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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

 **UNIT 8: FESTIVALS AROUND THE WORLD**

 **Lesson 2.1 – New words and Listening (page 63)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words relating to festivals. *(exchange, tradition, midnight, wish, greeting, celebrate).*

- talk about festivals and holidays in their country and traditions to celebrate them.

- listen to and understand a conversation of two friends talking about traditions (general and specific details).

- know how to show interest.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be active to take part in outdoor activities.

- respect cultures and tradition of home-country and other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Talk about festivals and holidays in your country and the traditions to celebrate them. | **-** Ss’ presentation / answers. | - T’s feedback/Peers’ feedback. |
| - Listen to two friends talking about traditions. What are they celebrating? | **-** Ss’ answers.  | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Which of these Spanish or Scottish traditions do you think is the most interesting?  | - Ss’ answers/ presentation. | - T’s observation and feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Review: Festivals around the world.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching: Festivals with countries**

- Have Ss match each festival with its right country (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Lead to the new lesson.**\*Illustration:*** **Option 2: Matching: New Year traditions with countries**

- Have Ss match each country with its New Year tradition (in pairs / groups).- Call Ss to give answers.- Give feedback and show correct answers.- Lead to the new lesson.**\*Illustration:** | - Work in pairs to match.- Give answers. **Answer keys*****1E******2D******3C******4B******5A******6F***- Take part in the class’s activity.- Read answers.- Listen.**Answer keys*****1 B******2 D******3 A******4 E******5F******6 G******7 C*** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about festivals.

**b) Content:**

**-** Vocabulary study *(exchange, tradition, midnight, wish, greeting, celebrate, …).*

**-** Speaking: Talk about festivals and holidays in your country and the traditions to celebrate them.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do some listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the blanks.** **Listen and repeat.** - Demonstrate the activity on DCR, using the example- Have Ss fill in the blanks.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers.- Check answers as a whole class using DCR.- Play audio (CD2 – Track 05). Have Ss listen and repeat.- Correct Ss’ pronunciation.**Task b. In pairs: Talk about festivals and holidays in your country and the traditions to celebrate them.**- Have Ss work in pairs to discuss festivals and holidays in their country and the traditions to celebrate them.- Go round and give help if necessary.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Work in pairs to discuss.- Present.**Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to two friends talking about traditions. What are they celebrating?

- Listen and fill in the blanks.

**c) Expected outcomes:** Ss can listen to and understand a conversation of two people about traditions (for general and specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to two friends talking about traditions. What are they celebrating?**- Have Ss read the question, guess the answer.- Play audio (CD2 - Track 06).- Have Ss listen and circle the correct answer.- Check answer as a whole class using DCR.**Task b. Now, listen and fill in the blanks.**- Have Ss read the through the content of Task b, underline the key words.- Play the audio again (CD1 - Track 06).- Have Ss listen and fill in the blanks. - Remind Ss to write short answer for each sentence (only 1 word).- Have Ss check answers with their partners. - Call Ss to give answers.- Give feedback and show correct answers using DCR. | -Work individually.- Listen.- Circle the correct answers.**Answer keys**- Read, underline the key words.- Do the task.- Exchange answers. **Answer keys**  |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: Which of these Spanish or Scottish traditions do you think is the most interesting?

**c) Expected outcomes:** Students can express their idea about the festival they prefer.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**- Have Ss look at the Conversation skill box and read (using DCR).- Play audio (CD 2 - Track 07), have Ss listen and repeat.**-** Ask Ss to find more ways to show interest.**Task c. In pairs: Which of these Spanish or Scottish traditions do you think is the most interesting?**- Have Ss work in pairs to discuss.- Observe and give help if necessary.- Call some pairs to share their ideas with the class.- Give feedback and evaluation. | - Look and read.- Listen and repeat.- Give answers.- Work in pairs.- Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words relating to festivals** *(exchange, tradition, midnight, wish, greeting, celebrate, …)*.

**- Language to ask show interest**: Wow! / That’s interesting! / That’s amazing! / …

**\* Homework**

- Learn the new words by heart.

- Practice talking about festivals and holidays in your local area.

- Do the exercises in WB: New words and Listening (page 46).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 50).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (page 64 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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