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| Sở GD&ĐT \_\_\_\_\_\_\_\_\_\_ | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM** |
| **TRƯỜNG THPT \_\_\_\_\_\_\_\_\_\_** | **Độc lập – Tự do – Hạnh phúc** |
| **TỔ: TIẾNG ANH** |  |

**KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH LỚP 10**

**Sách Tiếng Anh 10 i-Learn Smart World**

Thời lượng: 35 tuần x 3 tiết/tuần = 105 tiết/năm học

Học kì I: 18 tuần x 3 tiết/tuần = 54 tiết

Học kì II: 17 tuần x 3 tiết/tuần = 51 tiết

1. **Số bài kiểm tra/ 1 học kì theo Thông tư 22/2021/TT-BGDĐT đối với môn Tiếng Anh lớp 10 như sau:**

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| **Số cột (bài) KTTX****(Hệ số 1)/1 HK** | **Số cột (bài) KTĐK giữa kỳ****(Hệ số 2)/ 1 HK** | **Bài KTĐK cuối kỳ****(Hệ số 3) / 1 HK** |
| Miệng/ Viết 15 phút/ Khác | Viết | Viết |
| **04** | **01** | **01** |

**Kế hoạch tổng thể**

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| **Học kì** | **Tiếng Anh 10 i-Learn Smart World** |  **Số tiết** |
|  **I**  | **Unit 1: Family life** | 8 |
| **Unit 2: Entertainment and leisure** | 8 |
| **Unit 3: Shopping** | 8 |
| **Unit 4: International organizations and charites** | 8 |
| **Unit 5: Gender equality** | 8 |
| **Ôn tập + Kiểm tra giữa kì và cuối học kì I + Sửa bài + Dự trữ + Định hướng đầu năm** | 14 |
| ***18 tuần x 3 tiết/ tuần*** | ***54*** |
|  **II** | **Unit 6: Community life** | 8 |
| **Unit 7: Inventions and discoveries** | 8 |
| **Unit 8: Ecology and the environment**  | 8 |
| **Unit 9: Travel and tourism**  | 8 |
| **Unit 10: New ways to learn** | 8 |
| **Ôn tập + Kiểm tra giữa kì và cuối học kì II + Sửa bài**  | 11 |
| ***17 tuần x 3 tiết/ tuần***  | ***51*** |
|  | **Tổng cộng: 105 tiết** |

***\* Ghi chú: Tùy theo tình hình thực tế tại mỗi địa phương, kế hoạch kiểm tra giữa kì có thể được chủ động điều chỉnh sớm hoặc trễ hơn so với bản Kế hoạch dạy học này***

