TRƯỜNG THPT CHUYÊN NGUYỄN TẤT THÀNH - YÊN BÁI

TRẠI HÈ HÙNG VƯƠNG LẦN THỨ XVIII, NĂM 2024 ĐỀ THI MÔN TIẾNG ANH – LỚP 11

ĐỀ THI ĐỀ XUẤT

(Đề này có 16 trang)

Thời gian: 180 phút (không kể thời gian giao đề)

SECTION I: LISTENING

<u>Part 1</u>: Complete the notes below with ONLY ONE WORD for each numbered blank Microplastics

w nere micropia	stics come from			
• fibres from sor	me 1	during washing		
• the breakdown	of large pieces of	fplastic		
• waste from inc	lustry			
• the action of v	ehicle tyres on roa	nds		
Effects of micro	plastics			
• They cause inj	uries to the 2	of wildlif	fe and affect thei	r digestive systems.
		n bottled and tap v		
				skin cleaning products
and 4	in some coun	tries.	•	
		ugh the air, rain an	d 5	
		y by Anglia Ruski		
-	•	ise they add 6	•	oil.
		microplastics in e		
plants.		•		
• The study four	nd that microplasti	ics caused:		
	_	loss in earthworm	S	
√ ✓	fewer seeds to			
\checkmark	a rise in the lev	vel of 9	in the soil.	
• The study cond				
\checkmark	soil should be	seen as an importa	nt natural proces	SS.
\checkmark	changes to soil	damage both ecos	systems and 10 _	·
Part 2: Listen to	the following rec	ording and answe	r the following o	questions. Write NO
MORE THAN F	IVE WORDS for	each answer.		
1. What combine	s with bacteria to	produce body odo	r?	
2. At what stage of	of life do apocrine	glands typically o	levelop?	
3. What type of c	hemicals give boo	ly odor its oniony	aroma?	
4. What detects o	dor molecules at v	very low concentra	ations?	
5. Which ethnic g	group commonly h	nas a gene variant	that nearly elimi	nates body odor?
Your answers:				
1.	2.	3.	4.	5.

<u>Part 3</u>: Listen to a talk about indoor ice skating rinks and decide whether these statements are True (T), False (F). Write your answers in the corresponding numbered boxes provided.

- 1. Ice skating was initially developed as a recreational activity in Northern Europe.
- 2. The first indoor ice rink in London opened in 1876 and quickly spread across the country.
- 3. Electric refrigeration played a significant role in the popularity of ice skating in the early 20th century.
- 4. The third layer of ice in a rink acts as a sealer for the paint and is painted over to create decorative backgrounds.
- 5. The final layer of ice in a rink is applied quickly using a hose to ensure uniform thickness. **Your answers:**

	_	•		_
	' <i>)</i>	1	//	5
1.	 	J.	₹.	J.
				·

<u>Part 4</u>: You will hear an interview with a man called Seth Jeavons, who organizes an annual three-day pop music festival. Choose the answer (A, B, C or D) which fits best according to what you hear.

- 1. According to Seth, what mistake do people who are going to camp at the festival frequently make?
- A. They forget how cold it can be at night
- B. They take nothing to sleep on
- C. They have no form of light
- D. They underestimate the size of tent needed
- 2. Which problem at the festival has now been solved?
- A. The space for people watching the the main band
- B. The capacity of the sound system
- C. The location of the car parks
- D. The level of security for bands
- 3. Seith believes his festival is more suitable for children than other similar festivals because
- A. There are special family cafe' with healthy food
- B. Specific entertainment is organized for them
- C. There is a separate campsite for families
- D. Trained staff are available to look after them
- 4. Seith predicts that the bands attracting the most people this year will be those which _____
- A. Encourage audience participation

C. Have the best special effects

B. Are rarely seen at live events

- D. Have the most famous names
- 5. According to Seith, why should people go to a big live festival?
- A. It wil leave a lasting impression on them
- B. The audiences are as interesting as events
- C. They will see acts not covered by the media
- D. It will be a chance to discover new music

Your answers:

