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| **Week: 7****Period: 20** | **Date of planning:****Date of teaching:** |

**UNIT 3: TEENAGERS**

**Lesson 5: Skills 1**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Recognize reading skills for specific information and general information about school clubs.

- Vocabulary: lexical items related to school clubs.

- Grammar: simple sentences and compound sentences.

 - Recognize how to make a conversation to ask and answer about school clubs

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Develop presentation skill

- Actively join in class activities

**3. Personal qualities**

- Raise ss’ awareness of school clubs and the benefits of joining clubs

- Have a good attitude towards joining school clubs.

**II. MATERIALS**

- Grade 8 textbook, teacher’s book Unit 3: Skills 1

- Computer connected to the Internet

- Projector / TV/ pictures.

**III. PROCEDURES**

**1. WARM-UP** (3 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson;

- To remind Ss of some activities and school clubs teens often take part in;

**b. Content:**

**-** Have Kim’s Game activities to elicit some school clubs teens often take part in

**-** Practise describing pictures.

**c. Expected outcomes:**

**-** Having a chance to speak English and focus on the topic of the lesson.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Kim’s Game:** - T prepares about 10 pictures about school clubs teens often take part in (*Badminton/basketball/ chess club*)- Divide class into two teams- Have the class try to remember and then after about 20 seconds sts go to the board and write down the pictures they remember- Ask Ss to discuss the reasons they want to join a school club like these.  - Ask Ss to look at SKILLS 1 on page 33.   | **Pictures about:***- Badminton/basketball club, English club, club, arts club, football club, …* |

**2. ACTIVITY 1: PRESENTATION** (5 mins)

**a. Objectives:**

- To set the context for the reading;

- To introduce some new words

**b. Content:**

**-** Learn some new words. Read the conversation and find out new words.

**c. Expected outcomes:**

**-** Know more new words

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary pre-teaching**- Teacher elicits the vocabulary.- Teacher explains the meaning of the new vocabulary by pictures/ Examples or translation.- Teacher reveals that these five words will appear in the reading text and asks Ss to open their textbook to discover further. | **\* Vocabulary:**1. concentrate (v) (Examples)2. focused (adj) (Examples)3. craft (n) (pictures)4. beforehand (adv)5. practical (adj) (translation) |

**3. ACTIVITY 2:**  **PRACTICE** (20 mins)

**a. Objectives:**

- To improve Ss’ skill of reading a conversation for details.

- To improve Ss’ skill of reading for general information and details.

**b. Content:**

**-** Read the conversation about the clubs and decide True or False and choose the correct answer to the questions.

**Task 1. Work in pairs then look at each picture and say what club it is**

**Task 2. Read the conversation and tick (ν) T (true) or F (false) for each sentence.**

**Task 3. Read the conversation again and choose the correct answer A, B, or C**

 **c. Expected outcomes:**

**-** Understanding the conversation about the clubs by deciding True or False and choosing the correct answer to the questions.

**-** Ss can ask and answer about some kinds of clubs at school or using the pictures.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1. Work in pairs then look at each picture and say what club it is** (2 mins) |
| -Ask Ss to look at the pictures in Page 33 and work in pairs(Teacher prepares some pictures about *- Badminton/basketball club, English club, club, arts club….*)S1: What club is it?S2: It’s a chess clubS1: Which of your school clubs do you want to join?S2: I want to join in…… | -It’s a chess club (*- Badminton/basketball club, English club, club, arts club*)- I want to join in chess club …… |
| **Task 2. Read the conversation and tick (ν) T (true) or F (false) for each sentence.** (8 mins) |
| - Ask four sts to read aloud the sentences (1-4 page 34) and guess T/F - Ask Ss to work individually to read the conversation and to decide if the statements below the conversation are true or false. - Ss read and tick T (True) or F (False).  - Ask Ss to underline the evidence to support each statement.   - Ask sts check their guessing  then correct the False sentences- Ask some Ss to read out loud the statements and say true or false. Ask them to show the parts in the reading where they found the answers.   | **Answer key:**1. T2. T 3. F: when he was five => 5 years ago 4. T  |
| **Task 3. Read the conversation again and choose the correct answer A, B, or C** (10 mins) |
| - Have Ss work individually for seven minutes and circle the correct answers. Remind them to underline the keywords in the questions and the evidence for the answers.  - Ask Ss to take turns giving the answers. Ask them to show the parts in the reading where they found the answers.   | **Suggested answer:**1. B 2. C 3. B 4. C 5. C  |

**4. ACTIVITY 3:**  **PRODUCTION** (15 mins)

**a. Objectives:**

- To help Ss practice asking and answering questions for information about school clubs;

- To give Ss an opportunity to practice explaining their reasons or the benefits they gain.

**b. Content:**

**- Task 4. Make conversations using the given information in pairs**

**- Task 5. Work in groups. Ask and answer questions about a club at your school. Report the answers to your class**

**c. Expected outcomes:**

- Ss can practice asking and answering questions for information about school clubs;

- Ss can practice explaining their reasons or the benefits they gain

- Know the benefits of school clubs and talk about them.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 4. Work in pairs. Make conversations using the given information. (**9 minutes**)** |
| - Have Ss work in pairs to ask and answer questions about the guitar club and painting club.  - Assist Ss to make questions when necessary.   - Ask them to practise giving some benefits / reasons. Encourage them to think of other possible benefits /reasons.  - Ask some pairs to role-play to make conversations   | **Suggested questions:***- What time does the club meet?**- Where does it meet?**- How can I contact the club? / What is the contact number of the club?**- Who will coach the club?**- What are the benefits you get when you join the club? / Why do you want to join this club?* |
| **Task 5. Work in groups. Ask and answer questions about a club at your school. Report the answers to your class.(**5 minutes) |
| - Have Ss work in groups to ask and answer questions about a school club they would like to participate in. - Ask them to give as many benefits and/ or reasons why they want to take part in the club. Tell them to explain the reasons based on their likes, dislikes, abilities, or personalities.  - Invite one representative of each group to report their group’s answers to the class.   |  |

 **4. CONSOLIDATION (**3 minutes**)**

**a. Wrap-up**

- Ask Ss what they have learnt in the lesson.

- Ss retell some school clubs they have learnt after the lesson and their benefits.

**b. Homework**

- Do Exercise 2 page 21 and Exercise 1 page 22 (Unit 3/Workbook)

- Prepare new lesson: Skills 2