

### **UNIT 5: OUR EXPERIENCES**

### A. VOCABULARY

No	Word/Phrase	Туре	IPA	Meaning
1.	amazing	(adj)	/əˈmeɪ.zɪŋ/	đáng kinh ngạc
2.	army-like	(adj)	/ˈaː.mi.laɪk/	giống quân đội
3.	birdwatching	(n)	/ˈbɜːdˌwɒtʃ.ɪŋ/	quan sát chim
4.	brilliant	(adj)	/ˈbrɪl.i.ənt/	xuất sắc
5.	bullying	(n)	/ˈbʊl.i.ɪŋ/	bắt nạt
6.	campsite	(n)	/ˈkæmp.saɪt/	khu cắm trại
7.	communicate	(v)	/kəˈmjuː.nɪ.keɪt/	giao tiếp
8.	competition	(n)	/ˌkɒm.pəˈtɪʃ.ən/	cuộc thi
9.	confidence	(n)	/ˈkɒn.fɪ.dəns/	sự tự tin
10.	coral reef	(n)	/ˈkɒr.əl ˌriːf/	rạn san hô
11.	course	(n)	/kɔ:s/	khóa học
12.	eco- tour	(n)	/ˈiː.kəʊ tʊər/	du lịch sinh thái
13.	embarrassing	(adj)	/ɪmˈbær.ə.sɪŋ/	xấu hổ
14.	enjoyable	(adj)	/ınˈdʒɔɪ.ə.bəl/	thú vị
15.	ethnic group	(n)	/ˈeθ.nɪk gruːp/	nhóm dân tộc
16.	exhilarating	(adj)	/ɪgˈzɪl.ə.reɪ.tɪŋ/	phấn khởi
17.	explore	(v)	/ɪkˈsplɔːr/	khám phá
18.	facilities	(n)	/fəˈsɪl.ə.tiz/	cơ sở vật chất
19.	fauna	(n)	/ˈfɔː.nə/	hệ động vật
20.	flora	(n)	/ˈflɔː.rə/	hệ thực vật
21.	gong	(n)	/gɒŋ/	cồng chiêng
22.	grilled	(adj)	/grıld/	nướng
23.	helpless	(adj)	/ˈhelp.ləs/	bất lực
24.	instructor	(n)	/ınˈstrʌk.tər/	người hướng dẫn
25.	jeep	(n)	/dʒi:p/	xe jeep
26.	lack	(verb)	/læk/	thiếu
27.	local people	(n)	/ˈləʊ.kəl ˈpiː.pəl/	người dân địa phương
28.	magnificent	(adj)	/mægˈnɪf.ɪ.sənt/	nguy nga, tráng lệ
29.	memorable	(adj)	/ˈmem.ər.ə.bəl/	đáng nhớ
30.	monument	(n)	/ˈmɒn.jə.mənt/	tượng đài
31.	outskirt	(n)	/ˈaʊt.skɜːt/	ngoại ô
32.	parachute	(n, v)	/ˈpær.ə.ʃuːt/	dù, nhảy dù
33.	peers	(n)	/pɪəz/	đồng nghiệp, bạn cùng lứa
34.	pleasant	(adj)	/ˈplez.ənt/	dễ chịu
35.	prehistoric	(adj)	/ˌpri:.hɪˈstɒr.ɪk/	tiền sử
36.	project	(n)	/ˈprɒdʒ.ekt/	dự án
37.	seabed	(n)	/ˈsiː.bed/	đáy biển
38.	speciality	(n)	/ˌspeʃ.iˈæl.ə.ti/	đặc sản
39.	strict	(adj)	/strikt/	nghiêm khắc
40.	team building	(n)	/ti:m ˈbɪl.dɪŋ/	xây dựng đội nhóm
41.	touching	(adj)	/ˈtʌtʃ.ɪŋ/	cảm động

No ·	Word/Phrase	Type	IPA	Meaning
42.	theme	(n)	/θi:m/	chủ đề
43.	thrilling	(adj)	/ˈθrɪl.ɪŋ/	hồi hộp, kịch tính
44.	thrilling	(adj)	/ˈθrɪl.ɪŋ/	hồi hộp, kịch tính
45.	tribal dance	(n)	/ˈtraɪ.bəl dæns/	điệu múa bộ tộc
46.	unforgettable	(adj)	/ˌʌn.fəˈget.ə.bəl/	không thể quên
47.	unpleasant	(adj)	/ʌnˈplez.ənt/	khó chịu

Collocations/ phrase/phrasal verb	Meaning
1. by chance	tình cờ
2. go blank	trống rỗng
3. go snorkeling	đi lặn với ống thở
4. give a performance	biểu diễn
5. learn by rote	học vẹt
6. on purpose	cố ý

#### **B. WORD FORM**

1. <b>experience</b> (n): trải nghiệm	5. adapt (v): thích nghi
- experience (n): sự trải nghiệm	- adaptation (n): sự thích nghi
- experienced (adj): có kinh nghiệm	- adaptable (adj): có thể thích nghi
2. <b>grow</b> (v): trưởng thành, phát triển	- adaptively (adv): một cách thích nghi
- growth (n): sự phát triển	6. achieve (v): đạt được
- growing / grown (adj): đang/đã phát triển	- achievement (n): sự đạt được
- collectively (adv): một cách tập thể, cùng nhau	- achievable (adj): có thể đạt được
3. fail (v): thất bại	7. <b>enjoy</b> (v): tận hưởng
- failure (n): sự thất bại	- enjoyment (n): sự tận hưởng
- failed (adj): thất bại	- enjoyable (adj): thú vị
4. <b>realize</b> (v): nhận ra	- enjoyably (adv): một cách thú vị
- realization (n): sự nhận ra	8. <b>explore</b> (v): khám phá
- real / realistic (adj): sự thật, thực tế	- exploration (n): sự khám phá
- realistically (adv): một cách thực tế	- explorer (n): nhà thám hiểm
	- exploratory (adj): có tính khám phá, thăm dò

#### C. GRAMMAR

#### a. Present perfect

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PRESENT PERFECT (HTHT)

Công thức

( S + has/ have + V3/ed +  
)

(- S + has/ have + not +  
) V3/ed

(? Has/ Have + S + V3/ed  
) ...?
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#### Cách dùng

- Nhấn mạnh đến kết quả của hành động
- I have done my homework. I have read this book three times.
- Kết quả mong muốn
- I have washed the car. (The car is clean now).

