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| ĐỀ ĐỀ XUẤT(Đề thi có 04 trang) | **ĐỀ KHẢO SÁT CHẤT LƯỢNG HỌC KÌ I****NĂM HỌC 2023-2024****Môn: Tiếng Anh 11**Thời gian làm bài: 60 phút, không kể thời gian phát đề |

**SECTION A. LISTENING (10 points)**

**Part I: (5 points)**

**Listen to Duncan talking to a friend about a tennis course.**

**1. Duncan stayed in a hotel\_\_\_**

A. in a town B. near the sea C. in the mountain

**2. Duncan’s teacher comes from\_\_\_\_\_**

A. England B. France C. Canada

**3. How much did Duncan pay for the course?**

A. **£**185 B. **£**205 C. **£**265

**4. Before the course, Duncan bought himself some tennis\_\_\_\_\_**

A. shoes B. clothes C. balls

**5. On the last evening, there was\_\_\_\_\_\_\_\_\_**

A. a party B. a film show C. a tennis courses

**Part II: (5 points)**

**You will hear a girl asking for information about a summer job. Listen and complete questions 6-10.**

**Summer holiday job**

Type of job: Farm worker

Time working day ends: (6)……………………………

You need to be: (7)…………………………… and careful

You will earn: (8) **£**…………………………… a week

What you must pay for: (9)……………………………

Date work begins: (10)…………………………… May

**SECTION B. LANGUAGE FOCUS, READING, WRITING (10 points)**

**Part I: LANGUAGE FOCUS (4 points)**

**Circle the word (A, B, C, or D) whose underlined part is pronounced differently (0.4 point)**

1. A. stopped B. looked C. visited D. laughed

2. A. fitness B. hire C. conflict D. illness

**Circle the word (A, B, C, or D) whose main stress is different from the others (0.4 point)**

3. A. disease B. adapt C. freedom D. support

4. A. energy B. volunteer C. argument D. consequence

**Choose the best option to complete the sentences below (2.0 points)**

1. Some people believe that keeping a diary of daily activities is one simple way to help you to stay \_\_\_\_\_.

A. healthy B. health C. unhealthy D. unhealth

2. Living to an average of 83 years old, Japan is the nation with the highest \_\_\_\_ in the world.

A. lifetime B. lifework C. life force D. life expectancy

3. Jane found herself in **conflict** with her parents over her future career.

**The word that is OPPOSITE in meaning to the underlined word is:**

A. disagreement B. harmony C. controversy D. fighting

4. \_\_\_\_ dwellers often accept noise as part of urban life.

A. Area B. Society C. City D. Center

5. Vietnam has signed an \_\_\_\_\_\_\_with Australia to buy each other's products.

**A. agreement** B. disagreement C. argument D. summit

6. Students mustn’t \_\_\_\_\_\_\_\_\_\_ mobile phones during the test.

A. use B. to use C. have used D. using

7. Would you mind \_\_\_\_\_\_\_\_ off the radio?

A. to turn B. turning C. turn D. having turned

8. My mother \_\_\_\_\_\_\_late at work last month. She felt exhausted.

A. stay B. stayed C. has stayed D. will stay

9. Our teacher \_\_\_\_\_\_ in this school since November

A. has taught B. have taught C. taught D. had taught

10. Ann: “Thanks a lot for helping me fix the car yesterday.”

Tom: - “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. I'd love to. B. You're welcome. C. Of course not. D. I like it.

**Put the verbs into correct form/tense: (1.2 point)**

1. My parents respect my choice. I don’t have to (follow)\_\_\_\_\_\_\_\_\_\_ in their footsteps.

2. Look! The cook (taste)\_\_\_\_ the soup in the kitchen.

3. (Affect)\_\_\_\_\_\_\_\_\_\_\_ badly by soot produced by their old coal stove, they decided to switch to an electric stove.

