

UNIT 6: LIFESTYLES

Lesson 7: Looking back and Project

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- review the vocabulary and grammar of Unit 6
- apply what they have learnt (vocabulary and grammar) into practice through a project.

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love talking about traditional lifestyles

II. MATERIALS

- Grade 8 textbook, Unit 6, Looking back and Projects
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson;
- To lead into the revision

b. Content:

- Mind map

c. Expected outcomes:

- Ss can tell the teacher what they have learnt in 6.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Mind map</p> <ul style="list-style-type: none"> - Teacher writes on the board “Unit 6” and asks students to think of what they have learnt already in this unit. - Students work in groups to do the task. - Teacher calls some students to retell. - Teacher confirms and leads them to do all the exercises in books. 	<p><i>Suggested answer:</i></p> <ul style="list-style-type: none"> - Vocabulary: about lifestyles. - Pronunciation: /br/ and /pr/ - Grammar: Future simple and First conditional.

2. ACTIVITY 1: PRESENTATION (10 mins)**a. Objectives:**

- To help Ss revise the vocabulary they have learnt in the unit through pictures.
- To help Ss revise more vocabulary items they have learnt in the unit in different contexts.

b. Content:

- Task 1: Match the words and phrases with its meaning.
- Task 2: Complete each sentence with a word or phrase from the box.

c. Expected outcomes:

- Ss can use the words they have learnt in different contexts.

d. Organisation

3.

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Match each word or phrase with its meaning. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to work individually and read the words/ phrases carefully. - Ss match the phrases with suitable meaning. - Teacher calls some Ss to share their answers. - Teacher confirms the correct answers as a class. 	Answer key: <ol style="list-style-type: none"> 1. c 2. d 3. e 4. a 5. b
Task 2: Complete each sentence with a word or phrase from the box. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to read the word and phrases in the box. - Ss read each sentence and choose the correct answer from the box to complete it. - Teacher asks Ss to double-check their answers with their partners. - Teacher confirms the correct answers as a class. 	Answer key: <ol style="list-style-type: none"> 1. in the habit of 2. greeted 3. lifestyle 4. online lessons 5. maintain

ACTIVITY 2: PRACTICE (10 mins)**a. Objectives:**

- To help Ss revise the forms and uses of future simple and first conditional

b. Content:

- Task 3: Complete the sentences, using the correct tense of the verbs in brackets.
- Task 4: Rewrite the following sentences, so that their meaning stays the same.

c. Expected outcomes:

- Students can use the correct tense of the verbs.
- Students can make the sentences without changing their meanings, using first conditional.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
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Task 3: Complete the sentences, using the correct tense of the verbs in brackets. (4 mins)

<ul style="list-style-type: none"> - Teacher may have students review the form and uses of the future simple before they do the task. - Ask Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class. - Teacher calls some Ss to share their answers. - Teacher confirms the correct answers as a class. 	Answer key: <ol style="list-style-type: none"> 1. will send 2. won't be 3. will become 4. win 5. Will we have to
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Task 4: Rewrite the following sentences, so that their meaning stays the same. (6 mins)

<ul style="list-style-type: none"> - Teacher may have students review the form of the first conditional. - Allow students some time to do the task individually and write the sentences in their notebooks. - Teacher calls some Ss to share their answers. - T call on some students to write their answers on the board, other students give comments. - Teacher gives the correct answers. 	Answer key: <ol style="list-style-type: none"> 1. If you play computer games for too long, you will harm your eyes. 2. You will get overweight unless you are careful with what you eat. 3. If it doesn't rain, we'll go to the beach. / If it rains, we won't go to the beach. 4. Unless you hurry up, you will be late. 5. If the teacher doesn't explain the lesson again, we won't understand it very well.
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4. ACTIVITY 3: PRODUCTION (18 mins)

a. Objectives:

- To help Ss practise making their own poster about an interesting way of life around the world.

b. Content:

- Present the poster to the class,

c. Expected outcomes:

- Students can present their posters about an interesting way of life around the world

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Interesting lifestyle around the world <ul style="list-style-type: none"> - Ask Ss to read the instructions again (T has already been assigned the project since the first lesson of the Unit and checked their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if necessary. - T has groups show their posters and present them to the class. 	<i>Students' posters & presentations</i>

5. CONSOLIDATION (2 mins)

a. Wrap-up

- Summarise the main points of the lesson.

b. Homework

- Students' workbook
- Prepare for the next lesson

