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|  **KẾ HOẠCH GIÁO DỤC MÔN: TIẾNG ANH** |
| **Năm học 2020- 2021****KHỐI 9** |
| Cả năm: 35 tuần x 2 tiết = 70 tiết  |
| Học kỳ I: 18 tuần x 2 tiết = 36 tiết Học kỳ I: 17 tuần x 2 tiết = 34 tiết  |

 **HỌC KỲ I**

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| **Tuần** | **Tiết** | **Tên bài** | **Thời lượng dạy học** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Điều chỉnh thực hiện** |
| 1 | 1 | Review and Test | 1 |  The tenses present simple, present progressive, past simple, present perfect......linking verbs... Attitude: Students are excited about the lesson. Skills: Listening, Speaking,  | Teaching in class |  |
| Unit 1A VISIT FROM A PENPAL | 5 |  |  |  |
| 1 | 2 | Getting started-Listen& Read | 1 | Introducing peopleThe behaviors of the people Listen and read to find informationRevise present simple tense, present continuous tense, future tense, linking verbs.. Attitude: Students are excited about the lesson. Skills: Listening and reading | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 2 | 3 | Speak- Listen | 1 | Make & respond to introductions- Listen to the dialogue for detailed information-Listen to dialogues within 100-120 words for general or detailed information. Read the passage for general information about the nation- Read passages within 150-180 words for general or detailed information. Attitude: Students are excited about the lesson.Skills: Listening, Speaking, Reading,  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 4 | Read | 1 | - Read the passage for general information about the nation- Words to describe the geography of a country: climates, population,religions, languages, social customs, habits- Read passages within 150-180 words for general or detailed information. -Students’ attitude to the nationAttitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 3 | 5 |  Write | 1 | -Write an exposition from picture and word cues- Write an exposition of 80-100 words from picture Attitude: Students are excited about the lesson. Skills: Listening, Writing | Teaching in classwhole classWork in pairsWork individually |  |
| 6 |  Language Focus | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished- Past simple with “Wish”- Used to (review)Attitude: Students are excited about the lesson. Skills: Speaking, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 2 CLOTHING | 6 |  |  |  |
| 4 | 7 |  Getting Started- Listen& Read | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finishedAttitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classwhole classWork in pairsWork in group |  |
| 8 |  Speak  | 1 | - Past simple with “Wish”Attitude: Students are excited about the lesson. Skills: Listening, Speaking,  | Teaching in classwhole classWork in pairsWork in group |  |
| 5 | 9 |  Listen  | 1 | - Used to (review)Attitude: Students are excited about the lesson. Skills: Listening, Speaking,  | Teaching in classwhole classWork in pairsWork in group |  |
| 10 |  Read | 1 | Attitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in class |  |
| 6 | 11 |  Write | 1 | -Write an argument letter from outline A and outline BIn my opinion/I think…Firstly,……..Secondly……..Finally,……….Therefore/ In conclusion - Write an argument letter with a frame using suggested ideas or word cuesThe choice of clothing when going to schoolSkills: Listening, Writing | Teaching in classwhole classWork in groupWork individually |  |
| 12 |  Language Focus | 1 | -The present perfect to talk about an action or a state which began in the past and continues to the present.+ The passive (review): Be + past participleAttitude: Students are excited about the lesson. Skills: Speaking, Writing | Teaching in classWork individuallywhole classWork in pairsWork in group |  |
| 7 | 13 |  Revision | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished- Past simple with “Wish”- Used to (review)-The present perfect+ The passive (review): Be + past participle | Teaching in classWork individuallywhole classWork in pairsWork in group |  |
| Unit 3. A TRIP TO THECOUNTRY-SIDE | 5 |  |  |  |
| 7 | 14 |  Getting Started- Listen & Read | 1 | Describing the countryside-Words to describe the country/ a trip to the country: natural landscapes, location, direction, outing activities.-Listen and read to find informationStudents’ attitude about the countryside Attitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classwhole classWork in pairsWork in group |  |
| 8 | 15 |  Speak and Listen | 1 | Ask for & give information about life & activities in the countryside- talk about a picnic in the country-Listen to the monologue for detailed informationAsk for and give information about the geography of one’s home country- Listen to monologues / dialogues within 100-120 words for general or detailed information. Attitude: Students are excited about the lesson. Skills: Listening, Speaking, | Teaching in classwhole classWork in pairsWork in group |  |
