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| **Tiết thứ ....**  **UNIT 7:** **TRAFFIC**  **Lesson 7: Looking back & project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Review the vocabulary and grammar of *Unit 7*

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**+ Pronunciation:**

**+ Vocabulary:** Use the words about means of transport.

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about means of transport.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof traffic; The awareness about importance of trafffic; Be ready to talk about means of transport; Know some daily activities in the street.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  To help students revise the vocabulary items they have learnt in the unit.  To enhance students’ skills of cooperating with team mates.  **\* Content: BRAIN STORMING:**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Quick revision check**  \* Teacher asks Ss to think of what they have learnt already in Unit 7.  \*\* Ss work in pairs to do the task.  \*\*\*Teacher calls some students to retell.  \*\*\*\* Teacher confirms and leads them to do all the exercises in books. |  |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  To help Ss revise the vocabulary items (verbs) they have learnt in the unit.  **\* Content: Listening**  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 1: Label each sign. Work in pairs. What does each sign tell us to do?**  \* Teacher has Ss work individually.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers. \*\*\*\* Teacher confirms the correct ones | **Task 1: Label each sign. Work in pairs. What does each sign tell us to do?**    **Answer keys:**  1. traffic light  2. school ahead  3. hospital ahead  4. cycle lane  5. No left turn  6. Do not cycle |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To help Ss revise the vocabulary items (adjectives) they have learnt in the unit  To help Ss revise grammar points.  To help Ss revise the grammar points of the unit  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Fill in each gap with one word to complete the sentences.**  \* Teacher has Ss work individually.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers. \*\*\*\* Teacher confirms the correct ones    **Task 3: Write complete sentences, using these cues.**  \* Teacher asks Ss to recall the structures of asking and answering about distance, and tell them to do Ex 3 in the book.  \*\* Ss do the exercise individually and swap with their partners.  \*\*\* Teacher calls some Ss to check their answer.  \*\*\*\* Teacher confirms the correct answer.    **Task 4: Choose A, B, or C to complete the sentences.**    \* Teacher asks Ss to do the task.  \*\* Ss work individually to do the task.  \*\*\* Teacher calls Ss to give out their answers.  \*\*\*\* Teacher checks and confirms their answer. | **Task 2: Fill in each gap with one word to complete the sentences.**    **Answer keys:**  1. user  2. ride  3. passenger  4. drive  5. see/notice  **Task 3: Write complete sentences, using these cues.**    **Answer keys:**  1- It’s over 100km from my hometown to Ho Chi Minh city.  2- It’s about 25 km from here to my grandparents’ house.  3- It’s not very far from our school to the city museum.  4- How far is it from your house to the gym?  5- Is it a long distance from Ha Noi to Ban Gioc Waterfall?  **Task 4: Choose A, B, or C to complete the sentences.**    **Answer keys:**  **1. C 2. B 3. C**  **4. A 5. C 6. B** |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  To help Ss identify common traffic signs and make their own road signs.  **\* Content: Traffic signs**  **\* Product:** Students’work.  **\* Implementation:** Teacher’s instructions | |
| **Task 5: Show the prepared signs. Make your own sign.**    \* Teacher asks Ss to show the signs they have prepared and identify the messages in each of the sign.  \* Teacher also has Ss spend some time to make their own signs and practise presenting within their groups.  \*\* Ss discuss with their partners.  \*\*\* Some students raise their ideas and explain their answers.  \*\*\*\* Teacher listens and confirms.  **Task 6: Traffic signs exhibition**  \* Teacher asks Ss to work in groups of 4 – 6 to stick their traffic signs onto the classroom’s wall and present about them.    \*\* Ss work in group to do the task.  \*\*\* Teacher calls some groups to present their signs to the class  \*\*\*\* Teacher confirms and corrects. | **Task 5: Show the prepared signs. Make your own sign.**    I saw some traffic signs on my way from home to school:  1. Red light  => I see a red light on a traffic light when going through a crossroads. A "red light" sign means you have to stop.  2. School ahead>On my way to school, so I see a “school ahead sign”. A "school ahead" sign means there is a school ahead.  3. Not turn right   =>On the way to school, I see in a traffic light a “not turn right” sign.A "not turn right" sign means we must not turn right here.  5. No cycling  =>A "no cycling" sign means we are not allowed to cycle.  **Task 6: Traffic signs exhibition** |
| **\* Wrap up**  - To consolidate what students have learnt in the lesson.  **\* Homework:**  - To prepare for the next lesson:  Unit 8: Getting started. | **\* Wrap up**  - Teacher asks students to talk about what they have learnt in the lesson.  **\* Homework:**  **-** Exercises in the workbook  - To prepare for the next lesson:  Unit 8: Getting started. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……