIRING) greater | | | | | | | | | | | | |
| protection as hunters threaten to drive them to extinction. (6. SIMILAR), more effective measures are | | | | | | | | | | | | |
| suggested to stop (7. GLOBE) warming, which has led to the (8. LOSE) of important natural habitats. Fish | | | | | | | | | | | | |
| too, are increasingly at risk from high level of river and sea (9. POLLUTE), caused by oil spills and toxic | | | | | | | | | | | | |
| effluent. Stricter go | vernment controls w | vill help in the fight | to save our wildlife and a greater public (10 | | | | | | | | | |
| AWARE) of the issues should be involved. | | | | | | | | | | | | |
| 1. | 2. | 3. | 4. | | | | | | | | | |
| 5. | 6. | 7. | 8. | | | | | | | | | |
| 9. | | 10. | | | | | | | | | | |

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VI. There is one mistake in each of the following sentences. Find and correct it. (10 marks)

- 1. During The Second World War, almost a third of a million people was killed.
- 2. It was raining heavy when I woke up yesterday morning.

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học.

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- 3. Doctors have known for a long time that loud noises can cause hear damage or loss.
- 4. Streets of Bangkok are usually crowding with people selling food, clothing, flowers and souvenirs.
- 5. It often takes my mom half an hour getting to work by underground every morning.
- 6. Found in the 12th century, Oxford University ranks among the world's oldest ones.
- 7. Mr. Brown isn't in his own car, he is driving someone else car.
- 8. The homeworks that your teacher assigned is due on Tuesday unless you have made prior arrangements to turn it in late.
- 9. He started working as an editor 10 years ago but now he knows as a famous MC.
- 10. In icy winter days, I prefer being driven to driving myself.

| Mistake | Correction | Mistake | Correction | | | |
|---------|------------|---------|------------|--|--|--|
| 1. | | 6. | | | | |
| 2. | | 7. | | | | |

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| 3. | 8. | |
|----|-----|--|
| 4. | 9. | |
| 5. | 10. | |

SECTION C: READING COMPREHENSION

VII. Read the passage below and choose the best answer from A, B, C, or D. (8 marks)

If we took a look at how people in Europe communicated just one hundred years ago, we would be very surprised to find out that English was hardly used outside the United Kingdom. The language most commonly used between people of different nationalities, and particularly the aristocracy, was French. In fact, French was *the language of diplomacy*, culture and education. However, that is not the case nowadays. English has replaced French as the international language of communication. Today, there are more people who speak English as a second language than people who speak it as a first language.

There are many reasons why English has become the language of international communication. Britain's colonization of many parts of the world had something to do with it, but it is mainly due to America's rise to the position of major world power. This helped spread popular American culture throughout the world bringing the language with it.

But is it good that English has spread to all parts of the world so quickly? Language specialists seem to be divided over this issue. There are those who claim that it is important to have a language that the people in our increasingly globalized world have in common. According to others, English is associated with a particular culture and therefore promotes that culture at the expense of others. Linguists have suggested "Esperanto", an artificially put-together language, as a solution to international communication problems but without success. So English will continue being the world language until some other language, maybe Chinese, which is the most widely-spoken native language in the world, takes over as the world's international language instead of English.