| 16 | Read | 1 | -Read the passage for detailed information to complete summary.- Read passages within 150-180 words for general or detailed information - Write a picnic to the country- Attitude: Students are excited about the lesson. Skills: Listening, Reading, | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 9 | 17 | Write | 1 | Ask for & give information about life & activities in the countryside- talk about a picnic in the countryAsk for and give information about the geography of one’s home country- Write a passages within 150-180 words for general or detailed information Attitude: Students are excited about the lesson. Skills: Listening, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 18 |  Language Focus | 1 | +Modal:*could , would* with **wish**+ The past simple with **Wish** (review)+ Prepositions of time Adverbial clauses of the result-Do excersises -Read the passage for detailed information to complete summary.Attitude: Students are excited about the lesson. Skills: Reading, Writing.  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 10 | 19 | Revision | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished- Past simple with “Wish”- Used to (review)-The present perfect+ The passive (review): Be + past participle | whole classWork in pairsWork in groupWork individually |  |
| ***20*** | ***Test 45 minutes*** | ***1*** | ***Ss’ knowledge in Unit 1 to 5******Do the Test well: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 3******Attitude: Students are excited about the lesson.*** | ***Teaching in class******Work in group******Work individually*** |  |
| 11 | 21 | Test correction | 1 | - Correction for the test and help Ss recognize their mistakes- ReAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading Writingcognize and correct mistakes | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 4 LEARNING A FOREIGN LANGUAGE | 5 |  |  |  |
|  | 22 | Getting Started – Listen & Read | 1 | - Seeking information for learning a foreign languageWords to talk about language study:time-tables,courses, subjects,waysoflearning, learning activitiesiAttitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classWork in groupWork individually |  |
| 12 | 23 | Speak | 1 | Ask for and give information about language study/ language courses- give advice to someone- Express opinions/ preferences- If with Modal verbs: must,have to, should, might, ought to ( to talk about conditions and results)- Listening to the dialogue for general formation- Talk about methods of study- Listen to monologues / dialogues within 100-120 words for general or detailed informationAttitude: Students are excited about the lesson. Skills: Listening, Speaking  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 24 | Listen | 1 | - Read passages for specific information-Read passages within 150-180 words for general or specific information Attitude: Students are excited about the lesson. Skills: Listening, Speaking | Teaching in classwhole classWork in pairsWork individually |  |
| 13 | 25 | Read | 1 | -Write a letter of inquiry within 80- 100 words following a model and an outline given- Show the formal letterSkills: Listening, Reading  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 13,14 | 26-27 | WriteLanguage Focus | 2 | - Direct & reported speech+ here & now words in Attitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 5. THE MEDIA | 5 |  |  |  |
| 14 | 28 | Getting Started – Listen & Read  | 1 | Read the specific information about the development and the use of the mediaAttitude: Students are excited about the lesson. Skills: Listening, Speaking | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 15 | 29 |  Speak + Listen | 1 | - Express agreement & disagreement+ Ask for & give opinions-Listen to the dialogue for specific information about the development of the mediaTag questions, Gerunds after some verbs: like doing, enjoy doing-Words to talk about the media:history,development, different usesAttitude: Students are excited about the lesson. Skills: Listening, Speaking,  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 30 | L3: Read | 1 | Read the passages for general information about the Internet- talk about the development and the use of the media, especially The Internet- Words to express opinions about the media: advantages, disadvantagesAttitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 16 | 31 |  Write | 1 | Write a passage about advantages and disadvantages of the Internet (80-100 words)recognize the advantages & disadvantages of the internetSkills: Reading, Writing | Teaching in classWork in groupWork individually |  |
