A. Vocabulary

| Từ vựng | Phiên âm | Từ loại | Nghĩa | Ví dụ |
|-------------------|-----------------------|---------|------------------|-----------------------------------|
| electronic device | /ˌel.ekˈtrɒn.ɪk dɪ | (n) | thiết bị điện tử | Phones and computers are |
| | 'vais/ | | | electronic devices. |
| aluminium | /ˌæljəˈmɪniəm/ | (n) | nhôm | This pot is made of aluminium. |
| portable | /ˈpɔ:təbl/ | (adj) | có thể mang | This speaker is small and |
| | | | theo được | portable. |
| touchscreen | /'t∧t∫skri:n/ | (n) | màn hình cảm | My phone has a touchscreen. |
| | | | ứng | |
| wireless | /'waɪə.ləs/ | (adj) | không dây | I use a wireless mouse for my |
| | | | | computer. |
| virtual | /ˈvɜːtʃuəl/ | (adj) | ảo | We had a virtual meeting today. |
| lightweight | /ˈlaɪt.weɪt/ | (adj) | nhẹ | This bag is very lightweight. |
| navigate | /'nævigeit/ | (v) | điều hướng | Use the map to navigate to the |
| _ | | | | park. |
| interact (with) | /ˌɪntərˈækt/ | (v) | tương tác | The app allows users to interact |
| | | | | with each other. |
| keyboard | /ˈkiːbɔːd/ | (n) | bàn phím | I type on my keyboard every day. |
| screen | /skri:n/ | (n) | màn hình | The computer screen is very |
| | | | | bright. |
| music player | /'mju:zɪk'pleɪə(r)/ | (n) | máy nghe nhạc | I listen to songs on my music |
| | | | | player. |
| entertainment | /ˌentəˈteɪnmənt/ | (n) | giải trí | Watching movies is my favorite |
| | | | | entertainment. |
| take note | /teɪk nəʊt/ | (phr.v) | ghi chú | I always take notes in class. |
| customer | /'kʌstəmə(r)/ | (n) | khách hàng | The store has many customers. |
| assistant | /əˈsɪstənt/ | (n) | trợ lý, người | She works as an assistant in the |
| | | | hỗ trợ | office. |
| use for | /juːz fɔː/ | (v) | sử dụng cho | I use my phone for reading books. |
| robotic vacuum | /rəʊˈbɒtɪk | (n) | robot hút bụi | The robotic vacuum cleans the |
| | 'vækju:m/ | | | floor automatically. |
| e-reader | /'i: ri:də(r)/ | (n) | thiết bị đọc | I read my favorite books on an e- |
| | | | sách điện tử | reader. |
| smartwatch | /ˈsmɑːtwɒtʃ/ | (n) | đồng hồ thông | My smartwatch shows me the |
| | | | minh | time and my messages. |
| 3D printer | /θri: di: 'prɪntə(r)/ | (n) | máy in 3D | The 3D printer can make small |
| | | | | toys. |
| camcorder | /ˈkæmˌkɔ:.dər/ | (n) | máy quay | We used a camcorder to film the |
| | | | video | birthday party. |
| rubber | /'rʌbə(r)/ | (n) | cao su | The ball is made of rubber. |
| iron | /'aɪən/ | (adj) | sắt | The gate is made of iron. |
| plastic | /'plæstɪk/ | (adj) | nhựa | This bottle is made of plastic. |
| steel | /sti:l/ | (adj) | thép | The frame is made of steel. |
| cereal | /ˈsɪəriəl/ | (n) | ngũ cốc | I eat cereal for breakfast. |
| harmful | /'ha:mfl/ | (adj) | có hại | Smoking is harmful to health. |
| cardboard | /ˈkɑːdbɔːd/ | (n) | bìa cứng | The box is made of cardboard. |
| medical | /'medɪkl/ | (adj) | thuộc về y tế | He needs medical help right now. |
| break down | /breɪk daʊn/ | (phr.v) | phá vỡ | Let's break down the problem |
| | | | | step by step. |

| suggest | /sə'dʒest/ | (v) | gợi ý | Can you suggest a good movie to watch? |
|------------------|----------------------|---------|-----------------|-----------------------------------------|
| flexibility | /ˌfleksəˈbɪləti/ | (n) | sự linh hoạt | This schedule offers great flexibility. |
| social media | /ˈsəʊʃəl ˈmiːdiə/ | (n) | mạng xã hội | I share pictures on social media. |
| digital textbook | /'did3itl 'tekstbok/ | (n) | sách giáo khoa | Our class uses digital textbooks. |
| | | | kỹ thuật số | |
| educational | /ˌedjʊˈkeɪʃənl | (n) | phần mềm | We use educational software for |
| software | 'sɒftweə(r)/ | | giáo dục | learning math. |
| collaborate | /kəˈlæbəreɪt/ | (v) | cộng tác | We collaborate on the school |
| | | | | project. |
| lead to | /li:d tu:/ | (v) | dẫn đến | Eating too much candy can lead |
| | | | | to cavities. |
| health problem | /held 'prɒbləm/ | (n) | vấn đề sức | Regular exercise helps prevent |
| | | | khỏe | health problems. |
| stylish | /ˈstaɪ.lɪʃ/ | (n) | phong cách | She wears stylish clothes to |
| | | | | school. |
| self-portrait | /ˌself ˈpɔ:trət/ | (n) | chân dung | I drew a self-portrait in art class. |
| privacy | /'prɪvəsi/ | (n) | quyền riêng tư | It's important to keep your |
| | | | | privacy online. |
| window shade | /'wɪndəʊ∫eɪd/ | (n) | rèm cửa số | We pulled down the window |
| | | | | shade to block the sun. |
| immediately | /ɪˈmiːdiətli/ | (adv) | ngay lập tức | We left the house immediately |
| | | | | after the alarm rang. |
| connect | /kəˈnekt/ | (v) | kết nối | I connect my phone to the Wi-Fi. |
| high-quality | /ˌhaɪ ˈkwɒləti/ | (adj) | chất lượng cao | This camera takes high-quality photos. |
| temperature | /'temprətʃə(r)/ | (n) | nhiệt độ | The temperature is very high today. |
| block out | /blɒk aʊt/ | (phr.v) | ngăn chặn | Thick curtains block out the sunlight. |
| excellent | /'eksələnt/ | (adj) | tuyệt vời, xuất | She did an excellent job on her |
| | | | sắc | homework. |
| prevent | /prI'vent/ | (v) | ngăn ngừa | Washing hands helps prevent illness. |
| technology | /tek'nɒlədʒi/ | (n) | công nghệ | We use technology in our lessons. |
| recognise | /'rek.əg.naɪz/ | (v) | nhận ra | I recognize her from school. |
| pattern | /'pæt.ən/ | (n) | mô hình, mẫu | The shirt has a nice pattern. |
| submit | /səb'mɪt/ | (v) | nộp | I need to submit my homework |
| | | | | online. |
| on time | /ɒn taɪm/ | (adv) | đúng giờ | She arrived at school on time. |
| heart rate | /hɑ:t reɪt/ | (n) | nhịp tim | I checked my heart rate after |
| | | | | running. |
| durable | /ˈdjʊərəbl/ | (adj) | bền | This backpack is durable and |
| | | | | strong. |
| mold | /məʊld/ | (v) | đúc | We mold clay into shapes in art class. |
| leaflet | /ˈliːflət/ | (n) | tờ rơi | We made leaflets to share information. |

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B. Grammar

1. Cấu trúc với V-ing:

- Công thức: suggest/advise/recommend + V-ing
- Ý nghĩa: Dùng để gợi ý hoặc khuyên chính mình hoặc người khác làm một việc gì đó. Cấu trúc này thường được sử dụng khi muốn nói về hành động một cách chung chung, không chỉ rõ người thực hiện hành động.

