**TEST 07**

**Listening**

**There are 25 questions**

**You will need coloured pens and pencils.**

**My name is…………………………….**

## PART 1

**5 questions**

**This is an example. Now you listen and draw lines.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Fred | Paul | | Vicky | | Jimmy |
|  | | | | | |
| Jane | | Trang | | Long | |

## PART 2

**5 questions**

**Listen and write. There is one example.**

|  |  |  |
| --- | --- | --- |
|  |  | |
|  | **Library card** | |
| **0** | School: | …*Lucky…*Primary School |
| **1** | Card number: | …… |
| **2** | Full name: | ……. Carter |
| **3** | Date of birth: | 23rd of |
| **4** | Class number: | …… |
| **5** | Time to go: | …… |

## PART 3

## 5 questions

**What did John do at school?**

**Listen and draw a line from the floor to the correct picture.**

**There is one example**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | | --- | | **Monday** | |  | | **Tuesday** | |  | | **Wednesday** | |  | | **Thursday** | |  | | **Friday** | |  | | **Saturday** | |  | | **Sunday** | |  | |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## PART 4

**5 questions**

**Listen and tick (✓) the box. There is one example.**

|  |  |  |
| --- | --- | --- |
| **What time did Laura go to school?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **Which animal does Lan like?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What did John’s mom buy?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What is Hoa doing?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **Where did Joe walk today?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What does Lan have for lunch?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |

## PART 5

**5 questions**

**Listen and colour and draw.**

|  |
| --- |
|  |

**Reading and Writing**

**There are 35 questions**

**You have 30 minutes.**

**You will need a pen or pencil.**

**My name is…………………………….**

## PART 1

**5 questions**

**Look and read. Choose the correct word and write them on the lines.**

|  |  |
| --- | --- |
| Graphical user interface, diagram  Description automatically generated |  |
| **A hospital** | **A field** |
|  |  |
| **A headache** | **A towel** |
|  |  |
| **Temperature** | **Building** |
|  |  |
| **Basement** | **A laptop** |

***Example***

|  |  |  |
| --- | --- | --- |
| (0) | It is a place. A doctor works there. | A hospital |

**Questions**

|  |  |  |
| --- | --- | --- |
| 1 | You have this when your head hurts. | \_\_\_\_\_\_\_\_\_\_\_ |
| 2 | It’s a computer. You can bring it anywhere. | \_\_\_\_\_\_\_\_\_\_\_ |
| 3 | When it is low, it’s cold. When it is high, it’s hot. | \_\_\_\_\_\_\_\_\_\_\_ |
| 4 | It is a large house. It has many floors. | \_\_\_\_\_\_\_\_\_\_\_ |
| 5 | People grow rice on this. |  |

## PART 2

**6 questions**

**Read the text and choose the best answer.**

**Tony is talking to his friend, Susan, about a TV programme.**

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **Example:** | | |
|  | Susan: | What did you do last night, Tony? |
|  | Tony: | A. Yes, I did. |
|  |  | B. I am going to school now. |
|  |  | C. I watched TV with my family. |
|  |  |  |

**Questions:**

|  |  |  |
| --- | --- | --- |
| 1 | **Susan:** | What time did the programme start? |
|  | **Tony:** | A. I don’t remember. Maybe 8 p.m. |
|  |  | B. I often watch TV at 7 p.m. |
|  |  | C. I watched it after the news. |

|  |  |  |
| --- | --- | --- |
| 2 | **Susan:** | What was it about ? |
|  | **Tony:** | A. A famous actor appeared in the programme. |
|  |  | B. It was about the life in the jungle. |
|  |  | C. It’s more interesting than a documentary. |

|  |  |  |
| --- | --- | --- |
| 3 | **Susan:** | Who did you watch it with? |
|  | **Tony:** | A. My family watched together. |
|  |  | B. I often watch wildlife programme in class. |
|  |  | C. I watched the programme in the living room. |

|  |  |  |
| --- | --- | --- |
| 4 | **Susan:** | How long was it? |
|  | **Lan:** | A. It’s 20 meters long. |
|  |  | B. It’s 20 minutes. |
|  |  | C. Twice a week. |

|  |  |  |
| --- | --- | --- |
| 5 | **Susan:** | Did you enjoyed the programme? |
|  | **Lan:** | A. Yes, it did. |
|  |  | B. Yes, it was. |
|  |  | C. Yes, I did. |

|  |  |  |
| --- | --- | --- |
| 6 | **Susan:** | What will you do now? |
|  | **Lan:** | A. I need to go to school now. |
|  |  | B. Let’s watch the programme together next week. |
|  |  | C. I went to bed after I watched the programme. |

## PART 3

**6 questions**

**Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.**

Yesterday, Emily and her family had breakfast in the (0) …garden…. Their cats were with them. Their names are Tom and Jerry. Yesterday, the weather was sunny. But it wasn’t hot. There was some (1) … so the weather was quite cool.

