**TIẾNG ANH 9 FRIENDS PLUS**

**BÀI KIỂM TRA ĐỊNH KÌ**

**REVIEW 3 – TEST 1**

**I. Pronunciation (1-4)**

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

 **A.** pr**e**sentation  **B.** r**e**sponsible  **C.** b**e**lieve  **D.** ind**e**pendence

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

 **A.** refuse  **B.** volume  **C.** volunteer  **D.** assume

**Câu 3.** Which word has a different stress pattern from that of the others?

 **A.** permission  **B.** requirement  **C.** relevant  **D.** request

**Câu 4.** Which word has a different stress pattern from that of the others?

 **A.** available  **B.** experience  **C.** prefer  **D.** precious

**II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)**

**Câu 5.** The \_\_\_\_\_\_\_ of penicillin reformed medicine in the 20th century.

 **A.** discovery  **B.** imagination  **C.** adaptation  **D.** exploration

**Câu 6.** Children often have vivid \_\_\_\_\_\_\_ that allows them to create fantastical stories.

 **A.** invention  **B.** adaptation  **C.** imagination  **D.** exploration

**Câu 7.** Scientists continue to \_\_\_\_\_\_\_ the depths of the ocean, uncovering new species.

 **A.** invent  **B.** create  **C.** adapt  **D.** explore

**Câu 8.** The \_\_\_\_\_\_\_ of the wheel was a crucial milestone in human history.

 **A.** advancement  **B.** exploration  **C.** discovery  **D.** invention

**Câu 9.** Species must \_\_\_\_\_\_\_ to changing environments in order to survive.

 **A.** invent  **B.** create  **C.** adapt  **D.** explore

**Câu 10.** Tom: “Train fares didn’t go up again last week, did they?” - Minh: “\_\_\_\_\_\_\_\_\_\_”

 **A.** That’s not fair.  **B.** Yes, you can go by train.

 **C.** Unfortunately, they did.  **D.** The train station is over there.

**Câu 11.** If I \_\_\_\_\_\_\_ more time, I would learn a new language.

 **A.** would have  **B.** have  **C.** had  **D.** will have

**Câu 12.** I wish I \_\_\_\_\_\_\_ to the party last night.

 **A.** had gone  **B.** went  **C.** would go  **D.** go

**Câu 13.** \_\_\_\_\_\_\_ is one of my favourite hobbies.

 **A.** Reads  **B.** Read  **C.** Reading  **D.** To read

**Câu 14.** She decided \_\_\_\_\_\_\_ for a new job.

 **A.** to apply  **B.** apply  **C.** applying  **D.** applied

**III. Look at the signs. Choose the best answer (A, B, C or D). (15-16)**

**Câu 15.** What should students do if they want to go home early on the last day of term?



 **A.** Wait for the buses at 4:00 PM  **B.** Ask their teachers for permission

 **C.** Leave at 2:30 PM without permission  **D.** Bring a letter from their parents

**Câu 16.** What is the main issue George is discussing in his email to Harry?



 **A.** Deciding on an after-school activity  **B.** Complaining about the ABC Cinema

 **C.** Requesting help with homework  **D.** Planning a school project about space

**IV. Read the following passage and do as direct. (17-22)**

**In big cities, metro lines are very important. They help many people travel easily every day. Metro trains run underground or above the streets. They are fast and can carry lots of people at once.**

**Metro lines make life easier for city people. Instead of sitting in traffic, you can quickly get to work or school. Metros run on a schedule, so you know when they will arrive. This helps you plan your day better.**

**Using the metro is good for the environment too. When more people take the metro, there are fewer cars on the roads. This means less pollution and cleaner air for everyone.**

**Metros connect different parts of the city. You can visit new places without worrying about parking. They are also safer than driving, especially at night or in bad weather.**

**For tourists, metro lines are great for exploring the city. Maps are easy to follow, and trains often stop near famous places.**

**In short, metro lines keep cities moving. They make life easier, cleaner, and more connected for everyone.**

**Câu 17.** Metro lines only run underground.

 **A.** True  **B.** False

**Câu 18.** Using the metro helps reduce pollution in cities.

 **A.** False  **B.** True

**Câu 19.** Metro trains can carry more people at once than cars.

 **A.** False  **B.** True

**Câu 20.** Metro lines are not useful for tourists.

 **A.** True  **B.** False

**Câu 21.** Why are metro lines considered important for city life?

 **A.** They run faster than airplanes  **B.** They only operate during rush hours

 **C.** They are expensive to build  **D.** They help many people travel easily every day

**Câu 22.** According to the passage, how do metro lines benefit the environment?

 **A.** By planting trees along the tracks  **B.** By recycling rainwater

 **C.** By reducing the number of cars on roads  **D.** By using solar power

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

**Balancing School and Life**

**For students, finding a balance between school and \_\_\_\_\_23\_\_\_\_\_ life is very important. It's about managing time well and taking care of yourself while doing your best in studies.**

