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UNIT 5: GLOBAL WARMING

A. MULTIBLE CHOICE	Α.	MI	IJL	TI	BI	Æ	CH	OI	CE
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Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in					
pronunciation in each of the					
Question 1. A. <u>ga</u> ses Question 2. A. <u>h</u> uman	B. slog <u>a</u> n	C. hum <u>a</u> n	D. pollut <u>a</u> nt		
		hat differs from the ot	ther three in the position of primar		
stress in each of the following			_		
Question 3. A. pollutant	B. emission	C. releasing	D. consequence		
Question 4. A. balance					
			each of the following exchanges.		
5. Coal burning a	large amount of carbon	dioxide into the atmos	sphere.		
A. decreases	B. reduces	C. relaxes	D. releases		
A. decreases 6. Whento explain A asking	his mistake, the new e	mployee cleared his th	roat nervously.		
11. Woming	B. ashea	c. to oc asirca	B. to ot usining		
7. Many people are not awar					
	B. about				
		ay block heat from esc	aping into space and trap too much		
heat next to the Earth's surfa	ce causing				
A. another ice age	B. global warming	C. earthquakes	D. volcanic eruptions		
9. Global warming can result	t melting ice ca	ps and extreme weather	er events.		
A. from	B. in	C. on	D. of		
10. A large amount of carbon	n dioxidea	are released into the att	mosphere by burning fossil fuels.		
A. emissions	B. carbon footprint	C. emit	D. greenhouse gas		
11. Since his new	business, Bob has been	n working 16 hours a d	lay.		
A. open	B. opening	C. opened	D. of opening		
A. open 12. Make sure your car runs	on unleaded petrol and	your home uses source	es of energy.		
A. renew	B. renewability	C. renewable	D. renewed		
13. People are destroying the	e air by adding	to_it.			
A. pollutants	B. polluters	C. pollution	D. polluted		
A. pollutants 14. Carbon dioxide is one of A. greenhouse effect	the primary	that cause §	global warming.		
A. greenhouse effect	B. natural gas	C. greenhouse gases	D. natural resource		
15. Soil erosion by u	nsustainable farming m	nethods is harming agri	icultural land.		
A. causing	B. are causing	C. are caused	D. caused		
16 at by everyor	ne, he was disappointed				
A. laughed	B. laugh		D. In laugh		
17 so much, the					
A. Cost	B. Costs	C. To cost	D. Costing		
18 that Mai is inter	ested in environmental	issues, Mike bought h	er a book about global warming.		
A. Knowing	B. To know	C. Knew	D. Known		
19 badly by so	ot produced by their old		led to switch to an electric stove.		
A. To be affected	_	C. Being affected			
Read the following announcements and mark the letter A, B, C or D on your answer sheet to indicate the					
correct option that best fits each of the numbered blanks from 20 to 25.					
GWPF WELCO	OMES CHARITY CO	MMISSION'S FIND	INGS		
London, 30 July: (20)	Global Warmin	g Policy Foundation h	as welcomed the		
Charity Commission's (21)					
complaints submitted (22) the Good Law Project.					
Question 20: A. a	B. an	C. the	D. no article		
Question 21: A. decide		C. decisive	D. indecision		
Question 22: A. by	B. to	C. for	D. with		

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Question 29.

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long coastline and a large agricultural sector, the impacts of climate change pose serious threats to its environment, economy, and people.

One key aspect of Vietnam's approach is the promotion of renewable energy sources. The country has made notable progress in expanding its capacity for wind and solar power generation. Through investments in clean energy infrastructure. Vietnam aims to reduce its reliance on fossil fuels and decrease greenhouse gas emissions. Additionally, the government has implemented policies to encourage energy efficiency and conservation, *promoting* sustainable practices across various sectors. Vietnam is also actively involved in international efforts to combat global warming. The country has ratified the Paris Agreement and committed to reducing its greenhouse gas emissions. Vietnam also participates in global climate conferences and initiatives, collaborating with other nations to share knowledge, experiences, and best practices as it recognizes the importance of international cooperation in addressing the complex challenges of climate change.