Tom and Jerry were very hungry. They saw Dad’s breakfast. But Dad was not there. So the cats came to eat his breakfast. Emily ran to stop the cats and she (2) … “No, don’t eat that, Tom and Jerry.”

But it was too late. Tom and Jerry ate Dad’s breakfast before he returned. In the afternoon. Both Tom and Jerry didn’t look well. Mom said “Let’s take them to the animal (3) ….” Dad took them in the (4) …. A nurse looked at the cat. She said “They’re fine. But they ate to much. Let them sleep for a while.”

At home, the cats slept in their (5) …. In the evening, they started to run again.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Example**   |  |  |  | | --- | --- | --- | |  |  |  | | garden | wind | shouted | |  |  |  | | hospital | Car | beds | |  |  |  | | doctors | run | drink | |

**(6) Choose the best name for the story.**

**Tick one box.**

|  |  |
| --- | --- |
| Emily’s stomach ache | ⬜ |
| Dad’s breakfast | ⬜ |
| Cats’ sickness | ⬜ |

## PART 4

**5 questions**

**Choose the right words and write them on the line.**

|  |  |
| --- | --- |
|  | **Bears** |
|  |
| **Example**  1  2  3  4  5 | We all have teeth in (0) **our** mouths. Teeth are very important in human’s life. Teeth are very important in human’s life. Teeth help us to (1) … our food. When we were very small, we just (2) … soup or drank milk because we didn’t have (3) … teeth. Our first teeth were very small. When we grew up, new teeth came. They became stronger and bigger (4) … the first teeth. To make our teeth stronger, we must clean our teeth (5) … every day, in the morning and at night before they go to bed. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Example:** | We | our | us |
| 1. | chew | to chew | chewing |
| 2. | ate | eat | eaten |
| 3. | some | much | any |
| 4. | then | than | that |
| 5. | twice | two | second |

## PART 5

**7 questions**

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.**

|  |
| --- |
| **An exciting letter** |
|  |

Peter was a mailman. He didn’t like getting up early in the morning. But he started work very early. So he couldn’t stay in bed. His mom often woke him up in the morning. She said “Get up, dear. You’re going to be late.”

**Examples:**

Peter started…**work**…. very early.

His mom often…woke …him up in the morning**.**



After the breakfast, every morning, Peter put on the uniform and came to the post office. He rode his bike to work. In the post office, he took the letters and brought them to houses in the city center by bike. He said “Good morning!” and smiled at anyone he met. People really loved him.

**Questions**

|  |  |
| --- | --- |
| 1 | Peter had to wear … to work. |
| 2 | He often went to work by … |
| 3 | His post office was in the … of the city. |

|  |
| --- |
|  |
| When giving letters to different houses, he found a strange letter. “This letter is for me! My name is on it.” he shouted. He was very shocked but he couldn’t open it now. He was at work. So he put the letter in his bag and he rode his bike to finish his work. He couldn’t wait to read it at night. |

**Questions:**

|  |  |
| --- | --- |
| 4 | There was Peter’s … on the strange letter. |
| 5 | He read the letter at … |

|  |
| --- |
|  |
| In the evening, when he got home, he said to his mom “I have a special letter, Mom!” He opened his letter and smiled. “Wow!” His mom asked “What happened?” “I don’t have to be a mailman now. We can go and live in a beautiful city.”. His mom was very surprised “Can we?”. “Yes! The letter is from the university. I can become a university student now!” Peter said. “Hooray!” His Mom laughed. |

**Questions:**

|  |  |
| --- | --- |
| 6 | Peter and his mom could live in the … now. |
| 7 | The … sent the letter to Peter. |

## PART 6

**6 questions**

**Look, read and write.**

|  |
| --- |
|  |

**Examples:**

There are …**five**… members in this family.

Who is sitting on the sofa with Dad and Sister? …**Mom**…

**Complete the sentences.**

1. The dog is lying … the sofa.

2. 2. A white … is on the sofa.

**Answer the questions.**

3. What is the girl with a pink T-shirt and a white skirt doing?

……………………………………………………..

4. How many pictures are there on the wall?

………………………………………………………..

**Now write two sentences about the picture.**

5. …………………………………….

6. …………………………………….

**Speaking**

**My name is…………………………….**

*Summary of Procedures*

The usher introduces the child to the examiner. The examiner asks how old the child is.

1. The examiner asks the child to describe several differences between the *two Find the Differences* pictures, e.g. ‘In picture 1, the boy is reading but in picture 2 he is listening to music
2. The examiner tells the child the name of the story and describe the first picture, e.g. “It’’s 8 a.m. After Emily gets up, she brushes her teeth.”. The examiner then asks the child to continue to tell the story.
3. The examiner shows how to do the task with the first odd-one-out set of pictures. For example: ‘These are all places. But this is a room in a house’. Then the examiner asks the child to choose one picture in the other three sets and say which is different and why.
4. The examiner asks questions about the child, e.g. “What is your favorite subject ?”

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