Ví dụ:

• My sister suggested buying a new laptop.

(Chi tôi đề nghi mua một chiếc máy tính xách tay mới.)

- → Trong câu này, người nói không chỉ rõ ai sẽ mua laptop, chỉ có một đề nghị chung chung là việc mua laptop.
- The doctor advised resting after the surgery.

(Bác sĩ khuyên nên nghỉ ngơi sau phẫu thuật.)

- → Bác sĩ đưa ra lời khuyên về việc nên nghỉ ngơi, không chỉ rõ ai nên nghỉ ngơi.
- They recommended trying the new restaurant.

(Họ đề nghị thử nhà hàng mới.)

→ Đây là một đề nghị chung về việc thử nhà hàng, không chỉ rõ ai sẽ thử.

2. Cấu trúc với mênh đề "should":

- **Công thức:** suggest/advise/recommend + (that) + somebody + (should) + bare infinitive
- Ý nghĩa: Dùng để gợi ý hoặc khuyên ai đó làm một việc cụ thể. Khi dùng cấu trúc này, người nói chỉ rõ đối tượng của hành động.

Ví dụ:

• My teacher suggested (that) we (should) study harder.

(Giáo viên của tôi đề nghị rằng chúng tôi nên học chăm chỉ hơn.)

- \rightarrow \mathring{O} đây, đối tượng được đề nghị là "we" (chúng tôi), và hành động cụ thể là "study harder" (học chăm chỉ hơn).
- He advised (that) she (should) take a break.

(Anh ấy khuyên cô ấy nên nghỉ ngơi.)

- → Anh ấy khuyên một người cụ thể ("she" cô ấy) về việc nghỉ ngơi.
- They recommended (that) I (should) check my work again.

(Họ đề nghị tôi nên kiểm tra lại công việc của mình.)

 \rightarrow Đối tượng được khuyên là "I" (tôi), và hành động cụ thể là "check my work again" (kiểm tra lại công việc).

3. L**u**u ý:

- Bổ "should": Khi sử dụng cấu trúc với mệnh đề "should", bạn có thể bổ "should" mà nghĩa của câu không thay đổi.
 - Ví dụ: They recommended (that) I check my work again có nghĩa tương tự như They recommended (that) I should check my work again.
- Không dùng động từ nguyên thể sau "suggest/advise/recommend": Không sử dụng động từ nguyên thể có "to" (infinitive) trực tiếp sau các động từ này.
 - o **Sai:** He suggested **to buy** a new car.
 - o **Dúng:** He suggested **buying** a new car. / He suggested **that we (should) buy** a new car.

Tổng kết:

- Sử dụng cấu trúc với V-ing khi muốn đề cập đến hành động một cách chung chung.
- Sử dụng cấu trúc với mệnh đề "should" khi muốn chỉ rõ người thực hiện hành động cụ thể.

C. Practice

A. submit

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation. Question 1: A. portable B. aluminium **C.** camcorder D. navigate **Question 2: A.** projector B. collaborate C. block D. connect Ouestion 3: A. monitor B. collaborate C. technology **D.** connect C. cow Question 4: A. flow **B.** low D. snow C. cook D. liv Question 5: A. play B. plann **Question 6: A.** dress D. join B. dropp C. match **Question 7: A.** pass B. open C. wash D. work Question 8: A. touch B. r<u>ou</u>nd C. ground D. shout **Question 9: A.** heat B. bread C. peak D. steal Question 10: A. group B. doubt C. sound D. count Question 11: A. leave B. teach C. speak D. learn Question 12: A. clouds B. costs C. pains D. farms Question 13: A. brings B. trains C. talks D. clear<u>s</u> Question 14: A. mails B. wraps C. paints D. packs Question 15: A. warms D. rings B. reads C. starts II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions. **Question 1: A.** vacuum B. design C. plastic D. cleaner Question 2: A. reduce **B.** plastic C. rubber D. cardboard **Question 3: A.** scanner B. tablet C. social **D.** supply Question 4: A. connect **B.** software C. laptop **D.** smartphone **Question 5: A. conductor** B. diagram C. video D. motivate Question 6: A. feedback B. circuit C. advice D. lightweight **Question 7: A.** prevent B. shortcut D. repair **C.** improve Question 8: A. recorder B. camcorder C. digital D. privacy **Question 9: A.** suggest B. perfect C. engage D. control Question 10: A. picture B. hardware C. display D. keyboard **Question 11: A.** content B. disturb **C.** website **D.** feature **Question 12: A.** photograph **B.** portable **C.** driverless D. robotic **Question 13: A.** equality **B.** difficulty C. simplicity **D.** discovery B. common **Question 14: A.** tenant C. rubbish D. machine **Question 15: A.** animal B. bacteria C. habitat **D.** pyramid Question 16: A. printer **B.** wireless C. online **D.** touchscreen **Question 17: A.** stylish B. virtual D. submit C. iron Question 18: A. writer B. teacher C. builder D. career Question 19: A. device B. cover C. copper D. smartwatch **Question 20: A.** company **B.** atmosphere **C.** customer D. employment III. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Vocabulary) **Question 1:** This new smartphone model is very _____ and easy to carry around. D. durable A. harmful **B.** flexible **C.** portable **Question 2:** A smartwatch can monitor your _____, helping you stay healthy. B. privacy C. screen D. heart rate A. temperature **Question 3:** Many students use _____ textbooks instead of carrying heavy books. B. social media **C.** wireless D. digital A. virtual **Question 4:** The _____ allows you to control the lights in your house using an app. A. virtual assistant **B.** touchscreen C. camcorder **D.** robotic vacuum **Question 5:** You can _____ through the menu by swiping on the screen.