1.	2.	3.		4.		5.	
SECTION II: LE	EXICO-GRAMN		ints)				
Part 1: Choose th		` -		t best fits ea	ch of	the followir	1g
questions		, ,	,				J
1. I'm not a seriou	us investor, but I	like to	in tl	he stock mar	ket.		
A. splash		ter				abble	
2. We should neve	_		_		nd for	get all about	it.
A. axe				ehet			
3. Her eyes were t	_					•	
	ng B. twin						
4. The school has a	atole	rance policy	on the u	use of mobile	e phon	es during sc	hool
hours.							
A. never	B. none		C. zero)	D. ni	1	
5. I would give up	my job	if only I	could fir	nd a better on	e.		
A. on the sp	pur of the momer	t	B. on the	he dot			
C. at one sv	woop		D. at th	ne drop of a h	at.		
6. Successful peop	ole are always rea	dy to seize a	ın oppor	tunity whene	ver it		itself.
A. reveals	B. appe	ars	C. disp	lays	D. pı	resents	
7. Many people feel that President Donald Trump is, whether by accident or,							
starting a war with	n Iran.						
A. design	B. inter	t	C. purp	oose	D. m	otive	
8. Sheila will inher	erit everything	he	er uncle's	s death.			
A. on accou	unt of		B. in sp	pite of			
C. in the ev	ent of		D. in p	lace of			
9	for the director	must have su	urprised	you.			
A. You're b	being nominated		B. You	nominated			
C. Your bei	ing nominated		D. You	nominating			
10. The scheme of	ffers employees a	n opportunit	y to mov	ve into these	fast-g	rowing field	s if
they are good enou	ugh,	their seni	iority.				
A. no matte	er what B. which	hever	C. rega	rdless what	D. ir	respective	
11	_ talking of runni	ng for election	on again	, after such a	crush	ing defeat, i	s surely
proof of his resilie							
	he be B. That						
12. I didn't want to							
	B. there						
13. She's a bit dow							
	B. dum						Ĺ
14. "How did you							
A. faint	C			C. slight			
15. Mike decided to	that election to th	e local coun	cil woul	d provide a _		to a care	er in
national politics.							
A. milestor	ne B. sprin	gboard		C. highway		D. turning	point

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.

Part 2. There are five mistakes in the following passage. Find and correct them

The word processor and calculator are without doubt here to stay, and in many respects of our lives are much richer for us. But teachers and other academics are claiming that we are now starting to feel the first significant wave of their effects on generation for users. It seems nobody under the age of 20 can spell nor add up any more. Even several professors at leading universities have commented about the detrimental effect the digital revolution has had at the most intelligent young minds in the country. The problem, evidently, lies with the automatically spell-check now widely available on word processing software.

Your answers

Line	Mistake	Correction

Part 3. Write the correct form of each bracketed word in each sentence in the corresponding numbered spaces provided in the column on the right.

1. She is totally (SUFFICE)	and doesn't need help from anyone.
2. The government (TRACK)	on plans that would have increased
taxes.	
3. It was sheer (SANE)	_ to try to drive through the mountains in that
thunderstorm.	
4. The tax rise has (FLAME)	_ the citizens of the country to such an extent that
there would likely be some demonstration	ons.
5. The president of this company is mere	ly a (HEAD) the Chief Executive is
the one who is truly in control.	
6. The report is critical of attempts by	(OFFICIAL) to deal with the problem of
homelessness.	
7. The system of counties was essential	to Frankish government, and a count could wield
considerable power, particularly in	(FAR) regions.
8. Darwin's theory of evolution was a(n)	(SHED) dividing the old way of thinking
from the new.	
9.Both Hathor and her potential victims	became (EXCEED) drunk and merry, so
she failed at her task.	
10. She's (FAIL) cheerful no	matter what the circumstances.

