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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 70** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Overview (Pages 78, 79)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary about shops and services: *school, clothes shop, supermarket, bookshop, café , department store, toy shop, cinema, bank, music shop, restaurant, hospital, pet shop, chemist’s, baker’s, florist’s, butcher’s, newsagent’s, post office*.

- improve listening skills and pronunciation.

- talk about the shops and services in their areas.

- ask for and give directions.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become knowledgeable people.

- develop their patriotism and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Listen and repeat.  - Categorise the words.  **-** Talk about their neighbourhood.  - Make sentences.  - Ask for and give directions.  - Describe and guess the places. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Presentation.  - Ss’ answers.  - Ss’ conversation.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review vocabulary related to the topic.

b. Content: vocabulary related to shops and services.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**  1. Where do you live? (city or countryside)  2. What shops and services are their in your areas?  - Ask Ss to answer the questions.  - Elicit the meaning of the questions if necessary.  - Check Ss’ answers. | - Answer the questions.  ***Suggested answers:***  *- market, supermarket, bookshop, post office, school, hospital,…* |

**B. Presentation: 10 minutes**

a. Objectives: topresent vocabulary for shops & services and to categorise new vocabulary.

b. Content: task 1a.

c. Expected outcomes: Ss can remember and use the words in real situation.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1a. Look at the map. Listen and repeat. Which are shops? Which are services?**  - Ask Ss to look at the map.  - Elicit the Vietnamese meanings of the words. - Play the recording, using the IWB (if any) with pauses for Ss to repeat chorally and/or individually. - Check Ss’ intonation and pronunciation.  - Ask Ss to decide which of the items are shops, which are services and which are open spaces. Provide one example for each. - Ask Ss to make lists in their notebooks. - Check Ss’ answers using IWB. | - Look at the map.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually.  - Categorise which ones are shops and which are services.  - Check answers.  ***Answer Keys:***  *- Shops: clothes shop, department store, bookshop, café, toy shop, supermarket, cinema, music shop, ﬂorist’s, pet shop, newsagent’s, butcher’s, baker’s, chemist’s - Services: school, bank, restaurant, hospital, post office* |

**C. Practice: 15 minutes**

a. Objectives: to help Ss personalise the topic and consolidate the vocabulary.

b. Content: task 1b and task 2.

c. Expected outcomes: Ss can remember vocabulary and use them to talk about their area.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1b:** **Which shops/services are there in your area? Tell the class. -** Elicit which shops/services Ss have in their neighbourhood from various Ss around the class.  - Call some Ss to talk to the class and give feedbacks. | - Think and take notes the shops/services in their neighbourhood.  - Share information to the class.  ***Answer Keys:***  *In my area, there is a bank, a hospital, a park and a school. There are a lot of shops in my area such as a butcher’s, a supermarket and two clothes shops. There isn’t a department store or a ﬂorist’s* |
| **Task 2: Look at the map again. Where can you: buy** *a magazine***?/***a stamp***?/** *ﬂowers***?/***meat***? /***cheese***? /** *bread***?/***a teddy bear***? have** *dinner***?/***lessons***? play** *with your friends***? keep** *your money***?** Example: *You can buy a magazine at the newsagent’s.*  - Ask Ss to look at the map again and then elicit sentences similar to the example from Ss around the class.  - Call some Ss to read aloud their sentences.  - Play the video for Ss and elicit their comments. | - Look at the map again.  - Make sentences similar to the example.  - Read aloud the sentences to the class.  ***Suggested Answers***  *You can buy a stamp at the post office. You can buy ﬂowers at the ﬂorist’s. You can buy meat at the butcher’s/ supermarket. You can buy cheese at the supermarket. You can buy bread at the baker’s/ supermarket. You can buy a teddy bear at the toy shop. You can have dinner at the restaurant. You can have lessons at the school. You can play with your friend at the park. You can keep your money in the bank* |
| **Task 3: Listen to Ann giving directions to John and look at the map on pages 78-79. Where does he want to go? -** Explain the task using IWB. - Play the recording, twice if necessary. Ss listen and complete the task. - Check Ss’ answers. Play the recording, using the IWB (if any) with pauses for Ss to check their answers if necessary. | - Look at the map and listen to the recording.  - Listen again to check answer.  ***Answer Keys:***  *He wants to go to the hospital.* |
| **Task 4**: **Use prepositions of movement, the phrases in the box and the map to give directions from:** *• the pet shop to the bookshop • the toy shop to the hospital • the cinema to the bank • the butcher’s to the school • the clothes shop to the newsagent's*  *Example: A: Could you tell me how to get to the bookshop, please? B: Certainly. First, go up High Street and turn left into Ash Street. The bookshop is on your right opposite the supermarket.*  - Ask two Ss to model the example.  - Ask Ss to work in pairs and practise asking for and giving directions for the places in the list using prepositions of movement. - Monitor the activity around the class and then ask some pairs to ask for and give directions in front of the rest of the class. | - Modal the example in front of class.  - Work in pairs and practise asking for and giving directions for the places in the list using prepositions of movement.  ***Suggested Answers***  *A: How do I get to the hospital, please? B: Go up Ash Street and turn right into High Street. Take the second road on the left; this is King Street. The hospital is on your right. A: Where’s the bank, please? B: Go up Oak Street and turn right on High Street. Walk along High Street and turn left on King Street. The bank is opposite the hospital. A: How do I get to the school, please? B: Go up Oak Street and turn left on High Street. Then turn right on Pine Street. Go up Pine Street. The school is opposite the park. A: Could you tell me how to get to the newsagent’s, please? B: Walk along High Street. Then turn right into Oak Street. The newsagent’s is between the butcher’s and the post office.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Game: Where am I?

c. Expected outcomes: Ss can describe and guess the places in their neighbourhood.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Where am I?** - Explain the rules “Play in teams. Say a sentence related to one of the shops/services or open spaces on the map. The other team says where you are. Teams play in turns. Each correct sentence gets 1 point. The team with the most points is the winner.”  - Divide class into 2 teams.  - Call two representatives of each team to modal.  *Team A S1:I’m playing football with my friends now. Team BS1: Park! You are at the park. I’m buying some meat now. Team A S2:You are at the butcher’s, etc.*  - Monitor the game.  - Declare the winner | - Listen to the rules.  - Modal the games.  - Take turns to play the game.  ***Suggested Answer:***  *Ss’ own answers* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *school, clothes shop, supermarket, bookshop, café , department store, toy shop, cinema, bank, music shop, restaurant, hospital, pet shop, chemist’s, baker’s, florist’s, butcher’s, newsagent’s, post office.*

- Do the exercises in workbook on page 42.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 34, 35.

- Prepare the next lesson: Reading 1a (page 80).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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