#### Dấu hiệu

ever, never, just, already, recently, since, for twice, many times, ...

#### \*\*\* Phối hợp thì

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S + V (hiện tại hoàn thành) + SINCE + S + V (quá khứ đơn)
SINCE + S + V (quá khứ đơn), S + V (hiện tại hoàn thành)
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The workers of this factory **have stopped** working **since** the pandemic **broke** out.



#### A. PHONETIC

Exercise	1: Mar	k the	letter A	, B, C,	or D	to indi	cate the	e word	whose	underlined	part
differs fr	om the	other	three i	n pron	uncia	tion in	each o	f the fo	ollowin	questions.	•

<b>d</b> 11	ters from the other	r three in pronunciatio	on in each of the follow	wing questions.
1.	A. ans <u>w</u> er	B. <u>w</u> rong	C. <u>w</u> ay	D. yello <u>w</u>
2.	A. mystery	B. supply	C. easy	D. silly
3.	A. youth	B. prayer	C. yard	D. yearly
4.	A. a <u>w</u> ard	B. world	C. housework	D. whose
5.	A. whether	B. play <u>w</u> right	C. knowledge	D. <u>w</u> rap
6.	A. <u>u</u> niversity	B. <u>u</u> nique	C. unit	D. <u>u</u> ndo
7.	A. ground	B. should	C. ab <u>ou</u> t	D. amount
8.	A. weather	B. br <u>ea</u> d	C. ah <u>ea</u> d	D. m <u>ea</u> n
9.	A. au <u>th</u> or	B. o <u>th</u> er	C. there	D. brea <u>th</u> e
10	.A. exc <u>ur</u> sion	B. sunb <u>ur</u> st	C. nurse	D. picture
Ex	ercise 2: Mark the	letter A, B, C, or D to	o indicate the word tl	-
		sition of primary stres		
	A. trainer	B. exam	C. moment	D. army
2.	A. visit	B. explore	C. amaze	D. attend
	A. unpleasant	B. embarrassed	C. different	D. amazing
	-	B. performance		D. everything
	A. experience	-	C. exhilarate	D. exploration
	<del>-</del>	_	C. embarrassing	D. situation
		B. interested	C. confident	D. memorable
	A convenient		C. comfortable	D. internet
		B. electronic	C. documentary	D. television
	.A invent	B. interact	C. develop	D. control
	VOCABULARY ANI		5. us ( 515 p	2, 00110101
		letter A, B, C, or D to	indicate the correct a	nswer to each of
	e following question			
		s full of, creating	a vibrant and colorful so	cene
		B. communal house		
2.		along the streets, add		
	idscape.			0 0110 01130111
	A. blooming flower	B. vegetables	C. ornamental trees	D. plants
3.	S	tmoment when I		-
٠.		B. helpless		D. embarrassing
4		their children to join the		9
	A. amazing experien		B. team building activit	
sh	~ <del>-</del>	D. tribal dance shows	2. team sanding deliving	0. 140111011
		need to go to the	to report it lost	
٥.		B. gallery		D. monument
6		food was sothat I		D. IIIOII di IIIO
٥.		B. unpleasant		D. enjoyable
7		er was aexperier		
. •		B. embarrassing		D. helpless
8.		is a place where people		_
		r	J	<del></del>

C. communal house

A. festival

B. market

D. shopping mall

	n someone keeps taking y	our lunch money and c	alling you names. This
is an example of			
	B. having fun		
	e history test, I need to lea	arnall the impor	tant dates for each
event.	_		
	B. on purpose		
	during the presentation, n	ny mindand I co	uldn't remember what
to say next.	D.1		
	B. became exhausted		
	ve learned about different	t types of transportation	n. Did you know that
horses were once use		O'1	D. altimate
	B. ride		
	up in our crazy outfits for	r our last day of school.	This is a moment we
definitely need to A. make		C. paint	D. drow
A. explore the sea	ny scientists use robots to	nii deep, dark p	B. sail on a boat
C. built a sandcas	tle	D. play with dolphins	D. Sall Oll a Doat
	ne animal shelter was so r		
It was a(n)exp		nuch fun: We even got	to pet a baby tiger cub.
	B. disappointing	Cunforgettable	D confusing
	s. Jodie suggested the stud		
in their natural habit			y parit to occ some birac
	B. go birdwatching	C. have a picnic	D. plant trees
	p with asolution to		
	whole class was impre		
	B. difficult		D. typical
	people believe that burni		
	B. festival goers		
19.The children used	ato reach the ma	ngoes hanging high up	in the tree.
A. fight	B. barrier	C. bamboo pole	D. a tent
20. During the festiva	ıl, people bring	to the temple to honor	the gods.
	ns B. food offerings		
21.The concert attrac	cted thousands of	who enjoyed the mus	sic and atmosphere.
A. comers	B. goers	C. movers	D. city dweller
22.Theden	nonstration showcased im	pressive skills and disc	ipline.
	B. physics		
	nen I saw the injured bird		
A. helpful	B. happy ed to a jeep b	C. pleasant	D. helpless
	ed to a jeep b	out he felt too scared to	handle the rough
terrain.	To the second se	0 11	D 11
A. cycle		C. ride	
	is classmates decided to _	through the	e rainforest to learn
more about the diver		0.1	D 1 11
	B. take an eco-tour	C. tour a campus	D. explore the
seabed	lan a alain a lata a	f todadal anna ati ana	
	by asking lots of		D in armanian as
	B. experienced		
	en all afternoon to	a tent in the backy	yaru ioi tileir camping
trip.	Reatur	C give up	D hring up
	B. set up a lot since she		
	a 100 011100 0110	00 01110 110 W (	) + U J +

