Unit 7: Natural wonders of the world

A. Vocabulary

| Từ vựng | Loại từ | Phiên âm | Nghĩa | Ví dụ |
|----------------|-----------|--------------------|-----------------|---|
| natural wonder | noun | /ˈnæʧərəl ˈwʌndər/ | kỳ quan thiên | The Grand Canyon is a famous |
| | | | nhiên | natural wonder. |
| explore | verb | /ɪkˈsplɔ:r/ | khám phá | We plan to explore the new |
| | | | | hiking trails. |
| exploration | noun | /ˌɛkspləˈreɪʃən/ | sự khám phá | Space exploration has led to |
| | | | | many discoveries. |
| exploratory | adjective | /ıkˈsplɔ:rətəri/ | mang tính | They conducted an exploratory |
| | | | khám phá | study on the area. |
| landscape | noun | /ˈlændskeɪp/ | cảnh quan | The landscape of the island is |
| | | | | breathtaking. |
| support | verb | /səˈpɔ:rt/ | hỗ trợ | She supports her friend's |
| | | | ~ | decision to move abroad. |
| supportive | adjective | /səˈpɔ:rtɪv/ | hỗ trợ, ủng hộ | Her supportive family helped |
| | | | ~ | her through tough times. |
| support | noun | /səˈpɔ:rt/ | sự hỗ trợ | The charity provides support to |
| | | | 2 | those in need. |
| development | noun | /dɪˈvɛləpmənt/ | sự phát triển | Urban development has |
| | | | 2 | transformed the city. |
| develop | verb | /dɪˈvɛləp/ | phát triển | They plan to develop a new |
| | | | 2 | software application. |
| developing | adjective | /dɪˈvɛləpɪŋ/ | đang phát triển | The country is developing |
| | 4 | | 1 2 | rapidly. |
| sustainable | adjective | /səˈsteɪnəbl/ | bền vững | We need to find sustainable |
| | 1 | | 1 | solutions for energy. |
| sustain | verb | /səˈsteɪn/ | duy trì | The project aims to sustain local |
| . 1 1114 | | / / 11 1 / 1 | 4/ 1 1 À ~ | wildlife. |
| sustainability | noun | /səˌsteɪnəˈbɪləti/ | tính bền vững | Sustainability is key to |
| doctuor | yzarh | /dɪˈstrɔɪ/ | mlać lavyy | environmental protection. The flood destroyed many |
| destroy | verb | /di subi/ | phá hủy | homes. |
| destruction | 200120 | /dr'str.1rfon/ | sự phá hủy | |
| destruction | noun | /dɪˈstrʌk∫ən/ | sự phá nuy | The earthquake caused widespread destruction. |
| destroyed | adjective | /dɪˈstrɔɪd/ | bị phá hủy | The old building was destroyed |
| uestroyeu | adjective | /di subid/ | oi pha nuy | in the fire. |
| charming | adjective | /ˈʧɑ:rmɪŋ/ | quyến rũ | The village has a charming |
| Chai ming | aajeenve | , ya.mmj/ | quyon ru | atmosphere. |
| charm | noun | /tʃa:rm/ | sự quyến rũ | The charm of the old town is |
| VIIWI III | HOGH | , ya.iiii | sa quyon ru | undeniable. |
| charm | verb | /ʧa:rm/ | quyến rũ | Her smile charms everyone she |
| | , 510 | . y ~ | 1-7 | meets. |
| wonderful | adjective | /ˈwʌndərfəl/ | tuyệt vời | The concert was absolutely |
| ., | | | | wonderful. |
| wonder | noun | /ˈwʌndər/ | sự ngạc nhiên, | The Northern Lights are a |
| | | | điều kỳ diệu | natural wonder. |
| wonderfully | adverb | /ˈwʌndərfəl li/ | một cách tuyệt | The project was completed |
| J | | | | 1 J |

| | | | vời | wonderfully on time. |
|------------------|-----------|-----------------------|--------------------------|---|
| contest | noun | /'kontest/ | cuộc thi | She won first place in the writing contest. |
| contestant | noun | /kənˈtɛstənt/ | thí sinh | Each contestant performed brilliantly. |
| discover | verb | /dɪsˈkʌvər/ | phát hiện | They discovered a new species of bird. |
| discovery | noun | /dɪsˈkʌvəri/ | sự phát hiện | The discovery of the ruins was exciting. |
| discoverable | adjective | /dɪsˈkʌvərəbl/ | có thể phát hiện | Hidden gems are discoverable with a map. |
| contribute | verb | /kənˈtrɪbju:t/ | đóng góp | Everyone should contribute to the community. |
| contribution | noun | /ˌkɒntrɪˈbjuːʃən/ | sự đóng góp | His contribution was vital to the success of the project. |
| contributory | adjective | /kənˈtrɪbjʊtəri/ | góp phần | Her efforts were contributory to the team's success. |
| especially | adverb | /ɪˈspɛʃəli/ | đặc biệt | I love all fruits, especially mangoes. |
| risky | adjective | /ˈrɪski/ | mạo hiểm | Climbing the mountain was quite risky. |
| risk | noun | /rɪsk/ | růi ro | There is a risk of injury in extreme sports. |
| environmentalist | noun | /ın vaırən mentəlist/ | nhà bảo vệ môi trường | The environmentalist spoke about climate change. |
| environment | noun | /ın'vaırənmənt/ | môi trường | Protecting the environment is crucial. |
| heritage | noun | /ˈhɛrɪtɪdʒ/ | di sån | The historic building is part of our heritage. |
| heritage | adjective | /ˈhɛrɪtɪdʒ/ | thuộc về di sản | The heritage site attracts many tourists. |
| permit | verb | /pərˈmɪt/ | cho phép | You need a permit to camp in the park. |
| permission | noun | /pərˈmɪʃən/ | sự cho phép | She received permission to leave early. |
| paradise | noun | /ˈpærəˌdaɪs/ | thiên đường | The tropical island was like paradise. |
| annual | adjective | /ˈænjuəl/ | hàng năm | The annual festival is always a highlight. |
| diversity | noun | /daɪˈvɜːrsɪti/ | sự đa dạng | Cultural diversity enriches our society. |
| diverse | adjective | /daɪˈvɜːrs/ | đa dạng | The city has a diverse population. |
| access | noun | /ˈæksɛs/ | quyền truy cập | The building has easy access for disabled people. |
| accessibility | noun | /ˌæksɛsɪˈbɪləti/ | khả năng tiếp cận | Improved accessibility benefits everyone. |
| urgent | adjective | /ˈɜːrdʒənt/ | khẩn cấp | This matter requires urgent |

| | | | | attention. |
|---------------|-----------|--------------------------|--------------------------|--|
| urgency | noun | /ˈɜːrdʒənsi/ | sự khẩn cấp | The urgency of the situation was clear. |
| extremely | adverb | /ɪkˈstriːmli/ | cực kỳ | The weather was extremely cold. |
| extreme | adjective | /ıkˈstriːm/ | cực đoan | They faced extreme challenges during the hike. |
| locate | verb | /loʊˈkeɪt/ | xác định vị trí | We need to locate the nearest gas station. |
| location | noun | /loʊˈkeɪʃən/ | vị trí | The location of the event will be announced soon. |
| possess | verb | /pəˈzɛs/ | sở hữu | She possesses a unique talent for painting. |
| possession | noun | /pəˈzɛʃən/ | sự sở hữu | The car is his most prized possession. |
| admire | verb | /ədˈmaɪər/ | ngưỡng mộ | I admire her dedication to her work. |
| admirable | adjective | /ˈædmərəbəl/ | đáng ngưỡng mộ | His efforts were truly admirable. |
| government | noun | /ˈgʌvərnmənt/ | chính phủ | The government has announced new policies. |
| encourage | verb | /ɪnˈkɜ:rɪdʒ/ | khuyến khích | Parents should encourage their children to read. |
| encouragement | noun | /ɪnˈkɜːrɪdʒmənt/ | sự khuyến khích | She received encouragement from her friends. |
| protect | verb | /prəˈtɛkt/ | bảo vệ | We need to protect our natural resources. |
| protection | noun | /prəˈtɛk∫ən/ | sự bảo vệ | The protection of wildlife is essential. |
| snowstorm | noun | /ˈsnoʊˌstɔ:rm/ | bão tuyết | The snowstorm caused major disruptions. |
| aquarium | noun | /əˈkwɛəriəm/ | bể cá | We visited the aquarium to see the marine life. |
| national park | noun | /ˈnæʃənl pɑ:rk/ | công viên quốc gia | Yellowstone is a famous national park. |
| endanger | verb | /in'deindzər/ /koʊst/ | làm nguy hiểm bờ biển | Pollution can endanger wildlife. The coast is beautiful and |
| coast | noun | | | rugged. |
| rank | verb | /ræŋk/ | xếp hạng | The university ranks among the top in the country. |
| rank | noun | /ræŋk/ | hạng, cấp bậc | She achieved a high rank in the competition. |
| nomadic | adjective | /noʊˈmædɪk/ | du mục | The nomadic tribe travels from place to place. |
| camel | noun | /ˈkæməl/ | lạc đà | The camel is often used for desert transport. |
| magnificent | adjective | /mæg'nıfısənt/ | tráng lệ | The view from the mountaintop |