4. Jane (look)\_\_\_\_\_\_\_\_\_\_ more beautiful when tying her hair.

5. I suggested (spend) the day in the garden.

6. (Whistle)\_\_\_\_\_\_\_\_\_\_\_\_\_ to himself, he walked down the road.

**Part II: READING (3.0 points)**

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks (1.5 point)**

        The "greenhouse effect" is the warming that happens when certain gases in Earth's atmosphere **(1)** \_\_\_\_\_\_\_\_ heat. These gases let in light but keep heat from escaping, like the glass walls of a greenhouse. First, sunlight shines onto the Earth's surface, **(2)** \_\_\_\_\_\_ it is absorbed and then radiates back into the atmosphere as heat. In the atmosphere, “greenhouse gases trap some of this heat, and the rest escapes into space. The more greenhouse gases are in the atmosphere, the more heat gets trapped.

        Scientists have known about the greenhouse effect since 1824, when Joseph Fourier calculated that the Earth would be much colder if it had no atmosphere. This greenhouse effect is what keeps the Earth's climate **(3)** \_\_\_\_\_\_\_\_\_. Without it, the Earth's surface would be an average of about 60 degrees Fahrenheit cooler. Scientists often use the term "climate change" instead of global warming. This is because as the Earth's average temperature climbs, winds and ocean currents move heat around the globe in ways that can cool some areas, warm **(4)\_\_\_\_\_\_\_\_\_\_\_**, and change the amount of rain and snow falling. **(5)\_\_\_\_\_\_\_\_\_,** the climate changes differently in different areas.

                       (Source: https://www.open.edu/openlearncreate/mod/oucontent)

1. A. seize B. capture C. trap D. affect

2. A. which B. where C. that D. that

3. A. lively B. alive C. livable D. living

4. A. others B. another C. one D. the other

5. A. However B. In addition C. On the contrary D. As a result

**Read the following passage and mark the letter A, B, c, or D on your answer sheet to indicate the correct answer to each of the questions (1.5 point)**

 Parents complain that it is difficult to live with teenagers. Then again, teenagers say exactly the same thing about their parents! According to a recent survey, the most common arguments between parents and teenagers are those regarding untidiness and household chores. On the one hand, parents **go mad** over untidy rooms, clothes dropped on the floor and their children’s refusal to help with the housework. On the other hand, teenagers lose their patience continually when parents tell them off for dropping the towel in the bathroom, not cleaning up their room or refusing to do the shopping at the supermarket.

The survey, conducted by St George University, showed that different parents have different approaches to these problems. However, some approaches are much more successful than others. For example, those parents who yell at their teens for their untidiness, but later clear up after them, have fewer chances of changing their teens’ behaviour. On the contrary, those who let teenagers experience the consequences of their actions are more successful. For instance, when teenagers who don’t help their parents with the shopping don’t find their favourite food in the fridge, they are forced to reconsider their actions.

 Psychologists say that the most important thing in parent-teen relationships is communication. Parents should talk to their teens, but at the same time **they** should listen to what their children have to say. Parents should tell their teens off when they are untidy, but they should also understand that their room is their own private space. Communication is a two-way process. It is only by listening to and understanding each other that problems between parents and teens can be solved.

**1.** Which best serves as the title for the passage?

**A.** Teen Issues **B.** Family Rules

**C.** Parents’ Advice **D.** Parents’ Anger

**2.** The phrase **“go mad”** in paragraph 1 is closest in meaning to.

**A.** get bored **B.** feel sad **C.** remain calm **D.** become angry

**3.** Which is **NOT mentioned** in paragraph 1 as a cause of arguments between teenagers and parents?

**A.** Teenagers drop their clothes on the floor. **B.** Teenagers go shopping a lot.

**C.** Teenagers refuse to do the housework. **D**. Teenagers do not tidy their rooms.

**4.** According to paragraph 2, parents have a better chance of changing their children’s behaviour by\_\_\_\_\_.

**A.** shouting at them whenever they do something wrong

**B.** cooking them their favourite food

**C.** doing the household chores for them

**D.** letting them experience the bad results of their actions

**5.** The word **“they”** in paragraph 3 refers to\_\_\_\_\_.

**A.** parents **B.** teens **C.** psychologists **D.** children

**Part III: WRITING (3.0 points)**

**Rewrite the following sentences with the meaning unchanged (1.5 point)**

1. You are not allowed to smoke in a non-smoking area.

- You mustn’t ………………………………………………………………………………..

