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| **TRƯỜNG THPT THIỆU HÓA**  **TỔ TIẾNG ANH**  **ĐỀ CHÍNH THỨC** | **ĐỀ THI GIAO LƯU ĐỘI TUYỂN HSG CẤP TỈNH**  **NĂM HỌC 2022-2023**  **Môn thi: Tiếng Anh - THPT**  *Thời gian: 150 phút (không kể thời gian giao đề)*  *Ngày thi: 23/10/2022*  *Đề thi có 07 trang* |

**Họ tên thí sinh:** ………………………………………………………… **SBD:** ……………

**SECTION A: MULTIPLE CHOICE QUESTIONS (70 points)**

HƯỚNG DẪN PHẦN THI NGHE HIỂU

* *Bài nghe gồm 2 phần, mỗi phần được nghe 2 lần, mỗi lần cách nhau khoảng 20 giây, mở đầu và kết thúc mỗi phần nghe có tín hiệu.*
* *Mở đầu và kết thúc bài nghe có tín hiệu nhạc. Thí sinh có 3 phút để hoàn chỉnh bài sau khi kết thúc 2 phần nghe.*
* *Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.*

**LISTENING PART 1**

***PART I. You will hear an interview with an IT consultant called Paul about how he started his own business. For questions 1-5, choose the answer (A, B, C, or D) which fits best according to what you hear. (5pts)***

**Question 1:** What does Paul say about the first years of the working life?

**A**. He got a teaching post in the university where he had studied.

**B.** His first job began to feel rather monotonous as time went by.

**C.** The kind of tasks he was instructed to do gradually changed.

**D**. The work became less enjoyable when some colleagues moved away.

**Question 2:** What does Paul say made him decide to start his own consultancy business?

**A**. He was persuaded to do so by some friends.

**B.** He read a book which inspired him to take action.

**C**. He talked he could take advantage of a growing trend.

**D.** He realized he had the skills to make a success of his own company.

**Question 3**: What does Paul suggest is his favorite type of client?

**A.** people he knew when he was a student. **B.** people were recommended by agents

**C.** people he met at conferences **D.** people he has worked with previously

**Question 4:** What does Paul say about the way he uses a business mentor?

**A.** He uses his mentor differently from the way others use theirs.

**B.** He finds his mentor often comes up with fresh ideas for his business.

**C.** He gets information about the latest business theories from his mentor.

**D.** He likesto gethis mentor’s reactions to plans that he is considering.

**Question 5:** Paul explains that in the coming year he is going to

**A.** employ some new consultants. **B.** have more variety in his work.

**C.** move to a more convenient office **D.** learn some additional skills.

***PART II: You will hear a woman called Sally Batting talking about her experiences in the Antarctic. For questions 6-10, choose (A, B, C, or D). (5pts***)

**Question 6:** Who inspired Sally to go to the Antarctic?

**A.** her favorite TV presenter **B.** her uncle **C**. an Arctic explorer **D.** nobody

**Question 7:** On her first visit to Antarctic Sally travelled mainly on \_\_\_\_\_\_

**A.** a bike **B.** snow shoes **C.** a sled **D.** two wheels

**Question 8:** It was the \_\_\_\_\_\_ that first struck Sally about the Antarctic.

**A.** brightness **B.** snow **C.** daylight **D.** cold

**Question 9:** What did Sally find the hardest thing to deal with in the Antarctic?

**A.** isolation **B.** physical exertion **C.** pitching the camp **D.** wind

**Question 10:** What Sally missed most on her long cycle trip was \_\_\_\_\_\_.

**A.** a cup of coffee **B.** her own comfy bed **C**. hot bath **D.** delicious cappuccino

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions from 11 to 13.***

**Question 11:** **A**.learn***ed*** **B.** watch***ed*** **C.** wretch***ed*** **D.** sacr***ed***

**Question 12: A**. e***d***ucation **B.** gra***d***uate **C.** sol***d***ier **D.** In***d***ian

**Question 13:** **A.** ec***o***system **B.** kn***o***wledge **C.** techn***o***logy **D.** comm***o***dity

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 14 to 23.***

The knowledge and eloquence that people gain through travelling is usually perceived as the best **(14)** \_\_\_\_\_\_\_\_ in life. It is the inquisitive human nature that impels people to seek **(15)** \_\_\_\_\_\_\_\_ experiences and to set out on an exploration trip. Those who travel frequently and to diverse places benefit from establishing new relationships and acquiring a better knowledge about the cultures and life styles.

