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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 8: FESTIVALS AROUND THE WORLD**

**Lesson 2.1 – New words and Listening (page 63)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words relating to festivals. *(exchange, tradition, midnight, wish, greeting, celebrate).*

- talk about festivals and holidays in their country and traditions to celebrate them.

- listen to and understand a conversation of two friends talking about traditions (general and specific details).

- know how to show interest.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be active to take part in outdoor activities.

- respect cultures and tradition of home-country and other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Talk about festivals and holidays in your country and the traditions to celebrate them. | **-** Ss’ presentation / answers. | - T’s feedback/Peers’ feedback. |
| - Listen to two friends talking about traditions. What are they celebrating? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Which of these Spanish or Scottish traditions do you think is the most interesting? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review: Festivals around the world.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching: Festivals with countries**   - Have Ss match each festival with its right country (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  **\*Illustration:**     * **Option 2: Matching: New Year traditions with countries**   - Have Ss match each country with its New Year tradition (in pairs / groups).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  **\*Illustration:** | - Work in pairs to match.  - Give answers.    **Answer keys**  ***1E***  ***2D***  ***3C***  ***4B***  ***5A***  ***6F***  - Take part in the class’s activity.  - Read answers.  - Listen.  **Answer keys**  ***1 B***  ***2 D***  ***3 A***  ***4 E***  ***5F***  ***6 G***  ***7 C*** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about festivals.

**b) Content:**

**-** Vocabulary study *(exchange, tradition, midnight, wish, greeting, celebrate, …).*

**-** Speaking: Talk about festivals and holidays in your country and the traditions to celebrate them.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do some listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the blanks.** **Listen and repeat.**  - Demonstrate the activity on DCR, using the example  - Have Ss fill in the blanks.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  - Play audio (CD2 – Track 05). Have Ss listen and repeat.  - Correct Ss’ pronunciation.  **Task b. In pairs: Talk about festivals and holidays in your country and the traditions to celebrate them.**  - Have Ss work in pairs to discuss festivals and holidays in their country and the traditions to celebrate them.  - Go round and give help if necessary.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs to discuss.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to two friends talking about traditions. What are they celebrating?

- Listen and fill in the blanks.

**c) Expected outcomes:** Ss can listen to and understand a conversation of two people about traditions (for general and specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to two friends talking about traditions. What are they celebrating?**  - Have Ss read the question, guess the answer.  - Play audio (CD2 - Track 06).  - Have Ss listen and circle the correct answer.  - Check answer as a whole class using DCR.  **Task b. Now, listen and fill in the blanks.**  - Have Ss read the through the content of Task b, underline the key words.  - Play the audio again (CD1 - Track 06).  - Have Ss listen and fill in the blanks.  - Remind Ss to write short answer for each sentence (only 1 word).  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers using DCR. | -Work individually.  - Listen.  - Circle the correct answers.  **Answer keys**    - Read, underline the key words.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: Which of these Spanish or Scottish traditions do you think is the most interesting?

**c) Expected outcomes:** Students can express their idea about the festival they prefer.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read (using DCR).  - Play audio (CD 2 - Track 07), have Ss listen and repeat.  **-** Ask Ss to find more ways to show interest.    **Task c. In pairs: Which of these Spanish or Scottish traditions do you think is the most interesting?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words relating to festivals** *(exchange, tradition, midnight, wish, greeting, celebrate, …)*.

**- Language to ask show interest**: Wow! / That’s interesting! / That’s amazing! / …

**\* Homework**

- Learn the new words by heart.

- Practice talking about festivals and holidays in your local area.

- Do the exercises in WB: New words and Listening (page 46).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 50).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (page 64 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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