A. grown – moved	B. grew - has moved	C. has grown - has mov	red D. has grown -
moved			
29.I'm sorry you've mi	ssed the train, it	five minutes ago.	
A had left	B. left	C. has left	D. has been left
30.Before he turned 14	4, Mozarta fe	w lesser pieces for the p	iano.
	B. had composed		
	ssed the train, it		•
A had left	B. left.	C. has left	D has been left.
32 Last summer vacati	ion, they a tı		
this place.	1011, 0110y a 01	ropiodi isidila dila illililo	ilatory for in 10 to with
=	B. were visiting	C visited	D. would visit
	year, so I felt that I dese		D. Would visit
	B. I worked		D. Ilvo worked
A have learnt	by rote, so he cou	C learn	II. Deve a la amaine
	B. learnt		D. was learning
35. We live in London.	We there for	seven years.	D 1 1: 1
A. live	C. lived	B. are living	D. nave lived
	ydiving last month. It wa		
	B has tried		
	w Harry Potter book now		
	B. am finishing		D. had finished
38.She hasn't met her	family a long tir	ne.	
A. since	B. for	C. in	D. from
39.Tom can't go to sch	nool today because he	just	his leg.
	B. will - break		
40.I didn't say hello be	ecause you ve	ery fast.	
	B. were walking		D. have walked
41.Christine	at that company sin	ice she was graduated fr	om university.
	B. was working		
42.She the			3
A wins	B. had won	C. won	D. has won
	together as a		
	B. are		
	vimming during summer		
	B. has been		
	her exam results yet, so		
performed.	nei exam results yet, so	she is feeling very anxio	us about now site
-	B. received	C didn't receive	D hoon't received
			D. Hash t received
	to the song 2 ho		D
	B. never		J
	ee chapters of this novel		
	B. have completed		_
	ner for us every evening		
	B. have moved		D. are moving
	final decision on the vac		
	B. made		D. didn't make
	ı on the Tet hol		
	B. did - gone		D. did - went
51.I tha	t series several times, an	nd it never fails to enterta	ain me.
A. have watched	B. had watched	C. watch	D. will watch
52.Peter has played fo	otball he was a o	child.	
	B. so		D. because

			memorable moment for her
			ing D. have performed
54.I haven't met him a	gain since we	school ten years	ago.
A. have left	B. leave	C. left	D. had left
55 you e			
A. Have -try	Did - try	C. Will - try	D. Have - tried
56. Jenny has been a m	ember of the bask	etball team	the beginning of the
season.			
A. since	B. for	C. yet	D. once
			upper secondary school.
		C. will finish	
			tions to new international
markets.		100 opera	
	B will - expand	C had - expand	led D. was - expanding
59. This is the first time			
			D. did - come
	entsa	in excursion to the loca	l museum to learn about
ancient civilizations.	D 1 . 1	0 . 1	D 111 . 1
A. take			D. will take
61.He the	movie three time	es so far.	
		C. has watched	D. will watch
62.We have studied for			
A. for			D. because
<b>Exercise 4: Fill in the</b>			
1. Mark has used the la			
2. How many times have	ve you read the bo	ok you bo	ought it?
3. Mary hasn't eaten fis	sh Th	nursday.	
4. We've known each o	ther	ages.	
5. My sister has owned	the fashion shop	3 years.	
6. It's three years	Trang sta	arted learning English.	
7. Peter and Linda have			
8. She has been to Pari			
9. He has stayed here			
10.I have worked as a			
<b>Exercise 5: Put in the</b>			kets.
1. There (be)			
2. There is no more che			
3. It'll soon get warm in			heating on
4. The bill isn't right. T	hev	(make) a mista	ke
5. I just (se	ee) Andrew and he	e save he (do) a	shout half of the plan
6. She	(not/ have) a	ny fun for a long time	bout hair of the plan.
7. You (not/	do) vour project w	ot I suppose	
8. Don't you want to se			
9. My son (s	study) English sind	ce ne was a young man	
10.My brother			
11. This is the first time			1.
12.My friends			
<b>Exercise 6: Put the p</b>			
1. I (have)			
2. We			
3. The last time I	(g	o) to Brighton was in A	august.

