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| **KẾ HOẠCH GIÁO DỤC MÔN: TIẾNG ANH** |
| **Năm học 2020- 2021**  **KHỐI 9** |
| Cả năm: 35 tuần x 2 tiết = 70 tiết |
| Học kỳ I: 18 tuần x 2 tiết = 36 tiết  Học kỳ I: 17 tuần x 2 tiết = 34 tiết |

**HỌC KỲ I**

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| **Tuần** | **Tiết** | **Tên bài** | **Thời lượng dạy học** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Điều chỉnh thực hiện** |
| 1 | 1 | Review and Test | 1 | The tenses present simple, present progressive, past simple, present perfect......linking verbs...  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in class |  |
| Unit 1  A VISIT FROM A PENPAL | | | 5 |  |  |  |
| 1 | 2 | Getting started-Listen& Read | 1 | Introducing people  The behaviors of the people  Listen and read to find information  Revise present simple tense, present continuous tense, future tense, linking verbs.. Attitude: Students are excited about the lesson.  Skills: Listening and reading | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 2 | 3 | Speak- Listen | 1 | Make & respond to introductions  - Listen to the dialogue for detailed information  -Listen to dialogues within 100-120 words for general or detailed information.  Read the passage for general information about the nation  - Read passages within 150-180 words for general or detailed information.  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 4 | Read | 1 | - Read the passage for general information about the nation  - Words to describe the geography of a country: climates, population,religions, languages, social customs, habits  - Read passages within 150-180 words for general or detailed information.  -Students’ attitude to the nation  Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 3 | 5 | Write | 1 | -Write an exposition from picture and word cues  - Write an exposition of 80-100 words from picture  Attitude: Students are excited about the lesson.  Skills: Listening, Writing | Teaching in class  whole class  Work in pairs  Work individually |  |
| 6 | Language Focus | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished  - Past simple with “Wish”  - Used to (review)  Attitude: Students are excited about the lesson.  Skills: Speaking, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 2 CLOTHING | | | 6 |  |  |  |
| 4 | 7 | Getting Started- Listen& Read | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished  Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group |  |
| 8 | Speak | 1 | - Past simple with “Wish”  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in class  whole class  Work in pairs  Work in group |  |
| 5 | 9 | Listen | 1 | - Used to (review)  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in classwhole class  Work in pairs  Work in group |  |
| 10 | Read | 1 | Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class |  |
| 6 | 11 | Write | 1 | -Write an argument letter from outline A and outline B  In my opinion/I think…  Firstly,……..  Secondly……..  Finally,……….  Therefore/ In conclusion  - Write an argument letter with a frame using suggested ideas or word cues  The choice of clothing when going to school  Skills: Listening, Writing | Teaching in class  whole class  Work in group  Work individually |  |
| 12 | Language Focus | 1 | -The present perfect to talk about an action or a state which began in the past and continues to the present.  + The passive (review):  Be + past participle  Attitude: Students are excited about the lesson.  Skills: Speaking, Writing | Teaching in class  Work individually  whole class  Work in pairs  Work in group |  |
| 7 | 13 | Revision | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished  - Past simple with “Wish”  - Used to (review)  -The present perfect  + The passive (review):  Be + past participle | Teaching in class  Work individually  whole class  Work in pairs  Work in group |  |
| Unit 3. A TRIP TO THE  COUNTRY-SIDE | | | 5 |  |  |  |
| 7 | 14 | Getting Started- Listen & Read | 1 | Describing the countryside  -Words to describe the country/ a trip to the country: natural landscapes, location, direction, outing activities.  -Listen and read to find information  Students’ attitude about the countryside  Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group |  |
| 8 | 15 | Speak and Listen | 1 | Ask for & give information about life & activities in the countryside  - talk about a picnic in the country  -Listen to the monologue for detailed information  Ask for and give information about the geography of one’s home country  - Listen to monologues / dialogues within 100-120 words for general or detailed information.  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in class  whole class  Work in pairs  Work in group |  |
