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| **Week:……………..**  **Period:…………….** | **Date of planning** **:** …/… / 2023  **Date of teaching :** …/… / 2023 |

**UNIT 4: ETHNIC GROUPS OF VIET NAM**

**Lesson 4: Communication**

**I. OBJECTIVES**

By the end of this lesson, students will be able to gain:

**1. Knowledge:**

- Use the lexical items related to the life of the ethnic people.

- Give opinions about the lifestyle of ethnic minority groups.

- Ask and answer about the Jrai people.

**2. Competences:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Love talking about ethnic groups of Viet Nam.

- Develop self-study skills

**II. MATERIALS**

- Grade 8 textbook, Unit 4: Communication

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

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| **a. Objectives:**  - To create an active atmosphere in the class before the lesson.  - To lead into the new lesson.  **b. Content:**  ***-*** Kim’s game.  **c. Expected outcomes:**  - Ss review words related to ethnic groups in Viet Nam.  **d. Organisation** |

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher divides Ss into 4 groups.  - Teacher gives each group a piece of paper.  - Teacher shows 8 pictures about ethnic groups of Viet Nam in 2 minutes.  - Ss look at the pictures, guess the names of ethnic groups (without writing).  - Ss work in their group and write the names of ethnic groups in 2 minutes.  - Teacher asks 4 groups to exchange the posters.  - Teacher shows the answers and asks them to check in 1 minute  - The group with the most correct words is the winner. | **Kim’s game**   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  |   ***Answer key:***  Hmong, Hoa, Brau, Nung, Khmer, Cham, Tay, Ede. |

**2. ACTIVITY 1: PRESENTATION** (18 mins)

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| **a. Objectives:**  - To introduce new words related to the life of the ethnic people.  - To introduce some ways to give opinions and allow Ss some practice.  **b. Content:**  **-** Vocabulary  - Task 1: Listen and read the conversation. Pay attention to the highlighted parts.  - Task 2: Work in pairs. Make a similar conversation to ask and give opinions about these topics.  **c. Expected outcomes:**  **-** Ss know how to give opinions in English.  **d. Organisation** |

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary** (5 mins) | |
| - Teacher introduces the vocabulary.  - Teacher explains the meaning of the new vocabulary, using pictures and translation.  - Teacher checks students’ understanding with the “***What and where?***” technique. | **New words:**  1. weave (v)  2. hunt (v)  3. role (n)  4. statue (n) |
| **Task 1:** **Listen and read the conversation. Pay attention to the highlighted parts.** (6 mins) | |
| - Teacher asks Ss to listen and read along with the conversation. Teacher asks Ss to pay attention to the highlighted parts.  - Ss work individually, listen to the audio file and read along with the conversation.  - Teacher elicits the structures giving opinions.  - Teacher asks Ss to practise the conversation in pairs. | ***Structures to give opinions:***  - I think …  - To my way of thinking … |
| **Task 2. Work in pairs. Make a similar conversation to ask and give opinions about these topics.** (7 mins) | |
| - Teacher asks Ss to work in pairs to make conversations, using structures for giving opinions.  - Ss use the structures given and make similar conversations about the following topics:  + Playing traditional games.  + Living close to nature.  - Teacher asks some pairs to perform their conversations.  - Teacher comments on their performance. | ***Suggested conversation:***  A: What do you think about playing traditional games?  B: I think/ To my way of thinking it’s … |

**3. ACTIVITY 3: PRACTICE** (18 mins)

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| **a. Objectives:**  - To provide students with more knowledge about the lifestyle of ethnic minority groups through a quiz.  - To give students some practice asking and answering about some information in the notes of Jrai people.  **b. Content:**  - Task 3: GAME: How much do you know about ethnic groups in Viet Nam?  - Task 4: Work in pairs. Read the notes below about the Jrai. Take turns to ask and answer about the information.  - Task 5: Work in groups. Share with your group the information about the Jrai people you find interesting.  **c. Expected outcomes:**  - Ss know more about the lifestyle of ethnic minority groups.  - Ss can practise asking and answering about some information in the notes of Jrai people.  - Share with the group the information about the Jrai people they find interesting.  **d. Organisation** |

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 3: How much do you know about ethnic groups in Viet Nam?** (6 mins) | |
| - Teacher asks Ss to work individually, read the sentences carefully and choose the correct answers.  - Ss do the exercise in 3 minutes.  ***The game “Who’s the millionaire?***  - Teacher divides the class into 2 teams, explains the rules and lets them play the game.  - Each team has to answer the questions by choosing the best answer. The team with more points is the winner. | ***Answer key:***  1. C  2. B  3. B  4. A  5. C  6. C |
| **Task 4: Work in pairs. Read the notes below about the Jrai. Take turns to ask and answer about the information.** (7 mins) | |
| - Teacher asks Ss to work in pairs.  - Ss read each piece of information carefully and decide on the question they want to ask and the answer they would give.  - Teacher asks Ss to swap their roles of asking and answering.  - Teacher calls on 2-3 pairs to share their questions and answers.  - Teacher corrects them if needed. | ***Suggested questions and answers:***  1. What is the population of the Jrai?  => It is about 513,930.  2. Where do they live?  => They live mainly in Gia Lai.  3. What type of house do they live in?  => They live in stilt houses.  4. What do they do for their living?  => They grow crops, weave, … |
| **Task 5. Work in groups. Share with your group the information about the Jrai people you find interesting.** (5 mins) | |
| - Teacher asks Ss to work in groups.  - Teacher allows Ss some time to refer to the notes in 4 and choose the features they are interested in.  - Ss give their opinions on certain features of the Jrai people, using the suggested structures.  - Teacher calls on some groups to share their opinions with the class. | ***Students may start sharing their opinions with:***  - I like … because …  - I think that … |

**4. CONSOLIDATION** (4 mins)

**a. Wrap-up**

- Teacher asks Ss to summarise the main points of the lesson.

**b. Homework**

- Learn by heart all the words that they have just learnt.

- Do exercises in the workbook.

- Prepare for Lesson 5 – Skills 1.