| Full name: …………………………………………………………  Class: ………………………………………..………………………  School: …………………………………………………………….. | Mark: |
| --- | --- |

**MID-TERM TEST 2 (SEMESTER 2)**

**Duration: 60 minutes**

| **I. LISTENING (2 points)** | |  |
| --- | --- | --- |
| **TASK 1** | **Listen to the conversation between Mark and Hoa. Circle the best answer A, B, or C. You will listen TWICE.** | |

| **1.** | What organisation will Mark and Hoa choose for their presentation? | |
| --- | --- | --- |
|  | **A.** | The UNICEF |
|  | **B.** | The United Nations |
|  | **C.** | The ASEAN |
| **2.** | When did Viet Nam join the ASEAN? | |
|  | **A.** | 1955 |
|  | **B.** | 1995 |
|  | **C.** | 1905 |
| **3.** | Who is going to be the host of the SEA games next year? | |
|  | **A.** | Thailand |
|  | **B.** | Viet Nam |
|  | **C.** | Singapore |
| **4.** | What information is included in Hoa’s presentation? | |
|  | **A.** | The role of Viet Nam is in this organisation. |
|  | **B.** | The neighbouring countries of Viet Nam. |
|  | **C.** | The economic development of the member states. |
| **5.** | Who will be responsible for making the video for the introduction? | |
|  | **A.** | Hoa |
|  | **B.** | Mark |
|  | **C.** | Mike |

| **TASK 2** | **Listen to a talk about a scholarship for Spanish learners and complete the note. Write NO MORE THAN TWO WORDS in each blank. You will listen TWICE.** |
| --- | --- |

|  | **Scholarship for learners of Spanish** |  |
| --- | --- | --- |
|  | Sponsored by the **(1) \_\_\_\_\_\_\_\_\_\_\_** |  |
|  | Up to 75% of tuition fee is free; the rest will be paid **(2) \_\_\_\_\_\_\_\_\_\_\_** |  |
|  | Courses are 100% **(3) \_\_\_\_\_\_\_\_\_\_\_** with plenty of learning materials |  |
|  | Two hours with Spanish teachers on Mondays and **(4) \_\_\_\_\_\_\_\_\_\_\_**  Get to know about Spanish **(5) \_\_\_\_\_\_\_\_\_\_\_** and culture directly |  |
|  |  |  |

| **II. READING (2 points)** | | |  | |
| --- | --- | --- | --- | --- |
| **TASK 1** | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | In the late 19th century, the women’s movement occurred in many developed countries. It is said to begin in Western societies and then quickly spread over the world. During the movement, women fought against inequality in education, employment, reproductive rights, etc. Their uprising was the inevitable result of such a long period of being subdued. The victims of the temporarily old society were not only women from poor families but also from all the social classes not permitted to express their own ideas. To these people, life seemed to last endlessly without freedom and joyfulness. Therefore, their reaction was considered as the revolution in recognising their contributions and narrowing the huge gender gap between males and females. The victory of the feminist movement gave birth for the new era of independence, liberty, and happiness for all women globally. Since then, women have legally gone to school, chosen their career, and been admitted to most social institutions and organisations, which had been considered extremely luxurious things for them. Although gender inequality has been substantially reduced over the past decades, there are still a few places where women do not have their entitlement, young girl children are completely illiterate and mature ones cannot work and receive payment as equally as men. How to help them to be released from the culturally regional oppression is a very tricky situation. However, it is believed that this issue is going to be resolved soon. | | |  |

| **1.** | What is the passage mainly about? | |
| --- | --- | --- |
|  | **A.** | The violent war happened in the late 19th century to gain independence. |
|  | **B.** | Women are maltreated in the world. |
|  | **C.** | Women life has changed since their feminist movement. |
|  | **D.** | Women were the victims of violent behaviour. |
| **2.** | Who were often repressed when expressing their own perspective? | |
|  | **A.** | Women from the lower, middle, and upper social status. |
|  | **B.** | Women from poor rural families. |
|  | **C.** | Women working in social groups. |
|  | **D.** | Women in Western countries only. |
| **3.** | In the past, working for social groups or organisations was \_\_\_\_\_\_\_\_\_\_\_. | |
|  | **A.** | an honour for those having luxurious life |
|  | **B.** | severely limited for women |
|  | **C.** | women’s regular choice |
|  | **D.** | encouraged by the wealthy |
| **4.** | According to the passage, what is one of the remaining drawbacks of gender inequality in a few nations? | |
|  | **A.** | The low participation rate of women in politics |
|  | **B.** | The high level of illiterate young girls |
|  | **C.** | The decrease in the salary for working women |
|  | **D.** | The law against reproductive rights |
| **5.** | The gender inequality problems in a few nations will be \_\_\_\_\_\_\_\_\_\_\_. | |
|  | **A.** | not solvable |
|  | **B.** | defined in a short time |
|  | **C.** | eliminated in the near future |
|  | **D.** | considered by feminists soon |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | Since the advent of the Internet, studying languages is not to be **(1) \_\_\_\_\_\_\_\_\_\_\_** impenetrable barrier for learners. Back to years before 1990s, in some Southeast Asian countries, students found very few channels supporting their learning. To be precise, they mostly received lessons from their teachers or **(2) \_\_\_\_\_\_\_\_\_\_\_** books, and sometimes from magazines and newspapers with limited topics. Today, **(3) \_\_\_\_\_\_\_\_\_\_\_**, besides the offline class they can access many sources of learning **(4) \_\_\_\_\_\_\_\_\_\_\_** on the Internet with countless videos and digital files. Additionally, learners are likely to find out information about different cultures to improve their language knowledge. Thanks to the Internet, mastering a **(5) \_\_\_\_\_\_\_\_\_\_\_** language has been much easier than ever before. | |  |