**2. Kế hoạch dạy học thực hiện**

1. **Học kì 1: 18 tuần**

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| STT | Bài học | Số tiết  | Yêu cầu cần đạtSs will be able… |
|  | Oritentation | 1 | * To obtain the brief introduction of the course
* To know how to make use of i-Learn Smart World resources
 |
|  | Unit 1, Lesson 1.1 – Vocab & Listening, trang 6 | 1 | * To learn and use vocab. for *household chores*
* To practice listening for specific information
* To learn and practice functional English (*Starting a friendly conversation*)
 |
|  | Unit 1, Lesson 1.2 – Grammar, trang 7 | 1 | * To practice and use *adverbs of frequency* correctly
 |
|  | Unit 1, Lesson 1.3 – Pronuciation & Speaking, trang 8 | 1 | * To practice the sound change of *How often*
* To talk about *household chores*
 |
|  | Unit 1, Lesson 2.1 – Vocab & Reading, trang 9 | 1 | * To learn and use vocab. for *personality traits*
* To practice reading for specific information
 |
|  | Unit 1, Lesson 2.2 - Grammar, trang 10 | 1 | * To practice and use linking words *so* and *because correctly*
 |
|  | Unit 1, Lesson 2.3 – Pronunciation & Speaking, trang 11 | 1 | * To practice and pronounce the *consonant /l/* correctly
* To talk about *family members, using adjectives, so* and *because*
 |
|  | Unit 1, Lesson 3.1 – Listening & Reading, trang 12 | 1 | * To practice listening and reading for specific information
* To talk about *text messages*
 |
|  | Unit 1, Lesson 3.2 – Writing, trang 13 | 1 | * To write *a text message making a request*, using text language to shorten messages
 |
|  | Unit 2, Lesson 1.1 – Vocab & Reading, trang 14 | 1 | * To learn vocab. for *leisure activities*
* To practice reading for gist and specific information
 |
|  | Unit 2, Lesson 1.2 – Grammar, trang 15 | 1 | * To practice and use *gerunds* correctly
 |
|  | Unit 2, Lesson 1.3 – Pronuciation & Speaking, trang 16 | 1 | * To practice *sentence stress*
* To talk about *free time activities*
 |
|  | Unit 2, Lesson 2.1 – Vocab & Listening, trang 17 | 1 | * To practice and learn vocab. for *making/ declining invitations to leisure activities*
* To practice listening for specific information
* To practice functional English (*Ending a conversation*)
 |
|  | Unit 2, Lesson 2.2 - Grammar, trang 18 | 1 | * To practice and learn *Verbs with to infinitive*
 |
|  | Unit 2, Lesson 2.3 – Pronunciation & Speaking, trang 19 | 1 | * To practice pronunciation of *-ed endings*
* To practice *inviting someone to go out*
 |
|  | Unit 2, Lesson 3.1 – Listening & Reading, trang 20 | 1 | * To practice listening and reading for gist and specific information
* To talk about *interesting hobbies*
 |
|  | Unit 2, Lesson 3.2 – Writing, trang 21 | 1 | * To write a blog post about a hobby, *using conjunctions*
 |
|  | Unit 3, Lesson 1.1 – Vocab & Reading, trang 22 | 1 | * To practice and learn vocab. for *shopping*
* To practice reading for gist and specific information
 |
|  | Unit 3, Lesson 1.2 – Grammar, trang 23 | 1 | * To practice and use *comparative* and *superlative adjectives* correctly
 |
|  | Unit 3, Lesson 1.3 – Pronuciation & Speaking, trang 24 | 1 | * To practice *word stress for two-sylable nouns*
* To talk about *shopping habits*
 |
|  | Unit 3, Lesson 2.1 – Vocab & Listening, trang 25 | 1 | * To practice and learn vocab. related to *complaints*
* To practice listening for specific information
* To practice functional English (*Finding the right person to speak*)
 |
|  | Unit 3, Lesson 2.2 - Grammar, trang 26 | 1 | * To practice and use *When clauses* correctly
 |
|  | Unit 3, Lesson 2.3 – Pronunciation & Speaking, trang 27 | 1 | * To practice sound change *Can I take…?*
* To practice *making a complaint*
 |
|  | Unit 3, Lesson 3.1 – Listening & Reading, trang 28 | 1 | * To practice listening and reading for main ideas and specific information