B. break down

C. interact

D. navigate

| Question 6: She decided to b | uy a vacuum cleaner t | o make cleaning easier. | |
|--------------------------------------|----------------------------------------------|----------------------------------|------------------|
| A. robotic | B. lightweight | C. 3D printer | D. digital |
| Question 7: A 3D printer can | create objects using materi | als like and plastic. | |
| A. cereal | B. rubber | C. aluminium | D. iron |
| Question 8: When using socia | al media, it's important to p | rotect your | |
| A. temperature | B. keyboard | C. privacy | D. flexibility |
| Question 9: The e-reader's _ | screen makes it easy to | read in the sun. | |
| A. high-quality | B. cardboard | C. medical | D. wireless |
| Question 10: He set the | $_{	extstyle }$ to block out the sunlight in | the morning. | |
| A. touchscreen | B. window shade | C. customer assistant | D. keyboard |
| Question 11: This new | is designed to help with hor | usework by cleaning floors at | ıtomatically. |
| A. camcorder | B. e-reader | C. robotic vacuum | D. smartwatch |
| Question 12: She prefers using | ng an for reading beca | use it's lighter than a traditio | nal book. |
| A. entertainment | B. e-reader | C. aluminium | D. robot |
| Question 13: This assis | stant can help you manage y | our schedule by setting remi | nders. |
| A. portable | B. virtual | C. harmful | D. cardboard |
| Question 14: The on th | is device is very sensitive, s | o you can operate it with just | a light touch. |
| A. e-reader | B. medical | C. touchscreen | D. temperature |
| Question 15: It's important t | o submit your assignments | to avoid penalties. | |
| A. on time | B. robotic | C. portable | D. harmful |
| Question 16: This smartwate | ch can to your phone v | ria Bluetooth. | |
| A. take note | B. connect | C. block out | D. collaborate |
| Question 17: A camera | allows you to capture high- | definition videos. | |
| A. durable | B. camcorder | C. screen | D. harmful |
| Question 18: Using this | _ can help you mold materia | ls into specific shapes. | |
| A. robot | B. keyboard | C. 3D printer | D. aluminium |
| Question 19: This play | er allows you to store and li | sten to thousands of songs. | |
| A. music | B. camcorder | C. privacy | D. customer |
| Question 20: A can be u | used to clean carpets and ha | ard floors automatically. | |
| A. medical | B. camcorder | C. robotic vacuum | D. lightweight |
| Question 21: You can v | vith the virtual assistant by | giving voice commands. | |
| A. entertainment | B. interact | C. prevent | D. recognise |
| Question 22: This high-quali | ty is made of aluminiu | ım and has a durable finish. | |
| A. window shade | B. entertainment | C. portable | D. camcorder |
| Question 23: This new type of | of allows you to print 3 | 3D objects at home. | |
| A. music player | B. e-reader | C. 3D printer | D. smartwatch |
| Question 24: This is ve | ry durable and can withstar | nd high temperatures. | |
| A. camcorder | B. digital textbook | C. cardboard | D. iron |
| Question 25: This shad | le helps block out sunlight, r | naking your room darker. | |
| A. durable | B. excellent | C. window | D. robotic |
| Question 26: The robot uses | advanced technology to | patterns and follow them | precisely. |
| A. block out | B. interact | C. recognize | D. prevent |
| Question 27: The e-reader is | and easy to carry aro | und, making it ideal for trave | 1. |
| A. cardboard | B. lightweight | C. stylish | D. social |
| Question 28: This text | oook is accessible on your ta | ıblet or e-reader. | |
| A. virtual | B. digital | C. entertainment | D. flexibility |
| Question 29: The medical ro | bot can perform precise tas | ks that lead to fewer pr | oblems. |
| A. social media | B. health | C. customer | D. entertainment |
| Question 30: The smartwatch | h can monitor your an | nd send alerts if something is | wrong. |
| A. entertainment | B. privacy | C. heart rate | D. pattern |
| Question 31: This portable s | peaker provides soun | d quality for a great music ex | perience. |
| A. harmful | B. flexibility | C. excellent | D. robotic |

| Question 32: The on t | this laptop is designed for eas | sy typing and long-term use. | |
|---------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------|------------------------------|
| A. window shade | B. keyboard | C. camcorder | D. robotic vacuum |
| Ques€hỏ hº98/1¥ đháca nbạn tải | yết nhiều thẻ Wâyr kếng saph tile nư Mong bạn ghé ủng họ B. prevent | grdihectej: t6 <mark>i90ardetichier</mark> ge | phain fo |
| A. submit | B. prevent | c. entertain | D. recognise |
| Question 34: This e-reader | is made of, which make | es it both durable and lightw | eight. |
| A. excellent | B. harmful | C. aluminium | D. privacy |
| Question 35: He decided to | use a speaker because | it's easy to carry aroun <mark>d.</mark> | |
| A. privacy | B. portable | C. excellent | D. harmful |
| Question 36: The smartwat | tch can with your smart | phone to receive notification | ns. |
| A. entertainment | B. interact | C. connect | D. prevent |
| Question 37: This new | _ software helps students co | llaborate on projects online. | |
| A. customer | B. entertainment | C. educational | D. robotic |
| Question 38: The of the | his phone makes it a popular | choice among teenagers. | |
| A. stylish | B. flexible | C. harmful | D. connect |
| Question 39: This robotic a | rm has great, allowing | it to handle delicate tasks. | |
| A. flexibility | B. durable | C. portable | D. harmful |
| Question 40: This can | print complex objects in thr | ee dimensions. | |
| A. harmful | B. robotic | C. 3D printer | D. digital |
| Question 41: The smartpho | one has a high-quality tl | nat makes watching videos n | nore enjoyable. |
| A. screen | B. robotic | C. submit | D. cardboard |
| Question 42: The keyboard | is to withstand heavy ા | usage over time. | |
| A. harmful | B. durable | C. cardboard | D. excellent |
| Question 43: You can use the | nis digital assistant to take $_$ | and set reminders. | |
| A. music player | B. high-quality | C. note | D. entertainment |
| Question 44: Using this | player, you can enjoy your | favorite songs anywhere. | |
| A. camcorder | B. flexible | C. music | D. cardboard |
| Question 45: This lightweig | ght tablet is for students | s and professionals. | |
| A. portable | B. cardboard | C. durable | D. harmful |
| Question 46: This cle | aner can navigate around you | ır house and clean the floors | automatically. |
| A. robotic vacuum | B. durable | C. aluminium | D. stylish |
| Question 47: The allo | ws you to print your homew | ork assignments directly fro | m your tablet. |
| A. cardboard | B. flexible | C. 3D printer | D. e-reader |
| Question 48: This pla | yer provides clear sound qua | llity for an immersive experi | ence. |
| A. music | B. flexible | C. portable | D. excellent |
| Question 49: The smartpho | one has a that makes it ϵ | easy to take selfies. | |
| A. screen | B. privacy | C. self-portrait | D. durable |
| Question 50: The tablet has | s a design, making it po | pular among young people. | |
| A. stylish | B. harmful | C. excellent | D. robotic |
| <mark>Đáp án:</mark> | | | |
| 1. C. portable | 14. C. touchscreen | 27. B. lightweight | 40. C. 3D printer |
| 2. D. heart rate | 15. A. on time | 28. B. digital | 41. A. screen |
| 3. D. digital | 16. B. connect | 29. B. health | 42. B. durable |
| 4. A. virtual assistant | 17. B. camcorder | 30. C. heart rate | 43. C. note |
| 5. D. navigate | 18. C. 3D printer | 31. C. excellent | 44. C. music |
| 6. A. robotic | 19. A. music | 32. B. keyboard | 45. A. portable |
| 7. B. rubber | 20. C. robotic vacuum | 33. A. submit | 46. A. robotic vacuum |
| 8. C. privacy | 21. B. interact | 34. C. aluminium | 47. C. 3D printer |
| 9. A. high-quality | 22. D. camcorder | 35. B. portable | 48. D. excellent |
| 10. B. window shade | 23. C. 3D printer | 36. C. connect | 49. A. screen |
| 11. C. robotic vacuum | 24. D. iron | 37. C. educational | 50. A. stylish |
| 12. B. e-reader | 25. C. window | 38. A. stylish | |
| 13. B. virtual | 26. C. recognize | 39. A. flexibility | |
| | | | |