| 32 | Language Focus | 1 | Tag questions- Gerunds after some verbsVocabulary and garmmarlike doing, enjoy doing- Do excersises Attitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 17 | 33 | Revision | 1 | **Grammar** :- Nouns( countable/ Uncountable)-The Passive voice: Past and Present tenses**Vocabulary**- Writing the sentences with passive voice- Reading for specific infor about their favourrite film.Attitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 34 | Revision | 1 | **Grammar** The tenses, verbs, Nouns,**Vocabulary**- Writing the sentences- Reading for specific infor about their favourrite film.Attitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 18 | 35 | Revision | 1 | Tag questions- Gerunds after some verbsVocabulary and garmmarlike doing, enjoy doing- Do excersises Attitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 5Attitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| ***36*** |  ***Test 1st Term*** | ***1*** | ***Ss’ knowledge in Unit 1 to 5******Do the Test well: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 5******Attitude: Students are excited about the lesson.*** ***Skills: Reading, Writing*** | ***Teaching in class*** | ***Teaching in class*** |

**HỌC KỲ II**

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| **Tuần** | **Tiết** | **Tên bài** | **Thời lượng dạy học** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Điều chỉnh thực hiện** |
| Unit 6. THE ENVIRONMENT | 5 |  |  |  |
| 19 | *3*37 | Getting Started – Listen & Read | 1 | - Read the information about cleaning environment-Keeping & protecting the environmentAttitude: Students are excited about the lesson. Skills: Listening, Reading  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 38 |  Speak – Listen | 1 | - Persuade, ask for & give reasons, talk about the problems of environment & solution.-listen to monologue for detailed information- keeping & protect environmental air & sea | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 20 | 39 |  Read | 1 | - Read the poem about the environment-keep & preserve the environmentAttitude: Students are excited about the lesson. Skills: Listening, Speaking | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 40 |  Write | 1 | -Write a letter of complaint-Show a complaint letterAttitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 21 | 41 |  Language Focus | 1 | Adjectives & adverbsAdverbial clauses of reason : as, since, because+ Adjective = that clause + Conditional sentences – type Use new struAttitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 7: SAVINGENERGY | 6 |  |  |  |
| 21 | 42 | Getting Started – Listen & Read | 1 | Read the dialogue about saving energy-saving water energyAttitude: Students are excited about the lesson. Skills: Listening, Reading  | Teching in classwhole classWork in pairsWork in groupWork individually |  |
| 22 | 43 |  Speak  | 1 | - Talk about the problems of energy waste and solutions to the problems-Make & respond to suggestionsRecognize the problems of energy& solutions to themAttitude: Students are excited about the lesson. Skills: Listening, Speaking | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 44 |  Listen | 1 | Listen to monologue for detailed information-Get general knowledge about one kind of alternative energy: solar energyAttitude: Students are excited about the lesson. Skills: Listening, Speaking | Teaching in classwhole classWork in pairsWork in group |  |
| 23 | 45 |  Read | 1 | Read passages for detailed information-KnoAttitude: Students are excited about the lesson. Skills: Listening, Reading | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 46 | Write | 1 | write a passage based on frame and idea cues-Write a speech about energy saving and other school- related topicssAttitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 24 | 47 |  Language focus | 1 | - Language focus:+ Make suggestions\* suggest + verb-ing\* suggest + that + S + should……Language focus:+ Connectives :and. but, because, or, so, therefore, however+ Phrasal verbs- use new structures to do exercisesAttitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 48 | Revision | 1 | Adjectives & adverbsAdverbial clauses of reason : as, since, because+ Adjective = that clause + Conditional sentences – type Language focus:+ Make suggestions\* suggest + verb-ing\* suggest + that + S + should……Language focus:+ Connectives :and. but, because, or, so, therefore, however | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 8. CELEBRATIONS | 5 |  |  |  |
| 25 | 49 | Getting Started – Listen & Read | 1 | -Read a passage about celebrations-Know about famous celebrations around the world- show their love about celebrationsAttitude: Students are excited about the lesson. Skills: Listening, Reading | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 50 | L2: Speak – Listen | 1 | - Give & respond to compliments+ Describe events+Express opinions-listen to the song for specific information- learn to give and respond to a compliment for common situations- Sing an English songAttitude: Students are excited about the lesson. Skills: Listening, Speaking,  | Teaching in classwhole classWork in pairsWork in groupWork individuallywhole classWork in pairsWork in groupWork individually |  |