| **III. WRITING (2 points)** | | |  |
| --- | --- | --- | --- |
| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write FROM THREE TO FIVE WORDS.** | |
| ***Example:*** | | | |
| **0.** | We should teach our children gender equality. (BE) | | |
|  | Our children **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** gender equality. | | |
|  | Answer: 0. should be taught | | |
|  |  | | |
| **1.** | Can women fly a plane as well as men? (BY) | | |
|  | Can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ women as well as by men? | | |
| **2.** | This economic organisation has the most members in the region. (MORE) | | |
|  | No economic organisation in the region \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this one. | | |
| **3.** | The export of dragon fruits now is more competitive than it was last year. (AS) | | |
|  | Last year the export of dragon fruits \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is now. | | |
| **4.** | Tom has a popular tablet that his father bought two weeks ago. (WAS) | | |
|  | Tom has a popular tablet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by his father two weeks ago. | | |
| **5.** | A famous male software engineer visited our school yesterday. (WHO) | | |
|  | The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our school yesterday is a famous software engineer. | | |

| **TASK 2** | | **Write a paragraph about the benefits of online learning (120 – 150 words).** |
| --- | --- | --- |
| **You can use the following questions as cues.** | | |
| - | What do students think about the role of online learning? | |
| - | What are the benefits of online learning? | |
| - | What should students do if they learn online? | |

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| **IV. LANGUAGE FOCUS (2 points)** | | | | | | |  | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | |  | | | | | | | |
| **TASK 1** | | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** | | | | | | | |
|  |  |  | | |  |  | |  |  |  |  |
| **1.** | A. | r**e**fillable | | | B. | **e**qual | | C. | **e**-reader | D. | r**e**source |
| **2.** | A. | v**i**ctim | | | B. | phys**i**cal | | C. | equal**i**ty | D. | organ**i**c |
|  | | | **Choose the word which has a different stress pattern from that of the others.** | | | | | | | | |
|  |  |  | | |  |  | |  |  |  |  |
| **3.** | A. | poverty | | | B. | quality | | C. | regional | D. | relation |
| **4.** | A. | immediately | | | B. | original | | C. | communicate | D. | parachutist |

| **TASK 2** | | | **Choose the best option to complete each sentence. Circle A, B, or C.** | | |
| --- | --- | --- | --- | --- | --- |
|  |  | | | | |
| **1.** | One of the issues which the government should pay attention to is the \_\_\_\_\_\_\_\_\_\_\_ between men and women. | | | | |
|  | A. | confidence | | B. | equality |
|  | C. | poverty | | D. | bond |
| **2.** | Due to lots of stress, many people are now facing \_\_\_\_\_\_\_\_\_\_\_ health problems. | | | | |
|  | A. | eyesight | | B. | truthful |
|  | C. | physical | | D. | mental |
| **3.** | The \_\_\_\_\_\_\_\_\_\_\_ of the project is to provide students with opportunities to learn social skills. | | | | |
|  | A. | application | | B. | aim |
|  | C. | experiment | | D. | distraction |
| **4.** | The appearance of this organisation is \_\_\_\_\_\_\_\_\_\_\_ to end poverty. | | | | |
|  | A. | essential | | B. | refillable |
|  | C. | technical | | D. | skillful |
| **5.** | \_\_\_\_\_\_\_\_\_\_\_ becomes common these days due to Covid pandemic. | | | | |
|  | A. | Domestic violence | | B. | Online learning |
|  | C. | Economy | | D. | Smartphones |
| **6.** | One of the techniques that teachers often use in blended learning is to adopt \_\_\_\_\_\_\_\_\_\_\_ in doing projects. | | | | |
|  | A. | attendance | | B. | teamwork |
|  | C. | exercises | | D. | individual |

