**ENGLISH PRACTICE 17**

**PART II. PHONETICS**

**Choose the word whose stress pattern is differently from those of the other words.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. traditional
 | B. composer | C. musician  | D. powerful  |
| 1. A. lyrical
 | B. emotion | C. favorite | D. classical |
| 1. A. entertain
 | B. atmosphere | C. serious  | D. joyfulness  |
| 1. A. understand
 | B. appearance  | C. remember  | D. employer  |
| 5. A. nation | B. nature | C. nationality  | D. national  |

**PART III. LEXICO-GRAMMAR**

**I. Read the sentences carefully and choose the best answers to make complete ones.**

1. Those interested in the post of Assistant Manager are requested to apply \_\_\_\_\_\_\_.

 A. as a person B. in person C. as persons D. by person

2. I don’t care \_\_\_\_\_\_\_ you go or not.

 A. where B. when C. why D. whether

3. If it wasn’t you who took my pen, it must have been \_\_\_\_\_\_\_.

 A. somebody B. somebody else C. another one D. anybody

4. Did the man \_\_\_\_\_\_\_ by the committee accept the job?

 A. appointing B. appointed C. was appointed D. to appoint

5. Don’t leave your clothes \_\_\_\_\_\_\_ about on the bedroom floor.

 A. lie B. lay C. lying D. laying

6. She raced by in a car, with her hair \_\_\_\_\_\_\_ behind.

 A. streamed B. stream C. streams D. streaming

7. I had my younger brother \_\_\_\_\_\_\_ the newspaper to me while I was abroad.

 A. to send B. sent C. send D. sending

8. Joe, I am inclined \_\_\_\_\_\_\_ Appiah’s complicity in the big fraud.

 A. about believing B. in believing C. for believing D. to believe

9. Now listen to me John. As far as your examination results are concerned, you needn’t worry so much, \_\_\_\_\_\_\_?

 A. isn’t it B. need you C. do you D. aren’t they

10. His arrogance makes him \_\_\_\_\_\_\_ whenever he goes.

 A. hated B. hate C. to hate D. hating

**II. The passage below contains 5 errors. IDENTIFY and CORRECT them. (0) has been done as an example.**

|  |
| --- |
| After an absence ***in*** thirty years, I decided visiting my old school again. I had expected to find changes, but no a completely different building. As I walked up the school drive, I wondered for a moment if I had come to the right address. The grimy, red brick fortress with their tall windows that had looked down grimly on the playground and playing fields had swept away. In its place stood a bright, modern block raised from the ground on great concrete stilts. A huge expanse of glass extended across the face of the building, and in front, there was a well-kept lawn where previous there had been an untidy gravel yard. |

***Answers: 0. in 🡪 of***

 **III. Fill in each blank with a suitable PREPOSITION or PARTICLE.**

1. Without a fridge, fresh food will go \_\_\_\_\_\_\_\_\_ very quickly.

2. I haven’t heard\_\_\_\_\_\_\_\_\_ Mandy since she wrote in July.

3. This service is free \_\_\_\_\_\_\_\_\_\_\_ charge.

4. They went ahead contrary \_\_\_\_\_\_\_\_\_\_\_\_ my advice.

5. The monk told me that the old woman had not really died. He said that she simply passed \_\_\_\_\_\_\_ her next life.

**IV. Write the correct FORM of each bracketed word.**

1. The situation is so \_\_\_\_\_\_\_\_\_\_\_ (CHAOS**)** in some countries now that it is difficult to see any solution.

2. Computers are now considered\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DISPENSE) in the business world.

3. I will resign if you continue (REGARD) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what I say.

4. She was late as she (ESTIMATE)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how much time she’d need .

5. Politeness is one thing. Real kindness is another. You must learn to (DIFFERENT)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the two.

**PART IV. READING**

**I. Fill in each blank space with an appropriate word.**

 **A Success Story**

At 19, Ben Way is already a millionaireand one of a growing number of teenagers \_\_\_\_\_\_\_ (1) have made their fortune through the Internet. \_\_\_\_\_\_\_ (2) makes Ben's story all the more remarkable is that he is dyslexic, and was told by teachers \_\_\_\_\_\_\_\_ (3) his junior school that he would never be able to read or write properly. "I wanted to prove them wrong", says Ben, creator and director of Way search, a net search engine which can be used to find goods \_\_\_\_\_\_\_ (4) online shopping malls.