	were on holiday, I for	(stay) with my	grandparents two
weeks.			
5. I (not s	ee) Rachel for ages. She	(not visit) us sinc	e July.
6. Martin	(be) to Greek fiv	re times. He loves the pla	ace.
	(work) for a computer		
8. We	(move) here in 1993	B. We(be)	here a long time now
	d party. Most people		
	ay that I (wear		
11.My wife and I	(move) three time	es since we (ge	t) married.
12.So far this week	there (be) thre	ee burglaries on our stre	eet.
	ıger, I		
14.In the past few y	ears, it	$\_$ (become) more and mo	ore difficult to get into
university.			
15. This book is so lo	ong that I (not fin	ish) it yet.	
Exercise 7: Fill in	each blank with a word o	or phrase in the box.	
avhilanatin a	attending an army like course	an unnlagaant	omb arraccin a
loarning by rote	attending an army-like cours touring the university	evploring	embarrassing
go snorkeling		giving a performance	o
go shorketing	riding a jeep	giving a perjormane.	
1. I preter lear	ning a new language by t	talking to native speak	ers, not just
vocabulary lists.			
2. I accidentally	called my teacher "Mom"	in front of the whole cl	lass. It was incredibly
•			
3. The band felt	a rush of excitement before	e of their new s	song for the crowd.
4. This weekend	l, I'm my brother wan	ts to attend. I can't wait	to see the dorms and
classrooms.			
5. Michael loves	s learning about marine bio	ology, so he can't wait	to on his school
trip to the coral reef	ĵ.		
6. Winning the	school debate competition	was the most	moment of my entire
academic year.			
7. The cafeteria	was crowded and noisy at ?	lunch today. It was so $\_$	that I decided
to eat outside.			
8. We spent the	afternoon the anc	ient temples and learnii	ng about their history
and the carvings.			
9. After studyin	g hard for their exams, th	ne friends decided to re	elax by on a
scenic off-road trail.			
10. Even though	it was tough,	helped me learn team	work, discipline and
perseverance.			
<b>Exercise 8: Mark</b>	the letter A, B, C, or	D to indicate the w	ord(s) CLOSEST in
meaning to the un	derlined word(s) in each	of the following ques	tions.
1. When the teache	r called on me to answer	the question, my mind	"went blank" and
couldn't remember a	anything.		
A. went empty	B. became unfocused	C. turned blush	D. became
exhausted			
2. The wedding cere	emony was filled with " <b>tou</b>	<b>iching moments</b> ", espe	ecially when the bride
and groom exchange	ed their vows.		
	nts B. moved feelings	C. worrying feelings	D. lucky moments
•	e poem " <b>by rote</b> ", but he co	, ,	· ·
A. thinkingly	B. mindfully	C. by heart	D. by accident
0 0	to "explore" the woods bel	hind their house.	-
A. test	B. tour	C. learn about	D. hunt for
5. She " <b>grew up</b> " in	a small town, but always d	reamed of living in a big	city.

A. stayed up	B. became much stron	iger	C. got up D.
became more mature			
Exercise 9: Mark th	e letter A, B, C, or	D to indicate the wo	ord(s) OPPOSITE in
meaning to the unde	rlined word(s) in eacl	h of the following ques	tions.
1. The view from the n	nountaintop was absolu	tely " <b>amazing</b> ", taking o	ur breath away.
A. exhilarating	B. underwhelming	C. marvelous	D. breathtaking
2. It was an "embarra	i <b>ssing</b> " moment when I	tripped and fell in front	of everyone.
A. shameful	B. memorable	C. happy	D. underwhelming
3. Due to the "lack of	" planning, our camping	g trip turned into a bit of	a disaster.
A. plenty of	B. failure to plan	C. shortage of	D. absence of
		<b>ble</b> " experience that we'l	
A. unpleasant	B. experienced	C. unremarkable	D. amazing
5. The smell of rotten	food created an " <mark>unple</mark>	asant" atmosphere in the	e kitchen.
		C. memorable	
<b>Exercise 10: Use the</b>	correct form of the w	ord given to complete	each sentence.
		unforgettable me	
2. The scenery here ma	ikes me feel peacefi	ul and gentle. (pe	ace)
		ncredibleexperier	
		three years ago and still	
of small offshore island	s. (attract)		
5. Eating fresh food on	the sea when the sun c	ame down really went be	yond my
expectations	(expect)		
		to share my story with h	er as well.
(opportune)		-	
7. My first trip was ver	y impressive and I could	d hardly have anything to	complain
about the trip. (compla	int)		
8. She smiled to hide h	er slightembarrassn	nent (embarrass)	
9. The romantic evenin	g cruise will be a	memorable experie	nce. (memory)
10. The beauty of the c	ountryside is beyond ou	ırimagination	(imagine)
C. COMUNICATION			
Exercise 11: Mark th	e letter A, B, C or D	to indicate the option	that best completes
each of the following	exchanges.		
1. Ellie: "How was you	ir science project prese	ntation, Gwen?"	
- Gwen: "	<i>"</i>		
A. Yes, we had a sci	ence project presentati	on.	B. I'm not satisfied
with your science prese	entation.		
C. Thanks for your l	nelping with the presen	tation.	D. It went great! I
got the highest score in	n the class.		
2. Nick: I'm very sorry	. I didn't know this is yo	our seat.	
- Mi: "	<i>"</i>		
A. That's very carel	ess of you.	B. Can you give it back	to me as soon as
possible?			
C. That's okay. I'll s	it in another one.	D. That's alright. You o	an go now.
3. Oliver: "What extra	curricular activities are	you involved in?"	
- James: "	<i>"</i>		
A. I'm not a morning	g person.	B. History is my favour	rite subject.
C. I like to hang out	with friends after scho	ol.	D. I usually get good
grades in English.			
4. Lucas: "Can you hel	p me study for the biolo	ogy exam?"	
- Henry: "	<i>"</i>		
A. That sounds like	a fun movie.	B. Sure, I can explain t	his concept to you.
C. Let's meet at the	library tomorrow.	D. Not at all. Don't me	ntion it.

