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| <b>PHÒNG GIÁO DỤC-ĐÀO TẠO<br/>XUÂN TRƯỜNG</b><br><br><b>ĐỀ CHÍNH THỨC</b> | <b>KỶ THI HỌC SINH GIỎI CẤP HUYỆN</b><br><b>Năm học: 2016-2017</b><br><b>Môn thi: TIẾNG ANH 8</b><br><i>(Thời gian làm bài: 120 phút không kể thời gian giao đề)</i> |
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| <b><u>Điểm của bài thi</u></b><br>Bảng số: _____<br>Bảng chữ: _____ | <b><u>Họ tên và chữ kí 2 giám khảo</u></b><br>Giám khảo 1: _____<br>Giám khảo 2: _____ | <b><u>Số phách</u></b><br>(Do CT hội đồng chấm ghi) |
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**Lưu ý:** Học sinh làm luôn bài vào đề thi này

**Hướng dẫn phần thi nghe hiểu:**

**- Bài nghe gồm 2 phần, mỗi phần thí sinh được nghe 2 lần, đĩa CD tự chạy 2 lần.**

**PART I: LISTENING ( 4.0 p)**

**Section 1: Questions 1 -5 (2.0p)**

Listen and match the speaker with the correct job.

| A                            | B                   |
|------------------------------|---------------------|
| 1. Speaker 1 works as _____. | a. a nurse          |
| 2. Speaker 2 works as _____. | b. a dentist        |
| 3. Speaker 3 works as _____. | c. a shop assistant |
| 4. Speaker 4 works as _____. | d. a tour guide     |
| 5. Speaker 5 works as _____. | e. a pilot          |

1+ \_\_\_\_\_      2+ \_\_\_\_\_      3+ \_\_\_\_\_      4+ \_\_\_\_\_      5+ \_\_\_\_\_

**Section 2: Questions 6-10 (2.0p)**

**Listen to the Captain's announcement on an airplane.** Write a number or a word in the blank.

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| <ol style="list-style-type: none"> <li>1. This is the captain _____.</li> <li>2. The number of Rightwing Flight is _____.</li> <li>3. The time is _____ PM.</li> <li>4. The weather looks _____.</li> <li>5. The plane is going to land in London _____ fifteen minutes.</li> </ol> |
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**PART II: PHONETICS (1.0P)**

**Question 1: Choose the word in each group that has the underlined part pronounced differently from the rest. (0.6p)**

1. A. tragedy                      B. adequate                      C. sastifactory                      D. relative

2. A. pressure                      B. illness                      C. accessible                      D. success  
 3. A. laughed                      B. asked                      C. reused                      D. introduced

**Question 2: Choose the word that has different stress pattern from other words for each of the sentences below. (0.4p)**

1. A. reduce                      B. object                      C. reserved                      D. injection  
 2. A. facility                      B. underline                      C. resident                      D. minimize

**PART III: VOCABULARY & GRAMMAR (6.0P)**

**Question 1: Choose the best answer A, B, C, or D. (1.0p)**

1. Last week I \_\_\_\_\_ my children to the biggest zoo in town.  
 A. got                      B. took                      C. brought                      D. fetch
2. Lan works very \_\_\_\_\_ so she always gets good marks.  
 A. bad                      B. badly                      C. hard                      D. hardly
3. “ \_\_\_\_\_ bad weather we are having this summer!” said the woman.  
 A. How                      B. How this                      C. What                      D. What a
4. Nam and Manh have played badminton for two hours, but \_\_\_\_\_ of them are tired.  
 A. both                      B. none                      C. all                      D. neither
5. His \_\_\_\_\_ always makes people laugh.  
 A. quiet character                      B. sense of humor                      C. smiles                      D. humorous
6. It took him ages to \_\_\_\_\_ living in the new town.  
 A. get used to                      B. be use to                      C. will used to                      D. get use to
7. \_\_\_\_\_ is a large piece of furniture where you can hang your clothes.  
 A. Desk                      B. Counter                      C. Wardrobe                      D. Refriferator
8. This question sounds \_\_\_\_\_.  
 A. easy                      B. easily  
 C. ease                      D. at ease
9. Thanks \_\_\_\_\_ Alexander Graham Bell’s invention, I can communicate with each other easily.  
 A. for                      B. to                      C. with                      D. from
10. May I help you? - \_\_\_\_\_.  
 A. Sure                      B. Of course  
 C. No. Thank you. I’m fine.                      D. No problem