| | | | | was magnificent. |
|-------------------------|-----------|-------------------------------|----------------------------|--|
| permission | noun | /pərˈmɪʃən/ | sự cho phép | You need permission to access |
| • | | 1 3 | . 1 1 | the restricted area. |
| consider | verb | /kənˈsɪdər/ | cân nhắc | Please consider my proposal carefully. |
| considerable | adjective | /kənˈsɪdərəbl/ | đáng kể | The project will require a considerable amount of time. |
| peak | noun | /pi:k/ | đỉnh núi | The peak of the mountain is covered in snow. |
| majestic | adjective | /mədˈʒɛstɪk/ | huyền bí | The majestic waterfall cascaded down the rocks. |
| occur | verb | /əˈkɜːr/ | xảy ra | The event will occur next week. |
| occurrence | noun | /əˈkɜːrəns/ | sự xảy ra | The occurrence of the event was unexpected. |
| indecisive | adjective | /ˌindiˈsaisīv/ | do dự, không quyết đoán | Her indecisive nature made planning difficult. |
| coral watching | noun | /ˈkɔːrəl ˈwɒʧɪŋ/ | xem san hô | Coral watching is a popular activity in tropical seas. |
| scuba diving | noun | /ˈskuːbə ˈdaɪvɪŋ/ | lặn với bình khí | Scuba diving allows you to explore underwater life. |
| sailing | noun | /ˈseɪlɪŋ/ | đi thuyền | Sailing is a relaxing way to spend the day. |
| valley | noun | /ˈvæli/ | thung lũng | The valley was lush and green. |
| rainforest | noun | /ˈreɪnˌfɔ:rɪst/ | rừng mưa nhiệt đới | The Amazon rainforest is the largest in the world. |
| flora | noun | /ˈflɔ:rə/ | hệ thực vật | The flora of the region includes many unique species. |
| fauna | noun | /ˈfɔːnə/ | hệ động vật | The fauna of the island is diverse and unique. |
| manage | verb | /ˈmænɪdʒ/ | quản lý | She manages a team of ten employees. |
| management | noun | /ˈmænɪdʒmənt/ | sự quản lý | The management of the company is very effective. |
| interested | adjective | /ˈintrəstɪd/ | quan tâm | She is interested in learning new languages. |
| interest | noun | /ˈɪntrəst/ | sự quan tâm | His interest in music grew over the years. |
| virtual | adjective | /ˈvɜːrtʃuəl/ | åo | They had a virtual meeting to discuss the project. |
| afraid | adjective | /əˈfreɪd/ | sợ hãi | She is afraid of flying. |
| conserve | verb | /kənˈsɜːrv/ | bảo tồn | We should conserve water to protect the environment. |
| conservation | noun | /ˌkɒnsəˈveɪʃən/ | sự bảo tồn | Wildlife conservation is crucial for preserving species. |
| a travel destination | noun | /ə ˈtrævəl ˌdɛstə ˈneɪ∫ən/ | điểm đến du lịch | Bali is a popular travel destination. |

B. Grammar

- 1. Cấu trúc cơ bản:
 - \circ S + asked/wanted to know + IF/WHETHER + S + V (lùi thì)
- 2. Thay đổi thì:
 - o Hiện tại đơn → Quá khứ đơn
 - \circ Hiện tại tiếp diễn \rightarrow Quá khứ tiếp diễn
 - o Hiện tại hoàn thành → Quá khứ hoàn thành
 - Quá khứ đơn → Quá khứ hoàn thành (nếu cần)

Ví du:

- 1. Câu hỏi gốc: "Do you plan to climb any mountains this summer, Joe?"
 - o Câu tường thuật: Anna asked Joe if/whether he planned to climb any mountains that summer.
 - Giải thích: "Do you plan" (hiện tại đơn) chuyển thành "he planned" (quá khứ đơn). "This summer" chuyển thành "that summer" (thay đổi thời gian).
- 2. Câu hỏi gốc: "Have you finished the project?"
 - o Câu tường thuật: She wanted to know if/whether I had finished the project.
 - o **Giải thích**: "Have you finished" (hiện tại hoàn thành) chuyển thành "I had finished" (quá khứ hoàn thành).
- 3. Câu hỏi gốc: "Will you join us for dinner?"
 - o **Câu tường thuật**: He asked if/whether I would join them for dinner.
 - o Giải thích: "Will you join" (tương lai đơn) chuyển thành "I would join" (quá khứ tương lai).
- 4. **Câu hỏi gốc**: "Are they going to the party?"
 - o Câu tường thuật: John asked if/whether they were going to the party.
 - o Giải thích: "Are they going" (hiện tại tiếp diễn) chuyển thành "they were going" (quá khứ tiếp diễn).
- 5. **Câu hỏi gốc**: "Did you enjoy the movie?"
 - o Câu tường thuật: She asked if/whether I had enjoyed the movie.
 - o Giải thích: "Did you enjoy" (quá khứ đơn) chuyển thành "I had enjoyed" (quá khứ hoàn thành).

Một số lưu ý quan trọng:

- **IF/WHETHER**: Cả hai từ đều có thể dùng trong câu tường thuật câu hỏi Yes/No, nhưng "whether" thường được sử dụng trong các tình huống trạng trọng hoặc khi có nhiều lựa chọn hơn.
- Lùi thì: Thì của động từ trong câu hỏi gốc cần được lùi lại để phù hợp với thời điểm của câu tường thuật.

| Hiện tại đơn | Quá khứ đơn |
|---------------------|------------------------------|
| Hiện tại tiếp diễn | Quá khứ tiếp diễn |
| Hiện tại hoàn thành | Quá khứ hoàn thành |
| Quá khứ đơn | Quá khứ hoàn thành (nếu cần) |

| Thì | Câu trực tiếp | Câu gián tiếp |
|------------------------|------------------------------------|---|
| Hiện tại đơn | I like ice cream | He said he liked ice cream |
| Hiện tại tiếp diễn | I am living in London | He said he was living in London |
| Quá khứ đơn | I bought a car | He said he had bought a car / He said he bought a car |
| Quá khứ tiếp diễn | I was walking along the street | He said he had been walking along the street |
| Hiện tại hoàn thành | I haven't seen Julie | He said he hadn't seen Julie |
| Quá khứ hoàn thành | I had taken English lessons before | He said he had taken English lessons before |

Chuyển đổi thì với trợ động từ, động từ khuyết thiếu

| Chuyển đổi | Câu trực tiếp | Câu gián tiếp |
|----------------------------|--------------------------------|--|
| Will – Would | "I'll see you later." | She said (that) she would see me later. |
| Would – Không thay đổi | "I would help, but" | She said (that) she would help but |
| Can – Could | "I can speak perfect English." | She said (that) she could speak perfect English. |
| Could - Không thay | "I could swim when I was | She said (that) she could swim when she was |
| đổi | four." | four. |
| Shall – Would | "I shall come later." | She said (that) she would come later. |
| Should – Không thay đổi | "You should quit smoking." | She said (that) I should quit smoking. |
| Might – Không thay đổi | "I might be late." | He said (that) he might be late. |

• Biến đổi đại từ và các từ hạn định theo bảng sau:

| Vị trí | Câu trực tiếp | Câu gián tiếp |
|-----------------|---------------|----------------------|
| Chủ ngữ | I | he / she |
| | You | I / We / They |
| | We | he / she |
| Tân ngữ | Me | him / her |
| | You | me / us / them |
| | Us | us / them |
| Đại từ sở hữu | My | his / her |
| | Your | my / our / their |
| | Our | our / their |
| Đại từ sở hữu | Mine | his / hers |
| | Yours | mine / ours / theirs |
| | Ours | ours / theirs |
| Đại từ chỉ định | This | that |
| | These | those |

Cách sử dụng:

- Đầu tiên, xác định động từ chính trong câu hỏi gốc và lùi thì của động từ đó.
- Tiếp theo, chuyển đổi các đại từ và thời gian nếu cần thiết.
- Cuối cùng, sử dụng "asked" hoặc "wanted to know" để bắt đầu câu tường thuật và theo sau là "if" hoặc "whether" cùng với câu trần thuật.

Việc chuyển đổi câu hỏi Yes/No thành câu tường thuật giúp giữ nguyên ý nghĩa của câu hỏi gốc trong một cấu trúc câu mới phù hợp với ngữ pháp tường thuật.

C. Practice

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.

1.

| Question 1: A. lazy | B. lapel | C. l <u>a</u> bel | D. labourer |
|-----------------------------|--------------------|-------------------|---------------------|
| Question 2: A. while | B. which | C. <u>wh</u> o | D. white |
| Question 3: A. come | B. roll | C. comb | D. gr <u>o</u> w |
| Question 4: A. blood | B. prove | C. r <u>u</u> de | D. souvenir |
| Question 5: A. hour | B. honest | C. <u>h</u> eir | D. <u>h</u> ospital |
| Question 6: A. dealt | B. dr <u>ea</u> mt | C. h <u>ea</u> l | D. <u>jea</u> lous |

