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ĐỀ MINH HỌA

I. LISTENING: (2.5 pts)

PART 1: For questions 1-5, you will hear someone talking about the Westbay Music Festival and choose the best option A, B, C or D. You will hear the recording TWICE.

Question 1. The first Westbay Festival _____.

- A. involved 12 bands
- B. took place in 1980
- C. lasted for one full day
- D. attracted over 10,000 people

Question 2. The Big Smile Stage includes appearances by _____.

- A. local comedians only
- B. famous TV stars
- C. a top American entertainer
- D. international singers

Question 3. What can you do inside the Big Blue Tent?

- A. read the latest music biographies
- B. watch thrillers on Saturday and Sunday nights
- C. watch films about rock music
- D. attend live interviews with musicians

Question 4. Which of the following best explains why the outdoor science fiction screenings might not always take place?

- A. They are too expensive to run
- B. The weather could interfere with the event
- C. People may prefer the music shows
- D. The equipment is not available

Question 5. The presenter especially likes the fact that you can buy _____.

- A. unusual CDs
- B. outdoor clothes
- C. presents for other people
- D. fresh fruit and vegetables

PART 2: For questions 6-10, you will hear a family expert talking about how the roles of men and women in families and decide whether the following statements are true (T) or false (F). You will hear the recording TWICE.

Question 6. Men's and women's roles in the family have become similar.

Question 7. Men are still the only breadwinners in families today.

Question 8. Men are no longer involved in raising children.

Question 9. According to "equally shared parenting", both men and women have equal chances for recreation.

Question 10. Equally shared parenting only benefits children, but it does not improve the relationship between the couple.

II. LANGUAGE: (2.5 pts)

Part 1. Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 11 to 15.

Family Trends Today

How Modern Families Share Responsibilities

New Ways of Living Together

Many families today are choosing another lifestyle compared to the past. They share a large number of household chores to create a happier and healthier home environment. Unlike other generations, modern families (11) _____ equality and cooperation.

Time Spent Together Matters

The amount of time family members spend together has become very important. Parents and children take care of daily tasks instead of (12) _____ all the work to one person. While some family members do the heavy lifting, others help (13) _____ cooking, cleaning, or shopping.

Benefits of Sharing Responsibilities

Sharing chores is beneficial for family harmony and helps children develop important life skills (14) _____ responsibility and teamwork. Studies show that families who share tasks equally have stronger communication and closer bonds.

Tips for Families

* Discuss and divide chores fairly.

* Support each other and be appreciative of everyone's (15) _____.

* Spend quality time together after completing daily tasks.

- | | | | |
|-----------------------------|--------------|--------------------|---------------|
| Question 11. A. get on | B. focus on | C. depend on | D. search for |
| Question 12. A. leaving | B. leave | C. to leave | D. left |
| Question 13. A. by | B. for | C. about | D. with |
| Question 14. A. for example | B. like that | C. such as | D. as if |
| Question 15. A. actions | B. symbols | C. characteristics | D. efforts |

[Taken from the Internet]

Part 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 16 to 20

Wolfgang Amadeus Mozart is one of the greatest and most influential composers in the history of Western music. He composed over 600 works for all the musical genres of (16) _____ day including operas, concertos, symphonies, chamber music and sonatas. Mozart was born in Salzburg on 27 January 1756 and was the son of Leopold Mozart who was a (17) _____ composer, violinist and assistant concert master at the Salzburg court. He was a child and composed his first piece of music when he was only five years old. Leopold recognised his son's extraordinary (18) _____ and took him on several performing tours throughout Europe. At 17, Mozart worked as a musician at the Salzburg court (19) _____ he grew restless and travelled in search of a better position. While visiting Vienna in 1781, he was dismissed from his Salzburg position and chose to stay in Vienna (20) _____ he composed many of his best-known symphonies, concertos and operas during his final years. He died on 5 December 1791, while working on his famous Requiem, at the age of 35.

Adapted from <https://www.udiscovermusic.com/classical-features/best-mozart-works-10-essential-pieces/>

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|-------------------------|------------|---------------|-----------------|
| Question 16. A. its | B. his | C. their | D. her |
| Question 17. A. succeed | B. success | C. successful | D. successfully |
| Question 18. A. talents | B. skills | C. abilities | D. qualities |
| Question 19. A. or | B. because | C. so | D. but |
| Question 20. A. which | B. where | C. who | D. when |

III. READING (2.5 pts)

Part 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Children can learn a lot from doing household chores. Doing chores helps children learn about what **they** need to do to care for themselves, a house and a family. They learn skills that they can use in the adult lives, like preparing meals, cleaning, organising and keeping a garden. Being involved in chores also gives children experience of relationship skills, like communicating clearly, co-operating and working as a team.

When children contribute to family life, it helps them feel competent and responsible. Even if they don't enjoy the chore, when they keep going, they get the feeling of satisfaction that comes with finishing a task.

Sharing housework can also help families work better and reduce family stress. When children help out, chores get done more quickly, and parents have less to do. This frees up time for the family to do fun things together.

In order to get children involved in chores, it is best to start by choosing chores that **works for** children's ages and abilities. Chores that are too hard can be frustrating, and chores that are too easy might be boring. If children are old enough, we can have a family discussion about chores. This can reinforce the idea that the whole family contributes to how the household runs.

Question 21. What is the main idea of the passage?

