

UNIT 8: SHOPPING**Lesson 7: Looking back and project****I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

1. Knowledge

- Repeat and distinguish the uses of adverbs of frequency
- Memorise the use of the present simple with future actions
- Memorise some words related to shopping and online shopping.

2. Competences

- Develop communication skills and creativity
- Develop presentation skill
- Develop critical thinking skills
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- consolidate ss' awareness of shopping and online shopping.
- have a positive attitude toward shopping places and dream shopping places.

II. MATERIALS

- Grade 8 textbook, Unit 8, Looking back and project
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES**1. WARM-UP (5 mins)****a. Objectives:**

- To create an active atmosphere in the class before the lesson;
- To help ss focus on the listening and writing topic

b. Content:

- Kim's game

c. Expected outcomes:

- Having a chance to speak English and focus on the topic of the lesson.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Kim's game: <ul style="list-style-type: none">- T asks students to work in groups of three or four students.- Get ss to watch a video clip and try to remember all types of shops mentioned in the	Answers: <ul style="list-style-type: none">1. bakery2. fruit store3. butcher shop4. fish market

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clip without taking notes. - After finishing watching the clip, ss write down as many stores/ shops as possible. - T gets ss to swap the posters among groups and give corrections after T shows the answers. -The group with the most correct answers will win. - T leads in the lesson.	5. pastry shop 6. flower shop 7. shoe shop 8. toy store 9. stationery shop 10. book store 11. hardware store 12. jewellery store 13. pharmacy
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2. ACTIVITY 1 :PRESENTATION (10mins)

a. Objectives:

- To help Ss review the vocabulary they have learnt about shopping
- To help Ss use more vocabulary items they have learnt in the unit in different contexts.

b. Content:

- Task 1: Match the words and phrases (1-5) with the meanings (a-e).
- Task 2: Complete the sentences with the words and phrases from the box.

c. Expected outcomes:

- Ss can use the words they have learnt in different contexts.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Match the words and phrases (1-5) with the meanings (a-e). (5 mins)	
-Ask ss to read the request and tell what have to do. -Help ss focus some key words to help they see the relation to do - Have Ss do this activity individually. - Ask Ss to read the words and phrases (1 - 5) and the meanings (a - e) and match them. - Allow them to compare their answers with their partners. - Call on some Ss to share their answers with the class. - Confirm the correct answers.	Answer key: 1. b 2. d 3. a 4. e 5. c
Task 2: Complete the sentences with the words and phrases from the box. (5 mins)	
-Ask some ss to tell the meaning of some words . - Have Ss do this activity individually. - Ask Ss to read the sentences carefully, then refer to the words and phrases in the box to choose the correct answers.	Answer key: 1. on sale 2. bargain 3. Internet access 4. home-grown 5. offline

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<ul style="list-style-type: none"> - Allow Ss to compare their answers with their partners. - Asks to come to the board and write - Confirm the correct answers as a class. - Explain more situation in the sentences to help ss know more about shopping 	
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3. ACTIVITY 2: PRACTICE (10 mins)

a. Objectives:

- To help Ss review adverbs of frequency in a new context
- To help Ss review the use of the present simple with future actions correctly

b. Content:

- Task 3: Complete each sentence with a suitable adverb of frequency.
- Task 4: Use the correct tense and form of the verbs in brackets to complete the sentences.

c. Expected outcomes:

- Remember adverbs of frequency and present simple with future meaning

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 3: Complete each sentence with a suitable adverb of frequency. (5 mins)	
<ul style="list-style-type: none"> - Asks ss to retell about adverbs of frequency they have learn. - Teacher can help them. - Have Ss do this activity individually. - Ask Ss to read the sentences and decide which adverb of frequency to use for each sentence. - Call on some Ss to share their answers with the class. - Confirm the correct answers as a class. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. always 2. always / often / usually 3. never 4. often / usually 5. rarely
Task 4: Use the correct tense and form of the verbs in brackets to complete the sentences. (5 mins)	
<ul style="list-style-type: none"> - Asks ss to retell about : Present simple for future events - Teacher can help ss remember again - Ask Ss to read each sentence carefully and decide which tense to use. - Call on some Ss to read their answers and explain their choices. - Confirm the correct answers as a class. Explain if needed. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. leaves 2. is 3. can use 4. lasts 5. don't have

4. ACTIVITY 3: PRODUCTION(15mins)

a. Objectives:

- To encourage Ss to use their imagination to design a dream shopping place and develop their presentation skill.
- To improve Ss' teamwork and public speaking skills.

b. Content:

- Imagine a shopping place ss would like to have in their neighbourhood;
- Draw a picture or find a picture similar to that shopping place.
- Present the picture to the class

c. Expected outcomes:

- Present the picture of a shopping place ss would like to have in their neighbourhood.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
YOUR DREAM SHOPPING PLACE <ul style="list-style-type: none">- Ask Ss to read the instructions again (T has already been assigned the project since the first lesson of the Unit and checked their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if necessary.- T has groups show their posters and present them to the class.-Ask ss give some comments about the other posters	<i>Students' posters & presentations</i>

5. CONSOLIDATION (5 mins)**a. Wrap-up**

- Asks to talk about adverb of frequency and present simple to talk about future
- Ask Ss to complete the self-assessment table.
- Identify any difficulties and provide further practice.

b. Homework

- Do exercise 3 on page 63and exercise 6 on page 64 in the Work book
- Preprare: Unit 9: Getting Started
Find 5 words or more about natural disasters.