| Question 7: Question 8: Question 9: Question 10: | A. c <u>olo</u> nel A. ta <u>ugh</u> t | B. <u>jo</u> | r <u>oo</u> ch ournal oughter nion | | C. s <u>ou</u> l C. inf <u>er</u> r C. n <u>augl</u> C. <u>u</u> sage | <u>n</u> ty | D. s | oal nournful laughter iniversity |
|--|--|---|--|--|--|--|--------------|---|
| 2. Question 1: | A. cat | B. b | <u>ag</u> | | C. late | | D. r | <u>a</u> n |
| Question 2: | A. w <u>ea</u> sel | B. bi | r <u>ea</u> kfast | | C. feath | er | D. r | n <u>ea</u> sure |
| Question 3: | A. coward | B. fl | <u>ow</u> er | | C. show | er | D. k | cn <u>ow</u> ledge |
| Question 4: | A. chorus | B. cl | herish | | C. chaos | S | D. s | <u>ch</u> olarship |
| Question 5: | A. worry | B. h | <u>u</u> rry | | C. sorry | | D. c | e <u>u</u> rry |
| Question 6: | A. b <u>ui</u> ld | B. cl | h <u>i</u> ld | | C. w <u>i</u> ld | | D. r | n <u>i</u> ld |
| Question 7: | A. pu <u>b</u> | B. cl | lu <u>b</u> | | C. climb | <u>)</u> | D. s | o <u>b</u> |
| 7 | | | | | | | | |
| Question 8: | A. cost | B. b <u>.</u> | <u>o</u> re | | C. c <u>ou</u> rs | e | D. t | <u>a</u> ll |
| Question 9: 9 | A. <u>th</u> irteen | B. <u>th</u> | anks | | C. think | | D. f | ather |
| Question 10: | A. practice | B. de | ev <u>i</u> ce | | C. servio | ce | D. c | office |
| 1b 2c | 3a 4a | 5d | 6c | 7a | 8d | 9b | 10a | |
| | | | | | | | | |
| 1c 2a | 3d 4b | 5c | 6a | 7c | 8a | 9d | 10b | |
| II. Mark the | letter A, B, C, | or D on y | our ans | swer shee | | | | nose underlined part |
| II. Mark the differs from t | letter A, B, C, the other three | or D on y in pronu | our ans inciatio | swer shee n. | et to indic | ate the wo | | _ |
| II. Mark the differs from to Question 1: | letter A, B, C, on the other three A. snapshot | or D on y in pronu | our ans inciation B. transl | swer shee n. <mark>late</mark> | et to indic | ate the wo nudslide | | D. fauna |
| II. Mark the differs from to Question 1: Question 2: | letter A, B, C, on the other three A. snapshot A. mislead | or D on y in pronu | y our ans inciation B. transl B. scuba | swer shee n. late | et to indic C. 1 C. 0 | ate the wo nudslide liver | | D. fauna D. flora |
| II. Mark the differs from to Question 1: Question 2: Question 3: | letter A, B, C, and the other three A. snapshot A. mislead A. previously | or D on y in pronu | y our ans I nciatio B. transl B. scuba B. slave | swer shee n. late a ry | et to indic C. 1 C. 0 C. 1 | ate the wo mudslide diver nopelessly | | D. fauna D. flora D. expressly |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: | he other three A. snapshot A. mislead A. previously A. impressive | or D on y in pronu | vour ans inciation B. transl B. scuba B. slave B. majes | swer sheen. late a ry stic | C. 1 C. 0 C. 1 C. 1 C. 1 | ate the wo mudslide diver nopelessly paradise | | D. fauna D. flora D. expressly D. disloyal |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: | he other three A. snapshot A. mislead A. previously A. impressive A. landslide | or D on y in pronu | vour ans inciation B. transl B. scuba B. slave B. majes B. mour | swer shee n. late a ry stic ntain | et to indic C. 1 C. 6 C. 1 C. 1 | ate the wo mudslide diver nopelessly paradise river | | D. fauna D. flora D. expressly D. disloyal D. occur |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: | A. mislead A. previously A. impressive A. landslide A. asleep | or D on y in pronu | rour ans inciation B. transl B. scuba B. slave B. majes B. mour B. backo | swer sheen. late a ry stic ntain drop | C. 1 C. 0 C. 1 C. 1 C. 1 C. 1 | ate the wo mudslide diver nopelessly paradise river | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: | A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard | or D on y in pronu | rour ans Inciation B. transl B. scuba B. slave B. majes B. mour B. backe B.travel | swer shee n. late a ry stic ntain drop | C. 1 C. 0 C. 1 C. 1 C. 1 C. 1 | ate the wo mudslide diver nopelessly paradise river valley admire | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: Question 8: | A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy | or D on y in pronu | rour ans inciation B. transl B. scuba B. slave B. majes B. mour B. backo B.travel B. slippo | swer shee n. late a ry stic ntain drop | C. 1 C. 0 C. 1 C. 1 C. 1 C. 1 C. 2 | mudslide diver nopelessly paradise river valley admire Camously | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: Question 8: Question 9: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate | or D on y in pronu | rour ans Inciation B. transl B. scuba B. slave B. majes B. mour B. backo B.travel B. slippo B. snow | swer sheet n. late a ry stic ntain drop ery | C. 1 C. 0 C. 1 C. 1 C. 1 C. 1 C. 2 C. 2 | mudslide diver nopelessly paradise river valley admire famously | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: Question 8: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity | or D on y in pronu | rour ans inciation B. transl B. scuba B. slave B. majes B. mour B. backo B.travel B. slippo | swer sheen. late a ry stic ntain drop ery flake | C. 1 C. 2 C. 1 C. 1 C. 2 C. 2 C. 3 C. 4 C. 5 C. 6 | mudslide diver nopelessly paradise river valley admire Camously | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: Question 8: Question 9: Question 10: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy | or D on y in pronu | rour ansinciation B. transl B. scuba B. slave B. majes B. mour B. backo B.travel B. slippo B. snow B. ecosy | swer sheet. I ate Try Stic Intain I drop Thake Try Thake Try Thake | C. 1 C. 0 C. 1 C. 1 C. 1 C. 2 C. 2 C. 3 C. 3 C. 4 | mudslide diver nopelessly paradise river valley admire famously slightly discovery | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy | or D on y in pronu | Mour ansunciation B. transl B. scuba B. slave B. majes B. mour B. backs B.travel B. slippe B. snow B. ecosy B. snow | swer shee n. late a ry stic ntain drop ery flake ystem | C. 1 C. 2 C. 1 C. 1 C. 2 C. 2 C. 3 C. 4 C. 6 C. 6 C. 6 | mudslide diver nopelessly paradise river valley admire famously slightly discovery | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland | or D on y in pronu | rour ansinciation B. transl B. scuba B. slave B. majes B. mour B. backo B.travel B. slippo B. snow B. ecosy B. snow B. crazy | swer shee n. late a ry stic ntain drop ery flake ystem ry | C. 1 C. 2 C. 1 C. 1 C. 1 C. 2 C. 3 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent | | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine | or D on y in pronu | B. transless B. majes B. majes B. slave B. slave B. slippe B. snow B. ecosy B. explose B. contr B. slowe | swer shee n. late a ry stic ntain drop ery flake /stem ry ore ibute down | C. 1 C. 2 C. 1 C. 1 C. 2 C. 3 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual | rd wh | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover D. slowly |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: III. Mark the | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine Eletter A, B, C | or D on y in pronu | B. transless B. majes B. majes B. slave B. slave B. slippe B. snow B. ecosy B. explose B. contr B. slowe | swer shee n. late a ry stic ntain drop ery flake /stem ry ore ibute down | C. 1 C. 2 C. 1 C. 1 C. 2 C. 3 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 C. 4 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual | rd wh | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 5: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: III. Mark the (Vocabulary) | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine Eletter A, B, C | or D on y in pronu | B. transl B. scuba B. slave B. majes B. mour B. backo B. travel B. slippo B. snow B. ecosy B. ecosy B. crazy B. explo B. slowo B. contr B. slowo ndicate | swer sheen. late n. late ry stic ntain drop ery flake ystem ry ore ibute down the corre | C. 1 C. 2 C. 1 C. 3 C. 4 C. 4 C. 5 C. 6 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual coral r to each of | rd wh | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover D. slowly |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: III. Mark the (Vocabulary) Question 1: Total Park 1 Question 1 Question 1 Question 1 Total Park 1 Question 1 Que | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine Eletter A, B, C | or D on y in pronu or D to i | B. transl B. scuba B. slave B. majes B. mour B. backo B. travel B. slippo B. snow B. ecosy B. ecosy B. crazy B. explo B. contr B. slowo ndicate | swer shee n. late a ry stic ntain drop ery flake //stem ry ibute down the corre a famous | C. 1 C. 2 C. 1 C. 3 C. 4 C. 4 C. 6 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual coral r to each o | ord wh | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover D. slowly following questions. |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: III. Mark the (Vocabulary) Question 1: TA. aquarium | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine Eletter A, B, C | or D on y in pronu or D to i on is con B. nat | B. transl B. scuba B. slave B. majes B. mour B. backo B. travel B. slippo B. snow B. ecosy B. ecosy B. explo B. contr B. slowo ndicate | swer shee n. late a ry stic ntain drop ery flake ystem y ore ibute down the corre a famous nder | C. 1 C. 2 C. 1 C. 3 C. 4 C. 4 C. 5 C. 6 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual coral r to each o | ord wh | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover D. slowly following questions. |
| II. Mark the differs from to Question 1: Question 2: Question 3: Question 4: Question 6: Question 6: Question 7: Question 8: Question 9: Question 10: Question 11: Question 12: Question 13: Question 14: Question 15: III. Mark the (Vocabulary) Question 1: TA. aquarium | A. snapshot A. mislead A. previously A. impressive A. landslide A. asleep A. snowboard A. unhappy A. climate A. diversity A. sleepy A. snorkel A. grassland A. develop A. marine Eletter A, B, C | or D on y in pronu or D to i on is con B. nat | B. transl B. scuba B. slave B. majes B. mour B. backo B. travel B. slippo B. snow B. ecosy B. ecosy B. crazy B. explo B. contr B. slowo ndicate ural wor | swer shee n. late a ry stic ntain drop ery flake ystem y ore ibute down the corre a famous nder | C. 1 C. 2 C. 1 C. 3 C. 4 C. 4 C. 5 C. 6 | mudslide diver nopelessly paradise river valley admire famously slightly discovery urgent pottom snowman annual coral r to each o | ord whof the | D. fauna D. flora D. expressly D. disloyal D. occur D. wildlife D. sleepless D. helplessly D. possess D. magnificent D. dislike D. conserve D. landscape D. discover D. slowly following questions. |

| Question 3: Space | has led to many adva | ancements in technology | V |
|--------------------------------------|---------------------------|-----------------------------|-----------------|
| | B. support | | |
| Question 4: The historical | | | - |
| A. diversity | | C. heritage | |
| Question 5: The | | | j |
| | B. coast | | D. access |
| Question 6: They need | | | |
| A. contribution | | | D. disaster |
| Question 7: The | - | | |
| A. risk | B. priority | | |
| Question 8: The environmenta | | | |
| | B. discover | | |
| Question 9: The | _ of the research project | was an unexpected disc | covery. |
| A. contribution | B. encouragement | C. protection | D. occurrence |
| Question 10: The students | to the comm | unity service project ov | er the weekend. |
| A. contribute | B. participate | C. explore | D. admire |
| Question 11: The festival was | held in a | park to celebrate the loc | cal culture. |
| A. national | B. diverse | C. coastal | D. volcanic |
| Question 12: The scientist made | | | |
| A. wonderful | B. valuable | C. magnificent | D. risky |
| Question 13: They planned to | the new l | niking trails in the forest | t. |
| | B. explore | | |
| Question 14: The | of the valley made it | a perfect spot for hiking | · |
| A. peak | B. charm | C. location | D. occurrence |
| Question 15: The | of the environment is | essential for future gen | erations. |
| A. management | B. conservation | C. encouragement | D. support |
| Question 16: The island has a | population | on of unique species. | |
| A. traditional | | C. coastal | D. ancient |
| Question 17: We need to | the natural res | | |
| | B. manage | | D. experience |
| Question 18: The team worked | d to achie | ve their goal. | |
| | B. wonderfully | | |
| Question 19: The | | | |
| A. support | B. charm | | _ |
| Question 20: The | | | |
| A. location | B. risk | | • |
| Question 21: The event was a | | | |
| • | B. contribution | | |
| Question 22: The researchers | | | |
| A. develop | B. rank | 1.1 | |
| Question 23: is | | | |
| A. Access | B. Occurrence | | D. Risk |
| Question 24: The | | | _ |
| | B. contribution | | |
| Question 25: The | | | |
| A. support | B. management | | |
| Question 26: The | | | |
| A. charm | B. permission | C. occurrence | D. location |