| Chinese, which is the most widely-spoke | n native langua | ge in the | world, takes over as the world | | | | | |
|--|----------------------|--|---------------------------------|--|--|--|--|--|
| international language instead of English. | X). | | | | | | | |
| 1. According to the passage, a century ago | | | | | | | | |
| A. educated people throughout Europe spe | oke English. | | | | | | | |
| B. foreign travelers to England spoke only | French. | | | | | | | |
| C. French was much more popular than Er | nglish. D. only tl | he French a | ristocracy could speak English. | | | | | |
| 2. What is chiefly responsible for the growth | in popularity of | English? | | | | | | |
| A. Britain's becoming an international pov | wer. B. Th | B. The French losing many colonies. | | | | | | |
| C. American's becoming powerful. | D. Tł | D. The development of American culture. | | | | | | |
| 3. What is meant by "the language of diploma | acy" <i>(line 4)</i> | | | | | | | |
| A. The language used by ordinary people. | B. The langu | ıage used b | y the English and the French. | | | | | |
| C. The language used by the aristocracy. | D. The langı | age used b | y governments. | | | | | |
| 4. What is true according to the passage? | | | | | | | | |
| A. The linguists don't like Esperanto. | B. Es | peranto is | difficult to learn. | | | | | |
| C. Esperanto is not a natural language. | D. Es | D. Esperanto is becoming more and more popular | | | | | | |
| 5. The linguists' opinion on the spread of Eng | glish is | ı | | | | | | |
| A. split B. positive | C. ne | gative | D. undecided | | | | | |
| 6. The author believes that | | | | | | | | |
| A. English is easier to learn than Chinese. | | | | | | | | |
| B. English will probably be replaced as an | international lan | ıguage. | | | | | | |
| C. Chinese is going to be the next language | of international | communic | ation. | | | | | |
| D. Chinese is growing in popularity among | g non-native spea | ıkers. | | | | | | |
| 7. These days | | | | | | | | |

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| A. French is the language of diplomacy. B. more non-natives speak English than natives. |
| C. more people speak French than English. D. French is a dying language. |
| 8. What would be a good title for this passage? |
| A. English in the future. B. English as an international language. |
| C. English language means English culture. D. English - a difficult language to learn. |
| VIII. Fill in each numbered blank with one suitable word. (10 marks) |
| A hundred years ago, most people traveled on foot, by train, or on horseback. Railways made (1) |
| possible to travel rapidly over long distances. (2) were also becoming popular, after the invention of |
| the air - filled tire, which made cycling a lot more comfortable. Buses, trams and underground railways (3) |
| invented, and cities all over the (4) already had traffic jams. There were very (5) private |
| cars and city streets were still full of horses. |
| What a difference a hundred years have made? Nowadays we have got used (6) the problem of |
| private cars, and some cities are (7) noisy and polluted that in many places vehicles have been banned |
| from the city center. (8) will we travel in a hundred years' time? Perhaps by then there will be only |
| personal helicopters. (9) may be no need to travel to work or school in the future, since everyone will |
| have a computer at home. There might even be more (10) walking and horse - riding, for pleasure and |
| exercise. |
| SECTION D: WRITING |
| IX. Complete the second sentence so that it has similar meaning to the first one. (10 marks) |
| 1. "Close the office door but do not lock it", the manager said to me. |
| The manager asked |
| 2. "Why don't you complain to the company, Jane?", said Mr. John. |
| Mr. John suggested |
| 3. The books interest me more than the films. |
| I think |
| 4. I didn't arrive in time to see my aunt off at the airport last night. |
| I wasn't |
| 5. You can improve your English by practicing speaking every day. |
| If |
| 6. It was such hot news that I couldn't help announcing it to my classmates. |
| The news |
| 7. We live far from our relatives. We miss them very much. |
| The |
| 8. I would like, moreover, to choose my own clothes for my brother's wedding. |
| What's |
| 9. Couldn't you take a bus to the station? |
| Wasn't? |
| 10. There is always trouble when he comes to visit us. |
| Whenever |
| XI. <u>Composition: (10 marks)</u> |
| "Should teachers give students much homework?" Write a composition to express your idea on this. (You should write within 200 - 220 words) |
| write a composition to express your fuea on this. (fou should write within 200 - 220 words) |
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7. The farther/further we live from our relatives, the more we miss them.

8. What's more, I would like to choose my own clothes for my brother's wedding.

5. If you practice speaking English every day, you can improve it / your English. 6. The news was so hot that I couldn't help announcing it to my classmates.

9. Wasn't it possible for you to take a bus to the railway station?

4. I wasn't early enough to see my aunt off at the airport last night.

10. Whenever he comes to visit us, there is trouble.

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X. Composition: (17 marks)

Total: 100/5 = 20 marks

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