5.	Minh: "	
	- Teacher: That's okay, Minh. Remember to	finish it and send it to me soon.
	A. I'm sorry for not finishing homework, Mis	ss Lan.
	B. I'm sorry for my finishing homework, Mis	ss Lan.
	C. I'm sorry for having sent you the homewo	ork, Miss Lan.
	D. I apologise for leaving my textbook home	e, Miss Lan.
6.	Tom: We apologies for the late delivery, Sir	
	- Customer: ""	
	A. Oh, that's alright. Will you give us a disco	<del>-</del>
	B. I'd love to. But send it to us on another o	ccasion.
	C. Your mistake. I won't do it again.	
_	D. I'm sorry. We won't do it any more.	
7.	Ava: "Do you prefer group projects or work"	ing alone, Mia?"
	- Mia: ""	D 1111
	A. I prefer working alone.	B. I like to work outside.
0	C. I don't mind going home alone.	S S
ŏ.	Daniel: "I can't believe we have a math test	tomorrow: I haven't studied at all.
	- Henry: "" A. Don't worry, I'm sure you'll do well.	B. Lot's go to the library this weekend
	C. What's your favourite subject?	D. See you later!
Q	Jack: "I'm so tired! I stayed up late last nigh	-
٥.	- Michael: "	it studying for my blology exam.
	A. That's a great idea!	B. Let's play
ba	dminton after school.	21 200 c p.m.j
	C. I understand. Studying can be tiring.	D. What are you going to do after school?
10		"

- Ann: That's alright. You can keep it until you finish it.
- A. What made you choose that book?
- B. Oops, my mistake, Ann. I didn't know this is your book.
- C. Can I borrow another book, please?
  - D. I thought you didn't like the author of this book.

#### **D. READING**

Exercise 12: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

	A. We must spend less money on water. B. We must save water every day. C. We must turn on the faucet to earn money. D. We must save money in the water pipe.	
2.	A. You must push someone in this place. B. Watch your steps. C. It's very dangerous if you push someone in this place. D. You cannot bring your dogs or cats into this place.	

Did you check the back seat?	A. The weather is hot, so you should stay in your back seat. B. People aren't allowed to sit in the back seat on hot days. C. Everyone should not leave their back seat. D. You should check not to forget children in the back seat.	
4. Our science comedy night is very popular The show will now take place in room 4 of the West Building, so that more people can see it. See you there!	A. Go somewhere else to see the show. B. There are no more tickets left for the show. C. The event has moved from Room 4 to the West Building. D. The comedy is about the popular science	
5. Hello Robert, Thanks for inviting me to dinner. I'd love to come. I don't eat meat and I can't eat food with milk in it because it makes me sick. I hope that's not too much trouble! Kate	A. Kate doesn't want dinner because she feels too sick. B. Robert must buy meat and milk for dinner. C. Robert may need to prepare special food for Kate. D. Robert thanks Kate for inviting him to have dinner.	

Exercise 13: Read the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

1	٦	٦
۱	J	J

Fuel Your Passion for Food				
Title: Share Your Culinary Creations!				
	<b>delicious</b> meal late	-	-	
and what you (2)	_! Whether you have bal	ked <b>a mouthwatering</b> d	lessert or mastered	
a complex recipe, we v	want to hear (3) $\_$ you	u.		
Join us at 123TTT.com	and share your photos a	nd tips. Inspire others w	ith your culinary	
journey and help them	(4) new dishes to	try!		
1. A. a		C. no article	D. an	
2. A. creating	B. have created	C. create	D. will create	
_	B. with		D. to	
4. A. discover	B. discovery	C. discoverer	D. discoverable	
2	, and the second			
	Announcement: Ca	reer Workshop		
Hello everyone!		_		
We're (1) to invite	you to a special Career	Workshop (2) Octo	ober 5th!	
□ Time: 2:00 PM - 4:00		<u>-</u>		
*Location: Community	Center, 456 Main Stree	t, District 3		
_	professionals! They'll		os, writing	
resumes, and succeeding	<del></del>		g	
	to (4) great caree	radvice.		
✓ Sign up now at 123T		auviee.		
See you there!	11.66			
The Workshop Team				
1. A. happy	R hannings	C. happily	D. unhappy	
2. A. in		C. to	D. at	
	B. experienced			
			D. thrilling D. take	
	_	•		
	e following passage an		, C, or D to indicate	
	best fits each of the n		-lll	
	acher from Daegu, Kore			
	the Teaching Volun			
project, organized by International Volunteer HQ, empowers volunteers like Ji-ho to help				
J	ls by giving enthusiastic		•	
Schools in low-income communities often have very few teachers, so volunteers like Ji-ho				
are very important. His days were filled (2) engaging activities as he assisted				
teachers with lesson plans, led small group sessions, and interacted with students, helping				
them improve their English skills. (3), he also had time to explore Cape Town. He				
tried the local cuisine and visited the city's historical landmarks and breathtaking natural				
landscapes. Besides, he also made new friends with fellow volunteers, creating lasting				
friendships and forming a strong support network.				
Ji-ho really had a memorable time in Cape Town. He (4) considerable teaching				
experience, made a positive impact on the lives of students, and discovered a deeper				
appreciation for different (5) and ways of life. The trip made him realize how				
important it is to volunt	teer and experience the j	oy of connecting with ot	thers.	
1. A. included	B. volunteered	C. lasted	D. joined	
2. A. with	B. in	C. out	D. on	
3. A. Otherwise	B. Therefore	C. However	D. Yet	
4. A. enlarged	B. gained	C. performed	D. created	

