

Week:
Period:

Date of planning:
Date of teaching:

UNIT 5: OUR CUSTOMS AND TRADITIONS

Lesson 3: A CLOSER LOOK 2

I. OBJECTIVES

By the end of this lesson, Ss will be able to achieve the following:

1. Knowledge

- Gain an overview about the zero article and know how to use it correctly.

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love and preserve customs and traditions.
- Be encouraged to know more about Vietnamese' customs and traditions.

II. MATERIALS

- Grade 8 textbook, Unit 1, Getting started
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- to create an active atmosphere in the class before the lesson
- to lead into the new lesson.

b. Content:

- show picture.

c. Expected outcomes:

- Students identify some cases in which we use zero article.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none">- Teacher shows the pictures of the phrases learnt in A CLOSER LOOK 1.- Teacher has Ss call out the phrases as soon as they see the pictures.-Teacher writes two sentences on the board “We held a family reunion last week”, and “My mom prepares food offerings at Tet”. Underline the article “a” in sentence 1. T asks Ss if they find “a” in sentence 2.- Teacher asks them what part of speech “a” is. T asks them if they remember other articles. T tells them that today they are going to revise “a, an, the” and learn about “zero article”. Lead to the lesson.	<ul style="list-style-type: none">1. We held <u>a</u> family reunion last week.2. My mom prepares food offerings at Tet.

- Teacher introduces the objectives of the lesson. Write the objectives in the left corner of the board.	
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2. ACTIVITY 1: PRESENTATION (10 mins)

a. Objectives:

- To review articles: *a, an, the* and teach how to use the zero article.

b. Content:

- Students identify some cases in which we use zero article.

c. Expected outcomes:

- Ss understand how to use the article correctly.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none"> - Have Ss do this exercise individually. - Ask Ss to share their answers with other Ss. - T checks and gives correct answers. - Ask Ss to explain when we can use noun without a/an/the. - Go through the Remember box with Ss. 	1. an 2. a 3. Ø 4. Ø 5. the

3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- To help Ss identify the use of articles at the sentence level.
- To help Ss recognise and use the articles correctly.
- To give practice with articles at sentence and text level.

b. Content:

- Task 2: Which of the underlined parts in each question is incorrect? Find and correct it.
- Task 3: Complete the sentences with *a, an, the*, or *Ø* (zero article).
- Task 4: Complete the text with *the* or *Ø* (zero article).

c. Expected outcomes:

- Students can use the articles correctly.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2: Which of the underlined parts in each question is incorrect? Find and correct it. (8 mins) <ul style="list-style-type: none"> - Teacher shows a picture of the Kitchen Gods Worshipping Ceremony. Encourage Ss to say aloud what they know about the ceremony (when it is, what happens, etc.) - Teacher tells Ss that they are going to read 	Answer key: 1. A (The Ø)

<p>sentences about this ceremony. Tell them that one of the articles in each sentence is not used correctly.</p> <ul style="list-style-type: none"> - Teacher demonstrates the activity with the first sentence (find the mistake and correct it). - Teacher has Ss do this exercise individually and then compare the answers with another classmate. - Teacher invites some Ss to write their answers on the board. - Teacher checks the answers with the whole class. T has some Ss explain their answers. - T confirms the correct answers. <p>Task 3: Complete the sentences with a, an, the, or Ø (zero article). (5 mins)</p> <ul style="list-style-type: none"> - Teacher has Ss do this exercise individually and then compare their answers with a partner. - Teacher asks some Ss to share their answers and have them explain their choice. Confirm the correct answers. <p>Task 4: Complete the text with the or Ø (zero article). (7 mins)</p> <ul style="list-style-type: none"> - Teacher writes on the board (or shows pictures on the slide) the following activities: <i>playing cards, watching TV, singing karaoke</i>. - Teacher asks Ss if their family often does these activities together. Teacher tells Ss that we call activities that a family often do together <i>family time traditions</i>. - Teacher tells Ss that the text is about the benefits of family time traditions, and they have to read and complete the blanks with <i>the</i> or <i>Ø</i> (zero article). - Teacher has Ss work individually to complete the text. - Teacher invites some Ss to write their answers on the board. Have Ss explain their answers. - Teacher confirms the answers. - For a stronger class, T asks them to talk about the benefits of family time traditions. 	<ol style="list-style-type: none"> 2. C (a the) 3. B (the Ø) 4. C (a Ø) 5. A (The Ø) <p>Answer key:</p> <ol style="list-style-type: none"> 1. Ø 2. a 3. Ø 4. the 5. an <p>Answer key:</p> <ol style="list-style-type: none"> 1. the 2. Ø 3. Ø 4. Ø 5. the
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4. ACTIVITY 3: PRODUCTION (5 mins)

a. Objectives:

- To help Ss practise using the articles.

b. Content:

- Game

c. Expected outcomes:

- Students can consolidate their use of articles

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 5: Game: Bingo! (5 mins)</p> <ul style="list-style-type: none"> - Teacher has Ss work in groups of four or five. - Teacher gives each group a list of five sentences. T tells them that there is one mistake in each sentence, and they have to find and correct it. - Teacher has Ss work in their groups, find and correct the mistakes. They say “Bingo!” as soon as their group finishes. - Teacher confirms the correct answers. The first group to come up with all the correct answers wins. - For stronger classes, T lets groups write two sentences with article mistakes. T collects the sentences and picks out some sentences randomly for the whole class to find and correct the mistakes. <p>List of sentences:</p> <ol style="list-style-type: none"> 1. I usually meet my cousin at the weekends. 2. My uncle moved to United States three years ago. 3. Our teachers assigned us a homework for our history and science classes. 4. I turn off the light and go to the bed at 11 p.m. 5. Mark often wears red sweater to match his red hair 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. I usually meet my cousin at <u>the</u> 2. My uncle moved to <u>United States</u> 3. Our teachers assigned us <u>a</u> 4. I turn off the light and go to <u>the</u> 5. Mark often wears <u>red sweater</u>

5. CONSOLIDATION (5 mins)

a. Wrap-up

- Make 5 sentences by using the articles

b. Homework

- Do exercises in the workbook.