**ĐỀ MINH HỌA THI TỐT NGHIỆP THPT 2025**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.*Question 1:** A. grill                     B. garnish                    C. dip                          **D. slice**

**Question 2:** A. tender                 B. garnish                    C. drain                       D. sprinkle

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**Question 3: A.** complex **B.** temple **C.** attract **D.** travel

**Question 4:** A. specific     B. indicate     C. ambition     D. financial

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** Their children \_\_\_\_\_\_  lots of new friends since they moved  to that town.
**A.** have made  **B.** made **C. has made D.** have been making

**Question 6:** She has recently bought a new car, \_\_\_\_\_\_\_?

A. hasn’t she **B.** didn’t she **C.** did she **D.** has she

**Question 7:** He arrived \_\_\_\_\_\_\_ than anyone else, so he had to wait more than an hour.

 **A.** early **B.** more early **C.** earlier **D.** earliest

**Question 8:** Adele has planned \_\_\_\_\_\_\_  her new album after the success of “Hello” and “25”.
**A. to release B.** releasing **C.** release **D.** to releasing

**Question 9:** Luckily, they successfully \_\_\_\_\_\_\_ the fire and saved all of the children.

 **A.** took out **B. put out** **C.** took off **D.** put off

*Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.*

**Get Fit and Strong with LION Gym!**

Are you ready to transform your body and take your fitness to the next level? Look no further than LION Gym!

Here's why you should choose LION Gym:

- Cutting-edge equipment for a (10) \_\_\_\_\_workout experience.

- Knowledgeable and supportive trainers to guide you on your fitness journey.

- Diverse range (11) \_\_\_\_\_\_\_\_\_ classes, from cardio and strength training to yoga and Pilates.

- Personalized training plans tailored to your individual needs and goals.

Sign up now and take(12)\_\_\_\_\_\_\_\_ first step towards a healthier, stronger you!

Contact us: - Email: info@xyzgym.com - Phone: +123-456-7890

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|  - Address: 123 Main Street, Anytown |

**Question 10. A.** **comprehensive B.** comprehension **C.** comprehend **D.** [comprehensibility](https://dictionary.cambridge.org/vi/dictionary/english/comprehensibility)

**Question 11. A.** in **B.** on **C.** **of**  **D.** with

**Question 12. A. an** **B. the** **C.** a **D.** no article

**School Field Trip Announcement!**

Dear Students and Parents,

We are delighted to inform you about an upcoming real-world learning opportunity at Trung Do high school. On Semtemper 8th , our students will embark on an educational field trip to Kim Lien village . This excursion is designed to enhance students' understanding of various subjects while providing them with hands-on experiences outside the classroom.

* Transportation(13) \_\_\_\_\_\_\_\_\_\_\_for all participating students.
* Students will engage in\_\_\_14\_\_ learning activities related to their curriculum.
* Please ensure students bring all necessary items for the trip.

\_\_15\_\_\_you have any inquiries or concerns regarding the field trip, please don't hesitate to contact your head teacher .

**Question 13. A**. are arranged **B.** **will be arranged**  **C.** arranged **D.** will arrange

**Question 14. A.** destructive **B.** passive **C.** interested **D.** **interactive**

**Question 15. A.** **Should** **B.** Had **C.** Were **D.** Do

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 16:** a. Teenagers may want to work part-time while still in school. Let’s look at the pros and cons of teens having part-time jobs.

b. So, if teenagers fail to balance work and study, they may not be able to get good grades or may even drop out of school.

c. Secondly, they can learn to manage their time better.

d. First, a part-time job provides extra pocket money.

e. In conclusion, teenagers should be aware of both the pros and cons of working part-time.

f. On the other hand, working teens may become tired and stressed as they will help less time to rest and study.

**A.** a- d- c- f- b-e **B.** a - d - f – c-b-e **C.** a - b - f - c – d – e **D.** a - b - d - c – f - e

**Question 17:** a. Best wishes.

b. First of all, self-study gives learners more freedom. They decide what they should study and how to learn depending on their abilities.

c. Dear Lucy; I hope you are well. I am thinking about the advantages of self-study – learning at home without a teacher.

d. Secondly, they can make learners responsible. They set their learning goals and make study plans to achieve them.

e. Finally, it makes them more confident. Completing tasks and solving problems on their own boost learners’ confidence.

**A.** a - b- d- e- c **B.** c - b - d - e - a **C.** a- b- e- c- d **D.** c – e – b - d- a

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

Vocational education brings many benefits to our lives, especially when we embark on new career pathways. Firstly, **(18)**\_\_\_\_\_\_\_\_\_\_\_to real-world experiences**.(19**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we have the opportunity to develop hands-on skills and competencies that are directly applicable to our chosen profession.