| Question 27: The local | provides various s | ervices to help residen | ts. |
|-------------------------------------|-----------------------------|---------------------------|----------------------|
| | B. coast | | D. tourist |
| Question 28: The | _ of the ancient ruins was | amazing to see. | |
| A. national park | B. discovery | C. charm | D. occurrence |
| Question 29: The | of the endangered speci | es is crucial for their s | urvival. |
| A. permission | B. conservation | C. support | D. contribution |
| Question 30: The scientist mad | e a breakth | rough in his research. | |
| A. valuable | B. wonderful | C. risk | D. peak |
| Question 31: The | _ of the mountain range c | an be seen from miles | away. |
| | B. peak | | |
| Question 32: The | _ led to the successful cor | mpletion of the project | |
| A. disaster | B. progress | C. failure | D. impact |
| Question 33: To keep the old be | ooks safe, we need to | them carefu | ılly. |
| | B. explore | | |
| Question 34: The recent | of the old building | ng found interesting art | ifacts. |
| A. charm | B. discovery | C. development | D. occurrence |
| Question 35: The city plans to | new parks | to improve the area. | |
| | B. develop | | D. destroy |
| Question 36: The hurricane cau | sed a major | _ in the town. | |
| | B. occurrence | | D. exploration |
| Question 37: The architect's | for the new h | nouse includes eco-frie | ndly materials. |
| A. management | | | |
| Question 38: The | | | |
| A. charm | | C. location | D. occurrence |
| Question 39: The community's | in the clea | nup project has been v | ery helpful. |
| A. encouragement | B. involvement | C. discovery | D. protection |
| Question 40: The main | of the project is to | teach students about l | ocal history. |
| | B. impact | | |
| Question 41: The national park | is known for its | views, including | g forests and lakes. |
| A. charming | B. risky | C. diverse | D. coastal |
| Question 42: The city's | helps keep the par | rks clean and safe. | |
| A. support | B. charm | C. rank | D. interest |
| Question 43: The latest | on climate change | e explains how it affect | s ice caps. |
| A. research | B. location | C. permission | D. valley |
| Question 44: Good | helps keep old buildin | gs in good condition. | |
| | B. risk | | D. occurrence |
| Question 45: The success of the | e recycling program is due | to the community's _ | |
| A. contribution | B. interest | C. development | |
| Question 46: To | wildlife, we need to resto | ore damaged habitats. | |
| | B. protect | | D. conserve |
| Question 47: The city's | project aims to ma | ake public areas better. | |
| | B. support | | |
| Question 48: Studying | | | |
| A. heritage | B. risk | C. contribution | D. occurrence |
| Question 49: To help endangere | ed animals, we need to foc | eus on their | . |
| | B. support | | |
| Question 50: The | = = | | journal. |
| | | C. risk | |

| Đáp án: | | | | |
|---------------------------|-------------------------|-------------------------|-----------------------|-----------------------|
| Question 1: B | Question 11: A | Question 21: B | Question 31: B | Question 41: C |
| Question 2: B | Question 12: B | Question 22: A | Question 32: D | Question 42: A |
| Question 3: A | Question 13: B | Question 23: C | Question 33: C | Question 43: A |
| Question 4: C | Question 14: C | Question 24: A | Question 34: B | Question 44: A |
| Question 5: C | Question 15: B | Question 25: C | Question 35: B | Question 45: D |
| Question 6: B | Question 16: B | Question 26: B | Question 36: A | Question 46: B |
| Question 7: B | Question 17: B | Question 27: A | Question 37: B | Question 47: B |
| Question 8: C | Question 18: B | Question 28: B | Question 38: C | Question 48: B |
| Question 9: D | Question 19: C | Question 29: B | Question 39: D | Question 49: B |
| Question 10: B | Question 20: A | Question 30: A | Question 40: C | Question 50: A |
| IV Mayly the lette | an A. D. C. an D. to im | diada tha assument and | | following avertions |
| (Grammar) | er A, b, C or D to in | idicate the correct ans | swer to each of the | nonowing questions. |
| , | asked if I | the new movie. | | |
| A. see | B. saw | C. have seen | n D. had | seen |
| Question 2: He was | nted to know whether | we the par | ty last night. | |
| A. go | B. went | | e D. had | gone |
| Question 3: She as | ked if John | her about the meeting | g. | |
| A. tells | B. told | C. has told | D. was | telling |
| Question 4: The tea | acher wanted to know | whether the students | the home | work. |
| A. do | B. did | C. have don | e D. wer | e doing |
| Question 5: Tom as | sked if Lisa | her book. | | |
| A. finishes | B. finished | C. has finish | ned D. was | finishing |
| Question 6: My fri | end wanted to know if | we the ne | w restaurant. | |
| A. try | B. tried | C. have tried | d D. wer | e trying |
| Question 7: He ask | ted if I the | e movie last weekend. | | |
| A. watch | B. watched | C. have wat | ched D. had | watched |
| Question 8: She wa | | port ready | | |
| A. is | | | D. will | be |
| Question 9: John a | sked if we | | | |
| A. do | B. did | C. have don | | e doing |
| | | dents their | | |
| A. know | | C. have kno | | e knowing |
| | | the email he se | | |
| A. get | 8 | • | D. had | got |
| | | the new game. | | |
| A. like | B. liked | | d D. wer | e liking |
| | vanted to know if we _ | | _ | |
| A. eat | B. ate | | D. wer | e eating |
| | | the project | | |
| A. finish | | C. has finish | ned D. was | finishing |
| | ister asked if I | | 1 5 | 1 . |
| A. hear | | | | hearing |
| | | lass the new | | 1 . |
| A. learn | | C. has learn | | learning |
| | | _ the new movie last w | | a.a.a. |
| A. see | B. saw | C. have seen | n D. had | seen |

| Question 18: They wante | d to know if the book | on the table. | |
|---------------------------|------------------------|----------------------------------|------------------------------------|
| | | C. has been | D. will be |
| Question 19: He asked if | the shop | open on Sundays. | |
| A. is | B. was | C. has been | D. would be |
| | | to the park yesterday. | |
| A. go | B. went | C. have gone | D. had gone |
| Question 21: He wanted to | to know whether we _ | the museum yeste | rday. |
| A. visit | B. visited | C. have visited | D. had visited |
| Question 22: She asked in | f he the to | rain to the city. | |
| A. catch | B. caught | C. has caught | D. had caught |
| Question 23: He wanted to | to know whether they | the new software | e update. |
| A. install | B. installed | C. have installed | D. had installed |
| Question 24: They wante | d to know whether she | e the new job off | er. |
| | | C. has accepted | |
| Question 25: She wanted | to know whether they | the new conserv | vation project last year. |
| | | C. have started | |
| Question 26: He asked if | we the a | nnual festival in our town last | month. |
| | | C. have attended | |
| | | a new recycling p | |
| | | C. has launched | |
| | | _ the historical site during ou | |
| | | C. have visited | |
| Question 29: He wanted t | o know if the council_ | the new commun | ity center by the end of the year. |
| | | C. has built | |
| Question 30: They asked | if he the | environmental report before t | he deadline. |
| | | C. has completed | |
| Question 31: They asked | if I wher | the workshop was conducted | 1. |
| A. had been attending | B. attended | C. have been attending | D. had attended |
| Question 32: He asked if | I while t | hey were making the presenta | tion. |
| | | C. have been making no | |
| Question 33: She asked in | f I while | we were preparing the annual | festival. |
| | | C. have been organizing | |
| Question 34: He wanted | to know if she | when the new environm | ental regulations were discussed |
| A. researched | B. had been researchi | ing C. has been researching | D. had researched |
| Question 35: They asked | if I while | e the Mid-Autumn Festival wa | as being organized. |
| | | C. had been attending | |
| Question 36: They wante | d to know if he | when the new conserva | ation project was initiated. |
| A. had been managing | B. managed | C. have been managing | D. had managed |
| Question 37: They asked | if he who | en the new craft workshop wa | s launched. |
| A. had been participating | B. participated | C. have been participating | ng D. had participated |
| | | e the traditional game was being | |
| | | C. have been observing | |
| | | limate change seminar on Frie | |
| | | C. has attended | |
| Question 35: He wanted to | to know whether they | the endangered s | species list updated. |
| A. keep | B. kept | C. have kept | D. had kept |
| | | disaster relief effort last mon | |
| | | C. have supported | |

| Question | n 37: She v | vanted to kı | now if the | volunteers $_$ | | the park cl | ean-up last | weekend. | |
|----------------------|---------------------|--------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| A. take p | oart in | B. to | ook part in | | C. have tak | en part in | D. had ta | ıken part in | |
| Question | n 38: He as | ked if they | | the pollu | tion control | measures i | n the new p | oolicy. | |
| A. includ | ded | B. ii | ıclude | | C. have inc | luded | D. had in | ncluded | |
| | | | | the governi | | | | | egulations. |
| A. appro | ve | B. h | ad approve | ed | C. has appr | roved | D. appro | ved | |
| Question | n 40: She a | sked if we | | _ the nature | e reserve du | ring our ho | liday. | | |
| A. explo | re | B. h | ave explor | ed | C. explored | l | D. had e | xplored | |
| Question | n 41: She a | sked him _ | the p | roject on tin | ne. | | | | |
| A. if he | completed | B. w | hether he | completes | C. if he had | l completed | D. if he | was comple | ting |
| Question | n 42: They | wondered | to th | ne new offic | e. | | | | |
| A. wheth | ner she has | moved B. i | f she move | ed | C. if she wa | as moving | D. wheth | ner she had | moved |
| Question | n 43: He to | ld me | _ the meet | ing at 3 PM | • | | | | |
| A. that it | t starts | B. if | it starts | | C. whether | it started | D. that it | started | |
| Question | n 44: I aske | ed him | the new | s about the | job promoti | on. | | | |
| A. if he | heard | B. w | hether he | hears | C. whether | he had hear | d D. if he l | neard | |
| Question | n 45: She in | nquired | the test | results yet. | | | | | |
| | | | | has received | | d received | D. wheth | ner he receiv | ved |
| Question | n 46: They | wanted to 1 | know | _ the deadli | ne for the a | pplication. | | | |
| | | | | | | | D. if it is | , | |
| Question | n 47: John | asked me | to the | e party last | weekend. | | | | |
| | | _ | | ave gone | | gone | D. wheth | ner I go | |
| Question | n 48: She v | vondered | the pa | ackage had | arrived. | | | C | |
| | | | | ner | | | D. if who | ether | |
| Question | n 49: He w | anted to fin | d out | any chang | ges to the so | hedule. | | | |
| A. if the | re are | B. w | hether the | re had been | C. if there | were | D. wheth | ner there are |) |
| Question | n 50: They | asked | the proje | ect was com | pleted. | | | | |
| A. when | | B. if | f when | | C. if | | D. what | | |
| | | | | | | | | | |
| <mark>Đáp án:</mark> | | | | | | | | | |
| 1. D | 4. B | 7. D | <mark>10. B</mark> | 13. B | <mark>16. B</mark> | <mark>19. B</mark> | 22. B | 25. B | 28. B |
| 2. D | 5. B | 8. B | 11. <mark>D</mark> | 14. B | 17. D | 20. D | 23. B | 26. B | 29. B |
| 3. B | 6. B | 9. B | 12. B | 15. B | 18. B | 21. B | 24. B | 27. B | 30. B |
| 31. D | 33. A | 35. D | 37. D | 34. D | 36. D | 38. D | 39. B | | |
| 32. A | 34. D | 36. D | 38. A | 35. B | 37. B | | <mark>40. C</mark> | | |
| <mark>41. C</mark> | 42. D | 43. D | <mark>44. C</mark> | 45. C | 46. B | 47. C | 48. A | <mark>49. C</mark> | <mark>50. C</mark> |
| | | | | | | | | | |
| IV. Mar | k the letter | · A, B, C, o | r D on you | ır answer s | heet to ind | icate the co | rrect arra | ngement of | f the |
| sentence | es to make | a meaning | ful paragr | aph/letter | in each of t | he followin | g question | S. | |
| 1. | | | | | | | | | |
| a. First. | , we are pla | nning a trip | to see sor | ne amazing | natural wor | nders aroun | d the world | | |
| | - | | | Grand Cany | | | | | d Victoria |
| Falls. | • | | | J | | | | , | |
| c. Then | , we will st | art our adve | nture on Ju | uly 1st, and | it will last fo | or two week | s. Our itine | rary includ | es guided |
| tours ar | nd free time | e for person | al explorat | ion. | | | | | |

