Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**Lesson 1 - Part 1 (Page 54) – New words and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1. Knowledge**

- talk about movies, kinds of movies they like and dislike.

**2. Ability**

- improve listening and speaking skills.

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems in conversation situations.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** To help students relax and get interested in the topic of the lesson

**b) Content:** Listening to parts of some soundtracks or watching short extracts from some famous movies

**c) Product:** Ss understand and have general ideas about the topic "movies".

**d) Competence**: collaboration, communication, guessing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***Option 1.***  - Let Ss watch some short extracts from famous movies (Titanic, I see yellow flowers on the green grass...)  ***Option 2:***  - Let Ss listen to parts of some soundtracks from some famous movies (*My heart will go on*, *I see yellow flowers on the the grass*...)  ***Option 3: Chatting***  - Ask Ss to answer some questions:  1. Do you like watching movies?  2. What's your favorite movie?  3. Who are your favorite actors and actresses?  4. How often do you watch movies?  ***\* Option 4***: Brainstorming:  - Show some pictures and help students answer what kinds of movie they are | - Watch and guess the name of the movies  - Enjoy the songs...  - Answer the questions  - Guess |

**B. New lesson (35’)**

* **Activities 1: New words (15’)**

**a) Objective:** to talk about kinds of movies they like and dislike

**b) Content:**

- Numbering the pictures, listening and repeating

- Discussing what kinds of movies they like and dislike

**c) Products:** Sstalk about different kinds of movies.

**d) Competence**: collaboration, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a. Number the picture. Listen and repeat.**  \* ***Presentation***:  - Pre teach new words  (Use pictures/ definitions)  - Have the students practice the new words  - Calls some Ss to read the new words individually  - Check vocabulary - Teacher helps Ss to remember the new words by deleting the words and then asks to call out. (Rub out and remember)  \* ***Practice***  - Have students number the pictures  - Give feedback and correct the answers  - Play the audio (CD2 - 13)  ***Production:***  \* **b. Students say what kinds of movies they like and dislike.**  (Instead of discussing)  - Have the Ss practice  - Have Ss perform | - Guess the meaning of new words and copy new words in their notebooks.  + Comedy (n)  + Science fiction (n)  + Horror (n)  + Action (n)  + Drama (n)  + Animated (n)  - Practice new words in chorus/ individually  - Ss remember the words and call out the words  - Look at the pictures and number (work individually)  - Share the answers with their partners in pairs/ groups of 3 - 4).  - Present their answers as a whole class.  \* Answer keys:  A - 3 B - 6 C - 2 D - 4 E - 5 F - 1  - Listen and repeat new words in chorus.  **-**  Work in pairs.    **-** Say what kinds of movies they like and dislike. |

* **Activity 2: Listening Skill (15’)**

**a) Objective:** To listen to people talking about a movie for gist/ details

**b) Content:** Listening and noting down.../ Filling in the table

**c) Products:** Ss get the main idea and the details of the talk on the recording.

**d) Competence**: Listening synthesizing and synthesizing skills, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***\* Pre - listening***:  - Ask Ss to look at the picture and the tasks  - Make sure Ss understand the context of the listening and are clear about what they are going to do  ***\* While - listening***  **a. Listen to three friends talking. Note down what kind of movie they are going to see.**  (Listening for general idea)  - Play the audio once without stopping for main idea. (CD2 - 14)  - Ask Ss to write the answer  - Check the answer with the whole class  **b. Now, listen and fill in the table with the movie time.**  (Listening for details)  - Have Ss look at the questions and guess the answers  - Ask the students to listen and fill in the table  - Play the audio twice  - Have Ss compare their answers with their friends’  - Give feedback  - Discuss the techniques Ss used for each of the listening tasks  \* ***Post - listening***:  - Have Ss share which movie they would like to watch and why they want to watch it | - Look at the question, read and underline the key words, guess the answer  - Listen to the whole talk  - Give the answer  \* Answer key: animated movie  - Listen to the audio carefully individually and fill in the time    - Share the answers with their partners.  - Give the answer as a whole class.  \* Answer keys:   |  |  |  | | --- | --- | --- | |  | Sat | Sun | | Scary Gary | 4:30 |  | | Tiger Toes | 2:30, 7:30 | 5:00 |   ***Suggested answers***  I would like to watch Scary Gary because I like horror movies. It’s scary but I like it. |

* **Activity 3: Conversation Skill (5’)**

**a) Objective:** To help Ss start a friendly conversation

**b) Content:** Listening and repeating

**c) Products:** Ss know how to start a friendly conversation.

**d) Competence**: communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***\* Presentation***  - Focus Ss’ attention on the conversation skill box - Explain that we can start a conversation with a friend by saying "Hey" and then introducing the topic  \* ***Practice:***  - Play the audio (CD2 - 15)  - Have some students practice the conversation in front of the class. | - Ss pay attention to the way to start a friendly conversation and copy down in their notebooks.  Ex: A: Hey! Do you want to the movies on Sunday?  B: Sure. What time is the movie?  - Listen and repeat  - Work in pairs (Their own conversations) |

**C. Consolidation (3’)**

Elicit answers from Ss about:

- the types of movies they have learned in the lesson

- the techniques used when listening for gist/details

- the way to start a friendly conversation

**D. Homework (2’)**

- Learn new words about kinds of movies by heart.

- Talk about movies you like and dislike.

- Do exercises A. New Words in the workbook

a. Unscramble the words (page 38)

b. Fill in the blanks using the words in task 1. (Page 38)

- Listening. Listen and circle (WB - CD 20)

- New lesson: Grammar: Review/ remember some prepositions of time you have learnt and how to use them.