When he was eight, his local authorities provided him \_\_\_\_\_\_\_\_ (5) a PC to help with schoolwork. Although he was unable to read the manuals, he had a natural \_\_\_\_\_\_\_\_ (6) with the computer, and encouraged by his father, he soon began charging people E10 an hour for his knowledge and skills. At the age of 15 he set up his own computer consultancy, Quad Computer, which he ran from his bedroom, two years later he left school \_\_\_\_\_\_\_ (7) devote all his time to business.

"By this time the company had grown and I needed to take \_\_\_\_\_\_\_\_ (8) a couple of employees to help me," says Ben. “That enabled me to start doing business with bigger companies.” It was his ability to consistently \_\_\_\_\_\_\_ (9) difficult challenges that led him to win the You Entrepreneur of the Year award in the same year that he formed Way search, and he has recently signed a deal worth £25 million with a private investment company, which will finance \_\_\_\_\_\_\_ (10) search engine.

**II. Read the** **following text carefully and choose the answer which best fits each space**.

**Stress-related hair loss**

When stress levels become so high that they affect the immune system it can have a profound effect on the body and the hair. Hair loss itself causes immense stress and then it can become a vicious (1)\_\_\_\_\_\_\_.

 Bonnie Kinnear, 50s, housewife: “Last year my life was quite stressful due to my husband’s high-profile career being constantly in the (2) \_\_\_\_\_\_\_\_. At this time I began to develop an intense scalp which was wrongly diagnosed as psoriasis, for which I was prescribed steroids. Over the next two months my scalp become worse, and hair began to fall out, leaving hairy patches, which was devastating.

 Having to look good and be a support to my famous husband was stressful because wherever we went people would look at us. I had lost at (3) \_\_\_\_\_\_\_\_ one third of my hair and, in hope, visited a high-profile Mayfair trichologist. Without any diagnosis I was ordered to buy £300 worth of products and my head was massaged by a girl who proceeded to turn my hair into what is seen as ‘bird’s-nest syndrome’. It took four hours to (4) \_\_\_\_\_\_\_\_.

 My GP convinced me to seek help from Andrew Bernie. I was diagnosed with a stress-triggered condition where the skin cells multiply fast, grow down the hair shaft and bind with sebaceous matter to strangle the hair. I visit Andrew regularly for treatments. I am also trying to (5) \_\_\_\_\_\_\_\_ my stress levels, which is easier now my hair is returning.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. A. | effect  | B. | cycle | C. | closure | D. | circle |
| 2. A. | daylight | B. | searchlight | C. | spotlight  | D. | starlight |
| 3. A. | once | B. | all | C. | least | D. | first |
| 4. A. | replace | B. | untangle | C. | return | D. | reset |
| 5. A. | destroy | B. | assess | C. | manage | D. | measure |

**III. Read the following passage and choose the best answer.**

As Christmas evolved in the United States, new customs were adopted and many old ones were reworked. The legend of Santa Claus, for example, had origins in Europe and was brought by Dutch settlers to New York in the early 18th century. Traditionally, Santa Claus - from the Dutch Sinter Klaas - was depicted as a tall, dignified, religious figure riding a white horse through the air. Known as Saint Nicholas in Germany, he was usually accompanied by Black Peter, an elf who punished disobedient children. In North America he eventually developed into a fat, jolly old gentleman who had neither the religious ***attributes*** of Saint Nicholas nor the strict disciplinarian character of Black Peter.

Santa’s transformation began in 1823, when a New York newspaper published the poem *A Visit from Saint Nicholas*, which Clement Clark Moore had written to amuse his daughter. The poem introduced many Americans to the story of a kindly saint who flew over housetops in a reindeer-drawn sleigh. Portraits and drawings of Santa Claus by American illustrator Thomas Nast further strengthened the legend during the second half of the 19th century. Living at the North Pole and assisted by elves, the modern Santa produced and delivered toys to all good children. By the late 19th century he had become such a prominent figure of American folklore that in 1897, when Virginia O’Hanlon wrote to the *New York Sun* newspaper asking if Santa was real, she received a direct answer: “*Yes, Virginia, there is a Santa Claus*”.

