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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 82** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Skill 5f (Page 88)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *bank, guard, stupa, monument, statue*.

- practise listening and reading for gist.

- practise reading for details.

- make questions and answer based on the task.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become knowledgeable people.

- build their interest for ancient monuments in the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Listen and read to answer the questions.  - Choose the correct answers.  - Ask and answer based on the texts. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.    - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: answering the question about a famous monument.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: Can you tell me some famous monuments in your country?**  - Ask Ss to list some famous monuments.  - Elicit some monuments if they don’t know.  - Lead to the new lesson. | - Think about some famous monuments in Vietnam.  - Tell your answers to the class.  ***Suggested answers:***  *- Complex of Hue monuments*  *- One pillar pagoda*  *- Po Nagar Cham temple*  *- Statue of president Ho Chi Minh in Nha Rong Habour.*  *….* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**  *+ bank (n)*  *+ guard (n)*  *+ stupa (n)*  *+ monument (n)*  *+ statue (n)*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss have information about monuments in Ha Noi, Vietnam and in Athens, Greece ; practise listening and reading for a gist; scan for key information.

b. Content: task 1 and task 2.

c. Expected outcomes: Ss can read for specific informationand have some information about monuments in Ha Noi, Vietnam and in Athens, Greece.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the monuments in the pictures. Where is each? Listen and read to find out.**  - Ask Ss to look at the pictures and explain the task. - Play the recording. Ss listen and read the texts to complete the task. - Check Ss’ answers using IWB. | - Listen and read the text.  - Answer the questions.  - Check answers.  ***Answer Keys:***  *A Hanoi, Vietnam B Athens, Greece* |
| **Task 2:** **Read the postcards again. Which monument, A or B …** 1 has a lot of ﬂoors?  2 has a museum nearby?  3 is on the bank of a lake?  4 gives you a great view of the city?  - Ask to Ss to read the texts again and explain the task. - Give Ss time to complete the task. - Check Ss’ answers. - Play the video for Ss and elicit their comments. | - Read the questions and underline the key words in the questions.  - Scan the text to find the key words.  - Read the text again and write the correct answers.  ***Answer Keys***  *1.A 2.B 3.A 4.B* |

**D. Post-reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the lesson to make questions and answer; to consolidate information from the texts.

b. Content: task 3.

c. Expected outcomes: Ss can make questions and answer about information in the texts.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Ask questions based on the texts.** A: Where is Lyn? B: She’s in Hanoi, Vietnam. A: What is she doing today? B: She’s visiting Trấn Quốc Temple.  - Ask two Ss to model the example. - Ss work in pairs and they ask and answer questions based on the texts (postcards). - Monitor the activity around the class and then ask some pairs to act out a dialogue in front of the rest of the class. | - Model the example.  - Work in pairs to ask and answer questions based on the texts.  - Act out a dialogue in front of class.  ***Suggested Answer***  *A: Where is Hugo? B: He’s in Athens, Greece. A: What’s is he doing today? B: He is visiting the Parthenon today. etc.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *bank, guard, stupa, monument, statue.*

- Do the exercises in workbook on page 47.

- Prepare the next lesson: Skills 5f (cont., page 89).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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