| (Crammar) | r D to maicate the correct | answer to each of the folio | wing questions |
|------------------------------------------------------|-----------------------------------|------------------------------|-----------------------------|
| (Grammar). | ideasted that the team | a naturation of the project | .at |
| Question 1: The manager su A. develops | | | |
| • | B. to develop | • | D. developing |
| Question 2: They recommen | | _ | D intensify |
| • • | B. to intensify | | D. intensify |
| Question 3: The doctor adv | | G | D. charald charact |
| A. must change | | _ | D. should change |
| Question 4: He suggested _ | | _ | . |
| A. Ø | B. I | C. for me | D. to me |
| Question 5: The teacher adv | | | |
| A. to review | B. reviewing | C. review | D. reviews |
| Question 6: She suggested t | | _ | |
| A. explain | B. to explain | | D. explaining |
| Question 7: The doctor reco | | • | |
| A. taking | B. to take | C. take | D. takes |
| Question 8: They advised the | | | |
| A. follows | B. to follow | C. follow | D. following |
| Question 9: The consultant | | | 7. |
| A. will revise B. would revise | <mark>C.</mark> should revise | D. must revise | |
| Question 10: The coach | the players participate ir | n more team-building exercis | es. |
| A. suggested | B. suggested that | C. recommended | D. recommends us |
| Question 11: The supervisor | or advised the report l | pefore the deadline. | |
| A. finishing | B. to finish | C. finish | D. finishes |
| Question 12: They suggeste | ed that she the new pr | ocedures to her team. | |
| A. explains | B. to explain | | D. explaining |
| Question 13: The professor | - | | |
| A. take | B. to take | | D. taking |
| Question 14: They strongly | check the machines e | every year. | Ü |
| | | C. recommended we | D. recommended that |
| Question 15: The optician h | | | |
| A. should wear B. would wear | | D. must wear | |
| Question 16: The newspape | | | |
| A. to eating | B. eating | C. eat | D. to eat |
| Question 17: The guide sug | | | D. to cat |
| A. we should plan | B. us should plan | C. we plan | D. A, C |
| Question 18: My advisor su | - | <u> -</u> | D. A, C |
| A. should | B. should to | C. should be | D. should to be |
| Question 19: She advised _ | | | D. Siloulu to be |
| A. of check | B. to check | C. checking | D about d about |
| | | | D. should check |
| Question 20: The teacher _ | | | D |
| A. recommended me | B. advised you that | C. recommended you | D. suggested that |
| V. Mark the letter A, B, C, or | | | _ |
| sentences to make a meani | ngtul paragraph/letter in | each of the following ques | tions. |
| Exercise 1. | | | |
| a. Finally, the device is releas | - | - | |
| b. First, a problem or need is | | | |
| c. Then, the design of the dev | | _ | |
| d. After getting feedback and | | · - | |
| e. Next, ideas are thought of, | | _ | |
| A. e - b - c - d - a | <mark>B.</mark> b - e - c - d - a | C. e - c - b - d - a | D. b - c - e - d - a |

Exercise 2.

- a. I love my new tablet because it has a large screen and long battery life.
- **b.** Hi, Lisa! I just bought a new tablet for reading books and watching movies.
- **c.** I can't wait for you to try it out with me!
- d. The only problem is that it is a bit heavy to carry around.
- e. Tom, who knows a lot about gadgets, helped me pick the best one.
- f. Talk to you soon!

Exercise 3.

- a. To turn on the device, press and hold the power button until the screen lights up.
- b. Finally, connect the device to Wi-Fi to use online features and get updates.
- c. First, charge the device with the charger until the battery is full.
- d. Next, follow the setup instructions on the screen to personalize your device settings.
- e. Then, download and install any needed apps from the app store.

Exercise 4.

- a. Thank you for your continued support and for being a valued VIP member.
- b. Enjoy special benefits like extended warranties and priority customer service.
- c. We are excited to offer you exclusive access to our latest electronic gadgets.
- d. Hi, Sarah! Welcome to the VIP club at our electronics store.
- e. Please reach out if you have any questions or need assistance with your new benefits.

Exercise 5.

- a. To start using your new phone, first, take it out of the box and charge it fully.
- **b.** Next, turn on the phone by pressing the power button on the side.
- c. After that, use the setup guide to connect to your Wi-Fi network and sign in.
- **d.** Then, explore the settings to change things like brightness and volume.
- e. Finally, download any apps you need from the app store.

Exercise 6.

- a. Finally, enjoy special discounts and early access to new products as a VIP member.
- **b.** Hi, John! Thank you for being a VIP member of our tech store.
- c. We are grateful for your support and loyalty to our brand.
- **d.** As a VIP, you will get special offers and invites to special events.
- **e.** We look forward to helping you and giving you the best tech experiences.

Exercise 7.

- **a.** First, open the package and check that all parts and accessories are there.
- **b.** Then, make sure the device works with the local voltage and electrical standards.
- **c.** After that, look at the power cord and plug for any visible damage.
- **d.** Next, read the safety and user instructions carefully.
- e. Finally, the device is ready to use once you have done all the checks.

A. a-b-c-d-e

B. a-d-c-b-e

C. b-a-d-c-e

D. a-c-b-d-e

Exercise 8.

- a. Also, you can set the vacuum to clean at certain times, even when you are not at home.
- b. First, the smart vacuum robot uses sensors to move around and avoid things in its path.
- **c.** It can also go back to its charging station when the battery is running low.
- d. Next, it can clean different types of floors, like carpets and hard surfaces.
- e. Finally, you can control the vacuum using a smartphone app for ease.
- A. b-d-a-c-e