| 16 | Read | 1 | -Read the passage for detailed information to complete summary.  - Read passages within 150-180 words for general or detailed information  - Write a picnic to the country  - Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 9 | 17 | Write | 1 | Ask for & give information about life & activities in the countryside  - talk about a picnic in the country  Ask for and give information about the geography of one’s home country  - Write a passages within 150-180 words for general or detailed information  Attitude: Students are excited about the lesson.  Skills: Listening, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 18 | Language Focus | 1 | +Modal:*could , would* with **wish**  + The past simple with **Wish** (review)  + Prepositions of time Adverbial clauses of the result  -Do excersises  -Read the passage for detailed information to complete summary.  Attitude: Students are excited about the lesson.  Skills: Reading, Writing. | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 10 | 19 | Revision | 1 | -Past simple: regular and irregular verbs to talk about a past action or event that is finished  - Past simple with “Wish”  - Used to (review)  -The present perfect  + The passive (review):  Be + past participle | whole class  Work in pairs  Work in group  Work individually |  |
| ***20*** | ***Test 45 minutes*** | ***1*** | ***Ss’ knowledge in Unit 1 to 5***  ***Do the Test well: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 3***  ***Attitude: Students are excited about the lesson.*** | ***Teaching in class***  ***Work in group***  ***Work individually*** |  |
| 11 | 21 | Test correction | 1 | - Correction for the test and help Ss recognize their mistakes  - ReAttitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading Writingcognize and correct mistakes | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 4 LEARNING A FOREIGN LANGUAGE | | | 5 |  |  |  |
|  | 22 | Getting Started – Listen & Read | 1 | - Seeking information for learning a foreign language  Words to talk about language study:time-tables,courses, subjects,waysoflearning, learning activities  iAttitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  Work in group  Work individually |  |
| 12 | 23 | Speak | 1 | Ask for and give information about language study/ language courses  - give advice to someone  - Express opinions/ preferences  - If with Modal verbs: must,have to, should, might, ought to ( to talk about conditions and results)  - Listening to the dialogue for general formation  - Talk about methods of study  - Listen to monologues / dialogues within 100-120 words for general or detailed information  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 24 | Listen | 1 | - Read passages for specific  information  -Read passages within 150-180 words for general or specific information  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work individually |  |
| 13 | 25 | Read | 1 | -Write a letter of inquiry within 80- 100 words following a model and an outline given  - Show the formal letter  Skills: Listening, Reading | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 13,14 | 26-27 | Write  Language Focus | 2 | - Direct & reported speech  + here & now words in  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 5. THE MEDIA | | | 5 |  |  |  |
| 14 | 28 | Getting Started – Listen & Read | 1 | Read the specific information about the development and the use of the media  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 15 | 29 | Speak + Listen | 1 | - Express agreement & disagreement  + Ask for & give opinions  -Listen to the dialogue for specific information about the development of the media  Tag questions, Gerunds after some verbs: like doing, enjoy doing  -Words to talk about the media:history,development, different uses  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 30 | L3: Read | 1 | Read the passages for general information about the Internet  - talk about the development and the use of the media, especially The Internet  - Words to express opinions about the media: advantages, disadvantages  Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 16 | 31 | Write | 1 | Write a passage about advantages and disadvantages of the Internet (80-100 words)  recognize the advantages & disadvantages of the internet  Skills: Reading, Writing | Teaching in class  Work in group  Work individually |  |
