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| **TRƯỜNG THCS**  **GIAO HÀ** | **HƯỚNG DẪN CHẤM**  **ĐỀ KHẢO SÁT CHẤT LƯỢNG HỌC KỲ II**  **MÔN TIẾNG ANH LỚP 6** |

**PART A: LISTENING (2.25 POINTS)**

***I. Listen and tick true (T) or false (F) to the statement******:***

***Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

1. F 2.T 3. T 4. T 5. F

***II. Listen to two students talking about what they will do if they become the presidents of the 3Rs club then choose A, B or C to best answer the questions.***

***Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

1. A 2.C 3. B 4.B

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Choose the best answer A, B, C or D to complete the sentences.***

***Tổng điểm là 1,75 mỗi câu đúng cho 0,25 điểm***

1. C 2. A 3. C 4. B 5. D 6. B 7. A

***II. Give the correct form of the verbs.***

***Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

1. went 2. will die 3. is studying 4. will do

**C. READING (2.5 points)**

***I. Choose the best word******to complete the following passage by circling A, B, C or D.***

***Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

1. A 2. A 3. D 4. C 5. B

***II. Read the following passage and do the following task.***

***Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

***A. True (T) or False (F):***

1. T 2. F

***B. Answer the questions:***

1. Yes./ Yes, there are.

2. (When the film studios came to Hollywood,) the village of Hollywood changed a lot

3. It’s always sunny.

**D. WRITING (2.5points)**

***I. Rewrite the sentences so that it has the same meaning as the first one.***

***Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. He is interested in listening to music every day.

2. Nam is the tallest (student) in the class.

3. How about playing football in the playground?

4. Mary won't go to school today because she is ill.

5. If we don’t use the car all the time, we won’t make the air dirty.

6. We mustn’t throw rubbish.

***II. Write a paragraph (40-60 words) about your favorite TV program.***

*Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*

1. Format: (0.1 point) for correct format). One paragraph only with the introduction, the body, andthe conclusion.

2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.

3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level ofsecondary students.

4. Presentation: (0.2 point): Coherence, cohesion, and style appropriate to the level of secondarystudents.

**TAPECRIPT**

***I. Listen and tick true (T) or false (F) to the statement:***

**Khang:** Dr Adams, please tell me something about robots.

**Dr Adams:** Sure. Robots can do quite a lot today. Home robots can do housework. Doctor robots can look after sick people. And …

**Khang:** Can robots build houses?

**Dr Adams:** Yes. Worker robots can even build the very high buildings.

**Khang:** Can they teach?

**Dr Adams**: Yes. Teacher robots can teach many subjects in a classroom or online.

**Khang:** Can they understand what we say?

**Dr Adams:** Yes, they do. They can even speak to us.

**Khang:** Robots can do everything like humans?

**Dr Adams:** No, not everything. They can’t understand our feelings or play football.

***II. Listen to two students talking about what they will do if they become the presidents of the 3Rs club then choose A, B or C to best answer the questions.***

**Mi:** I’m Mi from class 6A. If I become the president of the 3Rs Club, firstly, I’ll talk to my friends about putting a recycling bin in every classroom. Then we can reuse or sell the things we have in these bins. Secondly, if we get a lot of money from selling these things, we’ll buy energy-saving lights for every class. Finally, I’ll organize a few book fairs. There, students can swap their used books.

**Nam:** I’m Nam from class 6E. If I become the president of the Club, I’ll encourage the students to go to school by bus. It’ll be fun and save the environment. Next, I will set up a gardening group. We can grow flowers in our school garden. Finally, I’ll organize some uniform fairs. There, students can swap their used uniforms with younger or older students.