			C. attitudes	
			heart hammering agains	
			thick (1) th	
		eason, (2)	_ now, doubt crept in. Wh	iat if she let everyone
down?		1	2)	1 ( 0) 11 1
			3) Maria's	
			he shoulder. You got thi	
		r all the hard work w	e put in? (4)	yourself and your
skills.'		z emilo. Sarah'e worde	word a much needed (5	) Thou
			were a much-needed (5 cessful play. Slowly, Mar	
	ocused determinat	_	cessiui piay. Slowly, Mai	la s lear transformed
1. A.		B. in	C. for	D. from
1. A. (	hut	B. for	C. 101	D. so
2. A. I	cared	B. 101 B. warned	C. or C. looked	D. noticed
	Keep		C. Trust	D. Hotheed D. Take
			C. reminded	
			memorable trip to the be	9
			the city, and a journey fil	
			a long drive through win	_
	r into the heart of		3	<i>y</i>
-			with traditional cottages,	surrounded by lush
			air was crisp and clean,	· ·
			the countryside l	
			s to catch panoramic vie	
visited	d a pristine lake w	where we had a chance	to swim and bask in the	sun. It was a surreal
experi	ience as I felt (4) _	close to nat	ure.	
			he local food. We enjoy	ed traditional dishes
prepar	red by the villager	rs, which included fresl	hly harvested vegetables	and fruits. The flavors
were a	authentic and			
delicio	ous, a true taste of	f the countryside.		
Th	ne evenings were	e magical as we sat a	around a bonfire, (5) $\_$	stories and
0 0	ng the starry			
_	-	ect way to end each day	_	
	_		soul-refreshing experien	
	•	_	with a heart full of cheris	shed memories and a
	<del>-</del>	peaceful paradise.		
	on	B. in	C. at	D. for
		B. voyage	C. cruise	D. journey
		B. explored	C. found	D. discovered
4. A.		B. too	C. so	D. such
5. As	share	B. sharing	C. to share	D. shares

# Exercise 15: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

① I still remember the first time I delivered a presentation in front of my class. The mere thought of standing before all my classmates and speaking filled me with anxiety.

My first presentation topic was my favorite hobby, astronomy. I spent days researching and preparing my slides. I rehearsed my speech in front of the mirror until I could recite it without glancing at my notes.

The day of the presentation finally arrived. As I stood before the class, I could feel my heart thumping in my chest. I took a deep breath, looked at my classmates, and began my presentation.

As I spoke, I found that my nervousness slowly faded away. My classmates listened attentively, and some even asked questions. When I finished, the class broke into applause. I felt a sense of **accomplishment** and relief.

From that day forward, I was no longer afraid of public speaking. I realized that preparation and practice were the keys to a successful presentation. This experience taught me a valuable lesson that I would carry with me throughout my academic journey.

- 1. What is the main idea of the passage?
  - A. The speaker's first presentation was on astronomy.
- B. The speaker overcame anxiety and fear of public speaking through preparation and practice.
  - C. The speaker's classmates were uninterested during the presentation.
  - D. The speaker's favourite hobby is public speaking.
- 2. What did the speaker do to overcome nervousness before the presentation?
  - A. He rehearsed his speech with his classmates.
  - B. He avoided eye contact with everyone in the class.
  - C. He took a deep breath and looked at his classmates.
  - D. He read the notes repeatedly during the presentation.
- 3. What is one detail not mentioned in the text about the speaker's presentation experience?
  - A. The classmates were unresponsive.
  - B. Some classmates asked questions.
  - C. The class broke into applause.
  - D. The presentation was on the speaker's least favourite hobby.
- 4. In the context of the text, what does the word **accomplishment** most likely mean?
  - A. Failure
- B. Achievement
- C. Anxiety
- D. Nervousness
- 5. Which of the following is NOT implied by the speaker's experience with public speaking?
  - A. Fear of public speaking can be overcome.
  - B. Preparation and practice are unnecessary for successful presentations.
  - C. The speaker's academic journey was influenced by this experience.
  - D. The speaker was initially afraid of public speaking.
- ② Ever felt overwhelmed by commitments? As a student, Maya did. Between schoolwork, soccer practice, and volunteering at the animal shelter, her schedule was jam-packed. She loved all these activities, but lately, she felt constantly on the go.

One day, her friend invited her to a weekend camping trip. While the idea of spending time with friends in nature sounded amazing, Maya knew joining would push her over the edge. She worried about falling behind in school and neglecting her responsibilities at the shelter.

Taking a deep breath, Maya politely declined the invitation. "Thanks so much for inviting me," she said, "but I'm swamped with school and volunteering right now. Maybe next time?" Her friend, understanding and supportive, replied, "No worries at all! Your plate is full, I get it. Text me if you change your mind, though!"

Saying no wasn't easy, but Maya felt a weight lift off her shoulders. She realized it was okay to prioritize her commitments and take time for herself. With a clearer head, Maya tackled her workload with renewed energy, knowing she wouldn't burn out. 1. Why is Maya feeling overwhelmed? A. She has too many commitments. B. She has a difficult family situation. C. She doesn't like her classes. D. She has a big fight with a friend. 2. What is Maya's initial reaction to the camping trip invitation? B. She feels excited yet hesitant. A. She immediately says no. C. She accepts without hesitation. D. She asks for more details about the trip. 3. Why does Maya ultimately decline the invitation? A. She dislikes camping. B. She doesn't want to spend time with her friend. C. She worries about her workload and responsibilities. D. She has a prior commitment she forgot about. 4. How does Maya's friend react to her declining the invitation? A. They get angry and upset. B. They are understanding and supportive. C. They try to convince her to come anyway. D. They stop talking to Maya. 5. What does Maya realize after saying no? A. That she should have gone on the trip. B. That her friend doesn't care about her. C. That she needs to take a break from school. D. That it's important to prioritize commitments. 3 For the last few months, I have spent every Saturday in my flat and have done nothing more exciting than working at home, reading the newspapers and watching television. I had begun feeling bored with this and so, last weekend I thought I would do something different. I rang up several of my friends and we 108 decided to go to London for the day. I was really excited as I hadn't been to London since I was ten. We decided to go by coach as this was by far the cheapest means of transport that was available even though it meant that we needed to get up very early. Once in London, we decided to take a sightseeing tour as we wanted to see some of the famous buildings. After the tour, we bought some sandwiches and ate them in a small park. In the afternoon, two of us went shopping and the others went to the theater. We met up again at 6:30 p.m. and went to a small restaurant in Soho. The meal was really good but, unfortunately, it took much longer than we had expected. We had to get a taxi back to the coach station. Luckily, we got there just two minutes before our coach left. 1. According to the passage, the writer A. spent his last weekend at home. B. went to London with some of his friends. D. feels bored with his life. C. has lived in London for ten years. 2. He felt so excited about going to London because B. He hadn't been there for ten years. A. He hadn't been there before. C. He went there ten years ago. D. He hadn't been there for a long time. 3. Why did they decide to go by coach? A. Because it was available. B. Because they wanted to start early. C. Because other means of transport were more expensive. D. Because it was one of the most efficient means of transport.