| **TASK 3** | | **Complete each sentence with the correct form of the verb in brackets.** |
| --- | --- | --- |
|  |  | |
| **1.** | In my opinion, education should **\_\_\_\_\_\_\_\_\_\_\_** (improve) in rural areas. | |
| **2.** | That doctor is so friendly. I think I **\_\_\_\_\_\_\_\_\_\_\_** (become) a doctor like him in the future. | |
| **3.** | The organisation we visited last week often helps young children **\_\_\_\_\_\_\_\_\_\_\_** (attend) school. | |
| **4.** | Tina \_\_\_\_\_\_\_\_\_\_\_ (be) a teaching assistant for 2 years, now she wants to become a teacher. | |
| **5.** | It’s quite interesting for students \_\_\_\_\_\_\_\_\_\_\_ (learn) in new ways during the pandemic. | |
| **6.** | This essay should \_\_\_\_\_\_\_\_\_\_\_ (do) carefully to help students prepare well for the final exam. | |
| **7.** | Some female workers might **\_\_\_\_\_\_\_\_\_\_\_** (pay) wages this Saturday. | |
| **8.** | This is the most competitive contest Tony **\_\_\_\_\_\_\_\_\_\_\_** (ever join). | |
| **9.** | UNICEF has helped millions of children over the world since it \_\_\_\_\_\_\_\_\_\_\_ (establish). | |
| **10.** | Elena and Kai should spend more time \_\_\_\_\_\_\_\_\_\_\_ (improve) their parts of presentation. | |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

| *Script:* | |
| --- | --- |
| *Mark:* | *Hello Hoa, how is our group presentation on Viet Nam in international integration for next week?* |
| *Hoa:* | *Hi Mark, I’m thinking about what organisation we’ll choose to present. Do you have any ideas about this?* |
| *Mark:* | *As far as I know Viet Nam has taken part in a lot of international organisations so far, but a few ones have been mentioned by the teacher like UNICEF, the United Nations and so on; so, we should find another one for everyone to gain new information. I recommend the ASEAN community.* |
| *Hoa:* | *Okay, great! My country has joined this Association of Southeast Asian Nations since 1995, and we are going to host the SEA games next year. So let our classmates know more about the ASEAN with lots of interesting things about other countries like Thailand and Singapore.* |
| *Mark:* | *I couldn’t agree more. Let’s talk about the outline for our speech, particularly the way we introduce the topic. Do you think we need to present a video to catch the audiences’ attention first?* |
| *Hoa:* | *That’s a good idea! We’ll let them enjoy some audio-visual materials before showing them the main section including many detailed information about this regional community and how important the role of Viet Nam is in this organisation. So, I’ll take charge of this part, and the presentation’s body is yours, OK?* |
| *Mark:* | *Well, although I love doing something related to technological jobs like making a video but… not in this case. Fine! Just follow your suggestion and Mike will be the IT guy this time.* |

1. C 2. B 3. B 4. A 5. A

**TASK 2**

| *Script:* |
| --- |
| *Good evening, everyone. Today I will tell you all some really important and useful information that surely benefits those who are interested in learning Spanish. I’m the Deputy Director of the Union Bank, and I have many scholarships worth millions VND for students who have financial difficulty to follow some Spanish courses. We will offer you 50% to 75% free of the program tuition fees and the rest will be paid monthly. The program of learning Spanish is completely online but it does not mean it’s less interactive than traditional courses. You’ll have an abundance of material sources to discover with lots of video and audio lessons, in addition to various book references. You’ll spend 2 hours every Monday and Wednesday to meet the native speakers who are professional teachers from Spain and countries using Spanish as their official language. Besides learning Spanish, you can find out about Spanish history and culture with native speakers directly. You’ll never find such precious opportunities to be a member of the institution again! All the information will be in the file sent to your email.* |

1. Union Bank

2. monthly

3. online

4. Wednesdays

5. history

**II. READING**

**TASK 1**

1. C 2. A 3. B 4. B 5. C

**TASK 2**

1. an

2. reference

3. however

4. materials

5. foreign

**III. WRITING**

**TASK 1**

1. a plane be flown by

2. has more members than

3. was not as competitive as

4. which/ that was bought by

5. man who visited

**TASK 2**

*Sample writing:*

*Today online learning plays an important role in students’ academic life. First, it is undeniable that studying in E-classes is a safe and convenient way for students to keep track of their study at home if an outbreak of disease occurs like the Coronavirus pandemic. Students do not need to go to school, so they can avoid being infected with fatal diseases. Second, it enables students to take advantage of new technology in studying. They are able to review the videos of E-lessons after class, actively communicate with their teachers via free, easy-to-use apps with various supporting tools, do assignments, and get feedback quickly. Finally, it helps students become more proactive in learning. Unlike face-to-face learning, students become more independent and have to improve their self-awareness, time-management skills as well as concentrate on teachers’ E-lessons. In short, students had better take advantage of online learning effectively with a view to getting good study results.*

**IV. LANGUAGE FOCUS**

**TASK 1**

1. D 2. C 3. D 4. D

**TASK 2**

1. B 2. D 3. B 4. A 5. B 6. B

**TASK 3**

1. be improved

2. will become

3. (to) attend

4. has been

5. to learn

6. be done

7. be paid

8. has ever joined

9. was established

10. improving