**Teacher’s remark**

**Score**

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| --- | --- |
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| Name: .....................................................  Class 6     |  |  | | --- | --- | | **Test maker** | **Test reviser** | |  |  | | *…………….., ……….……., 2022*  **THE FINAL SECOND TERM TEST (No 1)**  **Subject: English 6**  ***Time allowed: 60 minutes*** |

**LISTENING**

**I. Listen to a part of a talk by the head of 3Rs club to the members about how they should “go green”. Decide if the statements are true (T) or false (F). You will listen TWICE.**

|  |  |  |
| --- | --- | --- |
| **Statements** |  |  |
| 1. All the members of the club are new. | T | F |
| 2. 3Rs means Reduce, Reuse and Recycle. | T | F |
| 3. Students can go green by wearing green. | T | F |
| 4. Students can be greener if they decrease the use of plastic bags. | T | F |
| 5. One way to be green is to release greenhouse gases. | T | F |
| 6. Students can use bicycles or public transport | T | F |

**II. Listen to a conversation between Tony and Claudia. Circle the letters A, B, C, or D to choose the correct answer.**

1. Tony has been to \_\_\_\_

A. a robot show. B. an art gallery. C. a technology show.

2. You can talk to the robot,\_\_\_\_\_\_\_\_

A. Omnibot B. Nedo C. Bocco

3. Omnibot just like a \_\_\_\_\_\_\_\_

A. school bag B. shopping bag C. handbag

4. People use \_\_\_\_\_ to move heavy objects in natural disasters.

A. Bocco B. Nedo C. Omnibot

5. There is a robot like a \_\_\_\_

A. door B. doll C. phone

6. Bocco can record and\_\_\_\_\_ messages.

A. receive B. type C. send

**LEXICO-GRAMMAR**

**I. Circle letters A, B, C, or D to choose the best answer**

1. What does “reduce” mean?

A. using something again B. using something more

C. using something less D. collect something

2. Which robot can make coffee?

A. Space robot B. Doctor robot C. Worker robot D. Home robot

3. Which can we use for cooking rice

A. an electric cooker B. a washing machine C. a computer D. a fridge

4. M12 robot is \_\_\_\_\_ in the robot show in Ha Noi.

A. stronger B. the most strong C. strongest D. the strongest

5. Sahara is \_\_\_\_\_\_\_ desert in the world.

A. the hottest B. hotter C. hot D. hottest

6. In the future, machines all the work for us.

A. are doing B. will do C. were doing D. do

7. Last week, Mr. Tuan in the rice paddy fields from 6 am to 4 pm.

A. worked B. work C. is working D. works

8. If someone into the store, smile and say, “May I help you?”

A. comes B. came C. will come D. would come

9. If you don’t answer all of my questions, I anything to help you.

A. will not do B. didn’t do C. don’t do D. wouldn’t do

10. He bought me \_\_\_apple when she went shopping. The apple was very sweet

A. an B. a C. the D.

11. My brother never goes swimming he doesn’t like public swimming pools.

A. but B. and C. because D. so

12. My sister is really into science subjects\_\_\_\_\_ she likes watching documentary films.

A. because B. but C. and D. or

**II. Complete the sentence with *MIGHT* or *MIGHT NOT*.**

1. I’m tired. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to bed early tonight.

2. He left the office very late so he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be home for dinner.

**READING**

**I. Read and choose the best answer by circling the letter A, B, C, or D.**

(1)\_\_\_\_\_\_\_ 100 years, everything will be very different. Instead of using regular cars, we will use flying cars. They will take us (2) \_\_\_\_ everywhere we like, even on other planets. These cars will run on the water so they are (3) to the environment. They will be self-driving without driver intervention. The only thing we need to do is to inform the flying car where the plan is and then the flying car will do the rest. The cars will be much faster, safer and there will be no (4) because each flying car has its own way.