- B. b-d-a-c-e
- C. a-b-d-c-e
- D. b-d-c-a-e

| a. Also, we hope you like you | ır new electronics and find t | hem useful. | |
|-----------------------------------------------|---------------------------------|---------------------------------------|--------------------------------|
| b. First, thank you for choosi | ing our store for your electro | onics purchase. | |
| c. It was great helping you, a | nd we look forward to seein | g you again. | |
| d. Next, if you have any ques | | | |
| e. Finally, we appreciate you | | | the future. |
| A. b-c-d-a-e | B. b-a-d-c-e | C. a-b-d-c-e | D. b-d-a-c-e |
| Exercise 10. | | | |
| a. Also, if you need more help | n inlease contact our custom | ier sunnort team | |
| b. First, unpack the product : | - - | | |
| c. After that, follow the setup | - | | |
| d. Next, test the product to n | | · | |
| | • | | , |
| e. Finally, enjoy your new pr A. b-c-d-e-a | | C. a-b-c-d-e | |
| | B. b-d-c-e-a | | D. b-c-d-a-e |
| BIÊN SOẠN TRẦN THIÊN HƯ |)Y ZALO 0963490882 FB: III | ttps://www.facebook.com/p | rome.pnp: |
| id=61553351866068 | | D 0 D | 1 111 |
| VI. Read the following pass | ~ | · · · · · · · · · · · · · · · · · · · | sheet to indicate the |
| correct option that best fit | s each of the numbered bla | anks. | |
| Exercise 1. | | | |
| The (1) smartphones | | | |
| processors, and artificial inte | elligence capabilities. They (2 | 2) users to perform a wi | de range of tasks, including |
| browsing the Internet, sendi | ng emails, making video call | ls, playing games, and (3) | videos. |
| In the future, smartphones a | re (4) to become even | more advanced, with feature | es such as foldable screens |
| holographic displays, and im | iproved battery life. AI will | (5) a significant role in | the development of these |
| devices, with features such a | s voice recognition, (6) | recognition, and natural lang | guage processing becoming |
| more sophisticated. Smartph | iones will likely become eve | n more integrated (7) c | our lives, with the ability to |
| control more of our daily act | ivities, such as managing ou | r homes, vehicles, and health | . The (8) are endless |
| and it will be exciting to see | what the future holds for ele | ectronic devices. | |
| 1. A. late | B. latest | C. later | D. lately |
| 2. A. admit | B. accept | C. let | D. allow |
| 3. A. streaming | B. releasing | C. broadcasting | D. receiving |
| 4. A. like | B. likely | C. unlikely | D. likeness |
| 5. A. make | B. perform | C. play | D. do |
| 6. A. face | B. facial | C. facing | D. faceless |
| 7. A. for | B. in | C. to | D. into |
| 8. A. impossibilities | B. impossible | C. possibilities | D. possible |
| Exercise 2. | B. Impossible | c. possibilities | D. possible |
| | la taabaalagu baa aaaaad a | arra da ana fan manaanal baale | h manitaning Daviasa liles |
| The (1) rise of wearab | | - | - |
| smartwatches and fitness tr | | - | - - |
| data can then be (3) to | | | |
| more advanced medical featu | _ | - | _ |
| devices will (5) a majo | | | |
| smaller, more accurate, and | integrated (7) our eve | eryday lives. The (8) fo | r wearable technology are |
| extensive and ever-growing. | | | |
| 1. A. recent | B. late | C. early | D. lately |
| 2. A. allow | B. let | C. admit | D. accept |
| 3. A. sent | B. connected | C. transferred | D. streamed |
| 4. A. likely | B. expected | C. supposed | D. unlikely |
| 5. <mark>A. play</mark> | B. do | C. make | D. perform |
| 6. A. advances | B. progresses | C. moves | D. performed |
| 7. A. into | B. in | C. to | D. for |
| 8. A. possibilities | B. potential | C. impossible | D. possibility |
| 1 | r | r | T J |

| Exercise 3. | | | |
|-----------------------------------|----------------------------------------------|-----------------------------------------------------|-----------------------------|
| Drones are (1) becomi | ng an important tool in var | ious industries, from filmma | king to agriculture. These |
| $unmanned\ aerial\ vehicles\ (2)$ | people to capture aeri | ial footage and data that was | once difficult or expensive |
| to obtain. Drones can be (3) _ | for delivering packages | s, monitoring crops, and even | ı surveying disaster areas |
| As technology (4), dro | ones are expected to becom | ne more autonomous, capab | le of navigating complex |
| environments without huma | n input. They will (5) | _ a major role in areas like | logistics and emergency |
| response. The (6) for d | rone use continues to expar | nd as more companies (7) | new ways to integrate |
| drones (8) their operation | ions. | | |
| 1. A. rapidly | B. fast | C. quickly | D. slowly |
| 2. A. allow | B. let | C. admit | D. accept |
| 3. A. used | B. utilized | C. performed | D. streamed |
| 4. A. advances | B. advancing | C. progressed | D. performed |
| 5. A. play | B. make | C. do | D. perform |
| 6. A. possibilities | B. potential | C. future | D. amount |
| 7. A. discover | B. discovering | C. discovered | D. discoverly |
| 8. A. in | B. into | C. for | D. to |
| Exercise 4. Chỉ 100k | :/12 tháng, bạn tải rất nhiều tài l | iệu tiếng anh file word hay tại: Gi | aoandethitienganh.info |
| Electric devices are very impo | ortant in our daily lives. $(1)_{\perp}^{M}$ | ong bạn ghệ ủng hộ ! , a fridge helps to keep ou | ır food fresh, so we can ea |
| it later without it going bad. | | | |
| effort. These (3) use el | - | · | • |
| important to use them safely | • | * | |
| energy. It's also important no | · | | |
| clean and check our electric o | | | |
| | | help us in our daily tasks. By | |
| safely, we can enjoy the bene | _ | | |
| 1. A. For example | B. In addition | C. However | D. Consequently |
| 2. A. a lot of | B. a few | C. some | D. little |
| 3. A. items | B. machines | C. appliances | D. devices |
| 4. A. interesting | B. exciting | C. comfortable | D. difficult |
| 5. A. well | B. carefully | C. quickly | D. properly |
| 6. A. about | B. for | C. with | D. of |
| 7. A. turning | B. ignoring | C. using | D. replacing |
| Exercise 5. | 0 0 | 8 | 0 |
| | rn device that can bring fam | ilies closer together. It allow | s people to (1) their |
| favorite shows and movies, a | • | · · | • • |
| which means you can access a | | | |
| | | nment together, no matter th | |
| you can have a movie night w | | _ | |
| | | tion, which make them very (| |
| TV, families can create (10) _ | _ | - | . Dy doing a omar |
| 1. A. watch | B. enjoy | C. record | D. upload |
| 2. A. books | B. videos | C. emails | D. photos |
| 3. A. ready | B. eager | C. able | D. willing |
| 4. A. tools | B. applications | C. lessons | D. instructions |
| 5. A. design | B. shape | C. feature | D. color |
| 6. A. age | B. time | C. interests | D. needs |
| 7. A. movies | B. pictures | C. stories | D. games |
| 8. A. boring | B. exciting | C. old | D. slow |
| 9. A. useful | B. difficult | C. convenient | D. costly |
| | | | • |
| 10. A. ordinary | B. special | C. simple | D. daily |

VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Exercise 1.

Today, computers are widely used and can be found in a variety of settings, including homes, offices, shops, hospitals, and schools. People rely on computers so heavily that many of them get frustrated and cannot work when computers are "down." Nowadays, computers are so essential that they are utilised for everything from entertainment to navigation.

Computers of today are much quicker, cheaper, and smaller than those of the past. Many modern computers are so small that they are the size of a deck of cards. Users can work from a variety of settings thanks to notebook computers, also known as "ultra-lights," and hand-held Personal Data Assistants (PDAs). These computers' ability to connect to several networks allows users to access information from any location with greater ease and control over their time.

