

HƯỚNG DẪN CHẤM

I. LISTENING

* Mỗi câu trắc nghiệm đúng được 0,2 điểm.

PART 1:

Question 1. C

Question 2. B

Question 3. A

PART 2:

Question 4. B

Question 5. C

Question 6. C

II. GRAMMAR AND VOCABULARY

Question 7. A

Question 8. C

Question 9. A

Question 10. B

Question 11. D

Question 12. C

Question 13. A

Question 14. B

Question 15. A

III. READING (2.0 points) Each correct answer gets 0,2 point.

Question 16.	A	0.2
Question 17.	B	0.2
Question 18	C	0.2
Question 19	D	0.2
Question 20	D	0.2
Question 21	A	0.2
Question 22	D	0.2
Question 23	C	0.2
Question 24	D	0.2
Question 25	A	0.2
Question 26	C	0.2
Question 27	D	0.2
Question 28	A	0.2
Question 29	C	0.2
Question 30	B	0.2
Question 31	D	0.2
Question 32	A	0.2
Question 33	A	0.2
Question 34	C	0.2
Question 35	B	0.2

IV. WRITING

Part 1: 0.25pt x2 = 0.5

Question 1: A

Question 2: D

Part 2: (1.5 point)

Viết đoạn văn: (1,5 point)

Giáo viên cho điểm dựa trên tiêu chí sau:

1. Nội dung và bố cục (Content and organization) (0,6 điểm)

a. có câu chủ đề và có 2-3 ý có giải thích, ví dụ để làm rõ ý.

b. dung từ nối phù hợp để nối câu linh hoạt.

2. Ngôn ngữ (language and structures): (0,6 điểm)

a. dung đa dạng cấu trúc, từ vựng phong phú phù hợp chủ đề viết.

b. dung các cấu trúc ngữ pháp đúng.

3. chính tả (handwriting, punctuation and spelling) : (0.3 điểm)

a. chữ viết dễ đọc

b. dung dấu câu chính xác và không mắc lỗi chính tả.

V. SPEAKING: 2.0pts

HƯỚNG DẪN CHẤM NÓI (Tổng điểm phần nói: 2 điểm)

1. bài nói tự do học sinh tự chọn và quay, ghi âm gửi giáo viên (1đ)

Nói theo chủ đề: Học sinh nói theo chủ đề đã bốc thăm (1đ)

Giáo viên cho điểm dựa theo các tiêu chí sau:

- **Độ mạch lạc, trôi chảy (Fluency and Coherence) 0,25đ:** Phần này sẽ đánh giá mức độ lưu loát khi sử dụng tiếng Anh của học sinh. Học sinh cần duy trì phần thi nói trôi chảy, đi vào đúng trọng tâm câu hỏi nhưng vẫn phải đảm bảo độ dài phù hợp theo thời gian cho phép của từng phần thi nhỏ.
- **Khả năng sử dụng từ vựng (Lexical Resource) 0,25đ:** Yếu tố này sẽ liên quan đến vốn từ và kỹ năng sử dụng [từ vựng tiếng Anh](#) trong nhiều chủ đề khác nhau. Những thí sinh kết hợp từ ngữ chính xác, đúng ngữ cảnh thường sẽ được đánh giá cao.
- **Ngữ pháp đa dạng, chính xác (Grammar Range and Accuracy) 0,25đ:** Thông qua phần trình bày của học sinh, giáo viên sẽ đánh giá khả năng vận dụng linh hoạt nhiều cấu trúc ngữ pháp khác nhau.
- **Phát âm (Pronunciation) 0,25đ:** học sinh thể hiện được khả năng phát âm tiếng Anh chính xác, ngữ điệu tự nhiên để các nội dung trình bày rõ ràng, dễ hiểu hơn.

Topic 1: Talk about the gender equality.

Candidate's introduction: (0.2)

Good morning/ afternoon teacher! My name is I 'm from class 10 ...

Part 1 (0.6)

Candidate is asked the following questions.

1. Is the job traditionally done by men or women? (0.2)
2. Can both men and women do it? Give reasons. (0.2)
3. Will people benefit from having both male and female surgeons? (0.2)

Part 2: (1.0)

Do you think both men and women can do the surgeon's job well? Give reasons. Use the ideas below to help you.

- Men and women have the same abilities to learn and apply medical knowledge.(0.25)
- Women can be as mentally strong as men. (0.25)
- Men and women can perform long and tiring operations. (0.25)
- Both men and women can make great surgeons. (0.25)

Part 3 (0.2)

The examiner chooses ONE of the following questions.

1. What are the main responsibilities of the job? Give details.
2. What qualities do people need for the job? Give details or / and explanations.

Topic 2: Talk about ecotourism

Candidate's introduction: (0.2)

Good morning/ afternoon teacher! My name is I 'm from class 10 ...

Part 1 (0.6)

Candidate is asked the following questions.

1. Are Hoi An villages famous for their beautiful vegetable and herb gardens?(0.2)
2. Can tourists work on a local farm in the morning?(0.2)
3. Should tourists buy handmade products to help local businesses?(0.2)

Part 2: (1.0)

Talk about what tourists should or should not do if they are on an ecotour to a tourist attraction in your local area.

Part 3 (0.2)

The examiner chooses ONE of the following questions.

1. What do you think is special about Hoi An villages?
2. What can tourists do to make their trip more eco-friendly?

SECTION 1

Good morning everyone. I hope you're all feeling OK after the activities of the last week or so. I know you've all been working very hard recently and we've been exceptionally busy, especially with the wedding last

weekend and the trade fair straight after that. And now we have only three days to prepare for the birthday party this weekend (Q1). The events recently have gone extremely well and the hotel is beginning to get a very good reputation, so we need to keep it up. At the moment, we don't have exact numbers of guests and though we usually only cater for groups of less than fifty, we will have quite a few more than that. So - as I said - not sure of numbers but of course we won't go over the maximum of 100 (Q2). But it's likely that we will need all of you to work this weekend so if any of you can't, please let me know as soon as possible. Right - so what time will the event start? Well, the invitation says guests should arrive between 7.30 and 7.45 but our experience is that there are always a few who like to arrive early so we'll expect the first people at 7.15 (Q3). As the numbers are quite large, this will certainly be the case. Food will be served at around 8.30 and then, depending on how long the meal takes, the entertainment will start about two hours later.

SECTION 2

We'll be arriving at Branley Castle in about five minutes, but before we get there I'll give you a little information about the castle and what our visit will include. So in fact there's been a castle on this site for over eleven hundred years. The first building was a fort constructed in 914 AD for defence against Danish invaders by King Alfred the Great's daughter, who ruled England at the time. In the following century, after the Normans conquered England, the land was given to a nobleman called Richard de Vere, and he built a castle there that stayed in the de Vere family for over four hundred years. However, when Queen Elizabeth I announced that she was going to visit the castle in 1576 it was beginning to look a bit run down, and it was decided that rather than repair the guest rooms, they'd make a new house for her out of wood next to the main hall. She stayed there **Q4** for four nights and apparently it was very luxurious, but unfortunately it was destroyed a few years later by fire.

In the seventeenth century the castle belonged to the wealthy Fenys family, who enlarged it and made it more comfortable. However, by 1982 the Fenys family could no longer afford to maintain the castle, even though they received government support, and they put it on the market. It was eventually taken over by a company who owned a number of amusement Q5 parks, but when we get there I think you'll see that they've managed to retain the original atmosphere of the castle. When you go inside, you'll find that in the state rooms there are life-like moving wax models Q6 dressed in costumes of different periods in the past, which even carry on conversations together.