However, there is a **(16)** \_\_\_\_\_\_\_ of truth in the assumption that people are prone to (**17)**\_\_\_\_\_\_\_\_ clichés and unfounded prejudices about their nations and their characteristics. Sometimes, it is the first-hand encounter that can help change in the **(18)** \_\_\_\_\_\_\_\_ towards the so-called “inferior communities”. This direct contact with a different civilization enables travellers to **(19)\_\_\_\_\_\_\_\_**their baseless assumptions and get **(20)**\_\_\_\_\_\_\_\_with their real concept of life in all four corners of globe.

**(21)**\_\_\_\_\_\_\_\_question, travelling **(22**)\_\_\_\_\_\_\_\_ friendships and makes it easy for many individuals to acknowledge the true value of different traditions and customs. Yet, it does not always mean enjoyment. It may also involve coming close with atrocities of real existence as well as becoming aware of the challenges and hardships that other people have to struggle with. Hence, a true voyage is the one with a good deal of experience to **(23)**\_\_\_\_\_\_\_\_about, very often combined with exposure to abhorrent sights and incredible ordeals. The learning to be complete, thus, requires an ability to observe and analyse the surroundings, both their glamour and brutality.

**Question** **14:** A. completion B. fulfillment C. conclusion D. resolution

**Question** **15:** A. thriving B. throbbing C. thwarting D. thrilling

**Question** **16:** A. speck B. grain C. scrap D. tip

**Question** **17:** A. persevering B. cherishing C. indulging D. persisting

**Question** **18:** A. prejudice B. manner C. outlook D. approach

**Question** **19:** A. drop B. cease C. fail D. quit

**Question** **20:** A. informed B. realized C. acquainted D. defined

**Question** **21:** A. Apart B. Beyond C. Unfailing D. Beneath

**Question** **22:** A. facilitates B. affords C. elicits D. incites

**Question** **23:** A. commemorate B. reminisce C. resemble D. remind

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 24 to 44.***

**Question 24:** One moment you say you love me, the next moment you are dating another girl, \_\_\_\_\_\_?

**A**. aren’t you **B**. are you **C**. don’t you **D**. do you

**Question 25:** We have just built \_\_\_\_\_\_ near the stadium.

**A**. public excellent two tennis courts **B**. two excellent public tennis courts

**C**. public two excellent courts tennis **D**. two public excellent courts tennis

**Question 26:** \_\_\_\_\_\_, the driver couldn’t make out the road signs.

**A**. There is a lot of freezing fog and icy patches

**B**. There being a lot of freezing fog and icy patches

**C**. It was a lot of freezing fog and icy patches

**D**. It being a lot of freezing fog and icy patches

**Question 27:** Vietnam\_\_\_\_\_\_ great economic achievements since its economy was reformed around thirty years ago.

**A**. is believed to have made **B**. now believed to have had

**C**. is believed to have had **D**. is believed to make

**Question 28:** \_\_\_\_\_\_, the more we allow for destructive habits that negatively impact the environment.

**A**. The more sustainably we travel **B**. The less sustainable we travel

**C**. The less sustainably we travel **D**. The more sustainable we travel

**Question 29:** No matter how busy I may be, I shall be there tonight come what\_\_\_\_\_\_.

**A**. may **B**. can **C**. might **D**. do

**Question 30:** \_\_\_\_\_\_ some members’ objections, I think we must go ahead with the plan.

**A**. Because **B**. Therefore **C**. Notwithstanding **D**. However

**Question 31:** That man decided to withdraw from the powerboat race as he had a of \_\_\_\_\_\_ danger.

**A**. omen **B**. premonition **C**. foresee **D**. suspect

**Question 32:** \_\_\_\_\_\_ is a belief generally held by people who live in colder climates.

**A**. A person’s mood is affected by weather **B**. That weather affects a person’s mood

**C**. Although a person’s mood is affected by weather **D**. Weather affects a person’s mood

**Question 33:** I am not suggesting \_\_\_\_\_\_ that she meant to cause any trouble.

**A**. for one minute **B**. for sure **C**. for sale **D**. for a laugh

**Question 34:** Union leaders feel it is time Cabinet Ministers put their \_\_\_\_\_\_ on the table regarding their long-term plans.