Future computers will be smaller and faster than current models. <u>They</u> may have "smart" or artificial intelligence features like expert intelligence, neural network pattern recognition, or natural language capabilities, and they may be as small as coins. This feature will make it simpler for users to interface with computers and manage a large amount of data from fax, email, Internet, and phone sources. Wearable computers, DNA computers, virtual reality gadgets, quantum computers, and optical computers are just a few examples of the cutting-edge applications that are emerging today.

- 1. Why do people become frustrated when computers stop working?
- A. Because people are dependent on computers.
- **B.** Because they do not like computers.
- C. Because computers are too expensive.
- **D.** Because they find computers too complicated.
- 2. What is the advantage of using notebook computers and PDAs?
- A. They are cheaper than other computers.
- **B.** They are much faster and more powerful than other computers.
- C. They are more portable and can be used in different settings.
- **D.** They are easier to connect to the Internet.
- **3.** The word "hand-held" in paragraph 3 is closest in meaning to _____.
- A. little
- B. big
- C. short

D. long

- 4.
- The word "They" in paragraph 3 refers to _
- A. models | B. future computers | C. language capabilities | D. features
- **5.** What are some examples of cutting-edge applications for computer technology?

A. Wearable computers, DNA computers, and virtual reality gadgets.

- B. Wearable robots, DNA robots, and virtual reality games.
- C. Wearable cameras, DNA cameras, and virtual reality music.
- D. Wearable headphones, DNA headphones, and virtual reality music.
- **6.** What is the purpose of the passage?
- **A.** To inspire people to buy computers.

B. To inform readers about the future of computers and their development.

- C. To explain how computers work.
- **D.** To show how people use computers today.

Exercise 2.

Today, smartphones are everywhere and can be found in many places like homes, offices, shops, and schools. People depend on smartphones so much that they get upset and have trouble when their phones are not working. Smartphones are now used for many things, from checking emails to navigating places.

Modern smartphones are much faster, cheaper, and smaller than older ones. Many smartphones are so small that they can fit in your pocket. With smartwatches and **portable** devices, users can stay connected and access information from almost anywhere easily.

In the future, smartphones will be even smaller and faster. **They** might have advanced features like voice recognition or facial recognition and could be as tiny as a coin. This will make it easier for people to use their phones for managing data from calls, messages, and online activities. New technologies such as smart glasses and foldable phones are already being developed today.

1. Why do people get upset when their smartphones stop working?

| A. Because people depend on smartphones. | B. Because they dislike smar | tphones. | | |
|--------------------------------------------------------------------------------------|---------------------------------|----------------------------|--|--|
| Because smartphones are too cheap. D. Because they find smartphones too easy to use. | | | | |
| 2. What is the advantage of using smartwatches and por | rtable devices? | | | |
| A. They are cheaper than other devices. | | | | |
| B. They are much faster and more powerful than other de | evices. | | | |
| C. They are more portable and can be used in various pla | <mark>ces.</mark> | | | |
| D. They have better battery life. | | | | |
| 3. The word "portable" in paragraph 2 is closest in mean | ning to | | | |
| A. convenient B. heavy C. big | D. large | | | |
| 4. The word "They" in paragraph 3 refers to | | | | |
| A. future phones B. advanced features | C. new technologies | D. smartwatches | | |
| 5. What are some examples of new technologies for small | artphones? | | | |
| A. Smart glasses and foldable phones. | B. Smart TVs and foldable ta | blets. | | |
| C. Smart speakers and foldable computers. | D. Smart refrigerators and fo | oldable laptops. | | |
| 6. What is the purpose of the passage? | <u> </u> | • • | | |
| A. To encourage people to buy new smartphones. | | | | |
| B. To inform readers about the future of smartphones an | d new technologies. | | | |
| C. To explain how smartphones work. | <u> </u> | | | |
| D. To describe how people use smartphones today. | | | | |
| Exercise 3. | | | | |
| Digital technologies have remarkably changed tee | enagers' life and work both i | positively and negatively. | | |
| According to UNICEF, 71% of 15-24-year-olds are online | _ | • • • | | |
| Teenagers benefit from the advances in technolog | | • | | |
| smartphones, and applications to improve the ways the | - | - | | |
| leisure time. They have more opportunities to learn, get a | | | | |
| channels inexpensively. | | | | |
| However, they also face many risks. First, there is a | a concern about children's ph | nysical and mental health | | |
| Statistics show that teens spend less time doing physica | <u>-</u> | • | | |
| bone and eye problems. Moreover, teens are also at risk of | - | _ | | |
| In fact, cyber-bullying on the Internet has become more s | • | | | |
| Schools and parents should guide children so that | • • | | | |
| those devices and technologies. | they can use actives wisely a | na not secome victims of | | |
| 1. The passage is mainly about | | | | |
| A. the benefits of digital technologies | B. the risks of digital technol | ndies | | |
| C. the future of digital technologies | D. the pros and cons of digital | | | |
| 2. What does the word "They" in paragraph 2 refer to? | the pros and cons of digital | ar technologies | | |
| A. Teenagers B. Devices | C. Ways | D. Activities | | |
| 3. What does the writer say about ONE of the benefits of | · | D. Activities | | |
| A. Teens can change relationships frequently. | B. Teens spend more on com | munication costs | | |
| C. Information is more available to teens. | D. Teens have more leisure a | | | |
| | | ictivities. | | |
| 4. What is the phrase "at risk" in paragraph 3 closest in m | | D on occasion | | |
| A. in danger B. in fear | C. by chance | D. on occasion | | |
| 5. What does the writer say about cyber-bullying? | | | | |
| A. It is more frequent now than in the past. | _ | | | |
| B. Bullying in cyber space is more serious than that offlin | | | | |
| C. There are more cases of bullying at school than in cybe | er space. | | | |
| D. Cyber-bullying promotes suicide and self-harm. | | | | |
| Exercise 4. | | | | |

You can do a lot of things with this small smartphone! This light, stylish phone has a special self-portrait feature that helps you send great photos of yourself right away. Its camcorder will record important moments, so you can share them with friends. Besides standard text messaging and phone calls, it can keep you connected through emails, video calls, and social networking apps.

This portable music player can carry your music collection everywhere you go and supply your favourite hits at your fingertips. Listen to up to 24 hours of high-quality music wherever you are - on the bus, in the car, or at the gym. The **portable** music player allows you to store up to 5,000 songs and even play games.