Your answers

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

READING

Part 1.Choose the words or phrases that best fit the blanks to make a complete passage ROWLING'S PROMISE TO SAVE FORESTS

The popular writer	r L K Rowling has	agreed to	The popular writer L K Rowling has agreed to end her part in the (1) of the world's					
forest by having	her books print	ed on pa	per wh	ich is er	vironme	entally friendly.	The	
multimillionaire a	uthor, whose novel	ls about a 1	teenage	wizard ha	ve consu	med 6.5 million	trees	
so far, is one of a	number high prof	ile authors	s who ha	ave (2)		their support for	r the	
environment by st	ipulating that only	recycled j	paper (3)	_ for the	eir books. Techni	ques	
(4) in Ca	anada mean that, f	or the first	t time, p	aper mad	e from su	uch materils as o	ffice	
waste paper can be used to make books. The Canadian edition of Rowling's last book was								
printed without chopping down a single tree, saving an (5) 40,000 of them.								
In the past it was	difficult to print be	ooks on re	ecycled p	paper beca	ause the	paper was not st	rong	
enough to (6)	a life's time re	eading. Te	chnolog	ical advar	nces mea	n that paper whi	ch is	
(7) from	n waste material is	now just	durable	as paper n	nade fron	n virgin fibre in t	erms	
of quality and stre	ngth.							
Despite the high c	ost of developing r	ecycled pa	aper the	has the re	equired st	trenght and white	ness	
needed for books,	there will not (8)_	b	e price r	ise for the	reader. I	nstead, publisher	s are	
likely to (9)	for the h	igher pap	per cost	by usin	g cheap	er book covers	, as	
(10) in (Canada.							
1. A. demolition	B. desola	ation	C. des	truction	D. 0	destitution		
2. A. contracted	B.pledge	d	C. sec	ured	D. ι	undertaken		
3. A. be used	B. is used	d	C. usi	ng	D. t	to be used		
4. A. founded	B. inaugu	urated	C. led		D. p	pioneered		
5.A. estimated	B. assess	sed	C. esta	ablished	D. 6	evaluated		
6. A. experience	B. withst	and	C. con	ıfront	D. 6	D. encounter		
7. A. manufacture	d B. constr	ructed	C. dev	rised	D. 1	formed		
8. A. certainly	B. natura	ılly	C. abs	olutely	D. 1	necessarily		
9. A. balance	B. compe	ensate	C. retu	ırn	D. 1	refund		
10. A. developed	B. arose		C. hap	pened	D. 1	followed		
Your answers								
1.	2.	3.		4.		5.		
6.	7.	8.		9.		10.		

Part 2. Fill in each blank with ONE suitable word. Write your answers in the corresponding numbered boxes provided.

How can retail sto	res encourage cust	tomers to (1)	with their mon	ey? Here's how the
good stores do it.	We were performing	ng a study for Rad	ioShack just (2)	the chain had
decided to try to be	ecome America's f	avorite phone stor	e. We watched cou	intless shoppers
approach the wall	of telephones on d	lisplay, look them	all (3), che	eck out the prices
and then, almost (4	4) exception	on, pick up a phon	e and hold it up to	an ear. What were
they hoping for? N	lothing, probably	- it's just a reflex a	ction, I think what	else do you do with
a phone? On what	other basis do you	compare phones	but (5) hov	w they feel in your
hand and (6)	your ear.			
Well, we reasoned	, if the first princip	ole (7) tria	l is to make it as li	felike as possible,
you can complete	the experience by	putting a voice in	that phone. We adv	vised RadioShack to
connect the phone	s to a recorded me	ssage that could be	e activated when a	receiver was lifted.
Once that happene	ed, the stores were	alive (8)s	shoppers picking u	p display phones,
listening (9)	moment and the	en holding the rece	eivers out for their	companions to hear
(10) was a	bonus, because the	at would provide s	ome basis for disc	ussing the purchase
which greatly incre	eases the chances	that something wil	ll be bought.	
Your answers				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Part 3. For questions 1-10, read the following passage about the human immune system and choose the best answer (A, B, C, or D) according to the text. Write your answers in the corresponding numbered boxes provided.