- | | |
|--------------------------------|--------------------------------|
| A. Benefits of doing housework | B. Children's household chores |
| C. Sharing household chores | D. Some life skills at home |

Question 22. Doing chores can have children have some benefits EXCEPT _____.

- | | |
|-------------------------|---------------------------------|
| A. learning life skills | B. looking after the family |
| C. getting a job | D. learning relationship skills |

Question 23. When children don't like the chore, they also have the feeling of _____ in finishing a task.

- | | | | |
|-----------------|----------------|-----------|---------------|
| A. satisfaction | B. achievement | C. desire | D. acceptance |
|-----------------|----------------|-----------|---------------|

Question 24. The word "**they**" in paragraph 1 refers to _____.

- | | | | |
|-------------|-----------|------------|-----------|
| A. children | B. chores | C. parents | D. skills |
|-------------|-----------|------------|-----------|

Question 25. The phrase "**works for**" in paragraph 4 is closest in meaning to _____.

- | | | | |
|---------|----------|----------------|-------------|
| A. does | B. suits | C. succeeds in | D. involves |
|---------|----------|----------------|-------------|

Part 2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Being environmentally conscious is not all about plastic bags; it's about making a lot of everyday choices. People can be more environmentally conscious through many actions.

Firstly, recycling **conserves** natural resources, reduces pollution and saves energy. Recycling involves sorting and cleaning up trash to produce "secondary materials" - mainly glass, paper, metal and plastic-for reuse in products. Recycled aluminum, for example, is a particularly valuable resource; manufacturing using recycled aluminum is 92% more efficient than when unused raw materials are used, according to the Aluminum Association. About 40% of the country's aluminum supply comes from recycling, but people are still throwing away nearly \$1 billion worth of aluminum cans that could have been recycled every year.

Secondly, people should pay attention to plastic bags. They take hundreds of years to break down and cause a particular threat to wildlife. Hundreds of thousands of marine mammals die every year after mistaking plastic bags as food. Many animals get trapped in plastic bags and die. Therefore, people can decline the number of **them** when they bring their own bags. Use and reuse all those bags - paper, plastic, cloth - whether or not they are designed to be "reusable." If they become too old to carry new purchases, use them to pick up litter. And, finally, dispose of them properly - recycle them if you can.

Adapted from: <https://www.usatoday.com/story/money/2019/06/17/climate-change-30-ways-to-make-your-life-more-environmentally-friendly/39366589/>

Question 26. The word "**conserves**" in paragraph 2 is OPPOSITE in meaning to _____.

- | | | | |
|-------------|--------------|-----------|----------|
| A. protects | B. preserves | C. wastes | D. saves |
|-------------|--------------|-----------|----------|

Question 27. What impact do plastic bags have on marine mammals?

- | | |
|--------------------|-------------------------|
| A. cause of deaths | B. increased population |
| C. source of food | D. limited effect |

Question 28. The word "**them**" in paragraph 3 refers to _____.

- A. purchases B. people C. animals D. plastic bags

Question 29. Which of the following is **NOT TRUE** according to the passage?

- A. Marine animals can eat plastic bags by mistake.
 B. Plastic bags are not reusable.
 C. People can use used cloth bags to pick up trash.
 D. People need to throw away plastic bags properly.

Question 30. What is the main idea of the passage?

- A. The scarcity of vital resources B. The effects of plastic bags
 C. Ways to be eco-friendly D. Smart life choices

IV. WRITING (2.5 pts)

Part 1. *Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.*

Question 31.

- a. Firstly, we should clean up all areas regularly. For example, we can organize clean-up activities at weekends.
 b. There are three things we can do to improve the environment in our school.
 c. Secondly, we ought to set up more rubbish bins. For instance, we can put more rubbish bins in the school gate, in front of each building, or in the playground.
 d. In conclusion, we can improve the environment in our school in many ways and even small actions can make a big difference.
 e. Finally, we should plant more trees. To give an example, we can encourage students to plant trees or flowers in our school because this reduces CO2 and makes the air clean.

- A. e-a-d-b-c B. e-b-a-d-c C. e-b-a-c-d D. b-a-c-e-d

Question 32.

- a. **Tam:** I heard the festival is different this year. What has changed?
 b. **Jack:** Hi, Tam! Yes, we're working hard. We're setting up the main stage and hope to finish it by tomorrow.
 c. **Tam:** Hi, Jack! You look busy. Is everything going well for the Youth Music Festival?
 d. **Jack:** Well, last year it was on the beach and free. But it got too crowded. This year we sold tickets early and moved it to the country park.
 e. **Tam:** That sounds more organised. I hope everything goes smoothly on Sunday!

[Adapted from Global Success 10]

- A. c-d-a-b-e B. e-b-a-d-c C. a-b-c-d-e D. c-b-a-d-e

Part 2.

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Question 33. Global warming and climate change are going to affect animals more severely.

→ Animals _____.

Question 34. I let my friend borrow my guitar to help him practise for the talent show.

→ I allowed _____.

Combine the sentences, using the cues in brackets.

Question 35. She felt nervous before her performance. She took a few deep breaths to stay calm. (Using "so")

→ _____.

Question 36. You can attend a singing class. You can take piano lessons after school. (Using One suitable conjunction to combine the sentences)

→ _____.

Part 3. *In about 80 - 120 words, write a paragraph about ways to improve the environment in your school, following the guidelines below.*

- + Why improving the school environment is important
- + What suggestions they are
- + What your expected results are

-----The end-----

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!