d. Finally, to join us, please sign up by June 15th. We hope you can come and enjoy these incredible places

e. Additionally, this trip will be a fantastic chance to see famous natural wonders and take wonderful photos.

A. $a \rightarrow b \rightarrow c \rightarrow e \rightarrow d$ B. $a \rightarrow c \rightarrow b \rightarrow e \rightarrow d$ C. $a \rightarrow b \rightarrow c \rightarrow d \rightarrow e$ D. $a \rightarrow e \rightarrow b \rightarrow c \rightarrow d$

- a) We are thrilled to invite you to join our upcoming trip to explore some of the world's most incredible natural wonders.
- b) Moreover, the adventure will begin on July 1st and last for two weeks. Also, you will have both guided tours and free time to explore.
- c) Firstly, we will visit the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- d) Therefore, we hope you can come and experience these amazing places with us!
- e) Finally, please make sure to register by June 15th to secure your spot.

A. $a \to c \to b \to e \to d$ **B.** $a \to b \to c \to e \to d$ **C.** $a \to c \to b \to d \to e$ **D.** $a \to c \to e \to b \to d$ **3.**

- a) Furthermore, there will be educational talks about conservation efforts at each location.
- b) The trip will include visits to the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- c) Finally, we look forward to sharing this unforgettable journey with you!
- d) Additionally, the adventure starts on August 15th and lasts for two weeks, with guided tours and personal exploration time.
- e) So, to join us, please register by July 30th.
- f) We are excited to announce our new tour to explore the most famous natural wonders around the world.

A.
$$f \rightarrow b \rightarrow d \rightarrow a \rightarrow e \rightarrow c$$

B.
$$f \rightarrow b \rightarrow d \rightarrow e \rightarrow a \rightarrow c$$

C.
$$f \rightarrow a \rightarrow b \rightarrow d \rightarrow e \rightarrow c$$

D.
$$f \rightarrow b \rightarrow a \rightarrow d \rightarrow e \rightarrow c$$

4.

- a) We are pleased to invite you to our special trip to visit some of the world's most stunning natural wonders.
- b) Moreover, there will be sessions on environmental conservation to enhance your experience.
- c) Additionally, the journey will start on September 5th and continue for ten days, including guided tours and free exploration time.
- d) The tour will feature destinations such as the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- e) Therefore, please sign up by August 20th to ensure your place on this exciting trip.
- f) Finally, we can't wait to explore these incredible sites with you!

$$\mathbf{A.} \ a \rightarrow d \rightarrow c \rightarrow b \rightarrow e \rightarrow f$$

B.
$$a \rightarrow c \rightarrow d \rightarrow b \rightarrow e \rightarrow f$$

C.
$$a \rightarrow d \rightarrow c \rightarrow e \rightarrow b \rightarrow f$$

D.
$$a \rightarrow b \rightarrow d \rightarrow c \rightarrow e \rightarrow f$$

5.

- a) Then, destinations include the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls. Also, these locations are famous for their breathtaking beauty.
- b) Finally, to join the trip, please register by June 15th. Therefore, make sure to sign up on time.
- c) First, an upcoming trip will take you to see some of the world's most incredible natural wonders. Additionally, this adventure will provide a unique experience.
- d) Next, the trip starts on July 1st and lasts for two weeks. Moreover, you will enjoy both guided tours and free time to explore.

A.
$$c \rightarrow d \rightarrow a \rightarrow b$$

B.
$$c \rightarrow a \rightarrow d \rightarrow b$$

C.
$$a \rightarrow c \rightarrow d \rightarrow b$$

D.
$$c \rightarrow d \rightarrow b \rightarrow a$$

6. Chỉnh ý a

- a) The tour starts on November 1st and continues for two weeks.
- b) Destinations include the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- c) A new tour offers the chance to explore some of the most spectacular natural wonders on the planet.
- d) Also, there will be guided tours as well as personal exploration time.
- e) To secure your spot, make sure to register by October 15th.

| A. $c \rightarrow b \rightarrow a \rightarrow d \rightarrow e$ | B. $c \rightarrow a \rightarrow b \rightarrow d \rightarrow e$ C. | $c \rightarrow b \rightarrow d \rightarrow a \rightarrow$ | e D. $a \rightarrow c \rightarrow b \rightarrow d \rightarrow e$ |
|--|---|--|--|
| 7. | | | |
| a) In addition, the trip v Victoria Falls. | will feature stops at the Grand (| Canyon, the Great B | arrier Reef, Mount Everest, and |
| | ture starts on August 10th and | lasts for two weeks. | |
| · · · · · · · · · · · · · · · · · · · | tour will take you to see some | | incredible natural wonders |
| , ,, , | vill be both guided tours and from | | |
| A. $c \rightarrow a \rightarrow d \rightarrow b$ | | | b D. b \rightarrow a \rightarrow c \rightarrow d |
| $8. 0 \rightarrow a \rightarrow a \rightarrow b$ | $B. C \rightarrow 0 \rightarrow a \rightarrow d$ | $C. a \rightarrow C \rightarrow C \rightarrow C$ | $D. \ 0 \rightarrow a \rightarrow c \rightarrow d$ |
| | and Canyon the Creat Darrier I | Doof Mount Evenant | and Victoria Falls are included |
| | and Canyon, the Great Barrier I | Reef, Mount Everest, | and Victoria Falls are included |
| in the tour. | | | |
| , , | re, please register by April 15th | | |
| · · · · · · · · · · · · · · · · · · · | starts on May 5th and will last | | |
| , 2, | ng a new tour to explore some | | |
| A. $d \rightarrow c \rightarrow a \rightarrow b$ | B. $d \rightarrow a \rightarrow b \rightarrow c$ | C. $d \rightarrow a \rightarrow c \rightarrow$ | b D. $a \rightarrow d \rightarrow c \rightarrow b$ |
| 9. | | | |
| a) To join the tour, mak | te sure to register by October 1: | 5th. | |
| b) Also, the tour will in | clude visits to the Grand Canyo | on, the Great Barrier | Reef, Mount Everest, and |
| Victoria Falls. | | | |
| c) Finally, we look forv | vard to exploring these amazing | g natural wonders wi | th you. |
| d) First, the trip will sta | art on November 1st and will la | st for two weeks. | |
| e) Moreover, there will | be guided tours and free time | for personal explorat | ion during the journey. |
| $A. d \rightarrow b \rightarrow e \rightarrow a \rightarrow c$ | | B. $d \rightarrow e \rightarrow b \rightarrow e$ | $a \rightarrow c$ |
| C. $b \rightarrow d \rightarrow e \rightarrow a \rightarrow c$ | | D. $a \rightarrow d \rightarrow e \rightarrow$ | $b \rightarrow c$ |
| 10. | | | |
| a) To visit, remember to | o book your tour early because | there are limited spo | ts. |
| b) Also, the cave was for | ound in 1991 and is now a popu | ular place for advent | urous travelers. |
| · · | g Sơn Đoòng offers a special a | | |
| wonders. | | | |
| | ong in Vietnam is the biggest ca | ive in the world and | has its own unique features. |
| , , | oin guided tours to explore its l | | * |
| A. $d \rightarrow b \rightarrow e \rightarrow a \rightarrow c$ | Survey | $B. d \rightarrow a \rightarrow b \rightarrow b$ | |
| C. $d \rightarrow b \rightarrow a \rightarrow e \rightarrow c$ | | D. $a \rightarrow d \rightarrow b -$ | |
| | oassage and mark the letter A | | |
| | t fits each of the numbered bl | • | answer sheet to marche the |
| 1. | ints each of the numbered br | anks. | |
| | located (1) the Pacific | Cocean are one of the | ne world's natural wonders. They |
| | | | In 1859, Charles Darwin wrote |
| • | _ | • | ce in understanding how new life |
| | | | hem are protected as (3) |
| | | | harms marine life, and invasive |
| | | | |
| | | | tourism can bring benefits, it |
| | roccung the Garapagos is cruc | iai, and everyone has | s a (7) to play in keeping |
| this special place safe. | D : | C at | Daharra |
| 1. A. on | B. in | C. at | D. above |
| 2. A. these | B. that | C. those | D. this |
| 3. A. a | B. the | C. an | D. some |

