

Week: UNIT 2: LIFE IN THE COUNTRYSIDE
Period : Lesson 6: Skills 2

Date of planing:
 Date of teaching:

I. OBJECTIVES :

By the end of this lesson, Ss will be able to:

1. Knowledge

- Listen to someone's opinion about life in the countryside
- Write a paragraph about what someone likes or dislikes about life in the countryside

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love reading and talking about activities in the countryside

II. MATERIALS :

- Grade 8 textbook, Unit 2, Skills 2
- Computer connected to the Internet
- Projector / TV
- hoclieu.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Content:

- Miming game: Activities that rural people do.

c. Expected outcomes:

- Students' answers

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Miming game: <ul style="list-style-type: none"> - Invite some Ss to go to the board. Have them mime some activities that rural people often do. Ask other Ss to guess what the activities are. - Lead to the new lesson: Listening and Writing opinions on life in the countryside. - Introduce the objectives of the lesson. 	Questions: <ul style="list-style-type: none"> - What am I doing? Suggested answers: <ul style="list-style-type: none"> - cultivating - harvesting ...

2. ACTIVITY 1: PRESENTATION (5 mins)**a. Objectives:**

- To help Ss understand and activate their knowledge of the topic.

b. Content:

- Task 1: Work in pairs. Discuss the following question.

c. Expected outcomes:

- Students get vocabulary and knowledge for the listening tasks.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Work in pairs. Discuss the following question. (5 mins)	
<ul style="list-style-type: none"> - Ask Ss to work in pairs discussing questions about what they like or dislike about life in the countryside. - Ask some Ss to share their answers in front of the class. If necessary, T may ask them some other questions about the reasons for their answers. 	Questions: What do you like or dislike about life in the countryside?

3. ACTIVITY 2: PRACTICE (Listening 12 mins)**a. Objectives:**

- To help Ss develop their skill of listening for specific information.

b. Content:

- Task 2: Listen to three people talking about life in the countryside. Choose the opinion that each speaker expresses.
- Task 3: Listen again and choose the correct answer A, B, or C.

c. Expected outcomes:

- Students understand how to use the target grammar.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2: Listen to three people talking about life in the countryside. Choose the opinion (A - C) that each speaker (1 - 3) expresses. (6 mins)	
<ul style="list-style-type: none"> - Have Ss read the questions in this activity quickly and underline the key words. This helps them have some ideas of what they are going to listen to and the information they need for answering the questions. - Play the recording twice for Ss to do the exercise. For stronger classes, ask Ss to take notes of the information to explain their answers. - Have Ss share their answers in pairs. - Invite some pairs to answer and confirm the correct ones. - Play the recording again if needed, stopping at places where Ss are having difficulties. 	Answer key: Speaker 1: B Speaker 2: A Speaker 3: C
Task 3: Listen again and choose the correct answer A, B, or C. (6 mins)	
<ul style="list-style-type: none"> - Have Ss read the questions and the options, and determine what information they need for answering the questions. - Play the recording once or twice more for Ss to do the exercise. For stronger classes, ask Ss to take notes of the information to explain for their answers. - Have Ss share their answers in pairs. - Invite some pairs to answer and confirm the correct ones. - Play the recording again if needed, stopping at the places where Ss are having difficulties. 	Answer key: 1. C 2. A 3. C 4. A 5. B

4. ACTIVITY 3: PRODUCTION (Writing - 14 mins)

a. Objectives:

- To help Ss prepare ideas for the next activity
- To help Ss practise writing a paragraph about what they like or dislike about life in the countryside

b. Content:

- Task 4: Work in groups. discuss and write what you like or dislike about life in the countryside.
- Task 5: Write a paragraph (80 - 100 words) about what you like or dislike about life in the countryside.

c. Expected outcomes:

- Students' speaking

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 4: Work in groups. discuss and write what you like or dislike about life in the countryside. (4 mins)	
<ul style="list-style-type: none"> - Ask Ss to discuss and write what they like or dislike about life in the countryside and reasons for them. Remind them that they can both write full sentences and make notes, and they can even use abbreviations. - Then ask Ss to share their writings with their partners. Read out the writings of some more able Ss to the whole class. 	<p>Suggested outcome: Students' notes</p>
Task 5: Write a paragraph (80 - 100 words) about what you like or dislike about life in the countryside. (10 mins)	
<ul style="list-style-type: none"> - Set up the writing activity: T reminds Ss that the first important thing is always to think about what they are going to write. Ss can use the ideas they have prepared in 4. Ask Ss to brainstorm the ideas and needed language for writing. T may ask Ss to refer back to the reading for useful language and ideas and write some useful expressions and language on the board. - Ask Ss to write the first draft individually. T may display all or some of the Ss' writings on the wall / bulletin board. T and other Ss comment. Ss edit and revise their writing as homework. If time is limited, T may ask Ss to write the final version at home. 	<p>Suggested answer: There are some things I like about life in the countryside. One of the main attractions is its peacefulness. This helps people living there feel comfortable and relaxed. Additionally, I enjoy its natural beauty. The countryside often offers picturesque views of rolling hills, rolling meadows, and vast green fields. This can be a great source of inspiration. Finally, I appreciate the strong sense of community in rural areas. Rural people are very tight-knit and always willing to help their neighbours. Overall, these are just some of the many things I enjoy about rural life.</p>

5. CONSOLIDATION

a. Wrap-up

- Summarise the main points of the lesson.

b. Homework

- Students' workbook.