| 26 | 51 | L3: Read | 1 | - Read passages for general information- Show children’s opinions, feelings , memories about their fathersAttitude: Students are excited about the lesson. Skills: Listening, Reading,  | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 52 | L4: Write | 1 | - Write a letter to a pen pal to share the idea on Mother’s Day or Father’s Day-Show the letter to a friend to share their ideas about a particular issueAttitude: Students are excited about the lesson. Skills: Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 27 | 53 | L5: Language Focus | 1 | - Relative clauses+ Adverbial clauses of concessionAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| ***54*** | ***Writing Test 45m*** |  | ***Evaluate Ss’ knowledge in Unit 6-8*** | ***Teaching in class*** |  |
| 28 | 55 | Test Remark | 1 | - Correction for the test and help Ss recognize their mistakes-Reattitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading Writingcognize and correct mistakes | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| Unit 9: NATURAL DISASTERS | 5 |  |  |  |
| 28 | 56 | Getting Started –Listen & Read | 1 | -Read the dialogue about the weather and natural disasters-Understand the informationin a weather forecastAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 29 | 57 |  Speak – Listen | 1 | -Make Predictions+Talk about the weather- forecast.+Describe events+listen to monologue for specific information -help students understand how to live with disastersAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 58 | Read | 1 | - Read passages for general information: natural disaster-Recognize the dangerous natural disastersAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classwhole classWork in pairsWork in groupWork individually |  |
| 30 | 59 |  Write | 1 | - write a story based on prompts-Recognize the dangerous natural disastersAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in class |  |
| 60 |  Language Focus | 1 | Relative pronouns: who, that, which+ Relative clauses (continue)Do exercisesAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classWork in groupWork individually |  |
| *U*nit 10: LIFE ON OTHER PLANETS | *5* |  |  |  |
| 31 | 61 | Getting Started – Listen & Read | 1 | - Read a passage about UFOS and other alien events on the Earth and other planets- Make Predictions about the existence of UFOLeAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writingarn to talk about UFO | Teaching in classWork in groupWork individually |  |
| 62 | Speak – Listen  | 1 | - Talk about possibility+Seek informations + name & describe natural disaster+listen to monologue for general information- Speak with friends about things which might be on Mars - talk about the moon | Teaching in classWork in groupWork individually |  |
| 32 | 63 |  Read | 1 | -Read a passage for specific information-Read and know about a space tripAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in class |  |
| 64 |  Write | 1 | Write a story an exposition within 80 -100 words based on pictures/ words cues or prompts Know how to write an argumentative expositionAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classWork in groupWork individually |  |
| 33 | 65 | Language Focus | 1 | + Conditional sentences: type1 + type2+ Modals: may, might- Use some structures todo exercisesAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classWork in groupWork individually |  |
| 66 | Revision | 1 | Vocabularies and grammarsTenses, verbs and nouns | Teaching in class |  |
| 34 | 67 | Revision | 1 | Vocabularies and grammarsReview and prepare for the writing testAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | whole classTeaching in classWork in groupWork individually |  |
| 68 | Revision | 1 | Attitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | Teaching in classWork in groupWork individually |  |
| 35 | 69 | Revision | 1 | Vocabularies and grammarsReview and prepare for the writing testAttitude: Students are excited about the lesson. Skills: Listening, Speaking, Reading, Writing | whole classTeaching in classWork in groupWork individually |  |
| ***70*** | ***Writing test 2nd Term*** | ***1*** | ***Evaluate Ss’ knowledge in Unit 6-10******Do the Test well*** | ***Work individually*** |  |

 *Hợp Tiến, ngày tháng 9 năm 2020*

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| **HIỆU TRƯỞNG****Đặng Vũ Trường** | **TỔ TRƯỞNG****Hoàng Thị Tư** | **NGƯỜI LẬP****Phạm Thị Thanh Thủy** |