* To talk about *problems when shopping*
 |
|  | Unit 3, Lesson 3.2 – Writing, trang 29 | 1 | * To write *a complaint email*
 |
|  | Review 1, trang 30 | 1 | * To practice listening and redaing for specific information
* To practice test-taking skills
* To consolidate and practice vocab. presented in units 1-3
 |
|  | Review 1, trang 31 | 1 | * To consolidate and practice grammar presented in units 1-3
* To consolidate and practice pronunciation presented in units 1-3
* To practice speaking
* To check writing of units 1-3
 |
|  | * Ôn tập kiểm tra giữa học kì I
* Kiểm tra giữa học kì I
* Sửa bài kiểm tra giữa học kì I
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|  | Unit 4, Lesson 1.1 – Vocab & Listening, trang 32 | 1 | * To practice and learn vocab. for *the work of charity*
* To practice listening for purpose of the talk and specific information
* To practice functional English (*Signalling the end of a conversation*)
 |
|  | Unit 4, Lesson 1.2 – Grammar, trang 33 | 1 | * To practice and use *The Present Simple* and *The Present Continuous* correctly
 |
|  | Unit 4, Lesson 1.3 – Pronuciation & Speaking, trang 34 | 1 | * To practice *word stress for two-syllable verbs*
* To talk about *charity*
 |
|  | Unit 4, Lesson 2.1 – Vocab & Reading, trang 35 | 1 | * To practice and learn vocab. related to *charity*
* To practice reading for gist and specific information
 |
|  | Unit 4, Lesson 2.2 - Grammar, trang 36 | 1 | * To practice and use *The Present Perfect* correctly
 |
|  | Unit 4, Lesson 2.3 – Pronunciation & Speaking, trang 37 | 1 | * To practice the sound change for *have* and *has*
* To talk about *how charities have helped*
 |
|  | Unit 4, Lesson 3.1 – Listening & Reading, trang 38 | 1 | * To practice listening and reading for gist and specific information
* To talk about *interesting ways to raise money for charities*
 |
|  | Unit 4, Lesson 3.2 – Writing, trang 39 | 1 | * To write *an article about how to raise money*, using synomyms to avoid repetition
 |
|  | Unit 5, Lesson 1.1 – Vocab & Listening, trang 40 | 1 | * To practice and learn vocab. related to *history of gender equality*
* To practice listening for gist and specific information
* To practice functional English (*Responding to surpeising information*)
 |
|  | Unit 5, Lesson 1.2 – Grammar, trang 41 | 1 | * To practice and use *infinitive* correctly
 |
|  | Unit 5, Lesson 1.3 – Pronuciation & Speaking, trang 42 | 1 | * To practice intonation for WH-questions
* To talk about *history of gender equality*
 |
|  | Unit 5, Lesson 2.1 – Vocab & Reading, trang 43 | 1 | * To practice and learn *adjectives of attitudes*
* To practice reading for main ideas and specific information
 |
|  | Unit 5, Lesson 2.2 - Grammar, trang 44 | 1 | * To practice and use *reported speech* correctly
 |
|  | Unit 5, Lesson 2.3 – Pronunciation & Speaking, trang 45 | 1 | * Topractice *intonation for reported speech*
* To talk about *achievements and their feelings about them*
 |
|  | Unit 5, Lesson 3.1 – Listening & Reading, trang 46 | 1 | * To practice listening and reading for specific information
* To talk about *famous women in history*
 |
|  | Unit 5, Lesson 3.2 – Writing, trang 47 | 1 | * To write *a biography*
 |
|  | Review 2, trang 48 | 1 | * To practice listening and redaing for specific information
* To practice test-taking skills
* To consolidate and practice vocab. presented in units 4-5
 |
|  | Review 2, trang 49 | 1 | * To consolidate and practice grammar presented in units 4-5
* To consolidate and practice pronunciation presented in units 4-5
* To practice speaking
* To check writing of units 4-5
 |
|  | Dự trữ/ Ôn tập | 1 |  |
|  | Dự trữ/ Ôn tập | 1 |  |
|  | * Ôn tập kiểm tra cuối học kì I
* Kiểm tra cuối học kì I
* Sửa bài kiểm tra cuối học kì I
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1. **Học kì 2: 17 tuần**