**A**. cards **B**. hands **C**. papers **D**. feet

**Question 35:** She completed the remaining work at her office in great \_\_\_\_\_\_ so as not to miss the last bus to her house.

**A**. hurry **B**. speed **C**. haste **D**. rush

**Question 36:** The group’s legal advisers said they were \_\_\_\_\_\_ the initiative to tackle online privacy issues.

**A**. getting **B**. taking **C**. making **D**. leading

**Question 37:** He always says what he thinks without worrying that she might ruffle someone’s \_\_\_\_\_\_.

**A**. brain **B**. skin **C**. feathers **D**. hair

**Question 38:** His father doesn’t allow him to use his car because in the hand of a reckless driver like him, a car becomes a \_\_\_\_\_\_ weapon.

**A**. lethal **B**. venal **C**. fatal **D**. mortal

**Question 39:** Any information you provide during the interview will remain \_\_\_\_\_\_ confidential.

**A**. personally **B**. desperately **C**. severely **D**. strictly

**Question 40:** Many learners can\_\_\_\_\_\_ work hard and overcome difficulties without others’ encouragement.

**A**. independently **B**. dependently **C**. depend **D**. independent

**Question 41:** John never buys you a drink - he is far too \_\_\_\_\_\_.

**A**. highly-strung **B**. highly-paid **C**. tightly-fist **D**. tight-fisted

**Question 42:** There is no need for you to try to \_\_\_\_\_\_ an argument with him. You need to calm down or your relationship will get worse.

**A**. beat **B**. win **C**. defeat **D**. gain

**Question 43:** Lucia was left to \_\_\_\_\_\_\_ when the project ended in failure although she didn’t have to take any responsibility for this project.

**A**. carry the can **B**. carry the bag **C**. bring the bucket **D**. bring the tray

**Question 44:** I utterly \_\_\_\_\_\_ your argument. In my opinion, you have distorted the facts.

**A**. refute **B**. dispute **C**. confound **D**. object

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 45 to 46.***

**Question 45:** **A**. committee **B**. expensive **C**. guarantee **D**. employment

**Question 46:** **A**. incredible **B**. astronomy **C**. fortunately **D**. evaporate

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that is OPPOSITE in meaning to the underlined part in each of the following questions from 47 to 48.***

**Question 47:** I don’t think her motives for donating the money are **altruistic**, she probably looking for fame.

1. egoistic **B**. philanthropic **C**. selfless **D**. selfish

**Question 48:** If it not for the coach’s decision to **strike while the iron is hot**, the team would not have won the game so easily.

**A**. take advantage of an opportunity **B**. miss the boat

**C**. face the music **D**. put others first

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined part in each of the following questions from 49 to 50.***

**Question 49:** Western cultures are often more informal, where business leaders often refer to each other by first names. In countries like Japan, this is **frowned upon** as it indicates disrespect.

**A**. hated by **B**. disapproved of **C**. agreed on **D**. kept away from

**Question 50:** No matter how much you’ve trained, performance anxiety before or during a competition may occur, **hindering** the results of your match.

**A**. frustrating **B**. crippling **C**. arresting **D**. hampering

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 51 to 58.***

When one stage of child development has been left out, or not sufficiently experienced, the child may have to go back and capture the experience of it. A good home makes this possible, for example, by providing the opportunity for the child to play with a clockwork car or toy railway train up to any age if he still needs to do so. This principle, in fact, underlies all psychological treatment of children in difficulties with their development, and this is the basis of work in child clinics.

The beginnings of discipline are in the nursery. Even the youngest baby is taught by gradual stages to wait for food, to sleep and wake at regular intervals and so on. If the child feels the world around him as a warm and friendly one, he slowly accepts its rhythm and accustoms himself to **conforming to** its demands. Learning to wait for things, particularly for food, is a very important element in upbringing, and is achieved successfully only if too great demands are not made before the child can understand them. Every parent watches eagerly the child’s acquisition of each new skill: the first spoken words, the first independent steps, or the beginning of reading and writing. It is often tempting to hurry the child beyond his natural learning rate, but this can set up dangerous feeling of failure and states of anxiety in the child. This might happen in any stage. A baby might be forced to use a toilet too early, a young child may be encouraged to learn to red before he knows the meaning of the words he reads. On the other hand, though, if a child is left alone too much, or without any learning opportunities, he loses his nature zest for life and his desire to find out new things for himself.