| 4. A. Despite | B. Because | C. However | D. If |
|------------------------------------|---|--|--|
| 5. A. which | B. who | C. where | D. whose |
| 6. A. However | B. And | C. Because | D. Although |
| 7. A. place | B. chance | C. role | D. task |
| 2. | | | |
| Ha Long Bay is one of the seven | natural wonders in the wor | ld. Ha Long Bay is loc | ated in Quang Ninh province |
| (1) is in the north of Vi | | = - | |
| by car. You can also travel there | | | |
| is in summer (3) the v | | = | _ |
| therefore, you must take a boat | | | |
| trip better, too. If you are (4) | | | • |
| sailing, and windsurfing. One m | | | |
| delicious. With this travel guide | | | |
| wonder of Vietnam. | o, i nope that you will have | a wonderful time her | e in the number one natural |
| 1. A. which | B. who | C. where | D. that |
| 2. A. Therefore | B. However | C. Although | D. Because |
| | | C. when | |
| 3. A. where | B. which | | D. if |
| 4. A. an | B. a | C. the | D. some |
| 5. A. adventurous | B. adventure | C. most | D. water |
| 6. A. but | B. because | C. although | D. or |
| 3. | | | |
| Mount Everest, (1) is | | | |
| Edmund Hillary and Tenzing N | | | |
| remembered the climb, saying, ' | | _ | |
| very tiring and tough." Norgay | | | |
| was filled with many challenge | | | |
| reaching the top of Everest. (4) | | | |
| dangerous and requires (5) | careful planning and | skill." Although the cl | imb is risky, the excitement |
| and challenge of Everest conti | | _ | - |
| climbers try to overcome the ch | allenges of Mount Everest | because they want to | (6) their limits and |
| achieve something extraordinar | y. | | |
| 1. A. who | B. that | C. which | D. where |
| 2. A. exciting | B. amazing | C. ordinary | D. boring |
| 3. A. a few | B. some | C. many | D. no |
| 4. A. However | B. Therefore | C. But | D. Additionally |
| 5. A. a lot of | B. some | C. less | D. none |
| 6. A. push | B. avoid | C. lower | D. forget |
| 4. | | | C |
| Ha Long Bay is one of the seve | en natural wonders of the | world. It is located in | Ha Long City. Ouang Ninh |
| Province in northern Vietnam. | | | • • • |
| hours traveling there by car. If y | | | |
| | | <i>y</i> • • • • • • • • • • • • • • • • • • • | |
| | | mmer(3) the | |
| | | | weather is warm and sunny. |
| signisconig. Tou can enjoy wan | es and islands in Ha Long | g, (4) you h | weather is warm and sunny. ave to take a boat and go |
| seafood is very fresh and delicio | es and islands in Ha Longer sports here, such as swir | g, (4) you h nming, sailing, and wi | weather is warm and sunny. ave to take a boat and go ndsurfing. Furthermore, the |
| seafood is very fresh and delicio | es and islands in Ha Longer sports here, such as swir us, so you (5) try i | g, (4) you h nming, sailing, and wi t at least once, especia | weather is warm and sunny. ave to take a boat and go ndsurfing. Furthermore, the lly the grilled squid. In short, |
| Ha Long Bay is the ideal place | es and islands in Ha Longer sports here, such as swir us, so you (5) try if (6) you can relax | g, (4) you homing, sailing, and wing tat least once, especial after hard working day | weather is warm and sunny. ave to take a boat and go ndsurfing. Furthermore, the lly the grilled squid. In short, vs. |
| | es and islands in Ha Longer sports here, such as swir us, so you (5) try i | g, (4) you h nming, sailing, and wi t at least once, especia | weather is warm and sunny. ave to take a boat and go ndsurfing. Furthermore, the lly the grilled squid. In short, vs. D. have |

| 3. A. because | B. although | C. if | D when. |
|---------------|-------------|---------|-----------------------|
| 4. A. where | B. which | C. that | D. who |
| 5. A. must | B. should | C. can | D. might |
| 6. A. who | B. which | C. that | D. <mark>where</mark> |

VI. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. 1.

Victoria Falls

Victoria Falls in Zambia is famous for its kilometre-long natural waterfall that stuns tourists as water plunges 354 feet, generating mass clouds of white mist. Although Victoria Falls is a popular tourist attraction, the fall's showstopping views are slowly reducing into stretches of dry rock with spouts of low water flow – which has left some visitors slightly disappointed.



While in the dry season the water levels usually slow down, experts have said that there's been an unprecedented decline in water levels in the past few years caused by rising temperatures in the region. This not only affects the falls, but also the health of its ecosystem and the local economy.

Our planet is home to so many natural wonders that make earth the beautiful and diverse planet it is. However, the impact of the climate crisis and the population's growing carbon footprint means visiting

these places may not be possible for much longer.

Offsetting your carbon emissions is just one way you can reduce your impact and do your bit to save our precious planet.

1. What is the main topic of the passage?

| A. The impact of climate change on Victoria Falls | | B. The history of Victoria Falls | | |
|---|----------------------------|--|-----------------------------|--|
| C. Different types of waterfalls around the world | | D. How to visit Victoria Falls on a budget | | |
| 2. The word "unprecedented" in | the passage means | <u>.</u> . | | |
| A. Normal | B. Rare | C. Frequent | D. Expected | |
| 3. According to the passage, wh | y has there been a decline | in water levels at Vic | toria Falls? | |
| A. Increased tourism | | B. Decreased rainfall | | |
| C. Rising temperatures | | D. Construction acti | vities | |
| 4. According to the passage, wh | ich statement is NOT true | about Victoria Falls? | | |
| A. Victoria Falls generates a lot | of mist. | B. The waterfall's vi | ews have improved recently. | |

C. Rising temperatures are affecting the water levels.

The Amazon Rainforest

The Amazon Rainforest is the biggest tropical rainforest in the world. It covers about 40 percent of South America. This rainforest is very important because it has many kinds of plants and animals. People call it "the lungs of the earth" because it helps produce the oxygen we breathe.



2.

Even though the rainforest is helpful to us, humans have already cut down about 12 percent of the trees. This has changed the weather and the amount of rain in the area, which also affects the animals, plants, and even people who live there.

D. Victoria Falls is a significant tourist attraction.

If we don't do something to stop this, scientists say that 30 to 60 percent of the Amazon Rainforest could turn into a dry area with few trees.

| Question 1: What is the main topic of the passage? | |
|--|---|
| A. The Amazon Rainforest and why it's important | B. The role of tourism in South America |
| C. The history of the Amazon River | D. The animals in South America |
| Question 2: The word "cut down" in the passage most like | ely means: |
| A. To plant more trees | B. To protect the trees |
| C. To remove or chop the trees | D. To build houses |
| Question 3: According to the passage, how much of the A | mazon Rainforest has already been destroyed? |
| A. 10% B. 12% | C. 20% D. 40% |
| Question 4: The word "it" in the sentence "It covers about | t 40 percent of South America" refers to: |
| A. The continent B. The Amazon River | C. The Amazon Rainforest D. The oxygen |
| Question 5: What could happen to the Amazon Rainfores | t if we don't take action? |
| A. It could turn into a dry area | B. It could become larger |
| C. It could see an increase in animals | D. It could become colder |
| 3. | |
| The Birth of Seven Natural Wonders Seven Natural Wonders | ers was created to celebrate and protect the original |
| 7 Natural Wonders of the World. It's very important tha | - |
| special, not because of money or business. A "Wonder" | _ |
| different and important it is. The people who started Seve | 8 |
| amazing places that could be called natural wonders. To re | • |
| natural wonders on each continent. These new wonders we | |
| the World. Their goal was to name the 7 Natural Wonde | <u> </u> |
| America, and Oceania, which would add 49 new wonders | - |
| very special and important. The group allowed the public | |
| vote one time. No one had to pay money or sponsor any | • |
| groups, along with scientists and people who work in touri | |
| sure to focus on how special each place was without any pe | |
| two reasons. First, it was to see if people's choices were dif | |
| vote could help decide if there was a tie for the 7th and 8th | - |
| choices, so no tie-breaking was needed. | spots. Eachily, the paone and experts agreed on the |
| Question 1: What can be the best title of the passage? | |
| A. The importance of money in voting. | B. How to visit the seven natural wonders. |
| C. Creating a list of new natural wonders. | D. The original 7 Natural Wonders of the World. |
| Question 2: The word "amazing" is closest in meaning to | _ |
| A. Ordinary B. Extraordinary | C. Simple D. Unremarkable |
| Question 3: What was the goal of Seven Natural Wonders | • |
| A. To raise money for the wonders | B. To celebrate and protect the original wonders |
| C. To create a new list of modern cities | D. To sponsor global tourist spots |
| | D. 10 sponsor grovar tourist spots |
| Question 4: What can we infer from the passage? | |
| A. The public vote was ignored by the experts. | |
| B. The selection was based solely on public opinion. | |
| C. The experts and the public had similar opinions. | |
| D. Only scientists were allowed to vote. | |
| Question 5: The word "they" refers to | D. The average with a halmed above 4 |
| A. The people who started Seven Natural Wonders C. The original 7 Natural Wonders | B. The experts who helped choose the wonders |
| C. The original 7 Natural Wonders | D. The people who voted |
| 4. | |

Son Doong Cave is famous for being the world's largest natural cave. It is full of interesting limestone features, including **grottoes**, stalactites, and stalagmites. The cave is located in Phong Nha-Ke Bang National Park, which is about 500 km south of Hanoi, Vietnam. If you like adventure, Son Doong Cave is a great place to visit during your holiday because it is one of Vietnam's natural treasures.

The cave was first found in 1991 by a local man named Ho Khanh. Later, in 2009, a group of British cavers led by Howard Limbert came to explore **it**. Son Doong Cave is very large, stretching 9 km long and reaching up to 200 meters high. This makes it about twice as big as the Deer Cave in Malaysia. Inside Son Doong Cave, you can see various animals like monkeys, bats, and flying foxes.

Exploring Son Doong Cave is not easy; it requires special gear and experienced guides. The cave is so bithat it has its own **ecosystem**, including its own

1.



weather system. Rainfall inside the cave can create rivers and waterfalls, adding to the cave's beauty. Visitors need to be prepared for a challenging trek, but the experience of seeing this natural wonder up close is truly unforgettable. The cave's unique environment and diverse wildlife make it a top destination for those who love nature and adventure.

Question 1: Which of the following could be the best title for the passage? A. The Largest Caves in Vietnam B. Exploring the World's Natural Wonders C. The Discovery of Son Doong Cave D. Animals in Phong Nha-Ke Bang National Park **Question 2:** The word "grottoes" in the passage most closely means D. Fast rivers A. Small caves B. Big rooms C. Tall mountains Question 3: The word "ecosystem" in the passage is closest in meaning to _____ B. Man-made building A. Natural environment C. City area D. Transportation system Question 4: The following are features of Son Doong Cave mentioned in the passage, EXCEPT ____ A. It is the largest natural cave in the world. B. It has parts that are up to 200 meters high. C. It is found in Hanoi. D. It has many types of animals. Question 5: The word "it" in the sentence "Later, in 2009, a group of British cavers led by Howard Limbert came to explore it" refers to ... A. Phong Nha-Ke Bang National Park B. The cave C. The discovery D. The size **Question 6:** Why is exploring Son Doong Cave considered challenging, according to the passage? B. Because it is very small. A. Because it needs special equipment and guides. C. Because it is easy to find. D. Because it is very close to Hanoi. **Question 7:** What can be guessed from the passage? A. Son Doong Cave is one of the smallest caves in the world. B. The cave's size and special features make it a great place for adventurers. C. The cave has no animals. D. The cave's features are the same as other caves in Vietnam. VIII. Read the announcement/management paragraph and then choose the correct answer from options A, B, C, D.

