**Mã đề 6.2.61**

**ĐỀ KIỂM TRA CUỐI KỲ II NĂM HỌC: 2022-2023**

**MÔN: TIẾNG ANH LỚP 6**

*Thời gian làm bài: 60 phút*

**SECTION A: LISTENING (2 point)**

**Task 1. Listen to Kate and James talking about houses in the future.   
Tick (v) T (True) or F (False). You will listen TWICE. (1 point)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | | **T** | **F** |
| **1** | 1. James wants to live on another planet.(TH) |  |  |
| **2** | 2. James’s house will have fifteen rooms. (NB) |  |  |
| **3** | 3. James’s kitchen can give the smell of food. (TH) |  |  |
| **4** | 4. James’s robot might speak all languages. (NB) |  |  |
| **5** | 5. It has to talk to Martians when ordering drink(NB) |  |  |

**Task 2. Listen to Mr. Wilson talking about the Future City competition. Fill in   
each gap with ONE WORD OR A NUMBER. You will listen TWICE. (1 point)**

|  |  |
| --- | --- |
| **FUTURE CITY COMPETITION** | |
| **Participants** | - Grade 6th, 7th, and (1)………. students (NB) - Compete in (2)…………. Teams (NB) |
| **Topic** | - Living on the (3)…………….(NB) |
| **Products** | - an essay  - a model of the city  - a (3)………….. plan (NB) - a presentation video |
| **Prize** | - a scholarship of (5)$.....................(NB) |

**SECTION B: LANGUAGE (2 POINTS)**

**\*Choose the best answer by circling A, B, C or D.**

**1.** A. that B. think C. than D. this (NB)

**2.** A. cow B. slow C. hold D. photo (NB)

**3.** My mother is cooking in the \_\_\_\_\_\_\_\_\_\_\_\_\_.(NB)

A. living room B. kitchen C. bathroom D. bedroom

**4.** In the future, we can use a \_\_\_\_\_\_\_\_\_\_ to help us do the housework.(TH)

A. modern fridge B. wireless TV C. robot D. dishwasher

**5.** I think you should\_\_\_\_\_\_\_\_\_\_\_\_ to save water.(TH)

A. have a bath B. go swimming C. heat water D. have a shower

**6.** If people \_\_\_\_\_\_\_\_\_\_\_\_ public transport, there will be less pollution. (NB)

A. use B. will use C. can use D. used

**7.** Don’t throw rubbish \_\_\_\_\_\_\_\_\_\_\_\_ the river because you will make it dirty.(VD)

A. into B. up C. at D. of

**8.** Please collect all recyclable materials, and take them to the \_\_\_\_\_\_ factory.(VD)

A. recycle B. recycled C. recycling D. recyclable

**9.** A hi-tech robot will help us \_\_\_\_\_\_\_\_\_\_\_\_\_ children while we are away.(TH)

A. look after B. look at C. look out D. look up

**10.** We will have more robots, \_\_\_\_\_\_\_\_\_they can help us do our housework.(TH)

A.however B. so C. but D. although

**SECTION C: READING (2 POINTS)**

**I. Choose the word which best fits each gap.(1point)**

There are several types of pollution. However, (1) \_\_\_\_\_\_\_ is the most serious in our area. It is caused by several factors. Firstly, families dump sewage into the river. Secondly, there are two new factories in our area, and they are dumping chemical waste into the lake and river. Thirdly, pesticides are another source of pollution. Farmers in our area usually use these to kill insects. We do not (2) \_\_\_\_\_\_\_ enough fresh water to water the plants and crops. People cannot (3\_\_\_\_\_\_\_ in the river and the lake (4) \_\_\_\_\_\_\_ the water there is so polluted. Another negative effect is that sometimes in the afternoon there is bad smell from the polluted river, so people do not enjoy (5) \_\_\_\_\_\_\_ along it anymore.

**1.** A. water pollution B. noise pollution C.air pollution D.light pollution (NB)

**2.** A. bring B. eat C. have D. make (NB)

**3.** A. raise fish B. raising fish C. to raise fish D. raises(NB )

**4.** A. but B. because C. therefore D. so (VD)

**5.** A. singing B. buying C. teaching D. walking(TH)

**II. Read the text and choose the correct answer A, B, or C to each question.(1 point)**

Life in 100 years will be very different from now. We will travel by flying car. All we will need to do is to choose a place on a screen inside the car. Then, we will just sit and relax because the car will drive itself. The car will take us anywhere in a very short time. Traffic problems will be the thing of the past. Also, we don’t need to go to the supermarket to do the shopping. We will buy things from home with a click of the mouse on the computer. We will have holidays on others planets. We won’t have to do the housework as our robots will do all the housework for us. They will cook our favourite meals and do the washing – up afterwards.

