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| **.SỞ GIÁO DỤC VÀ ĐÀO TẠO****TỈNH QUẢNG NAM****ĐỀ CHÍNH THỨC** | **KỲ THI CHỌN HỌC SINH GIỎI CẤP TỈNH THPT** **NĂM HỌC 2023-2024 ĐỢT 2** |
| **ĐỀ CHÍNH THỨC** *(Có 04 trang)* |  **Môn thi: TIẾNG ANH 10 (CHUYÊN)**  **Thời gian: 180 phút (*không kể thời gian giao đề*)** **Ngày thi: 15/3/2024** |

 **HƯỚNG DẪN CHẤM**

**SECTION I: LISTENING (40 pts.)**

**PART 1:(5 x 2 = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. C** | **2. B** | **3. D** | **4. C** | **5. A** |

**PART 2: (5 x 2 = 10 points)**

|  |
| --- |
| **6.** (for) 25 years/ a quarter of a century |
| **7.** Shelter/ Refuge/ Accommodation for orphans/ (An) orphanage.  |
| **8.** Education, father(s), (and) mother(s)/ Education, (and) parents.  |
| **9.** After/ When (finishing/ having finished) high school. After/When They finish/ They’ve finished high school. |
| **10.** (A) primary school/ a school for young children |

**PART 3: (10 x 2 = 20 points)**

|  |  |
| --- | --- |
| **11. uninitiated** | **12. collective climate action** |
| **13. “very special episodes”** | **14. scam artists** |
| **15. benign** | **16. set-up and punchline** |
| **17. much less glib** | **18. perceived obnoxiousness** |
| **19. comeuppance** | **20. skepticism** |

**SECTION II: LEXICO - GRAMMAR (50 points)**

**PART 1. (20 x 1= 20 points)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **21. A** | **22. D** | **23. C** | **24. D** | **25. B** | **26. A** | **27. B** | **28. B** | **29. D** | **30. D** |
| **31. C** | **32. D** | **33. A** | **34. D** | **35. C** | **36. A** | **37. D** | **38. A** | **39. D** | **40. C** |

**PART 2: (10 x 2= 20 points)**

|  |  |
| --- | --- |
| **41.** impartial | **42.** afforestation |
| **43.** validated | **44.** overreact |
| **45.** unmanageable  | **46.** differentiate |
| **47.** irresistibly | **48.** floodgates |
| **49.** waterlogged | **50.** incivility |

**PART 3:** **(10 x 1= 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **51. without**  | **52. out** | **53. across** | **54. in** | **55. to** |
| **56. on** | **57. on/through**  | **58. for** | **59. to** | **60. at** |

**SECTION III: READING (60 points)**

**PART 1. (10 x 1,5= 15 points)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **61. B** | **62. D** | **63. A** | **64. C** | **65. B** | **66. B** | **67. C** | **68. C** | **69. A** | **70. B** |

**PART 2:** **(10 x 1,5= 15 points)**

|  |  |
| --- | --- |
| **71. as** | **72. into** |
| **73. smoke/ it** | **74. so/ two** |
| **75. filled** | **76. sky/air** |
| **77. carrying** | **78. contributed** |
| **79. being** | **80. ballooning/ it** |

**PART 3: (10 x 1,5= 15 points)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **81. B** | **82. A** | **83. B** | **84. A** | **85. C** | **86. A** | **87. D** | **88. C** | **89. D** | **90. A** |

**PART 4.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***0****.* ***iii*** | **91. xi** | **92. vii** | **93. v** | **94. i** | **95. x** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **96. NO** | **97. YES** | **98. NOT GIVEN** | **99. NO** | **100. YES** |

**SECTION IV: WRITING (50 points)**

***PART 1: Read the following passage and use your own words to summarise it. Your summary should be about 140 words long. (20 points)***

**The Summary MUST cover the following points:**

**Topic sentence**: Green cities take priority over sustainability, environmental conservation, and resident well-being.

- Green cities focus on sustainable transportation infrastructure.

- Green cities emphasize sustainable urban planning, green building practices, urban green spaces, waste management, and water management to create healthier, more resilient, and environmentally friendly urban environments.

- The summary **MUST NOT** contain personal opinions.

***Language use (5 points)***

The summary should:

* show attempts to convey the main ideas of the original text by means of paraphrasing (structural and lexical use)
* demonstrate correct use of grammatical structures, vocabulary, and mechanics (spelling, punctuations, ...)
* maintain coherence, cohesion, and unity throughout (by means of linkers and transitional devices)

***Penalties***

* A penalty of 1 point to 2 points will be given to personal opinions found in the summary.
* A penalty of 1 point to 2 points will be given to any summary with more than 30% of words copied from the original.
* A penalty of 1 point will be given to any summary longer than 155 words or shorter than 120 words.

***PART 2: Write an essay of about 250 words on the following topic. (30 points)***

***Nowadays, many people believe that school leavers should choose to do vocational courses rather than go to university to study academic study.***

To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

The mark given to part 2 is based on the following criteria:

1. ***Task achievement/ fulfillment (10 points)***
	1. All requirements of the task are sufficiently addressed.
	2. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.
2. ***Organization (10 points)***
3. Ideas are well organized and presented with coherence, cohesion, and unity.
4. The essay is well-structured:
* *Introduction* is presented with a clear thesis statement introducing the points to be developed.
* *Body paragraphs* develop the points introduced with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.
* *Conclusion* summarises the main points and states personal opinions (prediction, recommendation, consideration,…) on the issue.
1. ***Language use (5 points)***
	1. Demonstration of a variety of topic-related vocabulary
	2. Excellent use and control of grammatical structures
2. ***Punctuation, spelling, and handwriting (5 points)***
3. Correct punctuation and no spelling mistakes
4. Legible handwriting

***Markers should discuss the suggested answers and the marking scale thoroughly before marking the papers.***

**-----------THE END-----------**