🌟 Explore Son Đoong Cave! 🌟

Discover Son Đoong Cave, the world's largest cave! Located (1) Vietnam's Phong Nha-Kê

Bàng National Park, this cave is great for adventure seekers.

| Amazing rock form | | | |
|---|--|---|--|
| - Minazing fock folli | nations 🧶 | | |
| | inside (2) cave | ¥ | |
| | nonkeys and bats 🐒 | | |
| If you love (3), | Son Đoong Cave is a mus | st-see! | |
| Plan your visit today | | | |
| Question 1: A. at | B. in | C. on | D. of |
| Question 2: A. a | B. an | C. the | D. no article |
| Question 3: A. adventure | B. adventurous | C. adventurously | y D. adventurer |
| 2. | | | |
| | 🌟 Discover H | Ia Long Bay! 🌟 | |
| Ha Long Bay is one of (1 |) most beauti | ful places in Vietnam! | It is famous for its clear, green |
| waters and amazing rock for | ormations. This stunning I | bay is located (2) | the north of Vietnam and |
| is a great spot for both rela | xation and adventure. | | |
| 🌋 What You'll See: | | | |
| Beautiful rock isla | ands 🔌: The bay is filled | l with many small islar | nds with unique shapes. |
| Tranquil boat tou | rs 🚤: You can enjoy a p | eaceful boat ride and | admire the natural beauty of the |
| bay. | | | |
| Incredible caves a | nd grottos 🕵 🖰 : Explore | e fascinating caves and | hidden grottos. |
| Lovely sandy short | 喀 🏖: Relax on the clear | n, sandy beaches. | |
| Fresh seafood : | Try delicious (3) | seafood caught ri | ght from the bay. |
| Ha Long Bay is perfect fo | r anyone who loves natur | e, adventure, or simply | y wants to relax. Plan your visit |
| now and enjoy the charm of | | | • |
| Book your trip today | and experience the magic | e of Ha Long Bay! 🌊 | |
| | | | |
| Question 1: A. a | B. an | C. the | D. no article |
| Question 2: A. on | B. in | C. at | D. of |
| Question 3: A. Local | B. Locally | C. Locality | D. Localization |
| 3. | | | |
| | | | |
| | * Explore the Gro | eat Wall of China! 🌟 | : |
| The Great Wall of China is | | · · · · · · · · · · · · · · · · · · · | the world! This ancient wall |
| | one of the most famous | landmarks (1) | |
| | one of the most famous | landmarks (1) | _ the world! This ancient wall |
| stretches (1) tho | one of the most famous | landmarks (1) | _ the world! This ancient wall |
| stretches (1) tho from invaders. | s one of the most famous susands of kilometers acro | landmarks (1)oss northern China. It v | _ the world! This ancient wall was built to protect the country |
| stretches (1) tho from invaders. What You'll See: | s one of the most famous busands of kilometers acro | landmarks (1)oss northern China. It was arts of the wall with br | _ the world! This ancient wall was built to protect the country reathtaking views. |
| stretches (1) tho from invaders. What You'll See: Stunning wall sections | s one of the most famous busands of kilometers acrows: Walk along different particles: Discover ancient water | landmarks (1)oss northern China. It was arts of the wall with but thowers used for guard | _ the world! This ancient wall was built to protect the country reathtaking views. |
| stretches (1) tho from invaders. What You'll See: Stunning wall sections Historical watchtowers | one of the most famous susands of kilometers acrows with the work of kilometers with the work of kilometers with the work of kilometers acrows with the work of kilometers with the work of kilometers acrows with the work of kilometers with the wore | landmarks (1)oss northern China. It was arts of the wall with but htowers used for guard of the surrounding mo | _ the world! This ancient wall was built to protect the country reathtaking views. |
| stretches (1) tho from invaders. What You'll See: Stunning wall sections Historical watchtowers Beautiful landscapes | one of the most famous busands of kilometers acrowled: Walk along different particles: Discover ancient water Enjoy (2) views wenture, the Great Wall of | landmarks (1)oss northern China. It was northern China. It was arts of the wall with but towers used for guard of the surrounding more than its (3) n | _ the world! This ancient wall was built to protect the country reathtaking views. |
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| • Great Pyramid 🛶: The | largest of the pyramids, b | ouilt as a tomb for a phar | aoh. |
|---------------------------|------------------------------|---|--|
| • Ancient Sphinx 😈: A g | giant statue with the body | of (2) lion ar | nd the head of a king. |
| | perience the beautiful dese | | |
| · | za and step back in time to | = | |
| wonders! | • | . , | |
| Book your tour now | and marvel at these magni | ficent structures! | |
| Question 1: A. at | B. in | C. on | D. over |
| Question 2: A. a | B. an | C. the | D. no article |
| Question 3: A. visit | B. visiting | C. visited | D. visits |
| 5. | _ | | |
| | Thien An Hill – A | Peaceful Place in Hue | |
| Thien An Hill 🌲 is a be | eautiful and quiet place (1) | the city of H | ue. It's perfect for people who |
| | and enjoy nature. When yo | | |
| | , and listen to the birds s | | - |
| | | | with friends or family, or just |
| - | hill is full of green | - · · - | • • • |
| | | | s the perfect place to visit. |
| Come and enjoy the beau | | - | |
| 2 2 | | | |
| Question 1: A. at | B. in | C. on | D. over |
| Question 2: A. a | B. an | C. the | D. no article |
| Question 3: A. break | B. heal | C. fix | D. restore |
| • | | | |
| | Discover the Natural W | onder – A Gift from Na | ature |
| Natural Wonder XV7 | | | ne world and has been named a |
| | | | s \mathbb{Z} , and the clear lake \wedge are |
| - | o everyone can enjoy then | | s , and the clear lake are |
| 1 | 5 5 | | as beguty is enjoyed by all who |
| | | | ne beauty is enjoyed by all who |
| | ded tours are offered to n | nake sure everyone can | see and appreciate the natural |
| wonder fully. | | 1 f 1 | If (2) |
| | s a great place to relax and | | re. If you (3) to visit, |
| | ible beauty that nature has | | |
| Question 1: A. a | B. an | C. the | D. some |
| Question 2: A. invited | B. welcomed | C. ignored | D. challenged |
| Question 3: A. refuse | B. forget | C. decide | D. delay |
| <u>'.</u> | | | |
| | | ers Announcement | |
| | | *************************************** | |
| | | | is now offering guided tours to |
| = | | - | mountains to the serene lakes, |
| | marvel is carefully preser | | 7-1 |
| | | | you (2) to visit this |
| - | - | The breathtaking scene | ry is known as one of the most |
| beautiful landscapes ever | | | |
| | | | 't miss your chance to see these |
| amazing views and conn | ect with nature like never | before! | |
| Question 1: A. admires | B. was admired | C. <mark>is admired</mark> | D. admired |

| Question 2: A. wants | B. wanted | C. wanting | D. <mark>want</mark> |
|--|--|--|---|
| Question 3: A. are designed | B. design | C. designing | D. designs |
| 3. | | | |
| 🥎 Announcement: Natura | al Wonders | | |
| Dear Students, | | | |
| We're excited to announce the | hat the natural wonders h | ave been officially reco | ognized! 🌟 |
| Top Natural Wonders: | | | |
| 1. Grand Canyon 🎇 | | | |
| 2. Great Barrier Reef | 6)) (| | |
| 3. Mount Everest 🚵 | | | |
| 4. Victoria Falls 🌊 | | | |
| 5. Aurora Borealis 🌌 | | | |
| Why It's Cool: | | | |
| 1. The Grand Canyon | (1) by many tou | rists every year. | |
| 2. If you explore these | wonders, you will | (2) about their b | eauty and importance. |
| 3. If we protect these pl | laces, they(| 3) preserved for future | generations. |
| Enjoy exploring these wonder | ers! | | |
| Best,x | | | |
| Question 1: A. has been visite | ed B. is being visited | C. was visited | D. <mark>is visited</mark> |
| Question 2: A. learns | B. learning | C. <mark>learn</mark> | D. learned |
| Question 3: A. will be | B. would be | C. are | D. were |
| • | | | |
| and have fun. Why You Will Love Crysta 1. Clear Water : The way 2. Beautiful Scenery : You of the springs and Second | ater is clean and cool, per You will see lovely green out for interesting animated can go hiking, have a pice see: (1) for being very clean ags, you will | trees and pretty views als and colorful birds in nic, or even try fishing and clear. (2) the calm and beau | all around the spring. the area. in this peaceful place. tiful surroundings. |
| | B. is known | C. was known | D. has been known |
| A. is being known A. <mark>enjoy</mark> | B. is known B. enjoying | C. was known C. enjoys | D. nas been known D. enjoyed |
| a. enjoy a. keeps | B. was kept | C. enjoys C. is kept | D. had been kept |
| X. Reported speech (Yes/n | - | C. 18 Kept | D. Had been kept |
| Exercise 1: "Have you finished Exercise 2: "Will you be attended Exercise 3: "Can you explain | nding the meeting tomor | | ed. |
| Lacreise 5. Can you explain | this problem to me?" he | asked | |

| Exercise 5: "Did you understand the instructions?" she asked. |
|---|
| Exercise 6: "Are you going to accept the job offer?" she asked. |
| Exercise 7: "Can you help me finish this assignment?" John asked. |
| Exercise 8: "Have you ever been to Japan?" she asked. |
| Exercise 9: "Did you hear the news about the accident?" he asked. |
| Exercise 10: "Are you working on the new project?" my boss asked. |
| Exercise 11: "Can you tell me how to get to the station?" the tourist asked. |
| Exercise 12: "Will you be available for the meeting next week?" the manager asked |
| Exercise 13: Mary: "Are you going to visit your grandparents this weekend, Tom?" |
| Exercise 14: John: "Did you finish reading the book I lent you, Sarah?" |
| Exercise 15: Emily: "Will you attend the school reunion next month, Mark?" |
| Exercise 16: Lisa: "Do you need any help with your project, Alex?" |
| Exercise 17: Paul: "Are you planning to travel abroad this year, Jane?" |
| Exercise 28: Susan: "Did you enjoy the concert last night, David?" |
| Exercise 29: Peter: "Can you meet me at the library this afternoon, Jenny?" |
| Exercise 20: Helen: "Are you working on a new project at the moment, Mike?" |
| Exercise 21: Bob: "Will you join the basketball team this year, Kevin?" |
| Exercise 22: Linda: "Do you plan to visit the art exhibition this weekend, Sam?" |

Đáp án:

- 1. The teacher asked if I had finished my project yet.
- 2. The manager asked if I would be attending the meeting the next day.
- 3. He asked if I could explain the problem to him.
- 4. My friend asked if I was planning to study abroad
- 5. She asked if I had understood the instructions.
- 6. She asked if I was going to accept the job offer.
- 7. John asked if I could help him finish the assignment.
- 8. She asked if I had ever been to Japan.
- 9. He asked if I had heard the news about the accident.
- 10. My boss asked if I was working on the new project.
- 11. The tourist asked if I could tell him how to get to the station.

