

Week:
Period:

Date of planning:
Date of teaching:

UNIT 9: NATURAL DISASTERS

Lesson 7: Looking back + Project

I. OBJECTIVES

By the end of this lesson, students will be able to:

1. Knowledge:

- Revise more vocabulary items they have learnt in the unit.
- Revise the differences between the past simple and past continuous.
- Revise the past continuous.
- Have an opportunity to research more deeply into a natural disaster.

2. Core competence:

- Develop communication skills and creativity.
- Be collaborative and supportive in pair work.
- Actively join in class activities

3. Personal qualities

- Develop awareness of *Natural disasters*.
- Be concerned to *Natural disasters*.

II. MATERIALS

- Grade 8 textbook, Unit 9- Looking back + Project
- Computer connected to the Internet
- Projector / TV/ pictures and cards
- Phần mềm tương tác hoclieu.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

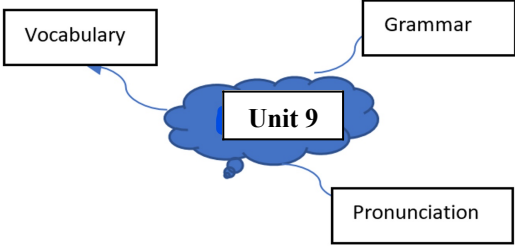
b. Content:

- Mind Map

c. Expected outcomes:

- Ss can tell the teacher what they have learnt in unit 4.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Teacher writes on the board "Unit 9" and asks students to think of what they have already learnt in this unit. <ul style="list-style-type: none">- Students work in groups to do the task.- Teacher calls some students to retell.- Teacher confirms and leads them to do	

all the exercises in books.	
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2. ACTIVITY 1: PRESENTATION (6 mins)

a. Objectives:

- To help Ss revise the vocabulary they have learnt in the unit through pictures.
- To help Ss revise more vocabulary items they have learnt in the unit in different contexts.

b. Content:

- Task 1. Write the name of a natural disaster in each blank.

c. Expected outcomes:

- Ss can use the words they have learnt in different contexts.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1. Write the name of a natural disaster in each blank. (6 mins)	
<ul style="list-style-type: none">- Teacher asks Ss to work individually, read the sentences and look at the pictures.- Ss write the name of a natural disaster in each blank.- Teacher asks Ss to compare their answers with a partner.- Teacher calls some Ss to share their answers.- Teacher confirms the correct answers as a class.	<i>Answer key:</i> 1. flood 2. storm 3. earthquake 4. volcanic eruption 5. Landslide

3. ACTIVITY 2: PRACTICE (20mins)

a. Objectives:

- To help Ss revise the vocabulary items they have learnt in the unit.
- To help Ss revise the differences between the past simple and past continuous.
- To help Ss revise the past continuous by completing the sentences about them and their family members.

b. Content:

- Fill in each blank with the correct form of the word in brackets.
- Put the verbs into the correct tense: the past simple or past continuous.
- Complete the sentences about you and your family members.

c. Expected outcomes:

- Ss know how to use the words they have learnt in different contexts.
- Students can make differentiate between the past simple and past continuous.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2. Fill in each blank with the correct form of the word in brackets. (7 mins)	
<ul style="list-style-type: none">- Teacher asks Ss to work individually and read 5 sentences carefully.	<i>Answer key:</i> 1. destruction

<ul style="list-style-type: none"> - Ss complete the sentences using the correct form of the words given. - Teacher asks Ss to share their answers with a partner. - Teacher invites some Ss to write their answers on the board. - Teacher confirms the correct answers. 	<ul style="list-style-type: none"> 2. predictions 3. victims 4. warned 5. Workers
Task 3: Put the verbs into the correct tense: the past simple or past continuous.	
<ul style="list-style-type: none"> - Teacher asks Ss to work individually and read the sentences carefully. - Ss give correct form of the verbs (the simple past or past continuous). - Teacher asks them to compare their answers with a partner. - Teacher confirms the correct answers as a class. 	<p>Answer key:</p> <ul style="list-style-type: none"> 1. were ... doing 2. destroyed 3. was watering; came 4. were calling; appeared 5. Were ... listening
Task 4. Complete the sentences about you and your family members. (8 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to work individually and write sentences about their family members, using the past continuous. - Teacher asks Ss to compare their sentences with a partner. - Teacher invites some Ss to write their sentences on the board. - Teacher comments on their answers. 	<p>At 7 p.m. yesterday, ...</p> <ul style="list-style-type: none"> 1. I was _____. 2. my grandmother / grandfather ____. 3. my mother _____. 4. my father _____. 5. my sister / brother _____.

4. ACTIVITY 3: PRODUCTION – PROJECT (10 mins)

a. Objectives:

To provide Ss with an opportunity to research more deeply into a natural disaster.

b. Content:

Work in groups, choose a natural disaster you want to learn more about, create a poster about this natural disaster. Draw pictures or find suitable photos for it, present the poster to the class.

c. Expected outcomes:

Ss can create a poster about this natural disaster and present it to the class.

d. Organisation

TEACHER AND STUDENTS' ACTIVITIES	CONTENTS
- Teacher asks Ss to read the instructions and	SS' presentation

<p>makes sure they understand what to do.</p> <ul style="list-style-type: none">- Teacher asks Ss to work in groups to do the project.- Teacher instructs Ss how to carry out this project and asks them to try to search for information to answer the questions given and create a poster about the natural disaster they have chosen.- Teacher asks Ss to present their poster to the class	
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5. CONSOLIDATION (3 mins)

a. Wrap-up

Teacher asks Ss to summarise the main points of the lesson.

b. Homework

- Do exercises in the workbook.
- Prepare for Unit 10 – Getting started