

NGUYỄN MINH PHÁT-VÕ MINH NHÍ

KỶ THI TỐT NGHIỆP THPT NĂM 2025

ĐỀ SỐ 24

(Đề thi có 06 trang)

MÔN: TIẾNG ANH

Thời gian làm bài 50 phút, không kể thời gian phát đề

Họ, tên thí sinh:

Số báo danh:

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Are you struggling with feelings of sadness and hopelessness? Mind Control, (1)_____ an innovative online course designed by leading mental health professionals, is here to help. This comprehensive program offers interactive modules, video tutorials, and live Q&A sessions with experts, providing you with practical strategies to cope (2)_____ depression. Whether you're experiencing mild symptoms or more severe forms of depression, the course offers tailored content to meet your needs. By (3)_____, you'll learn to identify triggers, develop healthy coping mechanisms, and build a (4)_____. Many participants have reported significant improvements in their mental well-being, saying that the course helped them (5)_____ control of their lives. Plus, for a (6)_____ time, we're offering a special discount to make the course even more accessible. Take the first step towards a happier life by enrolling in Mind Control today!

(Adapted from <https://www.coursera.org>)

Question 1: A. which is B. that being C. who is D. been

Question 2: A. to B. with C. by D. on

Question 3: A. to enroll B. to enrolling C. enrolling D. enroll

Question 4: A. strong network support B. strong support network
C. support strong network D. support network strong

Question 5: A. seize B. throw C. take D. buy

Question 6: A. limiting B. limitation C. unlimited D. limited

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

PROTECT WILDLIFE – ACT NOW! Why Should We Care?

Wildlife plays a vital role in keeping nature balanced. However, many species are in danger due to habitat loss, pollution, and illegal hunting. If we don't take action, some animals may disappear forever.

 What Are the Threats?

(7)_____ of the biggest threats is deforestation, which destroys homes for wild animals. Another serious issue is pollution, which poisons rivers and air. (8)_____, illegal hunting puts many species at risk. Some animals, like tigers and elephants, are hunted for their skin and tusks. In addition to this, (9)_____ chemicals from factories harm both land and marine life.

 How Can We Help? Every Action Counts!

Some people believe they cannot make a difference. However, small efforts (11)_____ to big changes. For example, choosing eco-friendly products and donating to conservation groups can help protect endangered species.

 Join the Movement!

The world belongs to all (12) _____, not just humans. If we work together, we can save wildlife and protect nature for future generations. So, why not start today? 

(Adapted from <https://www.ticketmaster.com>)

- Question 7:** A. One B. Some C. Many D. Few
Question 8: A. For this reason B. On the other hand C. In my opinion D. As far as
Question 9: A. venomous B. poisonous C. lethal D. toxic
Question 10: A. other B. the others C. others D. the other
Question 11: A. hit upon B. add up C. reel off D. weigh in
Question 12: A. voice command B. spawning ground C. living creatures D. martial art

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13: a. Person A: "Sorry, I didn't hear. What was that again, please?"

b. Person A: "Hello, I don't know you. What is your name, please?"

c. Person B: "Hi, my name is Jackson. Nice to meet you!"

A. c – a – b B. b – c – a C. b – a – c D. c – b – a

Question 14: a. Sarah: "No, I haven't. But I heard it's very good. Is the story hard to follow?"

b. Tom: "Of course! I watched *Attack on Titan: The Final Season* with friends. It's on Netflix now. Have you seen it?"

c. Sarah: "That sounds so cool! I enjoy action shows, but I haven't watched this one yet. Maybe I should try it next weekend."

d. Tom: "It's a little confusing at first, but then it gets exciting. Eren fights big Titans, and the ending is strong. I liked it a lot!"

e. Sarah: "Did you watch anything fun this weekend?"