**Question 2: Put the verbs in the correct tenses or forms. (1.0p)**

1. The man (sit) \_\_\_\_\_ next to me was very nervous.  
 2. On July 20<sup>th</sup>, 1969, Neil Armstrong (step) \_\_\_\_\_ down onto the moon.

3. Listen! I (hear) \_\_\_\_\_ someone (knock) \_\_\_\_\_ at the front door.
4. Please stop laughing. I hate (laugh) \_\_\_\_\_ at by others.
5. She has a lot of novels (write) \_\_\_\_\_ in English.
6. My friend (not/visit) \_\_\_\_\_ me since he (move) \_\_\_\_\_ to another town.
7. He should know how (use) \_\_\_\_\_ the lift, but if he doesn't, you'd better (show) \_\_\_\_\_ him.

Question 3: Use the words given in capitals at the end of each line to form a word. (2.0p)

|  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Many rural areas in Viet Nam have been _____ in the last few years.</li> <li>2. We have two postal _____ a day.</li> <li>3. There are many cultural _____ between his country and mine.</li> <li>4. The town was _____ than we thought.</li> <li>5. In the match between U23 Viet Nam and U23 Malaysia last week, Nguyen Cong Phuong played very _____ and he had a goal.</li> <li>6. What is the correct _____ of this word?</li> <li>7. I know all the boys who live in my _____ .</li> <li>8. The river is highly _____ for swimmers .</li> <li>9. It is _____ to eat too much sugar and fatty food.</li> <li>10. Our _____ resources are limited, so we should recycle all used things.</li> </ol> | <p><b>URBAN</b></p> <p><b>DELIVER</b></p> <p><b>DIFFER</b></p> <p><b>FAR</b></p> <p><b>SKILL</b></p> <p><b>PRONOUNCE</b></p> <p><b>NEIGHBOR</b></p> <p><b>DANGER</b></p> <p><b>HEALTH</b></p> <p><b>NATURE</b></p> |
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**Question 4: Find and correct mistakes in the following sentences. There is an example at the beginning (0). (2.0p)**

0. You must listen to the teacher careful.

A            B            C            D

1. Is she accustomed to doing her homework by her?

A            B            C            D

2. The youth nowadays prefer pop music than traditional music.

A            B            C            D

3. Mai has stayed on her uncle's farm for last week.

A            B            C            D

4. You shouldn't let your children playing with matches.

A            B            C            D

5. We ought to use cloth bags instead of reuse plastic bags.



- |                   |              |                |              |
|-------------------|--------------|----------------|--------------|
| 1. A. goes        | B. gets      | C. is          | D. owns      |
| 2. A. essentially | B. essence   | C. essentially | D. essential |
| 3. A. decided     | B. tried     | C. managed     | D. went      |
| 4. A. high        | B. secondary | C. primary     | D. lower     |
| 5. A. learning    | B. teaching  | C. revising    | D. spreading |
| 6. A. Each        | B. Every     | C. All         | D. Other     |
| 7. A. teacher     | B. student   | C. principal   | D. pupil     |
| 8. A. at          | B. in        | C. for         | D. to        |
| 9. A. moment      | B. visit     | C. chance      | D. time      |
| 10. A. much       | B. more      | C. few         | D. fewer     |

**Question 2: Read the passage and choose the best answer. (1.0p)**

During the teenage years, many young people can at times be difficult to talk to. They often seem to dislike being questioned. They may seem unwilling to talk about their work in school. This is a normal development at this age, though it can be very hard for parents to understand. It is part of becoming independent of teenagers trying to be adult while they are still growing up. Young people are usually more willing to talk if they believe that questions are asked out of real interest and not because people are trying to check up on them .