Learning together is a fruitful source of relationship between children and parents. By playing together, parents learn more about children and children learn more from their parents. Toys and games which both children and parents can share are an important means of achieving this co-operation. Building-block toys, jigsaw puzzles and crosswords are good examples.

Parents vary greatly in their degree of strictness or indulgence towards their children. Some may be especially strict in money matters; others are severe over times of coming home at night, punctuality for meals or personal cleanliness. In general, the controls **imposed** represent the needs of the parents and the values of the community as much as the child’s own happiness and well-being.

With regard to the development of moral standards in the growing child, consistency is very important in parental teaching. To forbid a thing one day and excuse it the next is no foundation for morality. Also, parents should realize that “example is better than precept”. If they are hypocritical and do not practice what they teach, their children may grow confused and emotional insecure when they grow old enough to think for themselves, and realize they have been, to some extent, deceived. A sudden awareness of a marked difference between their parents’ ethics and their morals can be a dangerous disillusion.

**Question 51:** The principle underlying all treatment of developmental difficulties in children \_\_\_\_\_\_.

**A**. is in the provision of clockwork toys and trains

**B**. is to send them to clinics

**C**. is to capture them before they are sufficiently experienced,

**D**. offers recapture of earlier experiences

**Question 52:** Learning to wait for things is successfully taught \_\_\_\_\_\_.

**A**. in spite of excessive demands being made

**B**. only if excessive demands are avoided

**C**. because excessive demands are not advisable

**D**. is achieved successfully by all children

**Question 53:** The encouragement of children to achieve new skills \_\_\_\_\_\_.

**A**. should be focused on only at school

**B**. can be never taken too far

**C**. will always assist their development.

**D**. should be balanced and moderate

**Question 54:** The word “**conforming to**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_.

**A**. adapting to **B**. accepting **C**. agreeing with **D**. following

**Question 55:** The word “**imposed**” in paragraph 4 is closest in meaning to \_\_\_\_\_\_.

**A**. excepted **B**. introduced **C**. made D. constrained

**Question 56:** Parental controls and disciplines \_\_\_\_\_\_.

A. serve a dual purpose

**B**. are designed to promote the child’s happiness

**C**. reflect only the values of the community chemicals

**D**. should be avoided as far as possible

**Question 57:** The practice of the rule “example is better than precept”.

**A**. only works when they grow old enough to think for themselves,

**B**. would help avoid the necessity for ethics and their morals

**C**. will free the child from the disillusion when he grows up .

**D**. is too difficult for all parents to exercise.

**Question 58:** hypocrisy on the part of the parents may\_\_\_\_\_\_.

**A**. result in their children’s behavior

**B**. make their children lose faith in them

**C**. disqualify their teachings altogether

**D**. impair their children’s mind.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions from 59 to 61.***

**Question 59:** Tony giving up smoking has caused him to gain weight and become irritable with his acquaintances.

**A**. Tony giving **B**. smoking **C**. to gain **D**. irritable with

**Question 60:** Having worked hard during the summer, his result was very successful in the entrance examination.

**A**. during **B**. the **C**. his result **D**. entrance

**Question 61:** My brother composes not only the music, but also sings the song for the major Broadway musicals.

**A**. composes not only **B**. the song for **C**. major **D**. musicals.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 62 to 68.***

**The sun today is a yellow dwarf star. It is fueled by thermonuclear reactions near its center that convert hydrogen to helium. The Sun has existed in its present state for about 4 billion, 600 million years and is thousands of times larger than the Earth.**

**By studying other stars, astronomers can predict what the rest of the Sun’s life will be like. About 5 billion years from now, the core of the Sun will shrink and become hotter. The surface temperature will fall. The higher temperature of the center will increase the rate of thermonuclear reactions. The outer regions of the Sun will expand approximately 35 million miles, about the distance to Mercury, which is the closest planet to the Sun. The Sun will then be a red giant star. Temperatures on the Earth will become too hot for life to exist.**

**Once the Sun has used up its thermonuclear energy as a red giant, it will begin to shrink. After it shrinks to the size of the Earth, it will become a white dwarf star. The Sun may throw off huge amounts of gases in violent eruptions called nova explosions as it changes from a red giant to a white dwarf.**

**After billions of years as a white dwarf, the Sun will have used up all its fuel and will have lost its heat. Such a star is called a black dwarf. After the Sun has become a black dwarf, the Earth will be dark and cold. If any atmosphere remains there, it will have frozen onto the Earth’s surface.**