A. e – c – a – b – d B. b – c – a – e – d C. b – c – a – d – e D. e – b – a – d – c

Question 15: Subject: Questions About Your Job

From: nguyenphathsnvh@gmail.com

To: Marktheslayer@hotmail.com

Dear Mark,

I hope you are well!

a. I heard that you work in marketing, right? I like this area because it seems creative and interesting.

b. I also want to know if it's difficult to start in marketing. Do you need special skills or a lot of experience?

c. Can you tell me more about your job? What do you do every day?

d. I am thinking about my career now. I want to find a good job soon.

e. I studied business at university, but I don't have a job yet. Hope you can help me soon. I look forward to your answer.

Your brother,

Minh Phat

A. d – c – b – e – a B. d – a – c – b – e C. a – d – c – e – b D. a – c – d – e – b

Question 16: a. For example, a multinational corporation that prioritises cultural diversity in its workforce is better equipped to navigate international markets and build strong relationships with clients from different cultures.

b. This is the ability to effectively communicate and interact with people from various cultural backgrounds.

- c. Cultural competence is crucial in today's globalised world, where businesses often operate across borders.
- d. Understanding and appreciating cultural diversity helps individuals and organisations develop cultural competence.
- e. By embracing and celebrating the myriad of cultures that exist within our societies, we can enhance cultural competence, and build resilience.

A. b – a – e – d – c **B.** d – b – c – a – e **C.** b – e – a – d – c **D.** d – a – e – b – c

- Question 17:**
- a. As a result of her courage and growing fame, she was targeted by the Taliban, who shot her in the head on a school bus in October 2012; nevertheless, she survived the attack after a long fight in hospital.
 - b. Today, she's known as the youngest Nobel Peace Prize winner, awarded in 2014 at just 17, while also studying at Oxford University and inspiring millions with her speeches about equality and hope.
 - c. When the Taliban took control of her region in 2008 and banned girls from attending classes, she refused to stay silent, so she began writing a blog for the BBC under a secret name to share her story with the world.
 - d. Malala Yousafzai was born in Pakistan's Swat Valley, a beautiful area where girls faced strict rules about education; however, she loved going to school every day and dreamed of becoming a doctor or teacher.
 - e. After moving to the UK for safety and recovering from her injuries with the help of doctors, she decided to keep fighting for girls' rights and started the Malala Fund in 2013 to build schools and support education in poor countries.

A. d – c – a – e – b **B.** b – c – d – a – e **C.** b – d – a – c – e **D.** d – e – a – c – b

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Singaporeans who are involuntarily unemployed can soon apply for monthly payouts totaling S\$6,000 (US\$4,500) over six months through a government scheme set to launch in mid-April.

According to the government website for the scheme, named SkillsFuture Jobseeker Support, (18)_____ and had an average monthly income of S\$5,000 or less during that time.

They must have been unemployed for at least one month since their last day of work due to reasons beyond their control, (19)_____. The property they reside in must also have an annual value of S\$31,000 or less. Payouts will stop once the recipient finds a job. Applicants must also complete a set of employment-related activities each month to qualify for payouts, Senior Minister of State for Manpower Koh Poh Koon said on Friday, as reported by The Straits Times.

He said these activities, (20)_____, were designed based on user research to offer job seekers professional guidance and give them confidence that they are on the right track to find a new job. About \$200 million will be allocated for the scheme, which Koh said is expected to support about 60,000 people annually, or more than 60% of those who are currently involuntarily unemployed. Koh also emphasized that the scheme works alongside other financial aid programs and should not be viewed separately, according to CNA.

(21)_____, for instance, may qualify for both the monthly payout and another scheme, SkillsFuture Level-Up, which provides training allowances for mid-career citizens. Over six months, the worker could receive up to S\$21,000, including S\$6,000 in payouts and S\$15,000 in training allowances. (22)_____. And when jobseekers eventually return to work, we hope they will regain their sense of identity and self-worth," Koh said.