The Human Immune System

The human immune system is composed of both an innate and an adaptive immune system. First, humans have an innate immune system that is <u>intrinsic</u> in all organisms, and it functions particularly through establishing biological barriers and creating biochemical reactions that immediately respond with a maximal effort in order to destroy infectious microbes. [A] Second, humans have an adaptive immune system, which can only be found in vertebrates with jaws. [B] The adaptive immune system gains an immunological memory from previously encountered germs, so it is able to prevent these specific microbes from causing further infection. [C] With these dual capacities of fighting infection and acquiring resistance to germs, humans can maximize their immunity. [D]

A person's innate immune system has many complex barriers and biochemical reactions designed to ward off infections. The most visible one is the skin, which keeps most bacteria, fungi, and viruses from ever entering the body, but humans also have mucus, which traps germs that reside in the body's tissue. In addition to such biological material, there are other internal barriers like gastric acids, tears, saliva, urine, and various chemicals that either destroy or flush out germs. Even involuntary functions like sneezing and coughing are barriers that serve to expel germs. Beyond these, there are biochemical reactions that come from leukocytes, which are found in the blood. Leukocytes are white blood cells that effectively clear out cellular debris, create inflammation near an infection, summon immune cells to the inflammation, activate several other chemical reactions, and even destroy tumors. However, perhaps the most important action these

cells perform is activating a human's adaptive immune system, which is essential in not only curing current diseases but also preventing future infections.

With an adaptive immune system, cells learn how to best combat pathogens and develop a higher resistance to them. Like the innate immune system, this involves chemical reactions and cellular cooperation. Unlike the innate immune system, this system doesn't respond very quickly or with its full strength all at once. Instead, it uses its time and energy to provide cells with an immunological memory to the pathogens they encounter, making them more resistant to recurring infections (similarly to how a vaccination works). Certain white blood cells called T-cells are the principal actors in this system; these identify "self" cells with the same DNA and distinguish them from any foreign cells with different DNA. After this, they seek and destroy these foreign cells, whether they are invading microbes or infected host cells. T-cells also <u>mediate</u> the responses from the innate and adaptive immune systems so that the body can effectively exterminate the infection.

After destroying infectious cells, the body uses B-cells to develop antibodies, or specialized proteins that prevent future infections. A B-cell is designed to connect with an individual type of antigen created by an infectious cell. The B-cell uses this antigen to produce antibodies that seek out and neutralize infectious bacteria, fungi, and viruses. However, the most important process comes after the infection disappears: these B-cells will duplicate, and their **progeny** will manufacture the same antibodies. Thus, the body will constantly produce antibodies that successfully fight off a specific infection, and the body can successfully fight off any subsequent infections from this pathogen. In addition to this, B-cells also mark antigens for leukocytes to attack, thus making them and microbes easier targets for the biochemical reaction.

An interesting feature of the human immune system is how it affects infants both before and after birth. When babies are first born, they do not have very many previously formed antibodies, so they have a greater risk of infection than adults do. However, they ward off many infections by temporarily obtaining the mother's antibodies from breast milk and nutrients passed through the placenta. Also interesting is the very **inception** of the fetus among such an aggressive immune system: somehow, the fetus, which doesn't have its mother's exact DNA, is ignored by the mother's T-cells and B-cells. Scientists currently have a few theories about this phenomenon. For instance, the uterus may not be monitored by white blood cells, or it may produce special proteins that suppress any local immune responses. Nonetheless, the fact that the immune system restrains its programming for reproductive development continues to puzzle many scientists.

The word intrinsic in the passage is closest in meaning to					
A. fundamental	B. auxiliary	C. detrimental	D. extraordinary		
2. Which of the following	square brackets [A]	, [B], [C], or [D] be	st indicates where in the		
paragraph the sentence 'However, this particular action never changes to counter specific					
threats of infection' can be inserted?					
A. [A]	B. [B]	C. [C]	D. [D]		
3. According to passage 2	, which bodily fluid	initiates biochemica	l reactions in a human's		
innate immune system?					
A. urine	B. blood	C. saliva	D. tears		
4. The word mediate in the passage is closest in meaning to					