| 32 | Language Focus | 1 | Tag questions  - Gerunds after some verbs  Vocabulary and garmmar  like doing, enjoy doing  - Do excersises  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 17 | 33 | Revision | 1 | **Grammar** :- Nouns( countable/ Uncountable)  -The Passive voice: Past and Present tenses  **Vocabulary**  - Writing the sentences with passive voice  - Reading for specific infor about their favourrite film.  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 34 | Revision | 1 | **Grammar** The tenses, verbs, Nouns,  **Vocabulary**  - Writing the sentences  - Reading for specific infor about their favourrite film.  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 18 | 35 | Revision | 1 | Tag questions  - Gerunds after some verbs  Vocabulary and garmmar  like doing, enjoy doing  - Do excersises  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 5  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| ***36*** | ***Test 1st Term*** | ***1*** | ***Ss’ knowledge in Unit 1 to 5***  ***Do the Test well: Listening, Speaking, Reading, WritingCheck knowledge from unit 1 to unit 5***  ***Attitude: Students are excited about the lesson.***  ***Skills: Reading, Writing*** | ***Teaching in class*** | ***Teaching in class*** |

**HỌC KỲ II**

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| **Tuần** | **Tiết** | **Tên bài** | **Thời lượng dạy học** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Điều chỉnh thực hiện** |
| Unit 6. THE ENVIRONMENT | | | 5 |  |  |  |
| 19 | *3*37 | Getting Started – Listen & Read | 1 | - Read the information about cleaning environment  -Keeping & protecting the environment  Attitude: Students are excited about the lesson.  Skills: Listening, Reading | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 38 | Speak – Listen | 1 | - Persuade, ask for & give reasons, talk about the problems of environment & solution.  -listen to monologue for detailed information  - keeping & protect environmental air & sea | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 20 | 39 | Read | 1 | - Read the poem about the environment  -keep & preserve the environment  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 40 | Write | 1 | -Write a letter of complaint  -Show a complaint letter  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 21 | 41 | Language Focus | 1 | Adjectives & adverbs  Adverbial clauses of reason : as, since, because  + Adjective = that clause  + Conditional sentences – type  Use new struAttitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 7: SAVING  ENERGY | | | 6 |  |  |  |
| 21 | 42 | Getting Started – Listen & Read | 1 | Read the dialogue about saving energy  -saving water energy  Attitude: Students are excited about the lesson.  Skills: Listening, Reading | Teching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 22 | 43 | Speak | 1 | - Talk about the problems of energy waste and solutions to the problems  -Make & respond to suggestions  Recognize the problems of energy& solutions to them  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 44 | Listen | 1 | Listen to monologue for detailed information  -Get general knowledge about one kind of alternative energy: solar energy  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking | Teaching in class  whole class  Work in pairs  Work in group |  |
| 23 | 45 | Read | 1 | Read passages for detailed information  -KnoAttitude: Students are excited about the lesson.  Skills: Listening, Reading | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 46 | Write | 1 | write a passage based on frame and idea cues  -Write a speech about energy saving and other school- related topicss  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 24 | 47 | Language focus | 1 | - Language focus:+ Make suggestions  \* suggest + verb-ing  \* suggest + that + S + should……  Language focus:  + Connectives :and. but, because, or, so, therefore, however  + Phrasal verbs  - use new structures to do exercises  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 48 | Revision | 1 | Adjectives & adverbs  Adverbial clauses of reason : as, since, because  + Adjective = that clause  + Conditional sentences – type  Language focus:+ Make suggestions  \* suggest + verb-ing  \* suggest + that + S + should……  Language focus:  + Connectives :and. but, because, or, so, therefore, however | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 8. CELEBRATIONS | | | 5 |  |  |  |
| 25 | 49 | Getting Started – Listen & Read | 1 | -Read a passage about celebrations  -Know about famous celebrations around the world  - show their love about celebrations  Attitude: Students are excited about the lesson.  Skills: Listening, Reading | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 50 | L2: Speak – Listen | 1 | - Give & respond to compliments  + Describe events  +Express opinions  -listen to the song for specific information  - learn to give and respond to a compliment for common situations  - Sing an English song  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, | Teaching in class  whole class  Work in pairs  Work in group  Work individually  whole class  Work in pairs  Work in group  Work individually |  |