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| STT | Bài học | Số tiết  | Yêu cầu cần đạt |
|  | Unit 6, Lesson 1.1 – Vocab & Listening, trang 50 | 1 | * To practice and learn vocab. for *changes in the community*
* To practice listening for specific information
* To practice functional English (*Thanking someone politely*)
 |
|  | Unit 6, Lesson 1.2 – Grammar, trang 51 | 1 | * To practice and use *The simple past passive* correctly
 |
|  | Unit 6, Lesson 1.3 – Pronuciation & Speaking, trang 52 | 1 | * To practice */kr/* and */kl/* sounds
* To talk about *changes in the community*
 |
|  | Unit 6, Lesson 2.1 – Vocab & Reading, trang 53 | 1 | * To practice and learn vocab. for *sports facilities* and *community services*
* To practice reading for the purpose of the text and specific information
 |
|  | Unit 6, Lesson 2.2 - Grammar, trang 54 | 1 | * To practice and use *modal with passive voice* correctly
 |
|  | Unit 6, Lesson 2.3 – Pronunciation & Speaking, trang 55 | 1 | * To practice *final /ts/* sound
* To talk about *rules*
 |
|  | Unit 6, Lesson 3.1 – Listening & Reading, trang 56 | 1 | * To practice listening and reading for specific information
* To talk about *how to improve community*
 |
|  | Unit 6, Lesson 3.2 – Writing, trang 57 | 1 | * To write *a letter about ways to improve community*, using pronouns to avoid repetition
 |
|  | Unit 7, Lesson 1.1 – Vocab & Reading, trang 58 | 1 | * To practice and learn vocab. for *inventions*
* To practice reading for specific information
 |
|  | Unit 7, Lesson 1.2 – Grammar, trang 59 | 1 | * To practice and use *Non-defining relative clause* correctly
 |
|  | Unit 7, Lesson 1.3 – Pronuciation & Speaking, trang 60 | 1 | * To practice *word stress for compound nouns*
* To talk about *invention and their works*
 |
|  | Unit 7, Lesson 2.1 – Vocab & Listening, trang 61 | 1 | * To practice and learn vocab. for *weird inventions*
* To practice listening for specific information
* To practice functional English (*Checking comprehension*)
 |
|  | Unit 7, Lesson 2.2 - Grammar, trang 62 | 1 | * To practice and use *Defining relative clauses* correctly
 |
|  | Unit 7, Lesson 2.3 – Pronunciation & Speaking, trang 63 | 1 | * To practice *intonation for relative clauses*
* To talk about *weird inventions*
 |
|  | Unit 7, Lesson 3.1 – Listening & Reading, trang 64 | 1 | * To practice listening and reading for gist and specific information
* To talk about *useful inventions*
 |
|  | Unit 7, Lesson 3.2 – Writing, trang 65 | 1 | * To write *an opinion essay*, using conjunctions to give examples
 |
|  | Unit 8, Lesson 1.1 – Vocab & Listening, trang 66 | 1 | * To practice and learn vocab. for *environment*
* To practice listening for specific information
* To practice functional English (*Responding to ideas*)
 |
|  | Unit 8, Lesson 1.2 – Grammar, trang 67 | 1 | * To practice and use *First Conditional* correctly
 |
|  | Unit 8, Lesson 1.3 – Pronuciation & Speaking, trang 68 | 1 | * To practice *Intonation* for *conditional sentences*
* To talk about *making the school green*
 |
|  | Unit 8, Lesson 2.1 – Vocab & Reading, trang 69 | 1 | * To practice and learn vocab. for *improving the environemt*
* To practice reading for main ideas and specific information
 |
|  | Unit 8, Lesson 2.2 - Grammar, trang 70 | 1 | * To practice and use *Second conditional* correctly
 |
|  | Unit 8, Lesson 2.3 – Pronunciation & Speaking, trang 71 | 1 | * To practice *sound change of Would*
* To talk about *improving the environment*
 |
|  | * Ôn tập kiểm tra giữa học kì II
* Kiểm tra giữa học kì II
* Sửa bài kiểm tra giữa học kì II
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|  | Unit 8, Lesson 3.1 – Listening & Reading, trang 64 | 1 | * To practice listening and reading for gist and specific information
