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| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 8: TRADITIONS OF ETHNIC GROUPS IN VIETNAM**

**Lesson 2.2 – Grammar (Pages 79 & 80)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen and report the questions.

- use “reported speech for questions” to report someone’s question.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- nuture national pride, culture respect for different ethinic groups.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  **-** Study the grammar box.  - Circle the correct words in reported speech.  - Complete the sentences using reported speech for questions.  - Ask and answer in pair to report someone’s question. | **-** Ss’ performance.  - Ss’ answers /performance.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review vocabulary about crafts, food, and culture of ethnic groups.

**c) Expected outcomes:** Ss review words about the craft, food, and culture and Ss have general ideas about the grammar point they are going to study in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Unscramble the letters**   - Scramble the letters in the words:  - Have Ss raise hand to spell the word out in the correct order.  - Have Ss say the word aloud with correct pronunciation.  - Have Ss make sentences using the words they have just unscrambled.  Wordlist: *blouse, apron, sticky rice, steamed, utensils, corn*   Lead to the new lesson.   * **Option 2: Game: Letter Lingo**   - Have Ss close all books and notebooks.  - Give the first letter of the word and explain the rule that Ss try to guess the word in as few tries as possible. Ss have 5 attempts at guessing the correct word. The first student to give the correct key word in the shortest time will be the winner.  - Start a timer for each guess until SS submit a word.  - Tell Ss about the grammar point they are going to study in the new lesson: “reported speech for questions”  Lead to the new lesson. | - Look and listen to T’s instruction.  - Raise hand to answer.  - Say the words aloud  **-** Make sentences  - Read sentences.    - Close books and notebooks.  - Listen to the rule.  - Try to guess the correct word.  - Listen and get ready for the lesson. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** To provide Ss the point that they can use reported speech to say or repeat questions that someone asked before the time of speaking.

**b) Content:** Introduce “reported speech for questions” including the structure and the rules.

**c) Expected outcomes:** Ss know how to use “reported speech for questions” to do some following exercises.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Tell Ss to read the first grammar box.    - Explain the rules and usage of “reported speech for questions”.  - Go through the grammar point with the class to make sure everybody understands.  **Task a**  - Ask Ss to look at the pictures box on page 79 and do a small practice.  - Ask Ss to give examples using the grammar point.(if time allows).  **Task b**  - Play the audio (CD2-track 34). Have Ss listen and check the answers.  - Have Ss listen and repeat the sentences.  - Walk Ss through the second reported speech form and make sure everyone understands the form of reported speech for questions.  - Have Ss look at the example sentences and tell them to underline the parts that adequately match with the structures.  - Reiterate the difference between reporting a Wh-question and Yes/No question and make sure Ss grasp the knowledge to get ready for the practiced exercise. | - Read the grammar box.  - Listen and take notes.  - Listen and highlight the important knowledge in the grammar box.  - Look and complete the sentence.  **Answer Key**  *I asked her what crops she grew.*  - Volunter to make example sentences.  - Listen and chek the answer.  - Listen and say the sentences.  - Look, listen and take notes.  - Mirror the structure and the example sentences then do the task properly.  - Listen and encapsulate the target learning points. |

* **Activity 2: Practice (19’)**

**a) Objective:** Ss understnd the usage of the reported speech for questions confidently.

**b) Content:**

- Do exercise task a to identify the correct form of a statement.

- Do exercise task b to complete the sentences to report what someone asked.

**c) Expected outcomes:** Students can apply the learned structures to actual written exercise and get ready for the speaking exercise.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the notes and examples above, then circle the corret words.**  - Have the Ss read the instruction and make sure they understand what to do.  - Have Ss look at the examples and recall their memory about the structure of reported speech for questions.  - Have Ss do the exercise individually.  - Call out some volunteers to answer.  - Give correction and explain.  **Task b. Complete the sentences to report what these people said.**  - Demonstrate the activity, using the example (using DCR).  - Have the Ss read the instruction and make sure they understand what to do.  - Have Ss look at the examples and recall their memory about the structure of reported speech for questions.  - Call Ss to read the example.  - Have Ss work in pairs. After each student are finished writing. They can practice reading to each other the questions, saying the answers and vice versa.  - Call out some volunteers to answer.  - Give correction and explain. | - Listen and read the instruction as requested.  - Look and write down the structures of reported speech for questionss.  - Do the task carefully by themselves.  - Raise hands to give the answer.  - Look, listen and correct the mistakes.  **Answer keys**  - Listen and read the instruction as requested.  - Look and read the example sentence.  - Work in pairs and do the exercise then practice speaking to each other.  - Raise hands to give answer.  - Look and correct the mistakes.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking - asking and aswering questions using reported speech for questions.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the reported speech for questions iin daily life.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In fours: Take turn asking and answering questions in pairs from this page or using your own ideas. then, report to one of the group members.**  - Use DCR to show the task.  - Divide class into group of four.  - Have each pair in a group pratice asking & answering. questions using reported speech for questions.  - Encourage Ss to think of their ow ideas using Wh-question type and Yes/No question type.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Practice speaking to each other.  - Think new questions then practice with partner.  - Speak in front of the class.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

- Unserdtand the usage and form of reported speech for questions.

- Apply the grammar point in speaking and reporting a question.

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**\* Homework:**

- Do the exercises a and b in WB: Grammar (page 47)

- Complete the grammar notes in Tiếng Anh earn Smart World Notebook (page 67).

- Play the consolidation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (pages 80 & 81 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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