A. interrupt	B. magn	ify C. co	ntemplate	D. coordinate
5. Based on the in	nformation in parag	graph 3, what can	be inferred ab	out the adaptive immune
system?				
A. Because it t	akes so long to ac	et, it is less effecti	ive in purging	infectious cells than the
innate immune	system.			
B. Even though	n it takes longer to	act, it is more ef	fective in long	term immunity than the
innate immune	system.			
C. Because hun	nans already have	an innate immune	system, this s	ystem is unnecessary and
only used as a s	substitute.			
D. It works d	ifferently from th	ne innate immune	e system, so	the two are completely
independent of	one another.			
6. The word prog	geny in the passage		ning to	·
A. willingness	B. mech		Espring	D. mutation
7. According to p	aragraph 4, what d	lo B-cells produce	?	
A. antigens	B. antibo	odies C. leu	ıkocytes	D. pathogens
8. The word ince	ption in the passag	ge is closest in mea	aning to	·
A. conception		nerability C. con		•
	aragraph 5, where		_	
A. from their or	wn white blood ce	lls B. fro	m immune cel	ls in the uterus
C. from mucus	and other barriers	D. fro	m breast milk	and the placenta
		•		about how the mother's
immune system s	hould scientifically	y be affecting the	fetus?	
A. It should pro	otect the fetus from	n infection.		
B. It should hel	p develop cells in	the fetus.		
C. It should be	attacking foreign f	fetal cells.		
D. It should be	exposing the fetus	to microbes.		
Your answers:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Part 4. Read the following passage and do the tasks that follow.

EXPANDING CONSCIOUSNESS

A brain-damaged patient suffering from prosopagnosia cannot recognize familiar faces although her vision is other intact. She has awareness without recognition. A patient with blindsight is blind in parts of his visual field, but if asked to guess the location of objects in those "blind" spots, he is more than likely to guess right. He has recognition without awareness. Are both these patients conscious?

How the brain produces consciousness is a question that has puzzled philosophers and scientists for millennia, and many of them have looked to brain-damaged patients for the answer. Consider a patient with Parkinson's disease who wants to move his legs but cannot. His thoughts have become severed from his actions, and that dissociation seems to be related to the

lack of a certain chemical, dopamine, in one area of his brain. But why dopamine should perform that particular function in that particular area nobody knows.

What studies of brain damage reveal is that consciousness has many facets. But it can be a dangerous approach because it rests on the assumption that each part of the brain that contributes to consciousness does so consistently over time. Yet, if consciousness is dynamic rather than static, if the conscious functions performed by a certain body of neurons in the brain are transient, then the functions lost when a brain receives a blow at a specific point in time could differ from that might have been lost a moment later.

In the past, scientists have searched for discrete switches at the neuronal level- singular, all-ornothing events which when put together give rise to a global sensibility. But how and where the translation from physical to mental takes place remains a mystery, not least because those on/off neuronal mechanisms seem so incompatible with the diffuse and indefinable property of consciousness

In *Journey to the Centers of the Mind*, neuroscientist Susan Greenfield suggests that the underlying physical processes are no less complex and diffuse than consciousness itself. Consciousness is not located in one region of the brain, one neuron or one molecule, and it does not necessarily go hand in hand with stimulation of the senses. But each conscious experience is singular in time. She describes shades of subtlety in the activities of neurons: they can be biased to respond in certain ways and in the sense that their behavior is shaped by past experience; they even have memory. The action potential, the firing of a cell in response to stimulation, might be an all-or-nothing event, but the threshold at which a neuron produces an electrical signal can be lowered or raised incrementally.

By the same token, consciousness is better viewed as a continuum rather than as an all-ornothing phenomenon. Greenfield suggests that it is the product of large interacting groups of
neurons which form and reform rapidly around a triggering stimulus like concentric ripples on
the surface of a pond. And the size of each neuronal assembly or "gestalt" is determined by the
brain's level of arousal at a particular moment in time. Arousal is, in turn, controlled by
chemicals called amines (neuromodulators) that are produced in the most primitive part of the
brain. According to Greenfield's theory, fountains of these neuromodulators diffuse upwards
and outwards from neurons in the brainstem, and it is these chemicals which bias the firing
threshold of neurons in the rest of the brain – even in the sophisticated outer cortex. By so
doing, they dictate the number of neurons that will be incorporated in each gestalt, and so
determine the depth of the emerging consciousness. In this way, each conscious experience is
qualitatively unique.