(Adapted from <https://e.vnexpress.net>)

- Question 18:** A. Singapore citizens aged 21 and above are eligible if they have worked in the city-state for at least six months in the past year
 B. Citizens of Singapore who are 21 or older qualify unless they have been employed in the city-state for a minimum of six months within the last year.
 C. Singaporeans aged 21 and up can apply if they will work in the city-state for at least six months during the previous twelve-month period.
 D. Those aged 21 and older in Singapore are eligible if they have not spent at least six months working in the city-state over the past year.
- Question 19:** A. for example, job loss, company shutdown, or dismissal for medical reasons.
 B. for instance, layoffs, company closure, or being fired due to health conditions.
 C. including they suffered from redundancy, or losing a job for health reasons.
 D. such as retrenchment, business closure, or termination due to health issues
- Question 20:** A. such as exercising, eating healthy meals, and getting enough sleep.
 B. including booking flights, reserving hotels, and planning itineraries.
 C. such as conserving water, reducing plastic waste, and planting trees.
 D. including updating their resumes, attending career fairs and workshops
- Question 21:** A. A redundant worker in which sign up for in-depth training
 B. A retrenched worker who signs up for long-form training
 C. A laid-off employee enrolled in an extended training program
 D. A redundant employee of whom applies for long trainings
- Question 22:** A. Engaging in these activities helps job seekers gain confidence whose aim is to nurture throughout their job search journey.
 B. While participating in these activities, interviewers can gradually build confidence and improve their chances in the job market.
 C. As jobseekers embark on these activities as part of their job search journey, we hope to build up their confidence.
 D. As job seekers engage in these activities, employers aim to enhance their confidence throughout their job search.

Read the following passage about coffee and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

The Impact of Media Reporting on Suicide Rates

Media coverage of suicides, especially those involving well-known individuals, has been linked to an increase in suicide rates. Research has shown that when news outlets report on celebrity suicides, the number of suicide cases in the general population tends to rise. This effect is often referred to as the “Werther effect,” named after a novel in which the main character’s suicide led to similar real-life cases. A recent meta-analysis reviewed multiple studies and found strong evidence supporting this phenomenon.

One of the key findings of the study was that the overall suicide rate increased by 13% following media reports of celebrity suicides. Additionally, if the reports included details about the method used, there was an even greater rise—about 30% more people chose the same method. This suggests that detailed descriptions may encourage imitation among **vulnerable** individuals. In contrast, general reporting without specific details did not show a significant effect. This highlights the importance of how the media presents such cases.

On the other hand, **responsible reporting** can reduce harm. If media outlets follow ethical guidelines, they can avoid causing unintended negative consequences for **those** who are being negative. For example, avoiding sensationalized language, not providing step-by-step descriptions of suicide methods, and offering information on mental health support can make a difference. Research suggests that when news articles focus on suicide prevention, they may even have a protective effect.

To minimize risks, journalists should follow best practices when reporting on suicides. Governments and public health organizations can also promote media guidelines to ensure responsible reporting. **By making thoughtful changes in how suicide is discussed in the media, society can help prevent further tragedies and provide support for those who need it most.**

(Adapted from <https://www.bmj.com/content/368/bmj.m575>)

Question 23: The word **those** in paragraph 3 refers to _____.

- A. guidelines B. suicides C. individuals D. outlets

Question 24: The word **vulnerable** in paragraph 2 is OPPOSITE in meaning to _____.

- A. sensitive B. courageous C. fragile D. psychological

Question 25: The phrase **responsible reporting** in paragraph 3 could best be replaced by _____.

- A. ethical media writing B. negative news articles
C. harmful press coverage D. careless suicide reports

Question 26: Which of the following is NOT mentioned as a way media can prevent harm?

- A. Avoiding harmful language. B. Hiding mental health issues.
C. Not describing suicide steps. D. Providing support resources.

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Media should use ethical language when covering suicide cases carefully.
B. Reporting suicides responsibly can prevent harmful effects effectively.
C. Using neutral words in news stories helps avoid tragic cases directly.
D. Public discussion of mental health improves social awareness clearly.

Question 28: According to the passage, which of the following is NOT true?

- A. Media reports about suicides can raise the number of cases in society.
B. News stories with specific methods may increase similar suicide attempts.
C. Careful reporting can help escalate the negative effects and situations.
D. Following ethical guidelines allows journalists to prevent public risks.