Will you know what (5) \_\_\_\_\_\_in the future? No one really knows, but to think about (6)\_\_\_\_\_\_\_indefinite future is very interesting!

1. A. At B. About C. From D. In

2. A. to B. for C. in D. from

3. A. friend B. friendly C. friendless D. friendship

4. A. traffic jams B. road junctions C. interchanges D. crossroads

5. A. will happen B. happens C. to happen D. happened

6. A. a B. the C. an D.

**II. Read and choose the best answer by circling the letter A, B, C, or D.**

**AN ECO-HOME**

John Kangister and his wife, Kathy, live in an interesting house. It’s an eco-home. Eco homes don’t harm the environment. They don’t use coal or oil, so they don’t produce **dangerous** gases.

John and Kathy’s eco-home is in California, USA. It looks like a house from one of *The Lord of the Rings* films. Most of the house is underground. The house was very cheap to build. It has wooden walls and floors. The windows are recycled glass. There are solar panels to make electricity for the lights, DVD players, and computers. John and Kathy get water from a well and they grow vegetables in the mud on top of the house.

Now John and Kathy don’t want to live anywhere else. They love their home because it helps the planet greener and it looks fantastic. They think that eco homes are a great idea for everyone.

1. What is the passage mainly about?

A. John Kangister and his wife’s house.

B. John Kangister and his wife’s life.

C. the house is without electricity.

2. What is mentioned about an eco-home?

A. It is harmless to the environment.

B. It uses too much coal.

C. It uses too much gas.

3. The word **dangerous** is close to the meaning of\_\_\_

A. pleasant B. unhealthy C. harmless

4. What is NOT true about an eco-home?

A. It causes the death of sea animals.

B. It uses electricity from solar energy.

C. It causes the pollution of the environment.

5. They plan vegetables\_\_\_\_\_\_\_

A. on top of the house.

B. in the garden.

C. in the mud on top of the house.

6. What is mentioned about an eco-home?

A. It looks like a house from one of *The Lord of the Rings* films.

B. It has wooden walls and floors.

C. It helps the environment become greener.

**WRITING**

**I. Combine two sentences with the words given**

1. If the weather gets worse. We’ll have to camp somewhere else**. (if)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She asks for help. I will give her a hand. **(if)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She needs more information. I will phone her. **(if)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write the questions for the given answer**

1. A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: My name’s Trung.

2. A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: I live on Nguyen Trai Street.

3. A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: I’m thirteen years old.

**III. Imagine that, you have a home robot in your house. Write a paragraph (50 - 60 words) about it. In the paragraph, you should write:**

- Name of the robot.

- What it can do

- Why do you like it



MY DREAM ROBOT -

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**III. ANSWER**

**LISTENING**

**I. Listen to a part of a talk by the head of 3Rs club to the members about how they should “go green”. Decide if the statements are true (T) or false (F). You will listen TWICE.**

1F 2T 3F 4T 5F 6T

**II. Listen to a conversation between Tony and Claudia. Circle the letters A, B, C, or D to choose the correct answer.**

1A 2A 3C 4B 5B 6C

**LEXICO-GRAMMAR**

**I. Circle letters A, B, C, or D to choose the best answer**

1C 2D 3A 4D 5A 6B 7A 8A 9A 10A 11C 12C

**II. Complete the sentence with *MIGHT* or *MIGHT NOT*.**

1. might 2. might not

**READING**

**I. Read and choose the best answer by circling the letter A, B, C, or D.**

1D 2A 3B 4A 5A 6C

**II. Read and choose the best answer by circling the letter A, B, C, or D.**

1A 2A 3B 4C 5C 6C

**WRITING**

**I. Combine two sentences with the words given**

1. If the weather gets worse, we’ll have to camp somewhere else.

2. If she asks for help, I will give her a hand.

3. If she needs more information, I will phone her.

**II. Write the questions for the given answer**

1. What is your name?

2. Where do you live?

3. How old are you?

**III. Imagine that, you have a home robot in your house. Write a paragraph (50 - 60 words) about it. In the paragraph, you should write: (6 sentences)**