The idea of neuronal assemblies is not new. But the concept of consciousness as something that shrinks and expands, growing in depth as the brain grows physically, is a new departure. Very young children have no sense of other people's thought processes – their consciousness is egocentric. But by the age of about four they have begun to project mental states onto others. And brain-damaged patients, whose brains have effectively been reduced in size, have something in common with children. Both function at a shallower level of consciousness because stimuli trigger relatively small gestalts in their brains.

Greenfield does not pretend to have uncovered the secret of consciousness. Her theory cannot answer all the questions, but it may have brought us a small step closer to a physical explanation of what it is to be human.

Questions 1 - 6. Complete the gaps in the following summary by using NO MORE THAN TWO WORDS taken from the Reading Passage.

Consciousness is a	state of mind that	has interested phil	losophers and scien	tists for thousands of
years. However, our understanding of it has remained fairly basic. For example, scientists do				
not know whether	er the (1)	of a proso	opagnosia patient	means the same as
consciousness and whether dopamine in the brain is linked with dissociation of the thoughts				
and actions of som	neone with Parkins	son's disease.		
Susan Greenfield's	s theory has added	a new dimension	to our understandi	ng of consciousness.
She feels that cons	ciousness and stim	nulation of the sens	ses are not attached	to each other and the
responses of (2.) _	, wh	nich are closely rel	lated to a global se	nsitivity of the body,
have patterns which	ch may have been o	conditioned by (3.)) C	consciousness is not a
yes-or-no state of	mental and physic	cal condition; it is	a (4.)	that has a range.
Within this range,	, there is a chain	of interactions be	tween the quantity	of amines and (5.)
, be	tween gestalt and	the depth of consci	iousness. These int	eractions ultimately (
6.)	the level of consc	iousness.		
Questions 7 - 10	. Do the following	ng statements ag	gree with the wri	iter in the Reading
Passage? In boxe	s 7 - 10 on your a	nswer sheet, writ	e:	
YES	if the statement	s agrees with the c	laims of the writer	
NO	if the statement	s contradicts with	the claims of the w	riter
NOT GIVEN	if it is im	possible to say wh	nat the writer think	s about this
7. Consciousness i	is a state of mind t	hat has multi-fold	dimensions.	
8. A man is either conscious or unconscious of what is happening around him.				
9. Patients with blindsight have visions that normal people are not able to see.				
10. Cases of blinds	sight and prosopag	gnosia disease supp	port Greenfield's th	neory.
Your answer:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Part 5. The passage below consists of four paragraphs marked A, B, C and D. For questions 1-10, read the passage and do the task that follows.

The Future is History

(A) The Guardian

In her clinical practice during the 1990s, Moscow psychoanalyst Marina Arutyunyan encountered three generations of women living under the same roof. The grandmother tyrannised her daughter and granddaughter with demands for needless work and repeated invasions of their privacy. Her behaviour was finally explained when it emerged that she was a former guard in the Gulag, 'The family was now recast as a camp, complete with dead-end make-work, the primacy of discipline, and the total abolition of personal boundaries.' Cases such as this led Arutyunyan to a wider diagnosis of Russia as a traumatised society unable to

free itself from the psychological subjugation fostered during the long decades of Soviet rule. The 'main resource' of this increasingly repressive and authoritarian state is 'the Soviet citizen weaned on generations of doublethink and collective hostage-taking' - 'Homo Sovieticus'. As diagnosed in 1989 by Yuri Levada, sociologist and the founder of Russia's first polling organisation, Homo Sovieticus was in favour of a powerful paternalistic state, deeply conformist and suspicious of all and any individual initiative that threatened to destabilise existing group hierarchies and identities. A fascinating but flawed account, *The Future is History* presents a Russia whose future in fact stands outside history, as its people are condemned decade after decade to rehearse the same drama of tyranny and obedience.