Parents should do their best to talk to their sons and daughters about school work and future plant but should not push them to talk if they don't want to . Parents should also watch for the danger signs: some young people in trying to be adult may experiment with sex, drugs, alcohol, or smoking. Parents need to watch for any signs of unusual **behaviour** which may be connected with these and get help if necessary.

1.This passage is taken from a \_\_\_\_\_.

- |                          |                      |
|--------------------------|----------------------|
| A. teenage magazine.     | B. school timetable  |
| C. handbook for parents. | D. book for children |

2. Why do adults sometimes find teenagers difficult to talk to?

- A. Because teenagers don't want to talk to other people.
- B. Because most teenagers are quiet.
- C. Because teenagers think adults are not honest
- D. Because most teenagers hate adults.

3. When can you expect young people to be more talkative than usual?

- A. When adults give them a lot money to spend.
- B. When people talk to them because they are really interested and not just checking on them.
- C. When adults talk to them about something other than their work in school.

D. When adults talk to them about sex, alcohol and drugs.

4. Some teenagers experiment with drinking bad smoking because \_\_\_\_\_.

A. they regard them as a mark of adulthood

B. cigarettes and alcohol are cheap

C. women like smoking and drinking men

D. cigarettes and alcohol are available everywhere

5. The word **behaviour** in the passage most nearly means \_\_\_\_\_.

A. feeling

B. recreation

C. activities

D. manners

**Question 3. Complete the passage by putting a suitable word in each space. (1.0p)**

### HOW TO BE A FRIEND OF THE EARTH

There (1) \_\_\_\_\_ many simple things (2) \_\_\_\_\_ can do to stop the destruction of the environment. First of all, we should not dump our rubbish (3) \_\_\_\_\_ thinking which things, such as bottles and paper can (4) \_\_\_\_\_ recycled.

We should put objectives that we can recycle in recycling bins. Secondly, (5) \_\_\_\_\_ of taking our car wherever we go, we ought to leave (6) \_\_\_\_\_ at home whenever possible, and go (7) \_\_\_\_\_ foot or by public transport. When we have to drive to the supermarket to (8) \_\_\_\_\_ our shopping, we should always remember to take (9) \_\_\_\_\_ own bags so that we don't need to use the supermarket's plastic (10) \_\_\_\_\_.

### PART V: WRITING (5.0p)

**Question 1. Rewrite the sentences using the words in bold, in such a way that it means the same as the one given. Do not change the word given. (1.0p)**

1. They've never been to Ha Long Bay before. **(first)**

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2. Preventing people from parking here is very difficult. **(It)**

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3. It usually takes me hours to practice my English at home every day. **(spend)**

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4. Her younger brother is too young to go to school. **(enough)**

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5. He doesn't intend to leave the village. **(of)**

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**Question 2. Complete each sentence in such way that it is as similar as possible in meaning to the sentences above it. (2.0p)**



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**--THE END--**

**ANSWERS-ENGLISH 8**

**PART I: LISTENING ( 4.0 p)**

**Section 1: Questions 1 -5 (2.0p)**



**Listen and match the speaker with the correct job.**

- 0.4 p for each correct answer.

1+ c   2+ d   3+ b                      4+ e                      5+ a

**Section 2: Questions 6-10 (2.0p)**

**Listen to the Captain's announcement on an airplane. Write a number or a word in the blank.**

- 0.4 p for each correct answer.

1. speaking                      2. 86A/ eighty-six A                      3. 1.25/ one twenty-five

4. good                              5. approximately

### **PART II: PHONETICS (1.0P)**

**Question 1: Choose the word in each group that has the underlined part pronounced differently from the rest. (0.6p)**

- 0.2 p for each correct answer.

