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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 82** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Skill 5f (Page 88)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *bank, guard, stupa, monument, statue*.

- practise listening and reading for gist.

- practise reading for details.

- make questions and answer based on the task.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - become knowledgeable people.

 - build their interest for ancient monuments in the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Listen and read to answer the questions.- Choose the correct answers. - Ask and answer based on the texts. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation. - Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: answering the question about a famous monument.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: Can you tell me some famous monuments in your country?**- Ask Ss to list some famous monuments.- Elicit some monuments if they don’t know.- Lead to the new lesson. | - Think about some famous monuments in Vietnam.- Tell your answers to the class.***Suggested answers:****- Complex of Hue monuments**- One pillar pagoda**- Po Nagar Cham temple**- Statue of president Ho Chi Minh in Nha Rong Habour.**….* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:***+ bank (n)**+ guard (n)**+ stupa (n)**+ monument (n)**+ statue (n)*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss have information about monuments in Ha Noi, Vietnam and in Athens, Greece ; practise listening and reading for a gist; scan for key information.

b. Content: task 1 and task 2.

c. Expected outcomes: Ss can read for specific informationand have some information about monuments in Ha Noi, Vietnam and in Athens, Greece.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the monuments in the pictures. Where is each? Listen and read to find out.** - Ask Ss to look at the pictures and explainthe task.- Play the recording. Ss listen and read thetexts to complete the task.- Check Ss’ answers using IWB.  | - Listen and read the text.- Answer the questions. - Check answers.***Answer Keys:*** *A Hanoi, VietnamB Athens, Greece* |
| **Task 2:** **Read the postcards again. Which monument, A or B …**1 has a lot of ﬂoors? 2 has a museum nearby? 3 is on the bank of a lake? 4 gives you a great view of the city? - Ask to Ss to read the texts again andexplain the task.- Give Ss time to complete the task.- Check Ss’ answers.- Play the video for Ss and elicit theircomments. | - Read the questions and underline the key words in the questions.- Scan the text to find the key words.- Read the text again and write the correct answers.***Answer Keys*** *1.A 2.B 3.A 4.B* |

**D. Post-reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the lesson to make questions and answer; to consolidate information from the texts.

b. Content: task 3.

 c. Expected outcomes: Ss can make questions and answer about information in the texts.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Ask questions based on the texts.**A: Where is Lyn?B: She’s in Hanoi, Vietnam.A: What is she doing today?B: She’s visiting Trấn Quốc Temple.- Ask two Ss to model the example.- Ss work in pairs and they ask and answerquestions based on the texts (postcards).- Monitor the activity around the class andthen ask some pairs to act out a dialoguein front of the rest of the class.   | - Model the example.- Work in pairs to ask and answer questions based on the texts.- Act out a dialogue in front of class.***Suggested Answer****A: Where is Hugo?B: He’s in Athens, Greece.A: What’s is he doing today?B: He is visiting the Parthenon today. etc.*  |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *bank, guard, stupa, monument, statue.*

- Do the exercises in workbook on page 47.

- Prepare the next lesson: Skills 5f (cont., page 89).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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