After all, Vietnam is taking proactive steps to deal with global warming. By prioritizing renewable energy, implementing sustainable practices, and engaging in international collaborations, Vietnam demonstrates its commitment to mitigating the impacts of climate change. (Adapted from VN express)

Question 39. Which of the following can be the best title for the passage?

	opinion	for a suggestion	solution	solutions		
1. request someone's 2. directly ask someone 3. ask for another 4. get someone to offer						
I. Read the SPEAKING FOCUS. Which expressions are used to?						
B. SPEAKING						
	D. raising awareness and mobilizing public support are not very necessary in addressing global warming.					
	C. the status quo of global warming does not demand immediate action.					
		able energy requires greater		oort.		
		lobal warming primarily affe	ect coastal communities.			
	Question 50. It can be inferr		ma mini no mipueto.			
		to achieve the goals set by the opinion of the control of the cont				
		to achieve the goals set by the				
		fuels is a major contributor to				
	Question 49. Which of the f	ave led to the melting of poli				
	A. International cooperation			es and technologies		
	Question 48. The word <u>"the</u>		D maliai	as and tacknalasiss		
	A. comprehensible		compelling D. compo	osea		
Question 47. The word "comprehensive" in paragraph 2 is closest in meaning to						
	Question 46. The word " <i>alarming</i> " in passage 2 is opposite in meaning to A. unworrying B. fatal C. noisy D. startlingly					
C. A natural phenomenon unrelated to human activities D. A minor concern with minimal impact on the planet						
	A. A situation that requires urgent attention and action B. A temporary fluctuation in Earth's climate patterns					
	warming? A A situation that requires urgent attention and action B. A temporary fluctuation in Earth's alimete patterns					
Question 45. According to the passage, which of the following best describes the current status quo of global						
		le Energy in Combating Glo		mont status ava af alak-1		
		rming through Cooperation	1-1 177			
		al Warming B. The Con	sequences of Climate Chang	ge"		
	Question 44. Which of the f	_		Y		
	questions from 44 to 50	2 11 1 1 1 1 1 1 1 1 1 1	C 4 2			
	Read the following passage	and mark the letter A, B, C	, or D to indicate the correc	t answer to each of the		
	*	emented any policies to enco				
		energy sector has seen signif	2			
	_	ine makes it less vulnerable	_			
		leading countries in global e				
	Question 43. It can be inferr					
		ewable energy and sustainal	ole practices to mitigate the	effects of global warming.		
		e change pose serious threats				
		ne Paris Agreement to reduce	2			
		eavily reliant on fossil fuels	<i>e. e</i>			
	Question 42. Which of the f					
	A. the country		C. greenhouse gas emiss	sions D. global warming		
	Question 41. The word " <i>it</i> "					
	A. disparaging B. cor	mpelling C. affecting	D. fostering			
	Question 40. The word "pro	omoting" in paragraph 2 is c	losest in meaning to	·		
	C. International Efforts to Co					
A. Vietnam's Struggle with Climate Change B. The Economic Impact of Global Warming in Vietnam						
	khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!					
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opinion	for a suggestion	solution	solutions
a. What do you have in mind? g. What's your opinion? f. What do you think the solution might be?	c. Do you have any suggestions?	b. What else can we do?	d. Can you offer any suggestions? e. I'm open to any suggestions.

SPEAKING FOCUS
Requesting an opinion or a solution
We use these sentences to request an opinion or a solution.

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- a. What do you have in mind?
- b. What else can we do?
- c. Do you have any suggestions?
- d. Can you offer any suggestions?
- e. I'm open to any suggestions.
- f. What do you think the solution might be?
- g. What's your opinion?

II. In groups, discuss what your class can do to reduce the effects of global warming. Use the expressions in the SPEAKING FOCUS in your discussion.

- A: What do you have in mind? What should we do to reduce the effects of global warming?
- *B:* We should use renewable energy such as: solar energy, water energy.
- A: Do you have any suggestions?
- B: We should go to school by bus or carpool.

C. LISTENING

Task 1: Listen and choose the best answer

- **1.** Global warming is the rise in the average temperature of the earth A. due to the decrease of greenhouse gases B. due to the increase of greenhouse gases
- C. due to the climate change and catastrophic weather patterns
- D. due to its causes and effects on our lives
- 2. What is the main purpose of Prof. Linn's talk?
- A. To make the students understand global warming.
- B. To make the students understand that it is their duty to reduce global warming.
- C. To make the students understand what greenhouse gases are.
- D. To make the students understand that global warming leads to catastrophic weather patterns.
- 3. How many sources of greenhouse gas emissions does Prof. Linn mention?

J. 110 W	many sources or green	mouse gas emissions a	oos i ioi. Emm mommon
A. one	B. two	C. three	D. four
4	may suff	er from the effects of g	global warming.
A. A m	illion people.		B. Hundreds of people.