| 26 | 51 | L3: Read | 1 | - Read passages for general information  - Show children’s opinions, feelings , memories about their fathers  Attitude: Students are excited about the lesson.  Skills: Listening, Reading, | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 52 | L4: Write | 1 | - Write a letter to a pen pal to share the idea on Mother’s Day or Father’s Day  -Show the letter to a friend to share their ideas about a particular issue  Attitude: Students are excited about the lesson.  Skills: Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 27 | 53 | L5: Language Focus | 1 | - Relative clauses  + Adverbial clauses of concession  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| ***54*** | ***Writing Test 45m*** |  | ***Evaluate Ss’ knowledge in Unit 6-8*** | ***Teaching in class*** |  |
| 28 | 55 | Test Remark | 1 | - Correction for the test and help Ss recognize their mistakes  -Reattitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading Writingcognize and correct mistakes | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| Unit 9: NATURAL DISASTERS | | | 5 |  |  |  |
| 28 | 56 | Getting Started –Listen & Read | 1 | -Read the dialogue about the weather and natural disasters  -Understand the informationin a weather forecast  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 29 | 57 | Speak – Listen | 1 | -Make Predictions  +Talk about the weather- forecast.  +Describe events  +listen to monologue for specific information  -help students understand how to live with disasters  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 58 | Read | 1 | - Read passages for general information: natural disaster  -Recognize the dangerous natural disasters  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  whole class  Work in pairs  Work in group  Work individually |  |
| 30 | 59 | Write | 1 | - write a story based on prompts  -Recognize the dangerous natural disasters  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class |  |
| 60 | Language Focus | 1 | Relative pronouns: who, that, which  + Relative clauses (continue)  Do exercises  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  Work in group  Work individually |  |
| *U*nit 10: LIFE ON OTHER PLANETS | | | *5* |  |  |  |
| 31 | 61 | Getting Started – Listen & Read | 1 | - Read a passage about UFOS and other alien events on the Earth and other planets  - Make Predictions about the existence of UFO  LeAttitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writingarn to talk about UFO | Teaching in class  Work in group  Work individually |  |
| 62 | Speak – Listen | 1 | - Talk about possibility  +Seek informations  + name & describe natural disaster  +listen to monologue for general information  - Speak with friends about things which might be on Mars  - talk about the moon | Teaching in class  Work in group  Work individually |  |
| 32 | 63 | Read | 1 | -Read a passage for specific information  -Read and know about a space trip  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class |  |
| 64 | Write | 1 | Write a story an exposition  within 80 -100 words based on pictures/ words cues or prompts  Know how to write an argumentative exposition  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  Work in group  Work individually |  |
| 33 | 65 | Language Focus | 1 | + Conditional sentences: type1 + type2  + Modals: may, might  - Use some structures todo exercises  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  Work in group  Work individually |  |
| 66 | Revision | 1 | Vocabularies and grammars  Tenses, verbs and nouns | Teaching in class |  |
| 34 | 67 | Revision | 1 | Vocabularies and grammars  Review and prepare for the writing test  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | whole class  Teaching in class  Work in group  Work individually |  |
| 68 | Revision | 1 | Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | Teaching in class  Work in group  Work individually |  |
| 35 | 69 | Revision | 1 | Vocabularies and grammars  Review and prepare for the writing test  Attitude: Students are excited about the lesson.  Skills: Listening, Speaking, Reading, Writing | whole class  Teaching in class  Work in group  Work individually |  |
| ***70*** | ***Writing test 2nd Term*** | ***1*** | ***Evaluate Ss’ knowledge in Unit 6-10***  ***Do the Test well*** | ***Work individually*** |  |

*Hợp Tiến, ngày tháng 9 năm 2020*

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| **HIỆU TRƯỞNG**  **Đặng Vũ Trường** | **TỔ TRƯỞNG**  **Hoàng Thị Tư** | **NGƯỜI LẬP**  **Phạm Thị Thanh Thủy** |