- 12. The manager asked if I would be available for the meeting the following week.13. Mary asked Tom if he was going to visit his grandparents that weekend.
- 14. John asked Sarah if she had finished reading the book he lent her.
- 15. Emily asked Mark if he would attend the school reunion the next month.
- 16. Lisa asked Alex if he needed any help with his project.
- 17. Paul asked Jane if she was planning to travel abroad that year.
- 18. Susan asked David if he had enjoyed the concert the previous night.
- 19. Peter asked Jenny if she could meet him at the library that afternoon.
- 20. Helen asked Mike if he was working on a new project at that moment.
- 21. Bob asked Kevin if he would join the basketball team that year.
- 22. Linda asked Sam if he planned to visit the art exhibition that weekend.

X. Complete the direct question.

| Exercise 1: I want to know if you are going to the party. | |
|--|----|
| "Are | ?" |
| Exercise 2: She asked if you liked pizza. | |
| "Do | ?" |
| Exercise 3: He wants to know if they have finished their homework. | |
| "Have | ?" |
| Exercise 4: They wondered if you could speak French. | |
| "Can | ?" |
| Exercise 5: The teacher asked if you understood the lesson. | |
| "Do | ?" |
| Exercise 6: She asked if you were coming to the meeting. | |
| "Are | ?" |
| Exercise 7: He wants to know if you will help him with his project. | |
| "Will | ?" |
| Exercise 8: They asked if you had ever been to Paris. | |
| "Have | ?" |
| Exercise 9: She asked if you were feeling okay. | |
| "Are | ?" |
| Exercise 10: He wondered if you knew the answer. | |
| "Do | ?" |
| Exercise 11: She wants to know if you are free this evening. | |
| "Are | ?" |
| Exercise 12: He asked if you had seen the new movie. | |
| "Have | ?" |
| Exercise 13: They asked if you were planning to travel next month. | |
| "Are | ?" |
| Exercise 14: The teacher asked if you had done your homework. | |
| "Have | ?" |
| Exercise 15: She wants to know if you can come to her party. | |
| "Can | ?" |
| Exercise 16: He asked if you liked the concert. | |
| "Did | ?" |
| Exercise 17: They wondered if you were interested in joining the club. | |
| "Are | ?" |
| Exercise 18: She asked if you were ready to leave. | |

| "Are |
|---|
| Exercise 19: He wants to know if you have any plans for the weekend. |
| "Do ?" |
| Exercise 20: They asked if you had enjoyed your holiday. |
| "Did |
| Đáp án: |
| 1. Are you going to the party? |
| 2. Do you like pizza? |
| 3. Have they finished their homework? |
| 4. Can you speak French? |
| 5. Do you understand the lesson? |
| 6. Are you coming to the meeting? |
| 7. Will you help him with his project? |
| 8. Have you ever been to Paris? |
| 9. Are you feeling okay? |
| 10. Do you know the answer? |
| 11. Are you free this evening? |
| 12. Have you seen the new movie? |
| 13. Are you planning to travel next month? |
| 14. Have you done your homework? |
| 15. Can you come to her party? |
| 16. Did you like the concert? |
| 17. Are you interested in joining the club? |
| 18. Are you ready to leave? |
| 19. Do you have any plans for the weekend? |
| 20. Did you enjoy your holiday? |
| 20. Did jou enjoy jour nomany. |
| |
| Put the words in the correct order to make reported questions. |
| Exercise 1: "Had you ever traveled abroad before moving here?" she asked. |
| she / asked / whether / I had ever traveled / abroad before moving here |
| she y ushed y whether y I had ever traveled y defore the ving here |
| Exercise 2: "Can you explain how you solved the problem?" he inquired. |
| he / inquired / if / I could explain / how I had solved / the problem |
| ne / inquired / ii / i could explain / now i had solved / the problem |
| Exercise 3: "Will she have completed the project by next week?" he asked. |
| he / asked / if / she would have completed / the project by next week |
| ne / usked / 11 / she would have completed / the project by hext week |
| Exercise 4: "Did they know where the event was held last year?" she wondered. |
| she / wondered / if / they knew / where the event had been held / last year |
| she / wondered / ii / they knew / where the event had been held / last year |
| Exercise 5: "Have you considered whether to accept the offer?" he asked. |
| |
| he / asked / if / I had considered / whether to accept / the offer |
| Exercise 6: "Could you tell me if the team has finished the report?" she asked. |

she / asked / if / I could tell her / whether the team had finished / the report

she / wanted to know / if / he had asked me / whether I was available / on Saturday

Exercise 8: "Will they be able to finish the work before the deadline?" he asked. he / asked / if / they would be able to finish / the work before the deadline

Exercise 9: "Had she informed you about the changes in the schedule?" he asked. he / asked / if / she had informed me / about the changes / in the schedule

Exercise 10: "Did you find out whether they had received the message?" she asked. she / asked / if / I had found out / whether they had received / the message

Exercise 11: "Are you certain that you completed the form correctly?" he asked. he / asked / if / I was certain / that I had completed / the form correctly

Exercise 12: "Could she confirm if the reservation was made for the right date?" he wondered. he / wondered / if / she could confirm / whether the reservation had been made / for the right date

Exercise 13: "Did you hear whether the company is launching a new product?" she asked. she / asked / if / I had heard / whether the company was launching / a new product

Exercise 14: "Will you have managed to finish the assignment by Monday?" he asked. he / asked / if / I would have managed / to finish the assignment by Monday

Exercise 15: "Has she told you if the meeting was rescheduled?" he wanted to know. he / wanted to know / if / she had told me / whether the meeting had been rescheduled

Exercise 16: "Can you let me know if the information was accurate?" she asked. she / asked / if / I could let her know / whether the information had been accurate

Exercise 17: "Did they ask you whether you were interested in the new position?" he inquired. he / inquired / if / they had asked me / whether I was interested / in the new position

Exercise 18: "Had you been informed whether the event was canceled?" she asked. she / asked / if / I had been informed / whether the event had been canceled

Exercise 19: "Will they have considered all the options before making a decision?" he asked. he / asked / if / they would have considered / all the options before making a decision

Exercise 20: "Did you remember to ask whether the product was available in other sizes?" she asked. she / asked / if / I had remembered to ask / whether the product was available / in other sizes

Đáp án:

Exercise 1: she / asked / whether / I had ever traveled / abroad before moving here

Exercise 2: he / inquired / if / I could explain / how I had solved / the problem

Exercise 3: he / asked / if / she would have completed / the project by next week

Exercise 4: she / wondered / if / they knew / where the event had been held / last year

Exercise 5: he / asked / if / I had considered / whether to accept / the offer

Exercise 6: she / asked / if / I could tell her / whether the team had finished / the report

Exercise 7: she / wanted to know / if / he had asked me / whether I was available / on Saturday

Exercise 8: he / asked / if / they would be able to finish / the work before the deadline

Exercise 9: he / asked / if / she had informed me / about the changes / in the schedule

Exercise 10: she / asked / if / I had found out / whether they had received / the message

Exercise 11: he / asked / if / I was certain / that I had completed / the form correctly

Exercise 12: he / wondered / if / she could confirm / whether the reservation had been made / for the right date

Exercise 13: she / asked / if / I had heard / whether the company was launching / a new product

Exercise 14: he / asked / if / I would have managed / to finish the assignment by Monday

Exercise 15: he / wanted to know / if / she had told me / whether the meeting had been rescheduled

Exercise 16: she / asked / if / I could let her know / whether the information had been accurate

Exercise 17: he / inquired / if / they had asked me / whether I was interested / in the new position

Exercise 18: she / asked / if / I had been informed / whether the event had been canceled

Exercise 19: he / asked / if / they would have considered / all the options before making a decision

Exercise 20: she / asked / if / I had remembered to ask / whether the product was available / in other sizes

XI. Listening.

1. Listen to the conversation between Huy and Minh to choose the correct answer from A, B, C, D. Students listen twice.

Listening Exercise: A Trip to Ha Long Bay

Listening Passage:

Huy: "Hi Minh! How are you?"

Minh: "Hi Huy! I'm good. How was your trip to Ha Long Bay?"

Huy: "It was fantastic! My family and I stayed there for four days."

Minh: "That sounds amazing. What did you do there?"

Huy: "On the first day, we went on a boat ride around the bay. We saw lots of beautiful islands and big rocks."

Minh: "Wow, that must have been fun! Did you visit any special places?"

Huy: "Yes, we visited a big cave called Surprise Cave. It was huge and had many interesting shapes."

Minh: "What else did you do?"

Huy: "We also went swimming and paddling in the clear water. In the evenings, we walked around the markets and tried some fresh seafood."

Minh: "That sounds like a great trip. Did you have a favorite part?"

Huy: "I think my favorite part was the boat ride and the cave. Everything was so beautiful!"

Minh: "I would love to visit Ha Long Bay someday. Thanks for sharing your experience!"

Huy: "You're welcome! I hope you get to go there soon."

Questions:

1. How long did Huy stay in Ha Long Bay?

A. Two days B. Three days C. Four days D. Five days

2. What did Huy and his family do on the first day?

A. Went hiking B. Took a boat ride C. Visited a museum D. Went shopping

3. What is the name of the cave Huy visited?

A. Surprise Cave B. Hidden Cave C. Bright Cave D. Big Cave

4. What activities did Huy enjoy during his trip?

A. Fishing and hiking

B. Swimming and paddling

C. Cycling and camping

D. Sightseeing and shopping

5. What kind of food did Huy and his family try in the evenings?

A. Italian food B. Fast food C. Seafood D. Desserts

6. What did Huy say was his favorite part of the trip?

A. The boat ride and the cave B. The local markets C. The fresh seafood D. Swimming in the water Answers:

- 1. C 2. B 3. A 4. B 5. C