**1.** How will we travel in 100 years? (NB)

A. By plane B. By train C. By flying car D. By car

**2.** When we want to go to a place, we will just need to \_\_\_\_\_\_\_\_\_\_ (NB)

A. tell the car the name of the place.

B. choose the place on a screen inside the car.

C. type the name of the place on your phone.

D. click of the mouse on the computer.

**3.** We will \_\_\_\_\_\_\_\_\_\_ to drive our car.(TH)

A. not need B. need C. need someone D. have to

**4.** Traffic jams \_\_\_\_\_\_\_\_\_\_.(VD)

A. will happen B. will get worse.

C. will become serious. D. will not happen

**5.** How will we do our shopping?(TH)

A. We will go to the supermarket to do our shopping.

B. The robots will do the shopping for us.

C. We will use the computer to do our shopping

D. The robots will take you to the shopping mall.

**SECTION D: WRITING (2 POINTS)**

**I. Find out the mistake in each following sentence. (0.4 point)**

**1.**If we keep on using more and more cars, we are running out of oil.(NB)

A B C D

**2.** Homework-Bot is one of the smarter robots we have got in this show. (TH)

A B C D

**II. Rewrite the following sentences as directed ( using the suggested words) so that the meanings stay the same. (0.6 pt)**

**3.**There will be a wireless TV in my dream house.( VD)

☞My dream house

**4.**The big yard is in front of my house.(VD)

☞ My house is

**5.**In the future, I can fly to school.(VD)

☞ In the future, I can

**III. Use the information below to write a short paragraph of 80 words about Hobot, a domestic robot.(1p)(VD)**

|  |  |
| --- | --- |
| **Name of robot** | **Hobot** |
| **Type of robot** | **Domestic robot** |
| **Advantage** | **Easy to operate** |
| **What can it do for you?** | •**Do all the housework:** make beds, do washing-up, cook  • When you are away: answer the phone, water flowers  • In the morning: wake you up, bring a cup of tea  •At night: lock the house, your burglar alarm |

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**SECTION E. SPEAKING (2POINTS)**

**1. Introduction: (NB)**

**Introduce yourself with basic information (name, class, age, hobby, family, etc.)(1 point)**

**2. Topic Speaking. (TH, VD)**

**Each of you will now receive a card. On the card there are some questions. You should base on the questions to talk about the topic you choose. (1 point)**

**Task 1. Now let's talk about saving the environment. Are you ready?**

1. What do you do to keep your school green?

2. How do you save water at home?

3. What old items can you recycle?

4. Why do we need to protect the environment?

**Task 2. Now let’s talk about your favourite robot in the future. Are you ready?**

1. Do you like robots? Why/ Why not?

2. What kind of robot will you have in the future?

3. What will your robot look like?

4. What will your robot be able to do?

**ANSWER KEY**

**SECTION A: LISTENING (2 point)**

**Task 1. Listen to Kate and James talking about houses in the future.   
Tick (v) T (True) or F (False). You will listen TWICE. (1 point)**

**0.2 point for each correct answer**

1. T 2. F 3. F 4. T 5. F  
*Kate: Where do you want to live in the future?  
James: I want to live on Mars.  
Kate: So you will live on another planet!  
James: Yes, I’ll build a large house … there will be fifty rooms in it.  
Kate: Wow, fifty rooms! And what appliances might you have in your house?  
James: Well, I might have a smart TV. It gives the smell of food when I watch  
cooking shows… and I might have a home robot to help me with my home.  
Kate: What languages might your robot speak?  
James: All languages … and the language of Martians. It has to talk to Martians   
when ordering food and groceries.*

**Task 2. Listen to Mr. Wilson talking about the Future City competition. Fill in   
each gap with ONE WORD OR A NUMBER. You will listen TWICE. (1P)**

**0.2 point for each correct answer**

1.8th 2. school 3. Moon 4. project 5. 7,500

*Mr. Wilson: The Future City competition is open! We invite students at grade six,   
seven and eight to imagine, design and build cities of the future. Students will compete in their school teams. This year’s topic is Living on the Moon. School teams will design a futuristic lunar city. Participants need to submit four products: an essay of 1500 words, a model of the city built from recycled materials, a project plan and a   
presentation video. The champion school receives a $7,500 scholarship for its STEM   
program. For more information, visit our website at www.futurecity.org.*

**SECTION B: LANGUAGE (2 POINTS)**

**\*Choose the best answer by circling A, B, C or D.**

**0.2 point for each correct answer**

**1.**B **2.** A **3.**B **4.**C **5.** D **6.**A **7.**A **8.**C **9.**A **10.**B

**SECTION C: READING (2 POINTS)**

**0.2 point for each correct answer**

**I. Choose the word which best fits each gap.(1P)**

**1.**A **2.** C **3.**A **4.**B **5.**D

**II. Read the text and choose the correct answer A, B, C or D to each question.**

**1.**C **2.**B **3.**A **4.**D **5.**C **(1P)**

**SECTION D: WRITING (2 POINTS)**

**0.2 point for each correct answer**

**I. Find out the mistake in each following sentence. (0.4 point)**

**1.**C **2.** B

**II. Rewrite the following sentences as directed ( using the suggested words) so that the meanings stay the same. (0.6 pt)**

**3.**My dream house will have a wireless TV.

**4.**My house is behind the big yard.

**5**. In the future, I can go to school by plane.

**III. Use the information below to write a short paragraph of 80 words about Hobot, a domestic robot.(1p)**

|  |  |
| --- | --- |
| **Name of robot** | **Hobot** |
| **Type of robot** | **Domestic robot** |
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*I have a domestic robot. It is Hobot……………………………………………………*

*…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………*

**SECTION E. SPEAKING (2 POINTS)**

**1. Introduction:**

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