2. It’s not a good idea to travel during the rush hour.

- It’s better to avoid ………………………………………………………………………...

3. We take off our shoes and creep cautiously along the passage. (Using present participle)

-……………………………………………………………………………………………...

4. He was punished by the teacher. He was sad. (Using past participle)

**-** …………………………………………………………………………………………..…

5. The last time I played football was in 1990

- I have not………………………………………………………………………………….

**Reorder the words to make meaningful sentences. (1.5 point)**

1. a book,/ she/ Holding/ sat/ to read./ on the chair

……………………………………………………………………………………………

2. It’s nice of/ to help/ cook/ Jane/ a meal./ her mother

……………………………………………………………………………………………

3. the best/ My last birthday/ was/ day/ ever had./ I have

……………………………………………………………………………………………

4. nowadays/ too much/ Many teenagers/ digital devices./ time /on

……………………………………………………………………………………………

5. it is/ Renewable energy/ and reliable./ convenient/ fossil fuels/ replace/ can

…………………………………………………………………………………………

**THE END.**

**ĐÁP ÁN VÀ BIỂU ĐIỂM CHẤM:**

**SECTION A. LISTENING (10 points): 1 điểm/câu đúng**

**Part I:** 1. C 2. C 3. B 4. A 5. A

**Part II:**

6. 2 (p.m/o’clock)

7. strong

8. (£) 300/ three hundred

9. bus ticket

10. 24 (th)

**SECTION B. LANGUAGE FOCUS, READING, WRITING (10 points)**

**Part I: LANGUAGE FOCUS (4 point) – 0,2 điểm/câu đúng**

**Circle the word (A, B, C, or D) whose underlined part is pronounced differently (0.4 point)**

**1. C 2B**

**Circle the word (A, B, C, or D) whose main stress is different from the others (0.4 point)**

**3.C 4. B**

**Choose the best option to complete the sentences below (2.0 points)- – 0,2 điểm/câu đúng**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. A** | **2. D** | **3.B**  | **4.C** | **5. A** |
| **6. A** | **7. B** | **8. B** | **9. A** | **10.B** |

**Put the verbs into correct form/tense: (1.2p)- – 0,2 điểm/câu đúng**

1. follow

2. is tasting

3. affected

4. looks

5. spending

6. Whistling

**Part II: READING (3.0 p)- 0.3 điểm/câu đúng**

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. C** | **2.B**  | **3. C** | **4. A** | **5. D** |

**Read the following passage and mark the letter A, B, c, or D on your answer sheet to indicate the correct answer to each of the questions**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. D** | **2. D** | **3. B** | **4. D** | **5. A** |

**Part III: WRITING (3.0p) - 0.3 điểm/câu đúng**

**Rewrite the following sentences with the meaning unchanged (1.5 p)**

1. You mustn’t smoke in a non-smoking area.

2. It’s better to avoid traveling during the rush hour.

3. Taking off our shoes and creep cautiously along the passage.

4. Punished by the teacher, he was sad.

5. I have not played football since 1990

**Reorder the words to make meaningful sentences. (1.5p)**

1. Holding a book, she sat on the chair to read.

2. It's nice of Jane to help her mother cook a meal.

3. My last birthday was the best day I have ever had.

4. Many teenagers nowadays spend too much time on digital devices.

5. Renewable energy can replace fossil fuels because it is convenient and reliable.

**THE END**

**ĐÁP ÁN**

**SECTION A. LISTENING (10 points): 1 điểm/câu đúng**

**Part I: (5 points)**

**Listen to Duncan talking to a friend about a tennis course.**

**1. Duncan stayed in a hotel\_\_\_**

A. in a town B. near the sea C. in the mountain

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**3. How much did Duncan pay for the course?**