(B) The NY Times

Russia has certainly been in the news a great deal lately, and Americans are divided on the subject: Most continue to think that it is a menacing and hostile power that interfered in last year's election, while a rising percentage of Republicans, following President Trump, now have a more positive view of the country. Outlooks on both sides are heavily shaped by the imperatives of domestic American politics, leaving a void in understanding. What, in fact, is the nature of the beast we are confronting? This is the underlying topic that Masha Gessen seeks to address in her fascinating and deeply felt new book, *The Future is History*. The book provides a straightforward narrative of the events taking place in Russia since the 1980s - the unexpected liberalization under Gorbachev and the heady years from 1989 to 1991 when many former Soviet citizens found themselves living, literally, in a different country; and then the regression - from the attack on the Moscow White House under Yeltsin in 1993, through two Chechen wars, the relentless rise of Putin and finally the Nemtsov assassination. Typically, the historical significance of these moments was not visible to Gessen's interlocutors at the time. They were busy with their lives and personal struggles, but they found that politics became a crushing force that none of them in the end could escape.

(C) Good Reads

Putin's bestselling biographer reveals how, in the space of a generation, Russia surrendered to a more virulent and invincible new strain of autocracy. Hailed for her 'fearless indictment of the most powerful man in Russia', award-winning journalist Masha Gessen is unparalleled in her understanding of the events and forces that have wracked her native country in recent times. In *The Future is History*, she follows the lives of four people born at what promised to be the dawn of democracy. Each came of age with unprecedented expectations, some as the children and grandchildren of the very architects of the new Russia, each with newfound aspirations of their own - as entrepreneurs, activists, thinkers, and writers, sexual and social beings. Gessen charts their paths not only against the machinations of the regime that would crush them all, but also against the war it waged on understanding itself, ensuring the unobstructed reemergence of the old Soviet order in the form of today's terrifying and seemingly unstoppable mafia state. Powerful and urgent, *The Future is History* is a cautionary tale for our time and for all time.

(D) Kirkus

The Future is History - a brilliant if somber look at modern Russia, a failed democracy, by prizewinning journalist Gessen (The Brothers - The Road to an American Tragedy, 2015,

etc.). First there were the serfs, and then 'Homo Sovieticus,' the gloomily obedient men, women, and children who waited in bread lines and slaved in mines and factories. Are they the avatars of the good old days? With Vladimir Putin's rise and increasingly absolutist rule, there may be something to the old saw that the Russian soul craves authoritarianism. Yet, as Gessen, who has written extensively on Putin, writes, that may flat out not be so. As she notes in this urgent chronicle, examining the Russian character through sociological instruments was frowned on, even banned, until the late 1960s, when Yuri Levada, who turns up at several points in this long narrative, began to look at how ordinary Russians thought about their society. For one thing, later surveys showed that although some wanted 'rockers,' 'hippies,' and 'pederasts' to be liquidated, a far larger number advocated tolerance, especially younger Russians. Those younger Russians are the focus of the author's character-driven approach, a kind of nonfiction novel that compares favorably to the work of Svetlana Alexievich. One of Gessen's cases in point, a still-youngish woman named Masha, has learned to work every angle thanks to a resourceful mother who, among other things, figured out ways to 'teach Soviet Jews to beat the anti-Semitic machine.' By all rights, Masha, entrepreneurial and smart, ought to be in the forefront of Russian development, but having run afoul of Putin's regime, she is effectively a nonperson.

Which text		Your answers	
gives the reason behind the treatment of a family member?	2.		
asserts the author is unmatched in knowledge?	3.		
states that the book gives an uncluttered view of the situation?	4.		
tells of why Masha's character is diminished?	5.		
states that the book is inaccurate?	6.		
declares the appetite for an alternative approach by a greater number of the demographic?	7.		
indicates an ironical shift in perspective?	8.		
invokes a quote from the book which uses an Orwellian term?	9.		
illustrates that Gessen supports a different view than that of a more ingrained one?	10.		

Your answers

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

SECTION IV: WRITING (6.0 points)

Part 1. Summary (1.0 pts)

Read the following text and use your own words to summarize it. Your summary should be about 100-120 words long. You MUST NOT copy the original.