A. they nearly missed the coach because of the meal.

C. They had lunch in a small restaurant.

D. They left the city at 6:30 p.m.5. It can be inferred from the text that

A. They all went shopping before going to the theater.

B. They took a sightseeing tour of London and then had lunch.

4. Which of the following is true?

- B. they didn't enjoy the meal in the restaurant very much.
- C. the coach had already left when they got to the station.
- D. they missed the coach and had to take a taxi back

Exercise 16: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

- A. to search for a location on a map that the school staff gave us
- **B.** where we bought souvenirs for our parents and friends
- C. We were all so surprised about the cleanliness and discipline of the country
- **D.** After the trip, I felt proud of myself
- ② (1) \_\_\_\_\_. The thought of standing in front of a crowd and speaking can be nervewracking. However, there are many benefits to overcoming this fear. Public speaking allows teens to develop their confidence, communication skills, and critical thinking abilities.

One way public speaking helps teens is by boosting their confidence. Presenting information to a group requires preparation and practice. This process can help teens develop (2) \_\_\_\_\_. Additionally, public speaking hones communication skills. Teens learn to organize their thoughts, speak clearly, and (3)

Public speaking also encourages critical thinking. When preparing a speech, teens need to research their topic, analyze information, and form an argument. This process helps them develop a deeper understanding of the subject matter.

While public speaking can be challenging, it is a valuable skill for teens to develop. (4)

**A.** a sense of accomplishment and self "belief

**B.** It can benefit them not only in school but also in their future careers and personal lives

C. use effective body language to engage an audience

D. Many teenagers dread public speaking

#### E. WRITING

Evercice	17. Poordo	r the words	to make a	correct sentence.
exercise.	ı /: Keorae	r i.ne words	LO Make a	-correct sentence.

1. We/ have/ problem/ yet./ a/ solution/ not/ the/ found/ to/

 $\rightarrow$ 

2. participated/ you/ ever/ challenging/ Have / a/ in/ competition/ before?/

 $\rightarrow$ 

3. schedule./ have/ completed/ successfully/ my/ of/ ahead/ project/ I/

 $\rightarrow$ 

4. They/ partnership/ a/ formed/ harmonious/ have/ since/ they/ met./

 $\rightarrow$ 

5. I/ behavior/ seen/ haven't/ improvement/ in/ his/ lately./ any/

 $\rightarrow$ 

6. We/ haven't/ received/any/ proposal/ our/ on/ feedback/ yet./

 $\rightarrow$ 

7. community./ for/ recently/ received/ an/ contributions/ He/ his/ outstanding/ award/ to/ the/ has/

 $\rightarrow$ 

8. Have/you/skydiving/tried/or/other/any/extreme/ever/sports?/

 $\rightarrow$ 

# Exercise 18: Write the correct sentences using the suggested words. Use the present perfect tense.

1. I/ already/ speak/ I the manager/ the issue./

 $\rightarrow$ 

2. He/ play/ guitar/ since/ he/ to be/ child./

 $\rightarrow$ 

3. The restaurant/ recently/ open/ our/ neighborhood./

 $\rightarrow$ 

4. She/ already/ visit/ three/ different/ countries/ this year./

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5. I/ not/ receive/ any/ response/ my/ job application./

 $\rightarrow$ 

6. you/ever/travel/foreign country/and/experience/its/different/cultures?

 $\rightarrow$ 

7. She/ not/ achieve/ goals/ despite/ efforts.

 $\rightarrow$ 

8. you/ ever/ step out/ your/ comfort zone/ and/ try/ other/ international/ cuisine?

