

Week: 16
Period: 46

Date of planning:.....2023
Date of teaching:.....2023

UNIT 6: LIFESTYLES
Lesson 5: Skills 1

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

- Read specific information about an interesting lifestyle and ways to maintain a traditional lifestyles in Alaska.
- Talk about maintaining traditional lifestyles in Ss' area

1. Knowledge

- **Vocabulary** : Know words about traditional lifestyle of Alaska: maintain (v), experience (v), style (n), musher
- **Grammar** : Use present simple to can talk about the customs and traditions in their own family.

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love and know about custom and culture of Alaska.
- Be aware of Maintaining traditional

II. MATERIALS

- Grade 8 textbook, Unit 6, Skills 1
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (3 mins)

a. Objectives:

- To create an atmosphere in the class before the lesson.
- To lead into the new lesson.
- To provide Ss' some background knowledge about the topic of the reading text.

b. Content

- Using picture in the text to answer T' questions

c. Expected outcomes:

- Ss can identify the topic of the reading text.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none">- T asks ss to look at the pictures of Alaska and answer the questions in pairs.- Ss work in pairs to answer the questions.- T elicits answers from Ss.	<ul style="list-style-type: none">- <i>What is it?</i>- <i>What state of the USA it is?</i>- <i>Who have been here ?</i>

- T leads in new lesson.

2. ACTIVITY 1: PRESENTATION (7 mins)

a. Objectives:

- To activate Ss' knowledge of the topic of the reading text

b. Content:

Task 1: Work in groups. Look at the picture, and discuss what you know about Alaska.

c. Expected outcomes:

- Students' understanding about interesting, strange lifestyles in Alaska and around the world.

- To check Ss' some background knowledge about Alaska

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 1: Work in groups. Look at the picture, and discuss what you know about Alaska.</p> <p>- Teacher shows pictures and encourages students to find some information about Alaska</p> <p>- Teacher checks students' understanding by giving some questions.</p> <p>- Ask Ss to work in groups and discuss what they know about Alaska</p> <p>- Ask some Ss to say their answers in front of the class.</p> <p>- Encourage Ss to talk as much as possible (It is not important whether they give the right answers or not; it is important that they can speak in English)</p>	<ul style="list-style-type: none">- What state of the USA it is ?- Where is Alaska ?- What 's the population of it ?- How about the climate- What languages do they speak ?

3. ACTIVITY 2: PRACTICE - READING (20 mins)

a. Objectives:

- To help Ss develop the skill of reading for details.(scanning)

- To help ss develop the skill of predicting the meaning of new words using contexts;

- To help Ss learn new vocabulary in the reading text.

b. Content:

- Check the predictions in PRESENTATION part

- Task 2 : Match the highlighted words in the text with their meanings

- Task 3 : Read the text again and answer the questions.

- Work in pairs to answer the questions

c. Expected outcomes:

- Get some information about Alaska

- Remember the words relating to traditional lifestyle of Alaska

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
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<p>*Correction predictions (7 mins)</p> <ul style="list-style-type: none"> - Have them read the text and check their answers. - Have Ss to work in pairs to answer the right questions - Calls some pairs to read aloud their answers - T gets feedback <p>Task 2. Match the highlighted words in the text with their meanings. (5 mins)</p> <ul style="list-style-type: none"> - Ask Ss to work individually to read the passage again - Have Ss to read aloud the highlighted words. - Correct their pronunciation if needed. - Ask Ss to guess the meanings of the highlighted words by matching with their meanings - T checks the answers - T writes the highlighted words on the board with their meanings and asks Ss to write down in their notebooks - Let Ss practice the highlighted words by reading in chorally, individually and checks their pronunciation 	<p>Answer keys :</p> <ul style="list-style-type: none"> + <i>Alaska: a state of the US (49th)</i> + <i>location: northwest of North America</i> + <i>population: over 700,000</i> + <i>climate: oceanic climate, very cold</i> + <i>native people: Alaskan Natives</i> + <i>languages: English 86.3%, Alaska Native languages</i> <p>Answers keys</p> <p>1. <i>d</i> 2. <i>a</i> 3. <i>c</i> 4. <i>b</i></p> <p>New words:</p> <ol style="list-style-type: none"> 1. maintain (v): duy trì 2. experience (v); trải nghiệm 3. style (n); kiểu, phong cách 4. musher (n): người điều khiển xe trượt tuyết chó kéo.
<p>Task 3. Read the text again and answer the questions. (8 mins)</p> <ul style="list-style-type: none"> - Ask Ss to read the text individually to answer the questions - Ask Ss to share their answers with their partners - Call on some Ss to read the answers aloud before the class. Check their pronunciation and intonation. - T gets feedback 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. <i>It is about 730,000 / 730 thousand.</i> 2. <i>Various native group have their own special styles of carving or weaving.</i> 3. <i>We can find it in their villages</i> 4. <i>It is 1,510 km (long).</i> 5. <i>Yes, it is.</i>

4. ACTIVITY 3: PRODUCTION - SPEAKING (12 mins)

a. Objectives:

- To provide Ss with an opportunity to revise and use vocabulary related to the topic of the unit
- To help Ss practice asking and answering about what people do to maintain their traditional lifestyle in Ss' area and other places
- To help ss to improve their speaking skill.

b. Content:

- **Task 4** : Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.

- **Task 5** : Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1

c. Expected outcomes:

- Ss can talk about what people do to maintain their traditional lifestyle

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 4: Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle. (6 mins)</p> <ul style="list-style-type: none"> - Give Ss time to study the example, the pictures, and the phrases given. - Then have Ss work in pairs. - T goes round to monitor and gives help when necessary. - Call on some pairs to perform the task in front of the class. - T gets feedback 	<p>Suggested outcome: <i>A: What do people in Chau An Village do to maintain their traditional lifestyle?</i> <i>B: They perform traditional dances.</i> <i>They also ...</i></p>
<p>Task 5: Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1. (6 mins)</p> <ul style="list-style-type: none"> - Allow some time for Ss to think about how people in their area maintain traditional lifestyle. - Have Ss work in pairs (or groups of 4-5). - Ask them to use the ideas in Activity 4, and the vocabulary learnt for cues - Give help when they have difficulty expressing their ideas. - Call on some good pairs to talk in front of the class first - Teacher gives corrections and gets feedback 	

5. CONSOLIDATION (3 mins)

a. Wrap-up

- Ask Ss to sum up what they have learnt and practised in the lesson. Ask Ss to recall whatever they can remember.

b. Homework

- Learn by heart the new words

- Read the text again , translate the text into Vietnamese

- Write a paragraph about how people in your area maintain their traditional lifestyle.

- Prepare new lesson: **Unit 6: Skills 2**

+ Read and study the requests of the tasks in skills 2