|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2, Lesson 1.3 – Pronuciation & Speaking, (page 14)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- read the sentence with the correct sentence stress.

**-** describe how much they like or dislike something.

- practice asking and answering about free time activities.

- improve speaking skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- Be aware of the time for entertainment and leisure.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Talk about the activities in the pictures.  - Practice reading the sentences with the correct sentence stress.  **-** Practice asking and answering about free time activities.  - Talk about the activities they like or don’t like doing. | **-** Ss’ reaction to pictures and their performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the topic and get them ready for the lesson.

b. Content: Picture prompts.

c. Expected outcomes: Ss can speak out the activity they like or don’t like doing.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Show some pictures about free time activities and elicit the answers from Ss.  - Ask Ss to give answers in each picture.  Picture 1  D:\DTP2021\EDU WORLD\SMART WORLD\photo\aerobics.jpg  Picture 2  D:\DTP2021\EDU WORLD\SMART WORLD\photo\football.jfif  - Check the answers and lead to new lesson. | - Listen to T.  - Look at the pictures and do as told.  **Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the speaking activity by introducing the sentence stress.

b. Content: **Pronunciation, task b, c, d**

**Task b.** Listen to the sentences and focus on the stressed words.

**Task c.** Listen and cross out the sentence with the wrong sentence stress.

**Task d.** Read the sentences with the correct sentence stress to a partner.

c. Expected outcomes: Ss can make stress on sentence stress correctly and naturally.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task b.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Ask Ss to notice the stress in each sentence  - Call some Ss to read the sentence with the right sentence stress.  - Give help if necessary. | - Listen to the audio file and repeat the sentences.  - Notice the sentence stress.  - Do as told. |
| **Task c.**  - Ask Ss to read the two sentences before listening to them.  - Play the audio file (using DCR).  - Elicit the answer from Ss.  - Check the answers. | - Read the two sentences individually.  - Listen and cross out the one with wrong sentence stress.  - Give their answer.  ***Answer Keys*** (Use the DCR) |
| **Task d.**  - Get Ss to work in pairs to read the sentences.  - Set the time for the activity.  - Move around to give help.  - Call some Ss to talk to the whole class. | - Work in pairs.  - Take turns reading the sentences.  - Present their answer.  **Ss’ own answers** |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the sentences stress and improve Ss’ speaking skill.

b. Content: **Practice and Speaking, task a.**

**- Practice, task a.** Ask and answer using the pictures and prompts.

**- Practice, task b.** Practice with your own ideas.

**- Speaking, task a. Add four activities to the list. In fours: Talk about how you feel about each activity in the list and say why you like or don't like the activities.**

c. Expected outcomes: Ss can talk about free time activities that they like and don’t like doing.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Practice**, **task a.**  - Ask Ss to have a look at the pictures and the words below each one (using DCR).  - Elicit the information.  - Ask Ss to practice the dialogue in pairs.  - Check Ss’ answers and give feedback if needed. | - Study the pictures.  - Give the answers.  - Practice the dialogue.  ***Answer Keys*** (Use the DCR) |
| **Practice**, **task b.**  - Ask Ss to talk about themselves in pairs.  - Call some to talk to the whole class.  - Check their answers. | - Work in pairs.  - Talk to the whole class.  ***Ss’ own answers*** |
| **Speaking, task a.**  - Get Ss to add four more activities, then work in groups of four.  - Set the time for the activity.  - Get around to assist Ss and notes down some possible mistakes.  - Call some Ss to talk to the whole class. | - Complete the list with four more activities.  - Work in groups of four.  - Present the answers.  ***Ss’ own answers*** |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Speaking, Task b**

**Task b:** Which activity does your group like the most? Which activity do you like the least? Why?

c. Expected outcomes: Ss can talk about the activities they like to do the most or the least and explain why.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to work in pairs.  - Introduce the task to Ss.  - Set the time for Ss to do.  - Get round to give help and take notes of some mistakes.  - Call some to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Talk about the activities they like to do the most or the least and explain why.  - Give their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a list of free time activities that you and your family do together.

- Prepare the next lesson: Lesson 2.1 – Vocab & Listening, (page 15)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………