This smart window shade doesn't only help you control how much light comes into your house, but it also saves money by preventing heat or cold from entering our house. It's an excellent option for those that have trouble controlling the temperature of their houses. It can also give additional privacy to apartments by blocking out light as well as unwanted views.

| 1. Why is the smartphone good for taking photos? | |
|----------------------------------------------------------------|------------------------------------------------------------|
| A. Because it is small. | B. Because it has a special camera for selfies. |
| C. Because it is cheap. | D. Because it has a big screen. |
| 2. What can the portable music player do? | |
| A. Play music and store many songs. | B. Take photos and make calls. |
| C. Send emails and video calls.D. Record videos and | l play games. |
| 3. The word "portable" in the second paragraph is t | the opposite of |
| A. heavy B. small C. easy to carry | D. convenient |
| 4. The word "It" in the third paragraph refers to | . |
| A. the music player B. the smartphone | C. the camcorder D. the smart window |
| shade Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiế | áng anh file word hay tại: <i>Giaoandethitienganh.info</i> |
| 5. What does the smart window shade help with? | ạn gne ung nọ ! |
| A. Making phone calls. | B. Saving money by keeping the house warm or cool. |
| C. Taking good photos. | D. Playing music for a long time. |
| 6. What is the passage about? | |
| A. How to use a smartphone. B. Why new devices a | <mark>are useful.</mark> |
| C. The best places to buy gadgets. | D. How to play games on a music player. |
| Exercise 5. | |

I recently purchased a robot vacuum cleaner. It is a compact, disc-shaped machine that is designed to clean floors automatically. <u>It</u> can move around spaces and avoid <u>obstacles</u> like furniture, walls, and stairs thanks to an array of sensors. My robot vacuums up dirt and debris from carpets, rugs, and hard floors using suction power and rotating brushes.

My robot is programmed to operate according to a set timetable, allowing it to clean my house while I am away. The robot is equipped with a charging dock, which it can automatically return to when it needs to recharge its batteries.

My vacuum cleaner robot also features Wi-Fi connectivity and a smartphone app for operation. In addition to receiving notifications and updates on the robot's cleaning progress, these features enables me to start, stop, and schedule cleaning sessions remotely.

Overall, my vacuum cleaner robot is a practical and time-saving addition to my household cleaning routine that gives me a hands-free way to keep my house clean and tidy.

1. Which of the following can be the best title for the passage?

A. Features of a Robot Vacuum Cleaner B. How to Cook a Perfect Meal C. The History of Vacuum Cleaners D. Benefits of Manual Cleaning 2. The word "obstacles" in the passage is closest in meaning to _____. A. barriers **B.** decorations C. rooms D. tools **3.** According to the passage, the robot vacuum cleaner can clean ___ C. carpets, rugs, and hard floors A. only carpets **B.** only hard floors D. only stairs **4.** The word "timetable" in the passage is closest in meaning to _____. A. schedule B. manual **C.** warranty **D.** instruction 5. The word "it" in the sentence "it can move around spaces and avoid obstacles" refers to _____. A. the charging dock **B.** the smartphone app **C.** the robot vacuum cleaner **D**. the house **6.** Which of the following is NOT true according to the passage? **A.** The robot vacuum cleaner uses suction power to clean. **B.** The robot can clean only while someone is at home.

C. The robot returns to its charging dock when the battery is low.

- **D.** The robot has Wi-Fi connectivity for remote operation.
- **7.** Which of the following can be inferred from the passage?
- **A.** The robot vacuum cleaner is not programmable.
- B. The robot vacuum cleaner is designed to clean automatically.
- C. The robot vacuum cleaner can only clean large spaces.
- **D.** The robot vacuum cleaner requires manual control at all times.

VIII. Read the announcement/management paragraph and then choose the correct answer from options A, B, C, D.

options A, B, C, D. **Announcement: The Power of 3D Printing** Hello Everyone! Come join us for an exciting **3D Printing Workshop** on **November 1, 2024! L Time**: 10:00 AM - 12:00 PM Location: School Science Lab, 88 Tech Drive Discover how a **3D printer** can (1)_____ amazing projects, from simple models to complex designs. This workshop is (2)___ perfect for students interested (3)___ technology and creativity! Register today at [3DPrintWorkshop.com]. We can't wait to see your creations! **Question 1: A.** creative **B.** creativity **C.** creatively D. create Question 2: A. a **B**. 0 C. an D. the Question 3: A. in C. with D. on B. at

Question 1: A. aB. 0C. theD. anQuestion 2: A. createsB. playedC. will playD. have playingQuestion 3: A. toB. forC. withD. at

Announcement: The Future of Smart Technology

Hello Everyone!

We are excited to invite you to (1)__ special talk on "The Future of Smart Technology" on October 25, 2024!

🕒 Time: 10:00 AM - 12:00 PM

📍 Location: Science Lab, 789 Tech St., Ho Chi Minh City

Join us to explore the latest advancements in smart devices, including smartwatches and home assistants.

Learn how these technologies can improve our daily lives! 🏠

Don't miss this chance (2)__ understand the future of technology!

Sign up at [EventRegistration.com] to (3)___ your seat!

Looking forward to seeing you there!

Question 1: A. aB. theC. anD. someQuestion 2: A. atB. inC. withD. toQuestion 3: A. reserveB. reservedC. reservingD. reserves

| TT 11 T | | Announcement. vii | tual Reality Experience | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------|--|
| Hello Everyo | | | | **** | |
| We are (1) to announce a "Virtual Reality Experience" event on November 15, 2024! 🥳 | | | | | |
| 1 Time: 2:0 | 00 PM - 5:00 PN | Л | | | |
| · · | | oom, 789 Technology Blv | _ | | |
| Explore (2)_ | _ world of virt | ual reality and how it is c | hanging education. Don't mis | s the chance (3) try out | |
| VR headsets | ! * | | | | |
| Be part of th | is amazing exp | erience! | | | |
| 💷 Reserve y | our spot at [V | REvent.com]! | | | |
| Can't wait to | see you there! | | | | |
| Question 1: A | . excited | B. exciting | C. enjoyed | D. enjoying | |
| Question 2: A | a | B. 0 | C. an | D. the | |
| Question 3: A | . in | B. to | C. with | D. on | |
| | | | | | |
| | | Announcement: Exp | ploring Virtual Learning | | |
| Hello Studen | its! | | | | |
| We are excit | ed to announce | e (1) Virtual Learning | Webinar on October 10, 20 | 24! | |
| L Time : 9:0 | 00 AM - 11:00 A | AM | | | |
| P Location | : Online via Zo | om | | | |
| Discover hov | w to use virtua | l classrooms and educa | tional software to improve y | our (2) experience. | |
| Learn how (| 3) interact w | vith teachers from anywh | ere! 🌍 | | |
| Sign up at [V | irtualLearning | .com] to reserve your spo | ot. See you online! | | |
| Question 1: A | . a | B. the | C. an | D. some | |
| Question 2: A | | B. learning | C. learns | D. learned | |
| Question 3: A. for B. at C. in D. to | | | | | |
| | | | | | |
| | Join us for a | workshop on electric d | evices next Saturday! | | |
| | | to (1) different elec | | | |
| | | | ting hands-on practice with fi | xing them. | |
| | | _ | our (3) skills and knowle | _ | |
| | See you there | | | | |
| Question 1: A | . fix | B. fixing | C. fixed | D. fixes | |
| Question 2: A | | B. with | C. at | D. and | |
| Question 3: A | | B. repairs | C. repaired | <mark>D. repair</mark> | |
| | | - | - | - | |
| Ţ | J nderstandin | g how electric devices w | ork can be fascinating. | | |
| Understanding how electric devices work can be fascinating. Learn about the basic components that make (1) modern electronics. | | | | | |
| • | • Explore how different devices use electricity energy to perform various functions. | | | | |
| | Explore how of | initial devices use cice | criery error of to perror rurr | ous fuffctions. | |
| • | - | | ns to enhance your knowledge | · · · · · · · · · · · · · · · · · · · | |
| • | Participate (2 | | ns to enhance your knowledge | · · · · · · · · · · · · · · · · · · · | |
| • | Participate (2 Set excited abo |) interactive session | ns to enhance your knowledge | · · · · · · · · · · · · · · · · · · · | |
| | Participate (2 Get excited abo |) interactive session ut discovering (3) v | ns to enhance your knowledge world of technology! | e of electronics. | |
| Question 1: A | Participate (2 Get excited abo a. off a. in |) interactive session ut discovering (3) v B. sure | ns to enhance your knowledge world of technology! C. up | e of electronics. D. about | |
| Question 1: A Question 2: A | Participate (2 Get excited abo a. off a. in |) interactive session ut discovering (3) v B. sure B. on | ns to enhance your knowledge world of technology! C. up C. about | D. about D. with | |
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| Question 1: A Question 2: A Question 3: A | Participate (2 Get excited abo a. off a. in a. Ø |) interactive session ut discovering (3) v B. sure B. on B. the We Are Hiring: Elec | ns to enhance your knowledge world of technology! C. up C. about C. a | D. about D. with | |

