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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 13** |

**UNIT 1: MY WORLD**

**Skill 1f (Page 22)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *backpacking,* *hug,* *rude,* *thumbs up,* *nod,* *shake,* *local.*

- practise listening and reading for a gist.

- practise reading for key information.

- talk about the gestures in the text mean in their country

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become interdependent and good citizens.

- develop Ss’ patriotism, accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the pictures and answer the questions.  - Read the blog again. Decide if the statements are *R*, *W* or *DS*.  - Replace the words in red below with the words/phrases from the blog.  - What do the gestures in the text mean in your country? | **-** Ss’ answers.  - Ss’ answers.    - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.    - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss predict content.

b. Content: Task 1.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the pictures. What do these gestures mean to you? What do you think the blog post is about? Listen and read to find out.**  - Ask Ss to look at the pictures and discuss in pairs what the gestures mean.  - Elicit Ss’ guesses as to what the text is about.  - Play the recording. Ss listen and read and find out (using the IWB). | - Look at the pictures and answer the questions.  ***Answer Key:***  *The blog post is about how different gestures mean different things in countries around the world.* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can know the meaning and remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**  *+ backpacking*  + *hug*  + *rude*  + *thumbs up*  + *nod*  + *shake*  + *local*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss practise listening and reading for a gist; scan for key information; develop critical thinking.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can listen and read for specific information**;** do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Read the blog again. Decide if the statements are** *R* **(right),** *W* **(wrong) or** *DS* **(doesn’t say).**  **1** Antonio is in Madrid right now.  **2** In Spain, people only hug their family and close friends.  **3** Mia goes on holiday to Thailand every year.  **4** The thumbs up means ‘zero’ in Thailand.  **5** In Bulgaria, nodding your head means ‘yes’.  - Give Ss time to read the text again and then read the statements and mark them according to what they read.  - Check Ss’ answers (using the IWB).  - Give Ss time to look up the meanings of the words in the box. | - Read the text again and then read the statements and mark them according to what they read.  ***Answer keys:***  *1. R*  *2. W*  *3. DS*  *4. W*  *5. W* |
| **Task 3:** **Replace the words in red below with the words/phrases from the blog.**  **1** The people in Madrid are **this**.  **2** In Australia, giving the thumbs up shows **this**.  **3 He** has got cousins in Bulgaria.  **4** It’s important to know a bit of **this** when you travel.  - Explain the task and give Ss time to complete it.  - Check Ss’ answers around the class.  - Play the video for Ss and elicit their comments. | - Replace the words in red below with the words/phrases from the blog.  ***Answer keys:***  1. very friendly  2. everything is OK  3. Andy  4. the local language |

**D. Post- reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can talk about the gestures in the text mean in their country

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **What do the gestures in the text mean in your country?**  - Give Ss time to answer the question and check Ss’ answers. | - Complete the task individually and share with their friend.  ***Suggested Answers:***  *In our country, we only hug our family and close friends. The thumbs up means everything is OK. We nod our heads to say “yes” and shake them to say “no”.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *backpacking,* *hug,* *rude,* *thumbs up,* *nod,* *shake,* *local.*

- Do the exercises in workbook on page 15.

- Prepare the next lesson: Skills 1f (page 23).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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