- task fulfillment: 0.2

- grammar : 0.2

- range of vocabulary: 0.2

- content: 0.6

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| --- | --- |
| *April 12 th, 2022*  TEST REVISER | *April 11 th, 2022*  TEST MAKER |
| **Đỗ Thị Thúy Anh** | **Triệu Đức Hoàng** |

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| --- |
| Teach: 6A: ……/…../2022;absentee: |
| Teach: 6B: ……/…../2022;absentee: |
| Teach: 6C: ……/…../2022;absentee: |
| Teach: 6D: ……/…../2022;absentee: |

**Period 89+90**

**THE FINAL SECOND TERM TEST**

**Time allowed: 60 min**

**I. Objectives:** After the examination, teacher and students will be able to

**1. Knowledge:** know strong and weak points of study in the second term and get experience to do the test.

+ Vocabulary: words related to units 7-12

+ Grammar, structures: ( Shown in the matrix)

**2. Personal attributes:** friendliness, curiosity, flexibility

**3. Competence development:**

- General competencies:

+ Self-motivation: Building an internal engine to study or do studying tasks.

+ Critical thinking: giving reasons in a logical way to analyze a problem, story, or event.

+ Self-check.

- Specific competencies:

*Reading about people’s descriptions about topics in unit 1 – 6, and find specific information by doing multiple-choice questions.*

*Listening to monologues and dialogues for specific information.*

*Writing a paragraph about a future house/ a robot/ ideas for a green club; combine sentences with if and make questions with Wh-words.*

**II. Preparation**

- test paper, speaker, an audio file

**III. Test**

|  |  |  |  |  |  |  |  |  |
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| **MATRIX OF THE FINAL SECOND TERM TEST\_GRADE 6** | | | | | | | | |
| **Topic/ Skills** | **Content** | **Realize** | **Grasp thoroughly** | **Apply** | **quantity of Qs** | **total of Qs** | **Rate %** | **Type of Qs** |
| **LISTENING 1** | Scripts related to the topics (go green) |  | 6 |  | 6 | 0,96 | 24 | TN |
| **LISTENING 1** | Scripts related to the topics (robots) |  | 6 |  | 6 | 0,96 | TN |
| **READING 1** | Factual questions, Reference questions |  | 3 |  | 3 | 0,48 | 24 | TN |
| Vocabulary, Main idea, negative factual questions |  | 3 |  | 3 | 0,48 |
| **READING 2 (Cloze-test)** | Verb tenses, Preposition, article | 4 |  |  | 4 | 0,64 |
| Word formation |  | 1 |  | 1 | 0,16 |
| Word choice |  | 1 |  | 1 | 0,16 |
| **LEXICO-GRAMMAR** | Verb tenses (future simple, past simple); the first conditional. | 4 |  |  | 4 | 0,64 | 28 | TN |
| superlative adjective (short adjective) | 2 |  |  | 2 | 0,32 | TN |
| conjunction | 2 |  |  | 2 | 0,32 | TN |
| Article | 1 |  |  | 1 | 0,16 | TN |
| Vocabulary (unit 10-12) | 3 |  |  | 3 | 0,48 | TN |
| modal verbs |  |  | 2 | 2 | 0,32 | TL |
| **WRITING 1** | -Sentence transformation/combination/ rewrite/order words. |  |  | 6 | 6 | 0,96 | 24 | TL |
| **WRITING 2** | Writing a paragraph about a dream house/ ideas for green clubs/ a robot. |  |  | 6 | 6 | 0,96 | TL |
| **Total Number** |  | 16 | 20 | 14 | 50 | 8 | 100 |  |
| **Percentage %** |  | 32 | 40 | 28 |  |  |  |  |