Question 29: In which part of the text does the author mention the effect of reporting suicide methods?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30: In which part of the text does the author mainly discuss responsible media practices?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage about powering and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Imagine a world where learning never stops, where every moment offers a chance to grow. **This is the heart of lifelong learning—a continuous, self-driven pursuit of knowledge and skills for personal fulfillment and professional growth.** Drawing from the UNESCO Institute for Lifelong Learning, this narrative explores how this journey shapes our lives in an ever-changing world.

Lifelong learning, as defined by UNESCO, encompasses all activities that enhance knowledge, skills, and competences throughout life [I]. **It** includes formal education, such as university degrees or certifications earned in structured settings[II]. Then there's non-formal learning, like workshops or vocational training[III]. Finally, informal learning weaves through our daily lives—conversations with friends, books we read, or lessons from experience[IV]. Together, these strands create a rich tapestry of growth, helping us adapt and thrive.

Why does this matter? In today's fast-paced society, technology advances swiftly, and industries shift overnight. Skills mastered in youth can fade into obsolescence, but lifelong learning keeps us relevant. It builds resilience, sharpens creativity, and fuels critical thinking—tools essential for **navigating** life's challenges. Beyond work, it enriches us personally, deepening our understanding and connection to the world.

The digital age has transformed this journey. Online courses, webinars, and apps now bring learning to our fingertips, democratizing access like never before. Whether it's enrolling in a virtual class, attending a community seminar, or simply exploring a new hobby, the opportunities are endless. Lifelong learning thrives on curiosity—an openness to see each day as a chance to discover.

As we move through life, let's embrace this endless journey. Lifelong learning doesn't just enhance our own paths; it builds a wiser, more adaptable society. So, what will you learn today?

(Adapted from UNESCO Institute for Lifelong Learning)

- Question 31:** The word “navigating” in paragraph 2 is OPPOSITE in meaning to _____.
 A. achieving success B. losing credits C. getting lost D. dropping out
- Question 32:** The phrase “fast-paced society” in paragraph 1 could best be replaced by _____.
 A. slow community B. dynamic society
 C. calm setting D. steady world
- Question 33:** Where in paragraph 2 does the following sentence best fit?
 “, which is organized but doesn't always lead to official credentials”
 A. [I] B. [II] C. [III] D. [IV]
- Question 34:** Which of the following best paraphrases the underlined sentence in paragraph 1?
 A. Ongoing personal quest for skills and growth
 B. Brief effort to gain job-related knowledge
 C. Forced study for career improvement only
 D. Casual learning without personal benefits
- Question 35:** The word “it” in paragraph 2 refers to _____.
 A. UNESCO B. lifelong learning C. formal education D. practical skills
- Question 36:** Which of the following best summarises paragraph 3?
 A. Learning throughout life fosters personal growth and deepens understanding effectively.
 B. Lifelong learning improves problem-solving skills and enhances creativity in daily life.
 C. Lifelong learning helps people stay always updated and easily adapt to new changes.
 D. Lifelong learning keeps us relevant, builds resilience, and enriches personal growth.
- Question 37:** According to the passage, which of the following is NOT about lifelong learning?
 A. Including all learning types B. Benefiting career growth
 C. Enhancing personal resilience D. Improving global benefits
- Question 38:** Which of the following is TRUE according to the passage?
 A. Digital tools make education more complex to people worldwide today.
 B. Rapid technological progress causes industries to be spoiled over time.
 C. Informal learning weaves through our daily lives in many ways monthly.
 D. Continuous education helps individuals stay updated in a changing world.
- Question 39:** Which of the following can be inferred from the passage?
 A. People who stop learning may struggle to adapt to new changes.
 B. Formal education is the most advanced form of lifelong learning.
 C. People disliking lifelong learning fail to survive in the digital era.
 D. There are three types of learnings when talking about lifelong learning
- Question 40:** What is the author's attitude toward lifelong learning in the passage?
 A. pessimistic B. doubtful C. encouraging D. dismissive

----- THE END -----

- Thí sinh không được sử dụng tài liệu;

- Giám thị không giải thích gì thêm.