

Week:
Period:

Date of planning:
Date of teaching:

UNIT 2: LIFE IN THE COUNTRYSIDE

Lesson 4: COMMUNICATION

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- Give and respond to compliments

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Be ready and confident in real life conversations

II. MATERIALS

- Grade 8 textbook, Unit 2: Communication
- Computer connected to the Internet
- Projector / TV
- Sach mem.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Content:

- Teacher gives out a jumbled conversation.
- Teacher asks students to rearrange it to make a meaningful conversation.
- Teacher gives some follow-up questions to lead in the introduction of the target grammar point.

c. Expected outcomes: - Students' answers.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Jumbled conversation: <ul style="list-style-type: none"> - Teacher gives out a jumbled conversation. 1. Thank you. Yours is, too. 2. Happy birthday. Wow, you're wearing such a beautiful dress. 3. Here is your present. I hope you like it. 4. I'm glad you like it. 5. This is the best gift I have ever had. I love it. - Teacher asks students to rearrange it to make a meaningful conversation. - Teacher gives some follow-up questions to lead in the introduction of the target grammar point. 	<i>Suggested answers:</i> <ul style="list-style-type: none"> 1. Thank you. Yours is, too. 2. Happy birthday. Wow, you're wearing such a beautiful dress. 3. Here is your present. I hope you like it. 4. I'm glad you like it. 5. This is the best gift I have ever had. I love it.

2. ACTIVITY 1: PRESENTATION (12 mins)**a. Objectives:**

- To introduce ways of giving and responding to compliments.
- To help Ss practise giving and responding to compliments.

b. Content:

- Play the recording for Ss to listen and read the two dialogues between Tom and Mai, Nick and Hoa at the same time. Ask Ss to pay attention to the questions and answers.
- Have Ss practise the dialogues in pairs. Call on some pairs to practise the dialogues in front of the class.

c. Expected outcomes:

- Students know how to use the structures to give and respond to compliments.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 1: Listen and read the conversations. Pay attention to the highlighted sentences. (6 mins)</p> <ul style="list-style-type: none"> - Play the recording for Ss to listen and read the two dialogues between Tom and Mai, Nick and Hoa at the same time. Ask Ss to pay attention to the questions and answers. - Have Ss practise the dialogues in pairs. Call on some pairs to practise the dialogues in front of the class. <p>Task 2: Work in pairs. Make similar conversations to practise giving and responding to compliments, using the cues below. (6 mins)</p> <ul style="list-style-type: none"> - Ask Ss to work in pairs to make similar dialogues with the given cues. - Move around to observe and provide help. Call on some pairs to practise in front of the class. Comment on their performance. 	<p>Audio script</p> <p>– Track 10:</p> <p>1. Tom: What a beautiful kite you have, Mai! Mai: Thank you, Tom. My dad made it for me last weekend.</p> <p>2. Nick: You really have a nice dress, Hoa. Hoa: I'm glad you like it, Nick. I think its colour really suits me.</p> <p>Cues:</p> <ul style="list-style-type: none"> - a shirt - a bicycle - a school bag

3. ACTIVITY 2: PRACTICE: Adverts for beautiful villages (16 mins)**a. Objectives:**

- To help Ss learn about two traditional villages in Viet Nam and the Netherlands.
- To help Ss develop their reading skills for specific information (scanning).
- To provide Ss with practice in giving a presentation about the similarities and differences between two places.

b. Content:

- Task 3, 4 in Student book

c. Expected outcomes:

- Students know about two traditional villages in Viet Nam and the Netherlands.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS																				
<p>Task 3: Read the adverts for the two beautiful villages. Tick the boxes to show which village the statements describe. Sometimes both boxes need to be ticked. (8 mins)</p> <p>- Have Ss read the instructions to understand what they are going to do. Remind them that they have to read each statement in the table and then read the two adverts to scan for the necessary information to help them tick the correct boxes.</p> <p>- Give Ss time to read the two adverts and tick the boxes in the table. After that, get them to swap answers in pairs. Go around and offer help, if necessary.</p> <p>- Check the answers as a class</p> <p>Task 4. Work in groups. Take turns to talk about the similarities and differences between Duong Lam and Hollum. (8 mins)</p> <p>- Teacher introduces some words or phrases that are often used to talk about the similarities and differences, such as: both, also, too, like, as, unlike, but, however, etc. and give examples to illustrate.</p> <p>- Have Ss work in groups, taking turns to talk about the similarities and differences between the two villages. T may go round to observe. T should encourage Ss to say as many sentences as possible. Ask Ss not to interrupt their group members while they are speaking in order to correct their errors. Tell them to correct only common errors after their group members have finished speaking.</p> <p>- Call on some Ss to give the presentation to the whole class. After each student finishes his or her presentation, invite comments on his or her clarity, language, and fluency from other Ss.</p>	<p><i>Suggested answers:</i></p> <table><tr><th>Statements</th><th>Duong Lam</th><th>Hollum</th></tr><tr><td>1. It's an ancient village.</td><td>✓</td><td>✓</td></tr><tr><td>2. We can visit an ancient pagoda, traditional houses, and temples in this village.</td><td>✓</td><td></td></tr><tr><td>3. We can get there by plane or ferry.</td><td></td><td>✓</td></tr><tr><td>4. We can go there by car, bus, or bike.</td><td>✓</td><td></td></tr><tr><td>5. It has a lighthouse.</td><td></td><td>✓</td></tr></table>			Statements	Duong Lam	Hollum	1. It's an ancient village.	✓	✓	2. We can visit an ancient pagoda, traditional houses, and temples in this village.	✓		3. We can get there by plane or ferry.		✓	4. We can go there by car, bus, or bike.	✓		5. It has a lighthouse.		✓
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<p><i>Example:</i></p> <p>Duong Lam and Hollum are both ancient villages, ...</p>																					

4. ACTIVITY 3: PRODUCTION (10 mins)

a. Objectives:

- To help Ss make giving and responding to compliments.
- To help Ss practise giving and responding to compliments.

b. Content:

- Ask Ss to make to the questions and answers about the villages they would like to visit.
- Have Ss practise the dialogues in pairs. Call on some pairs to practise the dialogues in front of the class.

c. Expected outcomes:

- Students know how to make the structures to give and respond to compliments.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 5: Work in pairs. Which village in 3 would you like to visit for a holiday? Explain your choice to your partner.</p> <ul style="list-style-type: none"> - Have students work in pairs, asking and answering questions about the villages they would like to visit. T goes around and corrects mistakes or gives help when necessary. Encourage Ss to ask more questions. - Call on some pairs to perform the task in front of the class. T and other Ss listen and make comments. 	<p><i>Suggested outcome:</i></p> <p>A: Which village would you like to visit for a holiday?</p> <p>B: Duong Lam, of course!</p> <p>A: Why?</p> <p>B: Because I love watching the locals making specialities and ...</p>

5. CONSOLIDATION: (2 mins)**a. Wrap-up:**

- Have Ss say what they have learnt in the lesson.

b. Homework:

- Students' workbook.
- Prepare new lesson : lesson 5 : **SKILLS_1**