* To talk about *environmental problems*
 |
|  | Unit 8, Lesson 3.2 – Writing, trang 65 | 1 | * To write *a problem and soulution essay*
 |
|  | Riview 3, trang 66 |  | * To practice listening and reading for specific information
* To practice test-taking skills
* To consolidate and practice vocab. presented in units 6-8
 |
|  | Review 3, trang 67 |  | * To consolidate and practice grammar presented in units 6-8
* To consolidate and practice pronunciation presented in units 6-8
* To practice speaking
* To check writing of units 6-8
 |
|  | Unit 9, Lesson 1.1 – Vocab & Reading, trang 68 | 1 | * To practice and learn vocab. for *Vacations*
* To practice listening for specific information
 |
|  | Unit 9, Lesson 1.2 – Grammar, trang 69 | 1 | * To practice and use *articles* and *zero article* correctly
 |
|  | Unit 9, Lesson 1.3 – Pronuciation & Speaking, trang 70 | 1 | * To practice *sound change of a, the*
* To talk about *things to do on vacations*
 |
|  | Unit 9, Lesson 2.1 – Vocab & Listening, trang 71 | 1 | * To practice and learn vocab. for *Vacations*
* To practice listening for specific information
 |
|  | Unit 9, Lesson 2.2 - Grammar, trang 72 | 1 | * To practice and use *Past simple and Past continuous with When* and *While* correctly
 |
|  | Unit 9, Lesson 2.3 – Pronunciation & Speaking, trang 73 | 1 | * To practice *falling intonation*
* To talk about *experiences on vacations*
 |
|  | Unit 9, Lesson 3.1 – Listening & Reading, trang 74 | 1 | * To practice listening and reading for main ideas and specific information
* To talk about *an eco resort*
 |
|  | Unit 9, Lesson 3.2 – Writing, trang 75 | 1 | * To write *a descriptions of an eco resort*, using pronouns and determiners to make the text more personal
 |
|  | Unit 10, Lesson 1.1 – Vocab & Reading, trang 76 | 1 | * To practice and learn vocab. for *future education*
* To practice reading for gist and specific information
 |
|  | Unit 10, Lesson 1.2 – Grammar, trang 77 | 1 | * To practice and use *be going to* and *will* correctly
 |
|  | Unit 10, Lesson 1.3 – Pronuciation & Speaking, trang 78 | 1 | * To practice *word stress for words with suffix –ion*
* To talk about *the future of education*
 |
|  | Unit 10, Lesson 2.1 – Vocab & Listening, trang 79 | 1 | * To practice and learn vocab. for *future learning plans* and *actions*
* To practice listening for specific information
* To practice functional English (*Responding politely*)
 |
|  | Unit 10, Lesson 2.2 - Grammar, trang 80 | 1 | * To practice and use *be going to* and *will* correctly
 |
|  | Unit 10, Lesson 2.3 – Pronunciation & Speaking, trang 81 | 1 | * To practice */pr/ sound*
* To talk about *future learning plans and actions*
 |
|  | Unit 10, Lesson 3.1 – Listening & Reading, trang 82 | 1 | * To practice listening and reading for gist and specific information
* To talk about *different way to learn a language*
 |
|  | Unit 10, Lesson 3.2 – Writing, trang 83 | 1 | * To write *instructions on how to use the language app*
 |
|  | Review 4, trang 84 | 1 | * To practice listening and redaing for specific information
* To practice test-taking skills
* To consolidate and practice vocab. presented in units 9-10
 |
|  | Review 4, trang 85 | 1 | * To consolidate and practice grammar presented in units 9-10
* To consolidate and practice pronunciation presented in units 9-10
* To practice speaking
* To check writing of units 9-10
 |
|  | * Ôn tập kiểm tra cuối học kì II
* Kiểm tra cuối học kì II
* Sửa bài kiểm tra cuối học kì II
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**\* *Ghi chú: Tùy theo tình hình thực tế tại mỗi địa phương, kế hoạch dạy học chi tiết này có thể được chủ động điều chỉnh sao cho phù hợp nhất.***

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| **PHÓ HIỆU TRƯỞNG** | **TỔ TRƯỞNG**  |  **NGƯỜI LẬP KẾ HOẠCH** |