The popularity of diet crazes over the last 30 years shows that many of us think we are overweight. It also suggests that we want to do something about it. Diet books with the latest scientific advice become best sellers, and yet we continue to gain weight. Who's responsible? It's easy to blame scientific experts, but in fact, the problem is often with us, the dieters. We can't lose weight because of the way we think about food. If we cannot follow a plan every day, no diet book can help. Many dieters change from one type of diet to another, so they never allow their bodies to get into a healthy rhythm. Others start out strongly on a program and lose a few pounds. Then, when their weight stays the same for a few weeks, they become discouraged and lose their self-control. If the weight doesn't go away quickly, they give up.

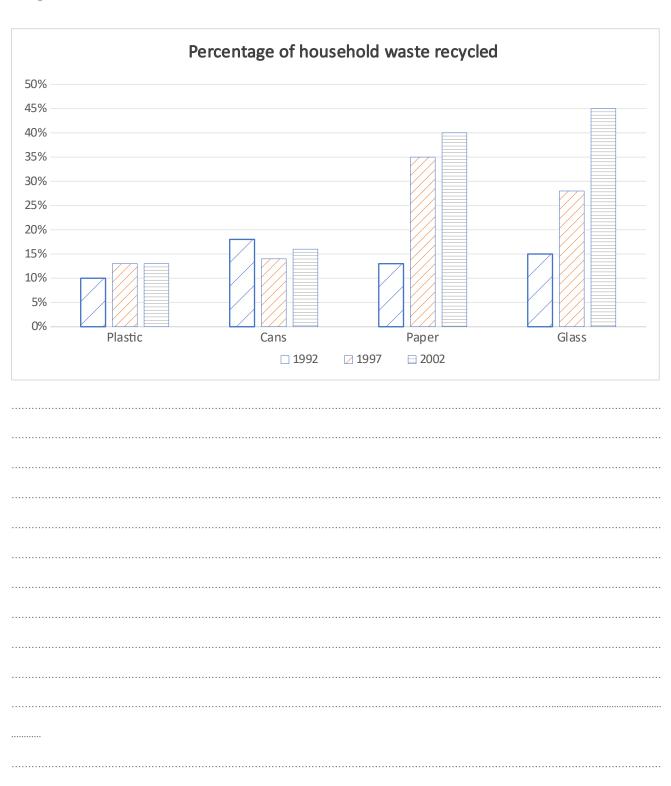
But the number on the scale is not our challenge. Modern life is so fast and stressful that

many diets are ruined by "comfort eating". When we feel down, we want a slice of cheesecake or a chocolate brownie with ice cream to make us feel better. We use food as an escape. On the other hand, some of us use food as a reward. If we've done something well, we think we "deserve it". We also need to pay attention to the food we eat. We should read food labels carefully and remember that we are often misled by them. Although a food package may say "low fat", manufacturers sometimes replace the fat with carbon hydrates, sugar, and other fattening substances. In addition, they may not take out much of the fat. Low-fat ice cream can have 70% of the fat or regular ice cream, so a scoop and a half of low-fat ice cream is more fattening than one scoop of regular. There are just a few of the reasons why our diets fail, but they all arise from our state of mind and our ability to pay attention. The next time you reach for the cookie jar, remember: control your mind and you can control your body! The most important factor in losing weight is in our heads.

Part 2. Chart description.(2.0pts)

The table shows the percentage of different types of household waste that were recycled in one city between 1992 and 2002.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant. Write at least 150 words.



Dant 2. White are again of the	more than 250 words to summass you	n aninian an tha fallawing
	more than 350 words to express you	r opinion on the jollowing
issue (3.0 pts)		
issue (5.0 pts)		
		Andread The constitution
Many employees can now do	o their work from home using modern	technology. However, this
		technology. However, this
Many employees can now do change may only benefit wo	rkers, not the employers.	technology. However, this
Many employees can now do	rkers, not the employers.	technology. However, this
Many employees can now do change may only benefit wo	rkers, not the employers.	technology. However, this
Many employees can now do change may only benefit wo	rkers, not the employers.	technology. However, this
Many employees can now do change may only benefit wo	rkers, not the employers.	technology. However, this
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers.	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	
Many employees can now do change may only benefit wo. To what extent do you agree	rkers, not the employers. or disagree?	

THE END