Secondly, vocational education helps us **(20**)\_\_\_\_\_\_\_\_\_\_\_\_. By providing specialized training and industry-specific knowledge, our educational pursuits become more aligned with our professional aspirations. We can concentrate better **(21**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_in our chosen field, whether it's in healthcare, construction, hospitality, or information technology. This is because vocational education has a special way of tailoring our learning experiences to meet the demands of the workforce and prepare us for employment opportunities.

Finally, vocational education connects us with opportunities for career advancement and economic mobility. Through vocational training programs, we can gain valuable credentials and certifications that enhance **(22**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_and earning potential. It's like opening doors to new career opportunities and pathways for personal and professional growth. We can explore different vocational fields, develop specialized expertise, and pursue rewarding careers that align with our interests and talents.

In summary, vocational education is not just about acquiring skills. It's about empowering individuals to thrive in their chosen professions, achieve the other career goals, and **(23**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It's a transformative pathway that equips us with the practical knowledge and abilities needed to succeed in the ever-evolving global marketplace.

**Question 18:**

**A. it makes learning more practical and relevant** B.Which makes it more practical and relevant

C. Making it more practical and relevant D. It makes it more practical and relevant

**Question 19:**

A. engage in vocational training programs **B. When we engage in vocational training programs**

C. To engage in vocational training programs D. Having engaged in vocational training programs

**Question 20:**

A. focusing on our career goals B. focusing our career goals on

**C. focus on our career goals** D. to focus on our career goals

**Question 21:**

A. on mastering the skills and for success competencies required

B. the skills on mastering and for success competencies required

C. the skills on required mastering and for success competencies

**D. on mastering the skills and competencies required for success**

**Question 22:**

**A. our employability** B. this employability C. his employability D. its employability

**Question 23:**

A. the economic prosperity of their communities are contributed

**B. contribute to the economic prosperity of their communities**

C. we are contributed to the economic prosperity of their communities

D. to contribute to the economic prosperity of their communities

***Read the following passage and mark the letter*** *A,B,C****, or*** *D* ***on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.***

 **CITIES GOING GREEN**

As more and more people concentrate in cities, planners are looking for ways to transform cities into better living spaces, (24) \_\_\_\_\_\_\_\_ can be done by improving existing infrastructure while also creating more public (25) \_\_\_\_\_\_\_\_ that are both beautiful and green. This can be hard to accomplish, especially in cities with a haphazard fashion. Some cities have been created with the idea of a green city as the goal.

One such city, Masdar City in the United Arab Emirates, aims to become a model for (26) \_\_\_\_\_\_\_\_ cities to follow. It is being known as a truly green city that relies strictly on renewable sources such as solar energy to provide all of its energy needs. (27) \_\_\_\_\_\_\_\_ , it will be a zero waste city in which everything that is used can be recycled. Whether it will truly (28) \_\_\_\_\_\_\_\_ its goal remains to be seen, but it will also act as an experiment for environmentally friendly areas to be tested.

  *(Adapted from https://www.purdueglobal.edu/*

**Question 24: A.** why **B.** when **C.** which **D.** that

**Question 25: A.** rooms **B.** places **C.** spaces **D.** breaks

**Question 26: A.** other **B.** every **C.** one **D.** another

**Question 27: A.** Therefore **B.** In addition **C.** although **D.** However

**Question 28: A.** accompany **B.** access **C.** account **D.** accomplish

***Read the following passage and mark the letter A,B,C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.***

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about **deforestation** and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old’s school project. Before he was 20, however, Finkbeiner’s efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named “Plant-for-the-Planet” - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. “We cannot trust that adults alone will save our future,” he said in the speech. “We have to take our future in our hands.”

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany’s one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth.

 *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

**Question 29:** What is the reading mainly about?

 **A.** how a young person has made a big difference to the environment

 **B.** the problems deforestation can cause for our planet

 **C.** the reasons of climate change

 **D.** how planting trees can help the environment

**Question 30:** The word “**deforestation**” in paragraph 1 is closest in meaning to \_\_\_\_\_\_.

 **A.** defecation **B.** afforestation **C.** the cutting down of trees **D.** devastation

**Question 31:** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the “Plant-for-the -Planet” project?

 **A.** He received an offer to make a speech at the European Parliament.

 **B.** He made a presentation at a United Nations conference in New York.

 **C.** He had to confront many challenges.

 **D.** He discussed the problem of climate change with world leaders.

**Question 32:** In the third paragraph, what does the word “**It**” refer to?

 **A.** Climate change **B.** Plant-for-the-Planet **C.** Planting trees **D.** Germany's one millionth tree

**Question 33:** What is NOT true about Plant-for-the Planet today?

 **A.** Its aim is to plant one billion trees. **B.** It has many thousands of members.

 **C.** It encourages people to afforest. **D.** It teaches people about climate change.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.***

