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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**REVIEW 4**

**Grammar, Pronunciation, Speaking & Writing. (page 91)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- consolidate and practice grammar presented in units 9-10.

- consolidate and practice pronunciation presented in units 9-10*.*

- practice speaking.

- check writing of units 9-10.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop exam skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about the previous units from Ss. **-** Practice using grammar and complete the tasks.- Practice pronouncing the words.- Practice speaking.- Practice checking partner’s writing. | **-** Ss’ reaction to question and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback/ presentation.- Ss’ answers/ presentation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Review Questions.**

c. Expected outcomes: Ss can revise the knowledge in two lessons they have learnt.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Question**- Show the question on the screen.*Which grammar points have we studied in units* 9-10*?*- Get Ss to work with a partner.-Have some Ss give their answers.- Check the answers and lead to new lesson.  | - Study the question.- Work in pairs.- Present their answers.***Ss’ own answers*** |

**B. Grammar: 9 minutes**

a. Objectives: to provide Ss with a new opportunity to practice using grammar points.

b. Content: **Grammar.**

Circle the correct answers.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Grammar.**- Have Ss look at the sentences and circle the correct answers.- Give them time to work.- Move around to give help if necessary.- Ask Ss to share their answers with a partner, then write them on the board.- Give feedback. | - Work individually.- Do as told.- Share the answers.- Give answers.***Answer Keys*** (Use the DCR) |

**C. Pronunciation: 9 minutes**

a. Objectives: to help Ss practice pronouncing the words.

b. Content: **Pronunciation, task a, b.**

**Task a.** Circle the word that differs from the other three in the position of primary stress in each of the following questions.

**Task b.** Circle the word that has the underlined part pronounced differently from the others.

c. Expected outcomes: Ss can complete the tasks correctly and develop their pronunciation.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.** - Introduce the task (using DCR).- Give Ss time to read the questions and choose the answers.- Get them share the answers with a partner.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Share their answers with a partner.- Give it to T.***Answer Keys*** (Use the DCR) |
| **Task b.** - Introduce the task (using DCR).- Give them time to read the questions and choose the answers.- Get them share the answers with a partner.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Share their answers with a partner.- Give it to T.***Answer Keys*** (Use the DCR) |

**D. Speaking: 9 minutes**

a. Objectives: to help Ss to practice speaking.

b. Content: **Speaking, Task a, b, c.**

**Task a:** In groups of 2-- 4: Plan a trip for tourists visiting your country. Choose one on these groups.

**Task b:** Choose three places they should visit and describe.

 **Task c:** Tell another group your ideas.

c. Expected outcomes: Ss can complete the tasks correctly and make progress in speaking skill.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Speaking, task a, b**- Introduce the task to Ss (using DCR).- Divide the class into groups of four.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to present their answers.- Check and give comment. | - Work in groups.- Discuss to choose the age group and the places.- Present their answers.***Ss’ own answers*** |
| **Speaking, task c**- Introduce the task to Ss (using DCR).- Get Ss to join another group and share their ideas.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to present their answers.- Check and give comment. | - Work in groups.- Share the ideas.- Present their answers.***Ss’ own answers*** |

**E. Writing: 8 minutes**

a. Objectives: to help Ss to practice writing.

b. Content: **Writing, Task a, b, c.**

**Task a:** In pairs: Check your partner's writing passages for Units 9--10 using Feedback forms from the lessons.

**Task b:** Make a list of things you need to remember for your future writing.

 **Task c:** Compare your list with another group, and add anything you think is useful.

c. Expected outcomes: Ss can complete the tasks correctly and make progress in writing skill.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Writing, task a**- Introduce the task to Ss (using DCR).- Divide the class into pairs.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to present their answers.- Check and give comment. | - Work in pairs to check their partner’s writing.- Present their answers.***Ss’ own answers*** |
| **Writing, task b, c**- Introduce the task to Ss (using DCR).- Get Ss to make a list of things before working in pairs to add some more things to the list.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Get answers from Ss.- Check and give comment. | - Make a list of things before working in pairs to add some more things to the list. - Present their answers.***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Practice speaking with a partner on a topic related to units 9-10 you like.

- Do exercises in workbook on page 71.

- Prepare the next lesson: Prepare for the final test.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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