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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 91** |

**UNIT 6: BE GREEN**

**Grammar 6b (Page 98)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review some tenses: present simple, present continuous, past simple, future simple and be going to.

- practise doing grammar exercises.

- practise making questions and answers based on a text.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment ~~e~~vidence:**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the verbs in present simple or present continuous.- Fill in the blanks with the verbs in past simple.- Make questions and answers based on a text. | **-** Ss’ answers.**-** Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review some tenses.

b. Content: Sentences using the present simple, present continuous, past simple, future simple and be going to.

c. Expected outcomes: Ss can remember the usage of the tenses.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Complete the sentences with the correct form of the verbs in brackets.**1. He \_\_\_\_\_\_ (work) in the office now.2. I \_\_\_\_\_(visit) my grandparents last week.3. I have got a cold. I\_\_\_\_(see) a doctor.4. My brother\_\_\_\_\_(play) football very well.5. I think people \_\_\_\_(use) fewer plastic bags in the future.- Show the sentences and ask Ss to complete them.- Check Ss’ answers. | - Complete the sentences with the correct form of the verbs in brackets.***Answer Keys****1. is working 2. visited**3. am going to see 4. plays**5. will use*- Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review the tenses: using the present simple, present continuous and past simple.

b. Content: Language box.

c. Expected outcomes: Ss can understand the usage of tenses: present simple, present continuous and past simple.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| - Read through the theory, using the IWB and elicit further examples from Ss.- Check Ss’ understanding. | - Read the theory and listen to teacher.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise tenses mentioned earlier.

b. Content: task 1 and task 2.

c. Expected outcomes: Ss can understand how to use the tenses correctly in the context.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Put the verbs in brackets into the Present Simple or the Present Continuous.***1 I* ***walk*** *(walk) to school every day.2 \_\_\_\_\_\_\_\_ (you/go) to the clean-up day tomorrow?3 Jim \_\_\_\_ (build) a birdhouse now.4 We \_\_\_\_\_\_ (not/have) an English lesson on Wednesdays.5 They \_\_\_\_\_\_\_ (not/do) any environmental projects at the moment.*- Explain the task (using the IWB) and give Ss time to complete it.- Check Ss’ answers. | - Listen to teacher’s explanation and read the sentences and do the task.***Answer Keys:****2. Are you going**3. is building**4. don’t have**5. aren’t doing* |
| **Task 2:** **Put the verbs in brackets into the *Past Simple*.**Dian Fossey (1932 – 1985) **1)** \_\_\_\_\_ **(be)** from the USA. She first **2)** \_\_\_\_ **(go)** to Africa in 1963, and she **3)** \_\_\_\_ **(fall)** in love with mountain gorillas, an endangered species in Rwanda. She **4)** \_\_\_\_ **(decide)** to save them. Her work **5)** \_\_\_\_\_ **(help)** many mountain gorillas, but it also **6)** \_\_\_\_\_ **(make)** some people angry because they **7)** \_\_\_\_\_ **(not/want)** to save the gorillas. Some of these people **8)** \_\_\_\_\_ **(want)** to stop Dian, so they **9)** \_\_\_\_\_ **(kill)** her. Her death **10)** \_\_\_\_ **(not/stop)** her good work – it continues today with the Dian Fossey Gorilla Fund International.- Explain the task (using the IWB) and give Ss time to complete it. - Check Ss’ answers.  | - Put the verbs in brackets into the *Past Simple*.- Do the task individually and then share with their partner.***Suggested Answers****1. was 2.went 3. fell 4.decided 5.helped 6. made 7. didn’t want 8. wanted 9.killed 10. didn’t stop* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language.

b. Content: Task 3.

 c. Expected outcomes: Ss can make questions and answer them based on the text, using the past simple.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Ask and answer questions based on the text.***A: Where was Dian Fossey from?B: She was from the USA. When did she first go to Africa?*- Explain the task (using the IWB) and read out the example.- Give Ss time to complete the task in pairs.Monitor the activity around the class.  | - Listen to teacher’s explanation and read the example.- Work with partner to make questions and answers based on the text.***Suggested Answer:****A: Where was Dian Fossey from?B: She was from the USA. When did she firstgo to Africa?A: She first went to Africa in 1963. What didshe fall in love with?B: She fell in love with mountain gorillas. etc.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the tenses.

- Do the exercises in workbook on page 49.

- Complete the grammar note in TA7 Right On! Notebook page 46.

- Prepare the next lesson: Grammar 6b (page 99).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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