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|  | **ĐỀ KIỂM TRA ĐÁNH GIÁ GIỮA KỲ 1****NĂM HỌC …………..****MÔN TIẾNG ANH – LỚP 9*****(Làm bài trong 60 phút – Thí sinh làm bài trực tiếp vào đề)*** |
| Họ và tên thí sinh: .................................................................................. Lớp ......................... Số báo danh  |  |
| Chữ ký, họ tên giám thị số 1: .................................................................................... |  |
| Chữ ký, họ tên giám thị số 2: .................................................................................... Ký hiệu phách  |  |
|  |
| Điểm bài thi bằng số:: ................................(Bằng chữ)............................... ................................................  |
| Chữ ký, họ tên giám khảo số 1: .................................................................................... |
| Chữ ký, họ tên giám khảo số 2: .................................................................................... Ký hiệu phách  |  |

**Nhận biết thông hiểu Vận dụng Vận dụng cao**

**PART A: LISTENING (2.0 pts)**

***Hướng dẫn phần thi nghe hiểu:***

* Nội dung nghe gồm 2 phần, mỗi phần thí sinh được nghe 2 lần, đĩa CD tự chạy 2 lần.
* Hướng dẫn làm bài chi tiết cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

**1. Listen to two teenagers calling the helpline. Circle the best answer A, B or C. You will listen TWICE.**

1. B 2. B 3. A 4. C 5. B

**2. Listen to a conversation between a journalist and Kate. Fill each of the gaps with no more than two words. You will listen TWICE.**

6. 2015 7. reliable 8. festivals 9. weather 10. fabulous

 **PART B: PHONETICS, VOCABULARY AND GRAMMAR (2.0 pts)**

**I. Choose the best answer to complete the sentences.**

11. A 12. B 13. D 14. B 15. A

16. D 17. C 18. B 19. B 20. A

**PART C: READING (2.0 pts)**

***I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word that best fits each of the numbered blanks.(1.25 pt)***

21. B 22. A 23. C 24. A 25. B

**II. Read the passage and choose the best answer for each question.(1.25 pt)**

26. B 27. C 28. A 29. B 30. C

**PART D: WRITING ( 2.0 pts)**

**I. Put the following words in the correct order to make meaningful sentences.**

 **(0,4 pts)**

31.Ngoc is a bit stressed because she’s sitting in an important exam tomorrow

32.He wondered how to tell this news to his parents

**II. Rewrite the following sentences so that their meaning stays the same, using the words given. (0.8 pts)**

33. I think Ho Chi Minh City is more exciting than Da Nang city

34.She had no idea who to call for help

35.Tom turned up when everyone had gone home

36.Mai studied hard for the exam so that she could have good marks

**III. You have a pen pal in the UK. She wants to know about a tourist attraction in your area. (0.8 pts)**

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| **Now write a short email (100 - 120 words) to tell her about it. You should mention:** |

**Criteria for EMAIL writing:**

**1. Contents: (03 pts)**

a. Providing main ideas and details.

b. Communicating intentions sufficiently and effectively.

\* Suggested main ideas:

- Pronunciation

- The language skills

- Grammar

**2. Organization and presentation: (0.2 pts)**

a. Ideas are well-organized and presented with coherence, cohesion, and clarity.

b. The paragraph is well-structured.

**3. Language: (0.2 pts)**

a. Variety of appropriate vocabulary and structures.

b. Good use of grammatical structures.

**4. Handwriting, punctuation, and spelling: (0.1 pt)**

a. Intelligible handwriting.

b. Good punctuation and no spelling mistakes.

**PART E: SPEAKING ( 2.0 pts)**

**Criteria for speaking test:**

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| **Level**  | **Fluency and Coherence****(0.5pt)** | **Lexical Resource****(0.5pt)** | **Grammatical Range and Accuracy****(0.5pt)** | **Pronunciation****(0.5pt)** |
| **Average** | -Have stable speed of speaking-Regular repetition -Slow and hesitation  | -Be able to talk about a familiar or a strange topic with limited vocabulary.-Don’t succeed in using different ways to express the same idea. | -Use simple structures-Be able to use some complicated structures but making some mistakes and misunderstanding. | -Be able to pronounce quite well but the accuracy is not perfect.-Ignore some endings sounds that cause confusion. |
| **Fairly good** | -Use long sentences with some repetition and mistake correction.-Use some connectors to connect ideas and details but sometimes irrelevant  | -Use a wide range of vocabulary to talk about a topic-Express the opinion or the idea quite well in their own ways. | -Combine simple and complex structures quite well-Make some mistakes but they don’t cause confusion. | -Be able to pronounce quite well-Listeners can make sense despite some mistakes of pronunciation  |
| **Good** | -Can speak fluently for a long time without much effort.-Good coherence-Flexibility between sentences and sentences, paragraphs and paragraphs. | -Use a wide range of vocabulary-Be able to talk about any topics of different fields.-Use collocation, idioms or rare words quite well-Well expression | -Use different complex structures in a flexible way.-Have no mistakes  | Have good pronunciation without mistakes. |

 **Phiếu chấm điểm (giáo viên cho điểm tùy theo mức độ học sinh đạt được ở mỗi phần nói)**

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| **No** | **Students’ name** | **Part 1 (0.4pts)** | **Part 2 (1.2pts)** | **Part 3 (0.4pts)** | **Total score** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |