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| **Tiết thứ 15**  **UNIT 2:** **HEALTHY LIVING**  **Lesson 7: Looking back - Project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to gain the following things

**1. Knowledge:**

- To revise and Practice simple sentences.

- Review the vocabulary and grammar of Unit 2.

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**+ Vocabulary:** - Use the lexical items related to the topic *Healthy living.*

**+ Grammar:** Simple sentences.

**2. Competence:**

**a) General competencies:**

Students will be able to identify and talk about the daily activities and decide if they are good or bad for health; Develop communication skills and creativity. Be supportive in pair work and team work; Actively join in class activities.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** - The awareness about importance of Healthy living; Be ready to talk about Healthy living. Be benevolent and responsible; Develop self-study skills; Be benevolent and responsible.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, PW)**  **\* Aims:** - To help students revise the vocabulary items they have learnt in the unit; To enhance students’ skills of cooperating with team mates.  **\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Product:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **BRAINSTORMING**  \* Teacher asks Ss to think of what they have learnt already in Unit 2.  \*\* Ss work in pairs to do the task.  \*\*\* Teacher calls some students to retell.  \*\*\*\* Teacher confirms and leads them to do all the exercises in books. | **+ Greeting**  **BRAINSTORMING** |
| **Activity 2. KNOWLEDGE FORMATION (7'- PW, IW)**  **\* Aim:** To help Ss revise the vocabulary items (verbs) they have learnt in the unit.  **\* Content:** Revision on the words about hobbies. Complete the sentences with verbs below.  **\* Product:** Review the words/ phrases. Complete the sentences correctly.  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Complete the sentences with the verbs below.**  *(Ex 1, P26)*  \* Teacher has Ss work individually read the verbs in the box and see if they still remember their meanings.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers.  \*\*\*\* Teacher confirms the correct ones | **1. Complete the sentences with the verbs below.** *(Ex 1, P26 )*  **\* *Answer key:***  1. keep 2. affects  3. avoid 4. are  5. exercise |
| **Activity 3. PRACTICE (23’-IW, PW, GW)**  **\* Aim:** To help Ss revise the vocabulary items (adjectives) they have learnt in the unit;  To help Ss revise simple sentences; To help Ss revise simple sentences.  **\* Content:** Write words next to their definitions.  **\* Product:**Ss can write words next to their definitions correctly.  **\* Implementation:** | |
| **2. Write the words below next to their definitions.**  \* Teacher has Ss work individually read the adjectives in the box and see if they still remember their meanings.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers.  \*\*\*\* Teacher confirms the correct ones. | **2. Write the words below next to their definitions.** *(Ex 2, P26)*  1. active 2.healthy 3.Tidy  4. Fit **5.** dirty |
| **3. Tick (**✓**) the simple sentences.**  \* Teacher asks Ss again *What is a simple sentence?* and tell them to do Ex 3 in the workbook.  \*\* Ss do the exercise individually and swap with their partners.  \*\*\* Teacher calls some Ss to check their answer.  \*\*\*\* Teacher confirms the correct answer. | **3. Tick (**✓**) the simple sentences.**  *(Ex 3, P26)*  **+ Simple sentences: 2, 3, 5** |
| **4. Change the following sentences into simple ones.**  \* Teacher asks Ss to write a simple sentence by identifying the main parts of the new sentence.  \*\* Ss work individually to do the task.  \*\*\* Teacher calls 1 - 2 Ss to write on the board.  \*\*\*\* Teacher checks and confirms their answer. | **4. Change the following sentences into simple ones.** *(Ex 4, P26)*  1. Both you and your brother are active.  2. Your room looks dark and untidy.  3. The Japanese work hard and exercise regularly.  4. My mother eats a lot of fruit and vegetables. |
| **Activity 4. APPLICATION (10’-IW, PW, GW)**  **\* Aim:** To help Ss identify a bad habit for healthy living in their school and offer some tips to change that habit. To consolidate what students have learnt in the lesson.  **\* Content:** Prepare the projects and then Present them in front of the class.  **\* Product:**Ss identify a bad habit for healthy living in their school and offer some tips to change that habit.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **PROJECT:**  \* Ask Ss to read the instructions again (T has already assigned the project since the first lesson of the Unit and check their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if neccessary.  \*\* T has groups show their posters and present the hobbies to the class. Remember to have the “show and tell” session and vote for the best poster.  \*\*\* Students vote for the best poster.  \*\*\*\* Teacher gives feedback.  **\* Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **\*\* Ss should prepare the project as assign groups in the previous lessons beforehand.**  **\* Home assignment**  - Do more exercises in workbook.  - Make more Simple sentences . Prepare UNIT 3: COMMUNITY SERVICE |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……

**Dành cho địa phương có phần 5**

**5. WRAP-UP & HOME WORK (2’)**

- Ask Ss to complete the self-assessment table.

- Identify any difficulties, weak areas, and provide further practice.

**\* HOME WORK**

- Do more exercises in workbook.

- Make more Simple sentences . Prepare UNIT 3: COMMUNITY SERVICE