lack A full-time position with (2) _____ working hours.

 $\bullet \;$ Competitive pay and training provided.

• No previous experience needed; we will teach you everything you need to know. Apply by December 20, 2024, and help us keep our customers' devices running smoothly! Contact us: Email: jobs@electricfixers.com Phone: 0963-490-882 Address: 789 Tech Avenue, (3) _____ Electric City Question 1: A. out D. for **B.** with C. about **Question 2: A. flexible B.** flexibly **C.** flexibility D. flex Question 3: A. the B. a C. an D, Ø Dear Students, Understanding how to safely use electric devices is important. Incorrect usage can lead to accidents or device damage. • Be careful when using any new electric device (13) _____ the first time. • Follow the (14) _____ provided in the device manual to ensure proper usage. • Report any malfunctioning device to a trained technician or adult. Let's keep our environment safe by handling (15) _____ electric devices with care! Best regards, **Question 13: A.** with B. about C. for D. from **Question 14: A. instructions B. instruct C.** instructor **D.** instructing **Ouestion 15: A.** Ø B. the C. a D. an Save Energy, Brighten the Future! Dear Students, Saving energy helps us protect our planet and ensures (13) _____ brighter tomorrow! • Turn off electric devices when not in use to save (14) ___ • Choose energy-efficient appliances to reduce power consumption. • Learn about renewable energy sources and how they can benefit the environment. Your habits today define the future (15) ____ our planet. Let's work together to create a cleaner, greener world for everyone. Together, we can power a brighter future! Question 13: A. an B. a C. the D. Ø **Question 14:** A. electricity B. electric **C.** electronic **D.** electronically **Ouestion 15: A.** in B. with C. about D, of IX. Write sentences using the suggested words and phrases below. You can make changes to the words and phrases and add more words if necessary. Exercise 1: exchange / recommend / mobile phone / The sales assistant / last week. / I / buy / I / **Sentence:** The sales assistant recommended I exchange the mobile phone I bought last week. Exercise 2: directions / assemble / carefully / My uncle / read / before / suggest / computer. **Sentence:** My uncle suggested reading the directions carefully before assembling the computer. Exercise 3: digital devices / advise / before / not use / bedtime. / My parents / we / any / **Sentence:** My parents advised we not use any digital devices before bedtime. Exercise 4: artificial intelligence / users / computers. / features / easier / make / which / for / have /

interact with / Future computers

Sentence: Future computers will have artificial intelligence features which make it easier for users to interact with computers.

Exercise 5: can / new phone / This / keep / you / emails / through / connect / social networking apps. / video calls

Sentence: This new phone can keep you connected through emails, video calls, and social networking apps.

Exercise 6: battery / if / remote control / The technician / suggest / the / check / not working.

Sentence: The technician suggested checking the battery if the remote control is not working.

Exercise 7: your / recommend / use / My friend / cable / to / charge / USB / phone.

Sentence: My friend recommended using a USB cable to charge your phone.

Exercise 8: not using./ laptop / turn off / you / your / advise / when / The guide

Sentence: The guide advises you to turn off your laptop when you are not using it.

Exercise 9: Before / sure / manual. / new / the / make / installing / read / printer / any

Sentence: Before installing a new printer, make sure to read the manual.

Exercise 10: phone / silent mode / keep / class. / Our teacher / in / suggest / your

Sentence: Our teacher suggested keeping your phone in silent mode in class.

X. Listening

Audio Transcript:

Introduction to Electric Devices

Welcome to our workshop on electric devices. Today, we will talk about some common electric devices that we use every day.

First, let's talk about **smartphones**. Smartphones are very popular. They are used for calling people, sending text messages, taking pictures, and looking at the internet. You can also use them to check your email and download apps.

Next, we have **laptops**. Laptops are portable computers. They are useful for working, studying, and watching movies. Laptops have a keyboard and a screen. Most laptops also have a camera and a microphone for video calls.

Another important device is the **television**. Televisions are used to watch shows, movies, and news. Many modern TVs can connect to the internet so you can watch videos from websites like Netflix and YouTube. Don't forget about **refrigerators**. Refrigerators are important in the kitchen. They keep food fresh and cold. Some refrigerators have a freezer and some even make ice.

Finally, we have **microwaves**. Microwaves are used to heat up and cook food quickly. They are very helpful for people who need to prepare food fast.

That's all for today's talk about electric devices. Remember to use all your electric devices safely and follow the instructions given.

Questions for Comprehension

- 1. What are two uses of smartphones mentioned in the audio?
 - A. Watching TV and streaming videos
 - B. Cooking and cleaning
 - C. Calling and texting
- 2. What is a common feature of most laptops?
 - A. Ice maker
 - B. Built-in camera and microphone
 - **C.** Cooking function
- 3. What can modern televisions connect to?
 - A. The internet

| | C. The microwave | |
|----|---------------------------------------------------------|---------------|
| 4. | What is the primary function of a refrigerator? | |
| | A. To keep food fresh and cold | |
| | B. To cook food quickly | |
| | C. To take photos | |
| 5. | Why are microwaves convenient? | |
| | A. They cook food quickly | |
| | B. They have built-in cameras | |
| | C. They are portable | |
| Qu | estions: True or False | |
| 1. | Smartphones can be used to call people and take pictur | es. |
| | True | False |
| 2. | Laptops are not portable and are only used for work. | |
| | True | False |
| 3. | New televisions can connect to the internet and watch v | ideos online. |
| | True | False |
| 4. | Refrigerators are used to cook food quickly. | |
| | True | False |
| 5. | Microwaves help you heat and cook food fast. | |
| | True | False |

B. The refrigerator

Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: $\it Giao and ethitien ganh.info$ Mong bạn ghé ủng hộ!