People travel for a lot of reasons: some tourists go to see battlefields or religious shrines. Others are looking for culture, or simply want to have their pictures taken in front of famous places. But most European tourists are looking for a sunny beach to lie on. Northern Europeans are willing to pay a lot of money and put up with a lot of inconveniences for the sun because **they** have so little of it. Residents of cities like London, Copenhagen, and Amsterdam spend a lot of their winter in the dark because the days are so short, and much of the rest of the year in the rain. This is the reason why the Mediterranean has always attracted them. Every summer, more than 25 million people travel to Mediterranean resorts and beaches for their vacation. They all come for the same reason, sun!

 The huge crowds mean lots of money for the economies of Mediterranean countries. Italy's 30,000 hotels are booked **solid** every summer. And 13 million people camp out on French beaches, parks and roadsides. Spain's long sandy coastline attracts more people than anywhere else. 37 million tourists visit yearly, or one tourist for every person living in Spain.

 But there are signs that the area is getting more tourists than it can **handle.** The Mediterranean is already one of the most polluted seas on earth. And with increased tourism, it's getting worse. The French can't figure out what to do with all the garbage left by campers around St. Tropez. And in many places, swimming is dangerous because of pollution. None of this, however, is spoiling anyone's fun. The Mediterranean gets more popular every year with tourists. Obviously, they don't go there for clean water and solitude. They tolerate traffic jams and seem to like crowded beaches. They don't even mind the pollution. No matter how dirty the water is, the coastline still looks beautiful. And as long as the sun shines, it's still better than sitting in the cold rain in Berlin, London, or Oslo.

 *(Adapted from* "***Subject Link L8***")

**Question 34:** Which of the following would be the best title for this passage?

**A**. The reasons why people like travelling.

**B**. The reasons why the Mediterranean attracts tourists.

**C**. Tourists travel to the Mediterranean in winters.

**D**. The pollution caused by mass tourism in The Mediterranean

**Question** **35**. The word "**solid**" in paragraph 2 means most nearly the same as.......

**A.** having no spaces inside **B.** seeming to be hard to book

**C.** having less people than normal **D.** being uncomfortable to live in

**Question 36:** The word **“they”** in paragraph 1 refers to \_\_\_\_\_\_\_\_.

**A**. a lot of money **B**. inconveniences **C**. famous places **D**. Northern Europeans

**Question** **37:** The word **"handle**" in paragraph 3 is closest in meaning to.......

**A.** manage **B.** carry **C.** include **D.** neglect

**Question****38:**According to the passage, which of the following factors might spoil the tourists' fun at Mediterranean resorts and beaches?

**A.** Polluted water **B.** Traffic jams **C.** Rainy weather **D.** Crowded buses

**Question 39:** According to the passage, which of the following countries attracts more tourists than the others?

**A.** Greece **B.** France **C.** Spain **D.** Italy

**Question 40:** Which of the following could be inferred from the passage?

**A.** Europeans travel mostly for the reason that they want to see historic remains or religious spots.

**B.** Europeans travel mostly for the reason that they would like to take pictures in front of famous sites.

**C.** Europeans travel mostly for the reason that they wish to escape from the cold, dark and rainy days back at home.

**D.** Europeans travel mostly for the reason that they are interested In different cultural traditions and social customs.

**ĐÁP ÁN**

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| **1** | **D** | **6** | **A** | **11** | **C** | **16** | **A** | **21** | **B** | **26** | **A** | **31** | **A** | **36** | **D** |
| **2** | **D** | **7** | **C** | **12** | **B** | **17** | **B** | **22** | **A** | **27** | **B** | **32** | **B** | **37** | **A** |
| **3** | **C** | **8** | **A** | **13** | **B** | **18** | **B** | **23** | **D** | **28** | **D** | **33** | **A** | **38** | **C** |
| **4** | **B** | **9** | **B** | **14** | **D** | **19** | **A** | **24** | **C** | **29** | **A** | **34** | **B** | **39** | **C** |
| **5** | **C** | **10** | **A** | **15** | **A** | **20** | **D** | **25** | **C** | **30** | **C** | **35** | **A** | **40** | **C** |