**Question 62: What is the primary purpose of this passage?**

**A**. To alert people to the dangers posed by the Sun.

**B. To discuss conditions on Earth in the far future.**  
**C.** To present a theory about red giant stars.

**D.** To describe changes that the Sun will go through.

**Question 63: It can be inferred from the passage that the Sun**\_\_\_\_\_\_.

**A**. is approximately halfway through its life as a yellow dwarf.  
**B. has been in existence for 10 billion years.**  
**C.** is rapidly changing in size and brightness.  
**D**. will continue as a yellow dwarf for another 10 billion years

**Question 64: What will probably be the first stage of change as the Sun becomes a red giant?**  
**A. Its core will cool off and use less fuel.  
B.** Its surface will become hotter and shrink.  
**C.** It will throw off huge amounts of gases.  
**D**. Its center will grow smaller and hotter.

**Question 65: When the Sun becomes a red giant, what will conditions be like on Earth?   
A.** Its atmosphere will freeze and become solid.  
**B.** It will be enveloped in the expanding surface of the Sun.  
**C.** It will become too hot for life to exist.  
**D. It will be nearly destroyed by nova explosions.**

**Question 66: As a white dwarf, the Sun will be**\_\_\_\_\_\_. **A**. the same size as the planet Mercury.

**B. thousands of times smaller than it is today.  
C.** around 35 million miles in diameter.  
**D.** cold and dark.

**Question 67: According to the passage, which of the following best describes the sequence of stages that the Sun will probably pass through?**  
**A. Yellow dwarf, white dwarf, red giant, black giant.**

**B.** Red giant, white dwarf, red dwarf, nova explosion.  
**C**. Yellow dwarf, red giant, white dwarf, black dwarf.

**D.** White dwarf, red giant, black dwarf, yellow dwarf.

**Question 68: Which of the following best describes the tone of the passage?  
A**. Alarmed **B. Pessimistic**  **C.** Comic **D**. Objective.

***Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of the following exchanges from 69 to 70.***

**Question 69:** Kathy and Maria are talking about teaching job.

- Kathy: “Almost every job offers the chance to grow and improve over time, but teaching is one of the few professions with opportunities to learn each and every day.”

- Maria: “\_\_\_\_\_\_. Teachers impact their students’ lives every day, just by being present and listening to them.”

**A**. I couldn’t agree less **B**. You are absolutely right

**C.** Don’t say anything about it **D.** I like your idea

**Question 70:** Tracy and Roger have just finished their dinner in a local restaurant.

- Tracy: “This restaurant is awful!”

- Roger: “\_\_\_\_\_\_\_. The food is stale and the waiters are impolite.”

**A.** I don’t agree with you **B.** What a surprise

**C**. I can’t agree with you more **D.** No, I don’t think the same

**SECTION B: WRITING (30 points)**

***Part 1. Finish each of the following sentences in such a way that it is as similar as possible in meaning to the sentence printed before it. Write the answers on your answer sheet. (5 points)***

**Question 71:** Scientists have tried very hard to find a cure for AIDS.

=> Enormous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 72:** She contributes with enthusiasm to class discussions.

=> Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 73:** If you trade in your existing answer phone, we will reduce the price of the new one by 100 USD.

=> Trade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 74:** Perhaps finding someone to replace her is proving difficult for him.

=> He appeals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 75:** It is not certain that Jones will get the job.

=> It is open\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part 2. Finish each of the following sentences in such a way that it is as similar as possible in meaning to the sentence printed before it but using the word given. Do not change the form of the given word. Write the answers on your answer sheet. (5 points)***

**Question 76**: Soon the whole town heard the news about the bank robbery

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**WILDFIRE**)

**Question 77**: Tom is always being criticized by my grandfather because he’s so untidy.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**FAULT**)

**Question 78**: You can attend as many classes as you want as long as you can manage your time.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**RESTRICTIONS**)

**Question 79**: She did better than usual at her final oral exam, although she had a sore throat.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**EXCELLED**)

**Question 80**: All are eligible for the contest. There is no discrimination of race and sex.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**REGARDLESS**)

***Part 3. Essay writing (20 points)***

Write an essay of about 250 words to express your opinion on the following topic:

“Modern technology has increased our material wealth, but not our happiness”

**–THE END –**