*1.**Who brought the legend of Santa Claus to the USA according to the passage?*

A. Sinter Klaas B. Saint Nicholas C. A German D. Dutch settlers

*2. Santa Claus was traditionally described as a \_\_\_\_\_\_\_\_\_\_.*

A. tall man who could walk through the air B. fat, jolly, old man

C. religious figure D. fat man riding a white horse

*3. Santa Claus in North America was depicted as \_\_\_\_\_\_\_\_\_\_\_.*

A. a man with the strict disciplinarian character of Black Peter

B. a good old man with less religious character

C. one with religious attributes of Saint Nicholas

D. a jolly man on horseback

*4. Who was Black Peter?*

A. an elf accompanying Saint Nicholas C. one of the disobedient children

B. an elf who rode a white horse D. a popular traditional figure

*5. What word is closest in meaning to* ***“attributes”?***

A. symbols of a person B. natural qualities C. effects D. outer appearance

*6. Where did the legend of Santa Claus come from?*

A. the North Pole B. Europe C. North America D. the City of New York

*7. 1823 was mentioned as a year when \_\_\_\_\_\_\_\_\_\_\_\_.*

 A. Clement Clark Moore wrote his first poem

B. Clement Clark Moore’s poem made him popular

 C. Saint Nicholas visited New York

D. the image of Santa Claus was transformed

*8. According to Clement Clark Moore’s poem,*

A. Santa Claus had nothing different in appearance from the traditional one.

B. Santa Claus had wings and could fly.

C. Santa Claus liked poetry.

D. Santa Claus was a kindly saint who flew over housetops in a sleigh.

*9. The answer “Yes, Virginia, there is a Santa Claus” is an illustration for the fact that\_\_\_\_\_\_\_\_.*

A. the *New York Sun* was popular with children

B. Santa Claus was a prominent figure at that time

C. newspapers are unreliable

D. Virginia O’Hanlon was a reader of the *New York Sun*

*10. Which of the following statements is TRUE?*

 A. Santa Claus was an imaginary old man created by artists based on traditional figures.

 B. Living in the North Pole, Santa Claus visited children at Christmas.

C. Santa Claus was a real figure living in northern America.

D. Santa Claus was a story based on Saint Nicholas and Black Peter.

**PART V. WRITING**

**I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it.**

1. Someone stole the old lady’s handbag.

The old lady was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. A true story forms the basis of Mary’s new novel.

Mary’s new novel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. If you have completed your test, you can go home.

Get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The employee insisted on being given a full bonus.

 Nothing but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. ‘I didn’t harm anybody!’ cried the accused.

 The accused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**II. There is a fact that a number of parents now increasingly desire to send their children to study overseas. What are the reasons for this trend? You should write a paragraph of about 200 words on this topic.**

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**KEYS – PRACTICE 17**

**PART II. PHONETICS**

**Choose the word whose stress pattern is differently from those of the other words. (5pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. B | 3. A | 4. A | 5. C |

**PART III. LEXICO-GRAMMAR**

**I. Read the sentences carefully and choose the best answers to make complete ones. (10pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. D | 3. B | 4. B | 5. C |
| 6. D | 7. C | 8. D | 9. B | 10. A |

**II. The passage below contains 5 errors. IDENTIFY and CORRECT them. (0) has been done as an example. (5pts)**

1. visiting --> to visit 2. no --> not 3. their --> its

4. had swept --> had been swept 5. previous --> previously

**III. Fill in each blank with a suitable PREPOSITION or PARTICLE. (5pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. off | 2. from | 3. of | 4. to | 5. into |

**IV. Write the correct FORM of each bracketed word. (5pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  1. chaotic | 2. indispensable | 3. disregarding | 4. underestimated | 5. differentiate |

**PART IV. READING**

**I. Fill in each blank space with an appropriate word. (15pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. who | 2. what | 3. at | 4. in | 5. with |
| 6. ability | 7. to | 8. on | 9. overcome | 10. his |

**II. Read the** **following text carefully and choose the answer which best fits each space. (5pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. B | 4. D | 5. A |

**III. Read the following passage and choose the best answer. (10pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. C | 3. B | 4. A | 5. A |
| 6. B | 7. D | 8. D | 9. B | 10. A |

**PART V. WRITING**

**I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (5pts)**

1. was robbed of her hand bag.

2. is based on a true story.

3. your test completed/ finished and you can go home.

4. a full bonus would satisfy the employee.

5. denied causing/having caused harm to anybody.

**II. There is a fact that a number of parents now increasingly desire to send their children to study overseas. What are the reasons for this trend? You should write a paragraph of about 100 words on this topic. (15pt)**

**Marking scheme**

The impression mark given is based on the following scheme:

1. ***Content***: **50%** of total mark: a provision of all main ideas and details as appropriate.
2. ***Language:*** **30%** of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.
3. ***Presentation:*** **20%** of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.