1. D                      2. A                      3. C

**Question 2: Choose the word that has different stress pattern from other words for each of the sentences below. (0.4p)**

- 0.2 p for each correct answer.

1. B                      2. A

### **PART III: VOCABULARY & GRAMMAR (6.0P)**

**Question 1: Choose the best answer A, B, C, or D. (1.0p)**

- 0.1 p for each correct answer.

1. B                      2. C                      3. C                      4. D                      5. B

6. A                      7. C                      8. A                      9. B                      10. C

**Question 2: Put the verbs in the correct tenses or forms. (1.0p)**

- 0.1 p for each correct answer.

1. sitting                      2. stepped                      3. hear; knocking                      4. being laughed                      5. written

6. hasn't visited; moved                      7. to use; show

**Question 3: Use the words given in capitals at the end of each line to form a word. (2.0p)**

- 0.2 p for each correct answer.

1. urbanised/ urbanized                      2. deliveries                      3. differences                      4. farther/ further                      5. skillfully

6. pronunciation                      7. neighborhood                      8. dangerous                      9. unhealthy                      10. natural

**Question 4: Find and correct mistakes in the following sentences. There is an example at the beginning (0). (2.0p)**

Answers:

| <b>Mistakes</b> | <b>Corrections</b> |
|-----------------|--------------------|
| <b>0. D</b>     | → carefully        |
| 1. D            | → herself          |
| 2. C            | → to               |

|      |                |
|------|----------------|
| 3. D | → since        |
| 4. C | → play         |
| 5. C | → reusing      |
| 6. B | → never make   |
| 7. D | → enough money |
| 8. D | → interested   |
| 9. C | → is becoming  |
| 10.A | → excited      |

#### PART IV: READING (4.0P)

**Question 1: Choose the word which best fits each gap of the passage. (2.0p)**

**- 0.2 p for each correct answer.**

1. C          2. D          3.A          4.A          5. B  
6. A          7. A          8. D          9.C          10. B

**Question 2: Read the passage and choose the best answer. (1.0p)**

**- 0.2 p for each correct answer.**

1. C          2. A          3.B          4.A          5. D

**Question 3. Complete the passage by putting a suitable word in each space. (1.0p)**

**- 0.1 p for each correct answer.**

1. are          2. we          3. without          4. be          5. instead  
6. it          7. on          8. do          9.our          10. bags

#### PART V: WRITING (5.0p)

**Question 1. Rewrite the sentences using the words in bold, in such a way that it means the same as the one given. Do not change the word given. (1.0p)**

**- 0.2 p for each correct answer.**

1. It's the first time they've (ever) been to Ha Long Bay.
2. It is very difficult to prevent people from parking here.
3. I usually spend hours practicing my English at home every day.
4. Her younger brother isn't old enough to go to school.
5. He has no intention of leaving the village.

**Question 2. Complete each sentence in such way that it is as similar as possible in meaning to the sentences above it. (2.0p)**

**- 0.2 p for each correct answer.**

1. The news were so bad that Linda burst into tears.
2. Nam does morning exercises regularly so as to be healthy.
3. Old car tires are used to make shoes and sandals.
4. The movie was too boring for me to see.
5. He asked us to shut the door but not to lock it.
6. Your pencil sharpener is not the same as mine/ my sharpener.
7. Lien used to type faster (than she does./ than she does now.)

8. I haven't spoken to her for three years.
9. Is this the best car you could find?
10. It's interesting that he thought of making toys from used paper.

**Question 3. "Living in the city is better than living in the countryside". Do you agree or disagree with this statement? Write a passage about your opinion. You should write in 120 -150 words. (2.0p)**

Marking scheme:

- 1. Format:** (0,2) – it has 3 parts: the introduction( 1 para) ; the body ( more than 1 para); and the conclusion (1 para)
- 2. Content:** (1.0p):a provision of main ideas and details as appropriate
- 3. Language:** (0.5p): a variety of vocabulary and structures appropriate to the level of secondary school.
- 4. Presentation** (0.3 p): coherence, cohesion, and style