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| **Class: 10/1, 10/11** |

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 | **Period .17** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2, Lesson 3.1 – Listening & Reading, (page 18)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for gist and specific information.

- talk about *interesting hobbies.*

- improve their listening and reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop diligence.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the hobbies from Ss. **-** Practice listening and choose the best option.- Practice reading, choose the best option and answer the questions.- React to the question of having found an old gold coin. | **-** Ss’ reaction to question and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Handout about hobby.**

c. Expected outcomes: Ss can know some new hobbies that they can take up.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Handout**- Give Ss handout to do.

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| --- | --- |
| **A** | **B** |
| Reading | mountains |
| Collecting | treasure |
| Finding | books |
| Going | stamps |
| Climbing  | fishing |

- Get Ss to work individually before sharing the answers with a partner.-Have some Ss write their answers on the board.- Check the answers and lead to new lesson.  | - Listen to T.- Work individually to find the answers to the symbols.- Present their answers on the board.***suggested answers***

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| --- | --- |
| **A** | **B** |
| Reading | books  |
| Collecting | stamps |
| Finding | treasure |
| Going | fishing |
| Climbing  | mountains |

 |

**B. Pre-Listening and Reading: 10 minutes**

a. Objectives: to prepare Ss for the Listening and reading tasks by raising Ss’ awareness of hobbies.

b. Content: **Let’s talk!**

**In pairs: What do you do in your free time? Do you have any hobbies?**

c. Expected outcomes: Ss can share their personal hobbies with a partner.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk.**- Have Ss look at the questions in the instruction before working with a partner.- Give them time to work.- Move around to give help if necessary.- Call some Ss to talk to the whole class.- Give feedback. | - Work in pairs.- Do as told. - Give answers.***Ss’ own answers*** |

**C. While- Listening and Reading: 15 minutes**

a. Objectives: to help Ss practice listening and reading about hobbies.

b. Content: **Listening, task a, b, and Reading, task a, b.**

**Listening, task a**. **Listen to two teenagers talking about their hobby. What kind of talk is it?**

**Listening, task b: Now, listen and circle *a* or *b*.**

**Reading, task a: Read the blog post and choose the best heading.**

**Reading, task b.** Now, read and answer the questions.

c. Expected outcomes: Ss can complete the tasks correctly and develop their listening and reading skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening, task a.**- Introduce the task (using DCR).- Have Ss work individually before comparing the answers with a partner.- Play the audio file twice.- Get answers from Ss.- Give feedback if needed. | - Do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Listening, task b.**- Introduce the task (using DCR).- Have Ss work individually before comparing the answers with a partner.- Play the audio file twice.- Get answers from Ss.- Give feedback if needed. | - Do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Reading, task a.** - Ask Ss to have a look at the headings.- Give them time to read it and choose the answers.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Give it to T.***Answer Keys*** (Use the DCR) |
| **Reading, task b.**- Ask Ss to read and do the task individually, and then share their answers with a partner.- Give them time to work.- Elicit the answers from Ss.- Check the answers and give feedback. | - Work individually to answer the questions.- Share the answers with a partner.Give their answers to teacher.***Answer Keys*** (Use the DCR) |

**D. Post - Listening and Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Reading, Task c**

**Task c:** In pairs: If you found an old gold coin, what would you do with it? Why?

 c. Expected outcomes: Ss can express their personal ideas about having found an old gold coin.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task b:** - Ask Ss to work in pairs.- Introduce the task to Ss (using DCR).- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to talk to the whole class.- Check and give comment | - Work in pairs.- Talk to their partner about what they would do in that situation.- Present their answers***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a list of hobbies that teenagers often have.

- Do exercises in workbook on page 12.

- Prepare the next lesson: Lesson 3.2 – Writing, (page 19).

- Practice vocabulary in the Notebook page 12.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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