C. Hundreds of millions of people.

D. 20–30% of the world's population.

Task 1: Listen and decide whether the statements are True or False

- The greenhouse gases include carbon dioxide, carbon monoxide, methane, and water vapour.
- 2. F Climate scientists now believe that gases are mainly responsible for global warming.
- 3. T Global warming results in climate change and catastrophic weather patterns.
- 4. T The effects of global warming should be well-informed to solve this problem.

TAPESCRIPT

Professor Linn is talking to a class of grade 11 students about global warming.

Hi, everybody. In my talk today, I'll discuss global warming, and its causes and effects on our lives. I hope you can all understand that it's everyone's duty to help reduce global warming right now.

You all know that global warming is the rise in the average temperature of the earth due to the increase of greenhouse gases such as carbon dioxide, carbon monoxide, methane, and water vapour. Climate scientists now believe that humans are mainly responsible for this. The burning of fossil fuels such as coal, oil, and natural gas. and the cutting down of large areas of forests have contributed to the emission of a large amount of harmful gases into the atmosphere in recent years. The thick layer of these gases traps more heat from the sun, which leads to the increase in the earth's temperature.

Global warming results in climate change and catastrophic weather patterns such as heat waves, hoods, droughts and storms, which can affect human lives. Hundreds of millions of people may suffer from famine, water shortages, and extreme weather conditions if we do not reduce the rate of global warming. This could also result in a 20-30% loss of animal and plant species.

Being well-informed about the effects of global warming is the first important step towards solving this problem. You'll be more willing to change your lifestyle if you understand the impact of global warming. Moreover, you'll be able to inform others and inspire change.

D. WRITING I. WORD FORMATION

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- 1. In 2021, the *emissions* of carbon dioxide in Vietnam reached around 106 million metric tons. (EMIT)
- 2 The largest effect was on the poor population who were drinking *polluted* water. (POLLUTANTS)
- 3. He was <u>released</u> from prison after serving two years of a five-year sentence. (RELEASE)
- 4. All of our furniture is made from *renewably* sourced wood. (RENEWABLE)
- 5. She *balanced* a huge pot effortlessly on her head and walked down to the river.(BALANCE)

II. Rewrite the following sentences using present and past pasticiple

- 1. Mary left school early because he felt sick.
- => Feeling sick, Mary left school early.
- 2. Black carbon traps sunlight and sends it back into the air as heat.
- → *Trapping sunlight*, black carbon sends it back into the air as heat.
- 3. Mr Viet is a geography teacher, so he knows a lot about climate change.
- ⇒ Being a geography teacher, Mr Viet knows a lot about climate change.
- 4. When fossil fuels are burnt for energy, they release CO2 and other greenhouse gases.
- → (When/On) burnt for energy, fossil fuels release CO2 and other greenhouse gases.
- 5. Some farmers burn crop waste and kill the useful bacteria living in the soil.
- \Rightarrow (By) Burning crop waste, some farmers kill the useful bacteria living in the soil.
- 6. Many buildings were hit by the heavy storm and got seriously damaged.
- ⇒ *Hit by the heavy storm*, many buildings got seriously damaged.
- 7. When farmers cut down forests to make space for farm animals and crops, they contribute to global warming.
- ⇒ (When) Cutting down forests to make space for farm animals and crops, farmers contribute to global warming.
- 8. Because I fail the exam, I don't want to come back home.
- ⇒ Failing the exam, I don't want to come back home.
- 9. Before I left, I sent an email for her.
- \Rightarrow Before leaving, I sent an email for her.
- 10. Many wild animals were frightened by the forest fires, so they ran away or hid under the rocks.
- → Frightened by the forest fires, many wild animals ran away or hid under the rocks.

III. Look at the incomplete leaflet. Write two paragraphs of 60-75 words each to complete it.



1. Bioenergy-clean and sustainable!

As a form of renewable energy bioenergy comes from natural sources. It is produced from food waste, manure, and other organic substances. These organic substances are broken down by bacteria, and methane is released. After methane is collected, it is used to produce electricity, heat, and vehicle fuel. Using bioenergy limits the amount of methane released into the air and can reduce the use of fossil fuels *Bioenergy is cheaper than fossil fuels!*

2. From waves to electricity!

Wave energy is the energy coming from ocean waves formed as wind blows over the ocean surface. Wave power is fumed into electricity using special equipment placed on the ocean surface. The height, length, and speed of waves determine the energy production. Oceans cover nearly two thirds of the earth's surface, so wave energy is

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widely available. This type of energy is clean because it doesn't release CO, or other harmful gases. Furthermore, it is also renewable and reliable, and will never run out.

Wave energy is our future!