**Good balance starts \_\_\_\_\_24\_\_\_\_\_ organizing your day. Make a schedule that includes time for classes, homework, and studying. But don't forget \_\_\_\_\_25\_\_\_\_\_ time for fun activities, hobbies, and rest. It's okay to say no to some things to avoid being too busy.**

**Taking breaks is crucial. Short breaks between study sessions help your brain stay fresh. Use this time to stretch, have a snack, or chat with friends. Remember, a tired mind doesn't learn well.**

**Sleep is super important. Try to get enough sleep every night. It helps you focus better \_\_\_\_\_26\_\_\_\_\_ class and remember what you learn. Staying up all night to study usually doesn't help in the long run.**

**Exercise and healthy eating are part of the balance too. Even a short walk or some quick exercises can make you feel better. Eating well gives you \_\_\_\_\_27\_\_\_\_\_ for both school and fun.**

**Don't be afraid to ask for help. Talk to teachers, parents, or friends if you feel stressed. They can offer advice or support.**

**In the end, balancing school and life is about doing your best in studies while still \_\_\_\_\_28\_\_\_\_\_ your time as a student. It's a skill that will help you throughout life.**

**Câu 23.** Choose the correct answer.

 **A.** personality  **B.** personal  **C.** person  **D.** personalized

**Câu 24.** Choose the correct answer.

 **A.** to  **B.** on  **C.** about  **D.** with

**Câu 25.** Choose the correct answer.

 **A.** add  **B.** adding  **C.** added  **D.** to add

**Câu 26.** Choose the correct answer.

 **A.** on  **B.** for  **C.** in  **D.** of

**Câu 27.** Choose the correct answer.

 **A.** energy  **B.** sweet  **C.** motivation  **D.** enthusiasm

**Câu 28.** Choose the correct answer.

 **A.** to enjoy  **B.** enjoy  **C.** enjoys  **D.** enjoying

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** The upcoming [challenging] \_\_\_\_\_\_\_\_\_ will test the team's skills.

**Câu 30.** She sat [comfort] \_\_\_\_\_\_\_\_\_\_ in the first-class cabin during the long flight.

**Câu 31.** The company will [employment] \_\_\_\_\_\_\_\_\_\_ 50 new workers for its expanding operations.

**Câu 32.** Good behaviour is often [reward] \_\_\_\_\_\_\_\_\_ with praise.

**Câu 33.** The [expect] \_\_\_\_\_\_\_\_\_ of success motivated the team to work harder.

**Câu 34.** She dresses [modern] \_\_\_\_\_\_\_\_\_\_, always following the latest fashion trends.

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** started studying / I had / the exam. / earlier for / **I wish**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 36.** **If I had** / to play / time, I / would learn / the piano. / more

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** Ms. Lien is a kind woman. She cooks meals for the homeless every week.

Ms. Lien, who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Câu 38.** Can you draw pictures on computers well?

Are you good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Câu 39.** Read these instructions carefully to use this machine.

Unless you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Câu 40.** They plan to build more parks in the city.

They aim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**IX. Listening: Listen to a talk between two friends and do as direct. (41-50)**

**Câu 41.** Liam is interested in working at the animal shelter.

 **A.** False  **B.** True

**Câu 42.** Mary wants to join the beach clean-up project.

 **A.** True  **B.** False

**Câu 43.** The animal shelter project is available every day of the week.

 **A.** True  **B.** False

**Câu 44.** Liam and Mary decide to join only one project.

 **A.** True  **B.** False

**Câu 45.** They plan to sign up for the projects next week.

 **A.** True  **B.** False

***Listen again and choose the correct answer:***

**Câu 46.** What does Liam say he loves about the animal shelter project?

 **A.** Walking dogs  **B.** Feeding cats  **C.** Cleaning cages  **D.** Dogs and cats

**Câu 47.** Why does Mary want to join the beach clean-up project?

 **A.** She cares about the environment  **B.** She wants to get a tan

 **C.** She lives near the beach  **D.** She likes swimming

**Câu 48.** On which day is the beach clean-up project?

 **A.** Monday  **B.** Wednesday  **C.** Saturday  **D.** Friday

**Câu 49.** Where do Liam and Mary plan to meet to sign up for the projects?

 **A.** At the animal shelter  **B.** At the community centre

 **C.** At the beach  **D.** At school

**Câu 50.** What time do they agree to meet?

 **A.** 3 PM  **B.** 4 PM  **C.** 6 PM  **D.** 5 PM

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