# Exercise 19: Write a second sentence so that it has a similar meaning to the first. Use the words in brackets.

1. I started working at this hotel six months ago. (worked)

2. Susan has been in Italy for the last three weeks. (went)

3. I met her during my stay in England last summer. (while)

 $\rightarrow$ 

 $\rightarrow$ 

4. We haven't gone to the cinema for over a year. (It's)

 $\rightarrow$ 

5. Sam played tennis yesterday and it was his first game. (never)

 $\rightarrow$ 

6. How long is it since they went to Nairobi? (When)

7. My daughter began to study English when she was young. (since)

8. She is still working on her homework. (stopped)

 $\rightarrow$ 

9. The last time Tom came back to his hometown was five years ago. (for)

 $\rightarrow$ 

10. In the middle of our dinner, there was a knock at the door. (when)

 $\rightarrow$ 

### Exercise 20: Choose the best second sentence so that it has a similar meaning to the first one.

- 1. It was breakfast time when Susan rang.
  - A. When Susan rang I have just finished my breakfast.
  - B. Susan rang after I had had my breakfast.
  - C. I was having my breakfast when Susan rang.
  - D. I was going to have my breakfast as soon as Susan rang.
- 2. She has cooked dinner for two hours.
  - A. She didn't start cooking for dinner until it was two.
  - B. She started cooking for dinner two hours ago.
  - C. She has two hours to cook for dinner.
  - D. Cooking for dinner took her two hours.
- 3. We have decided to help with the project.
  - A. We helped with the project.
  - B. We must help with the project.
  - C. We will help with the project.
  - D. We are going to help with the project.
- 4. The last time I went swimming was when we were in Spain.
  - A. I swam a lot when we were in Spain.
  - B. I hadn't been swimming before we moved to Spain.
  - C. I haven't been swimming since we were in Spain.
  - D. I went swimming while we lived in Spain.
- 5. He started working as a computer programmer five years ago.
  - A. He works as a computer programmer five years ago.
  - B. He was working as a computer programmer five years ago.
  - C. He has started working as a computer programmer for five years.
  - D. He has worked as a computer programmer for five years.
- 6. An started doing yoga at 6 o'clock.
  - A. An has started doing yoga since 6 o'clock.
  - B. It's 6 hours since An started doing yoga.
  - C. An has done yoga since 6 o'clock.
  - D. An has done yoga for 6 hours.
- 7. It's the first time her little son has tried Indian food.
  - A. Her little son has never tried Indian food before.
  - B. Her little son started to try Indian food when he was little.
  - C. Her little son first tried Indian food when he was little.
  - D. Her little son has tried Indian food since he was little.
- 8. The last time Mai travelled to Europe was two years ago.
  - A. Mai last time travelled to Europe two years ago.
  - B. It has been two years since Mai last travelled to Europe.
  - C. Mai haven't travelled to Europe for two years.
  - D. Mai began travelling to Europe two years ago.
- 9. George and his friends haven't phoned each other since last night.
  - A. George and his friends has started to phone each other since last night.
  - B. Last night was the last time George and his friends have phoned each other.
  - C. Last night George and his friends didn't phone each other.
  - D. George and his friends last phoned each other last night.



10. When did she begin to write her second novel?

- A. When has she written her second novel?
- B. How long has she started writing her second novel?
- C. How long has she written her second novel?
- D. When did she last write her second novel?

Exercise 21: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.  $\odot$ 

- **a.** Do you remember our trip to Da Lat? The flower gardens were stunning, and the cool mountain air was so refreshing.
- b. Best wishes, Binh
- **c.** And of course, our time in Mui Ne was amazing. The sand dunes were like nothing I'd ever seen before, and the seafood was out of this world!
- **d.** I'm hoping we can get together again soon. Please write back when you can. I'd love to hear about everything you've been doing.
- **e.** Dear Sarah, I hope this letter finds you well. It feels like ages since we last caught up, and I've been thinking back on all the fun we had on our trips.

2

- a. We hope you'll join us for a day filled with fun and camaraderie!
- **b.** Dear Club Members, We're thrilled to invite you to our upcoming club outing next Sunday! Here's a glimpse of what we have in store:
- **c.** Finally, we'll head to the park for some friendly games and relaxation.
- d. Best wishes, Alex
- e. First, we'll visit the fascinating science museum for an interactive learning experience.
- f. Next, we'll enjoy a delicious lunch at a nearby cafe.

A. 
$$d - f - b - a - c - e$$

B. 
$$e - d - a - b - f - c$$

C. 
$$b - f - c - e - a - d$$

D. 
$$b - e - f - c - a - d$$

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- **a.** Secondly, Thailand offers a diverse range of natural beauty, from pristine beaches to lush mountains.
- **b.** In conclusion, Thailand is a truly captivating destination that offers something for everyone.
- c. Firstly, the country boasts a rich cultural heritage, evident in its stunning temples and traditional festivals.
- **d.** Traveling in Thailand is an unforgettable experience.
- e. Finally, Thai cuisine is a culinary delight, with its unique blend of flavors and spices.

A. d-b-a-c-e

B. d-c-a-e-b

C. e-a-c-d-b

D. c-b-d-e-a

4

- a. Lastly, I felt embarrassed in front of my classmates, who all seemed to have done well.
- **b.** One of the most unpleasant experiences I had at school was when I failed a major exam.
- **c.** This experience taught me a valuable lesson about the importance of preparation and hard work.
- **d.** Also, I was worried about how my parents and teachers would react to my poor performance.
- e. In the first place, I felt incredibly disappointed in myself for not studying hard enough.

A. d-b-a-c-e

B. a-c-b-d-e

C. b-e-d-a-c

D. b-e-a-c-d

#### F. LISTENING

Exercise 22: Listen to the recording and choose the best answer A, B, C, or D for each question below:

1. Where did the speaker stay during their trip to Australia?



	A. Sydney	B. Alice Springs	C. Melbourne	D. Brisbane	
2. What did the speaker do one day during their trip?					
	A. went swimming	. went swimming		B. took a bus tour	
	C. visited a museum		D. went for a walk in the outback		
3. How did the speaker feel when they saw th			e wild dogs?		
	A. excited	B. frightened	C. angry	D. happy	
4. What advice did the speaker remember from their guide book?					
	A. run away quickly		B. shout at the dogs		
	C. don't move and d	on't look at the dogs	D. climb a tree		
<ul><li>5. How long did the dogs stay around the speaker?</li><li>A. about ten minutes</li><li>B. about twenty minutes</li></ul>			aker?		
			nutes		
	C. about thirty minu	ites		D. about forty	
mi	nutes				
Ex	ercise 23: Listen t	o the audio and deci	de whether those s	sentences are TRUE (T	
or	FALSE (F):				
1.	Nina rode an alpaca	when she was seven ye	ears old.		
2.	Her friend thinks tha	at alpacas probably sme	ell disgusting.		
3.	The furthest that Jo	has ever cycled is 90 ki	lometres.		
4.	A durian is a type of	fruit.			
5.	People can't take du	rians on buses because	they smell so bad.		

--- THE END ---