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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 71** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Reading 5a (Page 80)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *double-decker bus, landmark, environmentally friendly, cable car, sights, cruise, check out, tourist attraction.*

- practise listening and reading for gist and for details.

- present their ideas about the transportation they want to use to travel.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - Build their interests for transportations.

 - become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.**-** Listen and scan the text.- Read and match people with the means of transport.- Talk about their favourite means of transport. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review some vocabulary related to the topic.

b. Content: Vocabulary about means of transport.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: *What are the popular means of transport in your towns?***- Ask Ss to answer the questions.- Ask some guiding questions to make Ss think about the answers.- Check Ss’ answers. | - Think about the means of transport in their towns and tell to the class.***Suggested answers:****Bike, motorbike, car, coach, bus, boat*- Listen to the teacher and take notes. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-teach vocabulary:***+ double-decker bus (n)**+ landmark (n)**+ environmentally friendly (adj)**+ cable car (n)**+ sights (n)**+ cruise (n)**+ check out (v)**+ tourist attraction (n)*- Elicit the words and write them on the board.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss practise reading and listening for gist and for details.

b. Content: task 1 and task 2.

c. Expected outcomes: Ss can read and listen for a gist and for details, do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen and read the text quickly and find five means of transport. What kind of text is this?**- Play the recording, using the IWB (if any). Ask Ss to listen and read the text and find five means of transport.- Elicit answers from Ss around the class andthen elicit the text type.  | - Listen and read the text.- Find out five means of transportation.- Check answers.- Listen to the teacher and take notes.***Answer Keys:*** *(double decker) bus, bike, cable car, helicopter, boatThe text is a social media website.*  |
| **Task 2: Match people’s names (1-5) to the means of transport (a-e) they used.**1. Sally a. helicopter2. Dan b. boat3. Alfe c. double-decker bus 4. Bobby d. bike5. Lily e. cable car - Ask Ss to read the text and match accordingto what they read.- Check Ss’ answers.- Use IWB to play the video for Ss and elicit their comments. | - Read the text and match the people with the means of transport.- Scan the text to find the key words.- Read the text again and choose the correct answers.***Answer Keys*** *1.c 2.d 3.e 4.a 5.b* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss personalise the topic, use the language and information in real situation.

b. Content: task 3.

 c. Expected outcomes: Ss can make notes and talk about their favourite means of transport.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Which means of transport would you like to use to see London? Why? Tell your partner.**- Explain the task using IWB and give Ss time to think about their answers. Ask various Ss around the class to share their opinions with the rest of the class. | - Make notes about their answers.- Share their opinions to the other students.***Suggested Answer:****A: I like to get around London by double decker bus because it is one of the symbolsof UK.B: I like to see London on a cruise becauseit’s very relaxing.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *double-decker bus, landmark, environmentally friendly, cable car, sights, cruise, check out, tourist attraction.*

- Do exercises in workbook on page 42.

- Prepare the next lesson: Reading 5a (cont., page 81).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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