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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 9** |

**UNIT 1: MY WORLD**

**Vocabulary 1c (Page 18)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *impatient, bossy, talkative, cheerful, generous, selfish, popular, energetic, honest.*

- practise listening for specific and general information.

- talk about their friends and family members.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - build their love for their family and friends.

 - develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Close their books and label the pictures with the given words.- Read adjectives in Exercise 1 and match them to their justifications.- Listen and match the people to the character adjectives.- Talk about their family and friends. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers / presentation. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce vocabulary for character.

b. Content: characters.

c. Expected outcomes: Ss can think and recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Label the pictures with the given words.***impatient, bossy, talkative, cheerful, generous, selfish, popular, energetic, honest.*- Ask Ss to close their books and label the pictures with the given words.- Ask Ss to open their books and check their answers. | - Close their books and label the pictures with the given words.- Open their books and check their answers. |

**B. Vocabulary presentation: 10 minutes**

a. Objectives: to present vocabulary for character.

b. Content: tasks 1, 2.

c. Expected outcomes: Ss can remember and understand the meanings of the vocabulary and their justifications.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen and repeat.**- Play the recording with pauses for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation. | - Listen and repeat chorally and/or individually.- Take notes. |

**C. Vocabulary practice: 15 minutes**

a. Objectives: to help Ss practise new vocabulary; practise listening for key information.

b. Content: tasks 2, 3.

c. Expected outcomes: Ss can recall and use the words in the context correctly, listen and do the task.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Write the adjectives (1-9) in Exercise 1 to match their justifications (a-i). Check in your dictionary.**- Ask Ss to read adjectives (1-9) in Exercise 1 and match them to their justifications (a-i).- Give Ss time to complete the task.- Check Ss’ answers (using the IWB).- Read out the ***Study skills*** box and then read out the ***Note!*** box.**Character idioms****as cold as ice** ➝ not showing any emotion**two-faced** ➝ dishonest**smart cookie** ➝ clever**Make sentences using the idioms above. Are there similar idioms in your language?**- Have Ss make sentences using them and then elicit any similar idioms in Ss’ first language. | - Read adjectives (1-9) in Exercise 1 and match them to their justifications (a-i).***Answer keys:****a****.*** impatient b. bossyc. talkative d. cheerful e. generous f. selfishg. popular h. energetic i. honest- Read the ***Study skills*** box and then read the ***Note!*** box.**- *Ss’ own answers*** |
| **Task 3.** **Listen and match the people to the character adjectives.**- Explain the task and ask Ss to look at the names and adjectives.- Play the recording, twice if necessary.- Check Ss’ answers. You can play the recording with pauses for Ss to check their answers (using the IWB). | - Look at the names and adjectives.- Listen and match the people to the character adjectives.***Answer keys:****Helen: honest**Greg: selfish**Andy: cheerful* |

**D. Vocabulary production: 10 minutes**

a. Objectives: to help Ss to use the language and information to talk about character.

b. Content: Task 4.

 c. Expected outcomes: Ss can to talk about character of their friends and family members and present it to the class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Use the adjectives in Exercise 2 to talk about your friends and family members as in the example.**A: What is your best friend like?B: He’s cheerful. He smiles a lot.- Ask Ss to talk about their friends’ and family members’ characters in closed pairs.- Monitor the activity around the class and then ask some Ss to tell the class. | - Talk about their friends’ and family members’ characters in closed pairs.***Suggested Answer:****A: What is your dad like?**B: He’s very generous. He likes giving people**things. He’s sometimes a bit impatient. He**hates waiting for things, etc.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *impatient, bossy, talkative, cheerful, generous, selfish, popular, energetic, honest.*

- Do the exercises in workbook on page 12.

- Do the vocabulary exercise in TA7 Right On! Notebook page 6.

- Prepare the next lesson: Everyday English 1d (page 19).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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