A. **£**185 B. **£**205 C. **£**265

**4. Before the course, Duncan bought himself some tennis\_\_\_\_\_**

A. shoes B. clothes C. balls

**5. On the last evening, there was\_\_\_\_\_\_\_\_\_**

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**Part II: (5 points)**

**You will hear a girl asking for information about a summer job. Listen and complete questions 6-10.**

**Summer holiday job**

Type of job: Farm worker

Time working day ends: (6) ……………………………

You need to be: (7) …………………………… and careful

You will earn: (8) **£**…………………………… a week

What you must pay for: (9) ……………………………

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Key:

**Part I:** 1. C 2. A 3. B 4. C 5. A

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6. 2 (p.m/o’clock)

7. strong

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A. has taught B. have taught C. taught D. had taught

10. Ann: “Thanks a lot for helping me fix the car yesterday.”

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Key:

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**Read the following passage and mark the letter A, B, c, or D on your answer sheet to indicate the correct answer to each of the questions**

 Parents complain that it is difficult to live with teenagers. Then again, teenagers say exactly the same thing about their parents! According to a recent survey, the most common arguments between parents and teenagers are those regarding untidiness and household chores. On the one hand, parents **go mad** over untidy rooms, clothes dropped on the floor and their children’s refusal to help with the housework. On the other hand, teenagers lose their patience continually when parents tell them off for dropping the towel in the bathroom, not cleaning up their room or refusing to do the shopping at the supermarket.

The survey, conducted by St George University, showed that different parents have different approaches to these problems. However, some approaches are much more successful than others. For example, those parents who yell at their teens for their untidiness, but later clear up after them, have fewer chances of changing their teens’ behaviour. On the contrary, those who let teenagers experience the consequences of their actions are more successful. For instance, when teenagers who don’t help their parents with the shopping don’t find their favourite food in the fridge, they are forced to reconsider their actions.

 Psychologists say that the most important thing in parent-teen relationships is communication. Parents should talk to their teens, but at the same time **they** should listen to what their children have to say. Parents should tell their teens off when they are untidy, but they should also understand that their room is their own private space. Communication is a two-way process. It is only by listening to and understanding each other that problems between parents and teens can be solved.

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**A.** parents **B.** teens **C.** psychologists **D.** children

**Part III: WRITING (3.0p) - 0.3 điểm/câu đúng**

**Rewrite the following sentences with the meaning unchanged (1.5 p)**

1. You are not allowed to smoke in a non-smoking area.

- You mustn’t ………………………………………………………………………………..

2. It’s not a good idea to travel during the rush hour.

- It’s better to avoid ………………………………………………………………………...

3. We take off our shoes and creep cautiously along the passage. (Using present participle)

-……………………………………………………………………………………………...

4. He was punished by the teacher. He was sad. (Using past participle)

**-** …………………………………………………………………………………………..…

5. The last time I played football was in 1990

- I have not………………………………………………………………………………….

Key:

1. You mustn’t smoke in a non-smoking area.

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**Reorder the words to make meaningful sentences. (1.5p)**

1. a book,/ she/ Holding/ sat/ to read./ on the chair

……………………………………………………………………………………………

2. It’s nice of/ to help/ cook/ Jane/ a meal./ her mother

……………………………………………………………………………………………

3. the best/ My last birthday/ was/ day/ ever had./ I have

……………………………………………………………………………………………

4. nowadays/ too much/ Many teenagers/ digital devices./ time /on

……………………………………………………………………………………………

5. it is/ Renewable energy/ and reliable./ convenient/ fossil fuels/ replace/ can

……………………………………………………………………………………………

**Key:**

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**THE END.**